



# The New York State School Report Card

**Comprehensive  
Information Report  
2010 – 11**

School **5 SCHOOL**  
District **LAWRENCE UNION FREE SCHOOL DISTRICT**  
School ID **28-02-15-03-0005**  
Principal **HELENE LEVINE**  
Telephone **(516) 295-6500**  
Grades **1-4, UE**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
<b>Integrated Algebra</b>	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
<b>Geometry</b>	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
<b>Algebra 2/Trigonometry</b>	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
<b>U.S. History and Government</b>	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
<b>Living Environment</b>	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
<b>Physical Setting/Earth Science</b>	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
<b>Physical Setting/Chemistry</b>	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
<b>Physical Setting/Physics</b>	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			

### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# English as a Second Language Achievement Test

School **5 SCHOOL**  
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## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K–1)</b>	2010–11	22	0%	5%	77%	18%	21	—	—	—	—	1	—	—	—	—
	2009–10	21	0%	19%	57%	24%	19	—	—	—	—	2	—	—	—	—
	2008–09	14	0%	7%	64%	29%	10	—	—	—	—	4	—	—	—	—
<b>Reading and Writing (Grades K–1)</b>	2010–11	22	18%	32%	18%	32%	21	—	—	—	—	1	—	—	—	—
	2009–10	21	14%	29%	19%	38%	19	—	—	—	—	2	—	—	—	—
	2008–09	14	14%	36%	29%	21%	10	—	—	—	—	4	—	—	—	—
<b>Listening and Speaking (Grades 2–4)</b>	2010–11	49	6%	8%	33%	53%	42	7%	7%	26%	60%	7	0%	14%	71%	14%
	2009–10	56	7%	5%	25%	63%	43	9%	5%	12%	74%	13	0%	8%	69%	23%
	2008–09	27	0%	4%	41%	56%	17	0%	0%	24%	76%	10	0%	10%	70%	20%
<b>Reading and Writing (Grades 2–4)</b>	2010–11	49	12%	27%	45%	16%	42	10%	21%	50%	19%	7	29%	57%	14%	0%
	2009–10	56	18%	13%	45%	25%	43	19%	0%	49%	33%	13	15%	54%	31%	0%
	2008–09	27	7%	30%	44%	19%	17	0%	12%	65%	24%	10	20%	60%	10%	10%
<b>Listening and Speaking (Grades 5–6)</b>	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	5	0%	0%	100%	0%	2	—	—	—	—	3	—	—	—	—
<b>Reading and Writing (Grades 5–6)</b>	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	5	20%	40%	20%	20%	2	—	—	—	—	3	—	—	—	—
<b>Listening and Speaking (Grades 7–8)</b>	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
<b>Reading and Writing (Grades 7–8)</b>	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
<b>Listening and Speaking (Grades 9–12)</b>	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
<b>Reading and Writing (Grades 9–12)</b>	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				

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# More Information about the School

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## Financial Information

<b>2010–11 Estimated Percentage of Students from Families Receiving Public Assistance</b>	41-50%
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