

## The New York State School Report Card

School LAWRENCE MIDDLE SCHOOL District LAWRENCE UNION FREE SCHOOL DISTRICT School ID 28-02-15-03-0008 Principal GEORGE AKST Telephone (516) 295-7000 Grades 5-8, UE, US

Comprehensive Information Report 2010 – 11

### **Regents Exams**

-		All Stu	dents			Genera	al-Educat	ion Stude	ents	Students with Disabilities				
		Total Percentage of students				Total	Percentag	je of studer	nts	Total	Percentage	e of studer	its	
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Integrated Algebra	2010-11	36	100%	100%	94%	36	100%	100%	94%	0				
	2009-10	31	100%	100%	65%	31	100%	100%	65%	0				
	2008–09	35	100%	100%	91%	35	100%	100%	91%	0				
Geometry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Algebra 2/Trigonometry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2010-11	0				0				0				
and Geography	2009-10	0				0				0				
	2008–09	0				0				0				
U.S. History	2010-11	0				0				0				
and Government	2009-10	0				0				0				
	2008–09	0				0				0				
Living Environment	2010-11	52	100%	100%	77%	52	100%	100%	77%	0				
	2009-10	43	100%	100%	84%	43	100%	100%	84%	0				
	2008–09	57	100%	100%	65%	57	100%	100%	65%	0				
Physical Setting/	2010-11	0				0				0				
Earth Science	2009-10	0				0				0				
	2008–09	0				0				0				
Physical Setting/Chemistry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Physical Setting/Physics	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				

#### NOTE

The-symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School LAWRENCE MIDDLE SCHOOL School ID 28-02-15-03-0008

# New York State English as a Second Language Achievement Test (NYSESLAT)

	All St	udents				Gene	Students with Disabilities								
	Total Tested	Percent of students scoring in each performance level:				TotalPercent of students scoringTestedin each performance level:					Total Tested	Percent of students scoring in each performance level:			
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
2010-11	0					0					0				
2009–10	0					0					0				
2008–09	0					0					0				
2010-11	0					0					0				
2009–10	0					0					0				
2008–09	0					0					0				
2010-11	0					0					0				
2009-10	0					0					0				
2008–09	0					0					0				
2010-11	0					0					0				
2009-10	0					0					0				
2008–09	0					0					0				
2010-11	37	3%	5%	30%	62%	19	5%	11%	21%	63%	18	0%	0%	39%	61%
2009–10	40	8%	3%	18%	73%	23	9%	4%	13%	74%	17	6%	0%	24%	71%
2008-09	16	6%	6%	38%	50%	12	_	_	_	_	4	_	_	_	_
2010-11	37	11%	27%	46%	16%	19	21%	21%	32%	26%	18	0%	33%	61%	6%
2009-10	40	5%	23%	33%	40%	23	9%	9%	22%	61%	17	0%	41%	47%	12%
2008–09	16	13%	25%	31%	31%	12	_	_	_	_	4	_	_	_	_
2010-11	28	0%	7%	25%	68%	15	0%	7%	13%	80%	13	0%	8%	38%	54%
2009-10	29	7%	21%	21%	52%	21	5%	29%	24%	43%	8	13%	0%	13%	75%
2008-09	28	4%	21%	29%	46%	17	6%	35%	29%	29%	11	0%	0%	27%	73%
2010-11	28	18%	29%	14%	39%	15	7%	7%	13%	73%	13	31%	54%	15%	0%
2009-10	29	31%	21%	38%	10%	21	38%	14%	33%	14%	8	13%	38%	50%	0%
2008-09	28	25%	36%	18%	21%	17	41%	24%	12%	24%	11	0%	55%	27%	18%
2010-11	0					0					0				
2009-10	0					0					0				
2008-09	0					0					0				
2010-11	0					0					0				
2009-10	0					0					0				
9	0					0					0				
	2009-10 2008-09 2010-11 2009-10 2008-09 2010-11 2009-10 2008-09 2010-11 2009-10 2008-09 2010-11 2009-10 2008-09 2010-11 2009-10 2008-09 2010-11 2009-10 2008-09 2010-11 2009-10 2008-09 2010-11	Total Tested        2010-11      0        2009-10      0        2010-11      0        2009-10      0        2009-10      0        2009-10      0        2009-10      0        2009-10      0        2009-10      0        2009-10      0        2009-10      0        2009-10      0        2009-10      0        2009-10      0        2009-10      40        2009-10      40        2009-10      40        2009-10      40        2009-10      20        2009-10      20        2009-10      20        2009-10      20        2009-10      20        2009-10      20        2009-10      20        2009-10      20        2009-10      20        2009-10      20        2009-10      20        20009-10      20        20009-10      0        200	Testet i each2010-1102009-0002008-0902010-1102009-1002009-1002009-1002010-1102009-1002009-1002009-1002009-1002009-1002009-1002009-1002009-10102009-1031%2009-10162009-10162009-10162009-10282009-10282010-11282010-11282010-11282010-11282010-11282010-11282010-1102009-10282010-1102009-1002010-1102010-1102009-1002010-1102009-1002009-1002009-1102009-1102009-1102009-1102009-1102009-1102009-1102009-1102009-1102009-1102009-1102009-1102009-1102009-1102009-1102009-1102009-1102009-1102009-11	Total TestedPercent studie in each performance Begin. 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Prof.        2010-11      0      0      Image: Score Sc</td><td>TestedPercent of studeents scoring TestedInterm Joint Studeents scoring2010-1100<td< td=""><td>Total Tester  Percent of students scoring Begin  Interm Adv.  Prote  Tested  Tested  Interm Adv.  Prote    2010-11  0  Begin  Interm Adv.  Prot  Begin  Interm Adv.  Prot    2009-10  00 </td><td>Total Testel      Percent of students scoring in each performance level.      Total Testel      Percent of students scoring in each performance level.      Total Testel      Percent Testel      Testel      Interm. Adv.      Prof.      Begin.      Interm. Adv.      Percent Testel      Regin.      Regin.        2010-11      0         0        0        00        00        00        00        00        00        00        00        00        00        00        00        00        00        00        00        00        00      <!--</td--><td>Total      Percent of studeents or studeents or</td><td>Total Tested  Percent J students scoring Tested  Total In each performance levels  Total In each performance levels    2010-11  0</br></br></br></br></br></td></td></td<></td></th<></td></t<></td>	Total      Percent      Function      Percent      Function      Percent      Percent <t< td=""><td>Priorital Price State Structure Struct</td><td>TotalPercent of students scoring TestedTotal TestedTotal TestedBegin. Intern. Adv.Prof.2010-110Intern. Adv.Prof.2009-100Intern. Adv.Prof.2009-100Intern. Adv.Prof.2010-110Intern. Adv.Prof.2009-100Intern. Adv.Prof.2009-100Intern. Adv.Prof.2009-10Intern. Adv.Prof.Intern. Adv.Prof.2009-10Intern. Adv.Prof.2009-10Intern. Adv.Prof.2009-10Intern. 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Regin.        2010-11      0         0        0        00        00        00        00        00        00        00        00        00        00        00        00        00        00        00        00        00        00      <!--</td--><td>Total      Percent of studeents or studeents or</td><td>Total Tested  Percent J students scoring Tested  Total In each performance levels  Total In each performance levels    2010-11  0</br></br></br></br></br></td></td></td<>	Total Tester  Percent of students scoring Begin  Interm Adv.  Prote  Tested  Tested  Interm Adv.  Prote    2010-11  0  Begin  Interm Adv.  Prot  Begin  Interm Adv.  Prot    2009-10  00	Total Testel      Percent of students scoring in each performance level.      Total Testel      Percent of students scoring in each performance level.      Total Testel      Percent Testel      Testel      Interm. Adv.      Prof.      Begin.      Interm. Adv.      Percent Testel      Regin.      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#### NOTE

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

## **More Information about the School**

#### School LAWRENCE MIDDLE SCHOOL School ID 28-02-15-03-0008

#### District LAWRENCE UNION FREE SCHOOL DISTRICT

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### **Financial Information**

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance 31-40%