



# The New York State School Report Card

**Comprehensive  
Information Report  
2010 – 11**

School **LAWRENCE MIDDLE SCHOOL**  
District **LAWRENCE UNION FREE SCHOOL  
DISTRICT**  
School ID **28-02-15-03-0008**  
Principal **GEORGE AKST**  
Telephone **(516) 295-7000**  
Grades **5-8, UE, US**

## Regents Exams

			<b>All Students</b>				<b>General-Education Students</b>				<b>Students with Disabilities</b>			
			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
				55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2010–11	0					0				0			
	2009–10	0					0				0			
	2008–09	0					0				0			
<b>Integrated Algebra</b>	2010–11	36	100%	100%	94%		36	100%	100%	94%	0			
	2009–10	31	100%	100%	65%		31	100%	100%	65%	0			
	2008–09	35	100%	100%	91%		35	100%	100%	91%	0			
<b>Geometry</b>	2010–11	0					0				0			
	2009–10	0					0				0			
	2008–09	0					0				0			
<b>Algebra 2/Trigonometry</b>	2010–11	0					0				0			
	2009–10	0					0				0			
	2008–09	N/A	N/A	N/A	N/A		N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2010–11	0					0				0			
	2009–10	0					0				0			
	2008–09	0					0				0			
<b>U.S. History and Government</b>	2010–11	0					0				0			
	2009–10	0					0				0			
	2008–09	0					0				0			
<b>Living Environment</b>	2010–11	52	100%	100%	77%		52	100%	100%	77%	0			
	2009–10	43	100%	100%	84%		43	100%	100%	84%	0			
	2008–09	57	100%	100%	65%		57	100%	100%	65%	0			
<b>Physical Setting/ Earth Science</b>	2010–11	0					0				0			
	2009–10	0					0				0			
	2008–09	0					0				0			
<b>Physical Setting/Chemistry</b>	2010–11	0					0				0			
	2009–10	0					0				0			
	2008–09	0					0				0			
<b>Physical Setting/Physics</b>	2010–11	0					0				0			
	2009–10	0					0				0			
	2008–09	0					0				0			

### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# English as a Second Language Achievement Test

School **LAWRENCE MIDDLE SCHOOL**  
School ID **28-02-15-03-0008**

District **LAWRENCE UNION FREE SCHOOL DISTRICT**

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K–1)</b>	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
<b>Reading and Writing (Grades K–1)</b>	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
<b>Listening and Speaking (Grades 2–4)</b>	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
<b>Reading and Writing (Grades 2–4)</b>	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
<b>Listening and Speaking (Grades 5–6)</b>	2010–11	37	3%	5%	30%	62%	19	5%	11%	21%	63%	18	0%	0%	39%	61%
	2009–10	40	8%	3%	18%	73%	23	9%	4%	13%	74%	17	6%	0%	24%	71%
	2008–09	16	6%	6%	38%	50%	12	—	—	—	—	4	—	—	—	—
<b>Reading and Writing (Grades 5–6)</b>	2010–11	37	11%	27%	46%	16%	19	21%	21%	32%	26%	18	0%	33%	61%	6%
	2009–10	40	5%	23%	33%	40%	23	9%	9%	22%	61%	17	0%	41%	47%	12%
	2008–09	16	13%	25%	31%	31%	12	—	—	—	—	4	—	—	—	—
<b>Listening and Speaking (Grades 7–8)</b>	2010–11	28	0%	7%	25%	68%	15	0%	7%	13%	80%	13	0%	8%	38%	54%
	2009–10	29	7%	21%	21%	52%	21	5%	29%	24%	43%	8	13%	0%	13%	75%
	2008–09	28	4%	21%	29%	46%	17	6%	35%	29%	29%	11	0%	0%	27%	73%
<b>Reading and Writing (Grades 7–8)</b>	2010–11	28	18%	29%	14%	39%	15	7%	7%	13%	73%	13	31%	54%	15%	0%
	2009–10	29	31%	21%	38%	10%	21	38%	14%	33%	14%	8	13%	38%	50%	0%
	2008–09	28	25%	36%	18%	21%	17	41%	24%	12%	24%	11	0%	55%	27%	18%
<b>Listening and Speaking (Grades 9–12)</b>	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
<b>Reading and Writing (Grades 9–12)</b>	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				

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# More Information about the School

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## Financial Information

<b>2010–11 Estimated Percentage of Students from Families Receiving Public Assistance</b>	31-40%
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