



The New York State School Report Card

**Comprehensive
Information Report
2010 – 11**

School **WASHINGTON STREET SCHOOL**
District **FRANKLIN SQUARE UNION FREE
SCHOOL DISTRICT**
School ID **28-02-17-02-0004**
Principal **VALERIE MAZZONE**
Telephone **(516) 505-6995**
Grades **K-6**

Regents Exams

| | | All Students | | | | General-Education Students | | | | Students with Disabilities | | | |
|--|---------|-----------------|--|-----|-----|----------------------------|--|-----|-----|----------------------------|--|-----|-----|
| | | Total Tested | Percentage of students scoring at or above: | | | Total Tested | Percentage of students scoring at or above: | | | Total Tested | Percentage of students scoring at or above: | | |
| | | | 55 | 65 | 85 | | 55 | 65 | 85 | | 55 | 65 | 85 |
| Comprehensive English | 2010–11 | 0 | | | | 0 | | | | 0 | | | |
| | 2009–10 | 0 | | | | 0 | | | | 0 | | | |
| | 2008–09 | 0 | | | | 0 | | | | 0 | | | |
| Integrated Algebra | 2010–11 | 0 | | | | 0 | | | | 0 | | | |
| | 2009–10 | 0 | | | | 0 | | | | 0 | | | |
| | 2008–09 | 0 | | | | 0 | | | | 0 | | | |
| Geometry | 2010–11 | 0 | | | | 0 | | | | 0 | | | |
| | 2009–10 | 0 | | | | 0 | | | | 0 | | | |
| | 2008–09 | 0 | | | | 0 | | | | 0 | | | |
| Algebra 2/Trigonometry | 2010–11 | 0 | | | | 0 | | | | 0 | | | |
| | 2009–10 | 0 | | | | 0 | | | | 0 | | | |
| | 2008–09 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Global History and Geography | 2010–11 | 0 | | | | 0 | | | | 0 | | | |
| | 2009–10 | 0 | | | | 0 | | | | 0 | | | |
| | 2008–09 | 0 | | | | 0 | | | | 0 | | | |
| U.S. History and Government | 2010–11 | 0 | | | | 0 | | | | 0 | | | |
| | 2009–10 | 0 | | | | 0 | | | | 0 | | | |
| | 2008–09 | 0 | | | | 0 | | | | 0 | | | |
| Living Environment | 2010–11 | 0 | | | | 0 | | | | 0 | | | |
| | 2009–10 | 0 | | | | 0 | | | | 0 | | | |
| | 2008–09 | 0 | | | | 0 | | | | 0 | | | |
| Physical Setting/ Earth Science | 2010–11 | 0 | | | | 0 | | | | 0 | | | |
| | 2009–10 | 0 | | | | 0 | | | | 0 | | | |
| | 2008–09 | 0 | | | | 0 | | | | 0 | | | |
| Physical Setting/Chemistry | 2010–11 | 0 | | | | 0 | | | | 0 | | | |
| | 2009–10 | 0 | | | | 0 | | | | 0 | | | |
| | 2008–09 | 0 | | | | 0 | | | | 0 | | | |
| Physical Setting/Physics | 2010–11 | 0 | | | | 0 | | | | 0 | | | |
| | 2009–10 | 0 | | | | 0 | | | | 0 | | | |
| | 2008–09 | 0 | | | | 0 | | | | 0 | | | |

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School **WASHINGTON STREET SCHOOL**
School ID **28-02-17-02-0004**

District **FRANKLIN SQUARE UNION FREE SCHOOL DISTRICT**

New York State English as a Second Language Achievement Test (NYSESLAT)

| | | All Students | | | | | General-Education Students | | | | | Students with Disabilities | | | | |
|---|---------|--------------|--|---------|------|-------|----------------------------|--|---------|------|-------|----------------------------|--|---------|------|-------|
| | | Total Tested | Percent of students scoring in each performance level: | | | | Total Tested | Percent of students scoring in each performance level: | | | | Total Tested | Percent of students scoring in each performance level: | | | |
| | | | Begin. | Interm. | Adv. | Prof. | | Begin. | Interm. | Adv. | Prof. | | Begin. | Interm. | Adv. | Prof. |
| Listening and Speaking (Grades K–1) | 2010–11 | 13 | 0% | 31% | 31% | 38% | 12 | — | — | — | — | 1 | — | — | — | — |
| | 2009–10 | 10 | 0% | 10% | 60% | 30% | 10 | 0% | 10% | 60% | 30% | 0 | | | | |
| | 2008–09 | 10 | 0% | 0% | 40% | 60% | 10 | 0% | 0% | 40% | 60% | 0 | | | | |
| Reading and Writing (Grades K–1) | 2010–11 | 13 | 8% | 38% | 23% | 31% | 12 | — | — | — | — | 1 | — | — | — | — |
| | 2009–10 | 10 | 10% | 30% | 20% | 40% | 10 | 10% | 30% | 20% | 40% | 0 | | | | |
| | 2008–09 | 10 | 10% | 30% | 20% | 40% | 10 | 10% | 30% | 20% | 40% | 0 | | | | |
| Listening and Speaking (Grades 2–4) | 2010–11 | 11 | 0% | 0% | 9% | 91% | 9 | — | — | — | — | 2 | — | — | — | — |
| | 2009–10 | 11 | 0% | 9% | 36% | 55% | 7 | — | — | — | — | 4 | — | — | — | — |
| | 2008–09 | 12 | 0% | 0% | 42% | 58% | 8 | — | — | — | — | 4 | — | — | — | — |
| Reading and Writing (Grades 2–4) | 2010–11 | 11 | 0% | 18% | 27% | 55% | 9 | — | — | — | — | 2 | — | — | — | — |
| | 2009–10 | 11 | 0% | 9% | 55% | 36% | 7 | — | — | — | — | 4 | — | — | — | — |
| | 2008–09 | 12 | 0% | 8% | 58% | 33% | 8 | — | — | — | — | 4 | — | — | — | — |
| Listening and Speaking (Grades 5–6) | 2010–11 | 3 | — | — | — | — | 1 | — | — | — | — | 2 | — | — | — | — |
| | 2009–10 | 5 | 0% | 40% | 40% | 20% | 4 | — | — | — | — | 1 | — | — | — | — |
| | 2008–09 | 5 | 0% | 0% | 60% | 40% | 2 | — | — | — | — | 3 | — | — | — | — |
| Reading and Writing (Grades 5–6) | 2010–11 | 3 | — | — | — | — | 1 | — | — | — | — | 2 | — | — | — | — |
| | 2009–10 | 5 | 0% | 40% | 20% | 40% | 4 | — | — | — | — | 1 | — | — | — | — |
| | 2008–09 | 5 | 0% | 0% | 80% | 20% | 2 | — | — | — | — | 3 | — | — | — | — |
| Listening and Speaking (Grades 7–8) | 2010–11 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2009–10 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2008–09 | 0 | | | | | 0 | | | | | 0 | | | | |
| Reading and Writing (Grades 7–8) | 2010–11 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2009–10 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2008–09 | 0 | | | | | 0 | | | | | 0 | | | | |
| Listening and Speaking (Grades 9–12) | 2010–11 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2009–10 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2008–09 | 0 | | | | | 0 | | | | | 0 | | | | |
| Reading and Writing (Grades 9–12) | 2010–11 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2009–10 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2008–09 | 0 | | | | | 0 | | | | | 0 | | | | |

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More Information about the School

School **WASHINGTON STREET SCHOOL**
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District **FRANKLIN SQUARE UNION FREE SCHOOL DISTRICT**

Financial Information

| | |
|---|-------|
| 2010–11 Estimated Percentage of Students from Families Receiving Public Assistance | 1-10% |
|---|-------|