



The New York State District Report Card

Comprehensive Information Report 2010 – 11

District **GARDEN CITY UNION FREE SCHOOL
DISTRICT**

District ID **28-02-18-03-0000**

Superintendent **ROBERT FEIRSEN**

Telephone **(516) 478-1010**

Grades **K-12, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010–11	312	99%	99%	79%	275	100%	100%	85%	37	92%	89%	35%
	2009–10	296	99%	99%	87%	275	100%	100%	90%	21	90%	86%	43%
	2008–09	308	100%	100%	75%	279	100%	100%	80%	29	100%	97%	24%
Integrated Algebra	2010–11	341	99%	98%	60%	298	100%	100%	67%	43	93%	88%	14%
	2009–10	326	98%	98%	54%	290	100%	100%	61%	36	83%	78%	0%
	2008–09	367	99%	98%	54%	331	100%	100%	59%	36	92%	83%	8%
Geometry	2010–11	266	100%	97%	55%	241	100%	98%	59%	25	100%	88%	8%
	2009–10	315	98%	95%	51%	286	100%	98%	56%	29	86%	66%	7%
	2008–09	0				0				0			
Algebra 2/Trigonometry	2010–11	307	95%	89%	51%	299	95%	89%	52%	8	100%	100%	13%
	2009–10	0				0				0			
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010–11	301	100%	99%	79%	268	100%	100%	84%	33	100%	91%	39%
	2009–10	315	99%	97%	72%	275	100%	100%	81%	40	93%	80%	15%
	2008–09	272	100%	99%	74%	246	100%	100%	80%	26	96%	88%	23%
U.S. History and Government	2010–11	312	99%	98%	90%	278	100%	100%	96%	34	94%	85%	44%
	2009–10	274	100%	99%	94%	251	100%	100%	98%	23	100%	96%	57%
	2008–09	301	100%	100%	91%	272	100%	100%	96%	29	97%	97%	48%
Living Environment	2010–11	261	100%	100%	85%	228	100%	100%	91%	33	97%	97%	45%
	2009–10	315	100%	99%	83%	286	100%	100%	88%	29	100%	93%	28%
	2008–09	292	100%	100%	82%	263	100%	100%	87%	29	100%	100%	38%
Physical Setting/ Earth Science	2010–11	347	99%	95%	64%	302	100%	98%	70%	45	91%	80%	22%
	2009–10	325	98%	97%	68%	286	99%	98%	74%	39	92%	87%	21%
	2008–09	357	100%	95%	70%	328	100%	98%	76%	29	97%	69%	10%
Physical Setting/Chemistry	2010–11	301	100%	96%	38%	293	100%	96%	39%	8	100%	100%	0%
	2009–10	279	100%	93%	33%	270	100%	93%	33%	9	100%	89%	22%
	2008–09	257	100%	97%	34%	251	100%	97%	35%	6	100%	100%	0%
Physical Setting/Physics	2010–11	166	99%	94%	61%	163	—	—	—	3	—	—	—
	2009–10	171	100%	99%	66%	170	—	—	—	1	—	—	—
	2008–09	177	100%	98%	62%	177	100%	98%	62%	0			

NOTE

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Regents Exams in Languages Other Than English

District **GARDEN CITY UNION FREE SCHOOL DISTRICT**
District ID **28-02-18-03-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2010–11	20	100%	100%	90%	19	—	—	—	1	—	—	—
	2009–10	12	100%	100%	83%	12	100%	100%	83%	0			
	2008–09	15	100%	100%	93%	15	100%	100%	93%	0			
Comprehensive Italian	2010–11	55	100%	100%	89%	54	—	—	—	1	—	—	—
	2009–10	76	100%	100%	82%	73	—	—	—	3	—	—	—
	2008–09	68	100%	100%	85%	67	—	—	—	1	—	—	—
Comprehensive Spanish	2010–11	171	100%	99%	84%	160	100%	99%	86%	11	100%	100%	55%
	2009–10	169	100%	100%	70%	164	100%	100%	73%	5	100%	100%	0%
	2008–09	156	100%	100%	90%	148	100%	100%	91%	8	100%	100%	75%

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Regents Competency Tests

District **GARDEN CITY UNION FREE SCHOOL DISTRICT**
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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2010–11	8	100%	0		8	100%
	2009–10	10	70%	0		10	70%
	2008–09	13	54%	0		13	54%
Science	2010–11	5	40%	0		5	40%
	2009–10	6	50%	0		6	50%
	2008–09	12	75%	0		12	75%
Reading	2010–11	7	57%	0		7	57%
	2009–10	4	—	0		4	—
	2008–09	4	—	0		4	—
Writing	2010–11	8	100%	0		8	100%
	2009–10	0		0		0	
	2008–09	0		0		0	
Global Studies	2010–11	2	—	0		2	—
	2009–10	4	—	0		4	—
	2008–09	5	40%	0		5	40%
U.S. History and Government	2010–11	2	—	0		2	—
	2009–10	1	—	0		1	—
	2008–09	1	—	0		1	—

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2010–11	4	—	—	—	—	4	—	—	—	—	0	—	—	—	—
	2009–10	6	0%	17%	0%	83%	5	—	—	—	—	1	—	—	—	—
	2008–09	9	0%	22%	11%	67%	7	—	—	—	—	2	—	—	—	—
Reading and Writing (Grades K–1)	2010–11	4	—	—	—	—	4	—	—	—	—	0	—	—	—	—
	2009–10	6	0%	50%	17%	33%	5	—	—	—	—	1	—	—	—	—
	2008–09	9	33%	22%	22%	22%	7	—	—	—	—	2	—	—	—	—
Listening and Speaking (Grades 2–4)	2010–11	4	—	—	—	—	2	—	—	—	—	2	—	—	—	—
	2009–10	6	0%	0%	17%	83%	4	—	—	—	—	2	—	—	—	—
	2008–09	3	—	—	—	—	3	—	—	—	—	0	—	—	—	—
Reading and Writing (Grades 2–4)	2010–11	4	—	—	—	—	2	—	—	—	—	2	—	—	—	—
	2009–10	6	0%	33%	17%	50%	4	—	—	—	—	2	—	—	—	—
	2008–09	3	—	—	—	—	3	—	—	—	—	0	—	—	—	—
Listening and Speaking (Grades 5–6)	2010–11	0	—	—	—	—	0	—	—	—	—	0	—	—	—	—
	2009–10	1	—	—	—	—	1	—	—	—	—	0	—	—	—	—
	2008–09	1	—	—	—	—	1	—	—	—	—	0	—	—	—	—
Reading and Writing (Grades 5–6)	2010–11	0	—	—	—	—	0	—	—	—	—	0	—	—	—	—
	2009–10	1	—	—	—	—	1	—	—	—	—	0	—	—	—	—
	2008–09	1	—	—	—	—	1	—	—	—	—	0	—	—	—	—
Listening and Speaking (Grades 7–8)	2010–11	2	—	—	—	—	2	—	—	—	—	0	—	—	—	—
	2009–10	0	—	—	—	—	0	—	—	—	—	0	—	—	—	—
	2008–09	0	—	—	—	—	0	—	—	—	—	0	—	—	—	—
Reading and Writing (Grades 7–8)	2010–11	2	—	—	—	—	2	—	—	—	—	0	—	—	—	—
	2009–10	0	—	—	—	—	0	—	—	—	—	0	—	—	—	—
	2008–09	0	—	—	—	—	0	—	—	—	—	0	—	—	—	—
Listening and Speaking (Grades 9–12)	2010–11	2	—	—	—	—	2	—	—	—	—	0	—	—	—	—
	2009–10	1	—	—	—	—	1	—	—	—	—	0	—	—	—	—
	2008–09	1	—	—	—	—	1	—	—	—	—	0	—	—	—	—
Reading and Writing (Grades 9–12)	2010–11	2	—	—	—	—	2	—	—	—	—	0	—	—	—	—
	2009–10	1	—	—	—	—	1	—	—	—	—	0	—	—	—	—
	2008–09	1	—	—	—	—	1	—	—	—	—	0	—	—	—	—

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National Assessment of Educational Progress

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Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

Participation Rate	
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

Other Assessments

District **GARDEN CITY UNION FREE SCHOOL DISTRICT**
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2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	275	0%	24%	74%	255	0%	22%	78%	20	5%	55%	30%
U.S. History and Government	275	0%	5%	95%	255	0%	2%	98%	20	0%	40%	50%
Science	275	0%	17%	82%	255	0%	15%	85%	20	0%	55%	35%

New York State Alternate Assessments (NYSAA) 2010–11

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Secondary Level					
English Language Arts		0			
Mathematics		0			
Social Studies		0			
Science		0			

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **GARDEN CITY UNION FREE SCHOOL DISTRICT**
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High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2010–11	276		257		19	
	2009–10	305		280		25	
	2008–09	277		251		26	
Receiving a Regents Diploma	2010–11	273	99%	256	100%	17	89%
	2009–10	299	98%	280	100%	19	76%
	2008–09	272	98%	251	100%	21	81%
Receiving a Regents Diploma with Advanced Designation	2010–11	228	83%	222	86%	6	32%
	2009–10	253	83%	249	89%	4	16%
	2008–09	213	77%	211	84%	2	8%
Receiving an Individualized Education Program (IEP) Diploma	2010–11	2	N/A	0		2	N/A
	2009–10	0		0		0	
	2008–09	3	N/A	0		3	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2010–11	0	0%	0	0%	0	0%
	2009–10	2	0%	1	0%	1	1%
	2008–09	0	0%	0	0%	0	0%
Entered Approved High School Equivalency Preparation Program	2010–11	0	0%	0	0%	0	0%
	2009–10	0	0%	0	0%	0	0%
	2008–09	0	0%	0	0%	0	0%
Total Noncompleters	2010–11	0	0%	0	0%	0	0%
	2009–10	2	0%	1	0%	1	1%
	2008–09	0	0%	0	0%	0	0%

Post-secondary Plans of 2010–11 Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College		247	89%	233	91%	14	67%
To 2-year College		27	10%	23	9%	4	19%
To Other Post-secondary		0	0%	0	0%	0	0%
To the Military		0	0%	0	0%	0	0%
To Employment		0	0%	0	0%	0	0%
To Adult Services		1	0%	0	0%	1	5%
To Other Known Plans		1	0%	0	0%	1	5%
Plan Unknown		2	1%	1	0%	1	5%