



The New York State District Report Card

Comprehensive Information Report 2010 – 11

District **LYNBROOK UNION FREE SCHOOL
DISTRICT**

District ID **28-02-20-03-0000**

Superintendent **SANTO BARBARINO**

Telephone **(516) 887-0253**

Grades **K-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010–11	259	100%	97%	66%	233	100%	99%	71%	26	96%	85%	19%
	2009–10	249	98%	96%	67%	224	100%	99%	73%	25	88%	68%	12%
	2008–09	258	100%	99%	72%	236	100%	100%	75%	22	100%	91%	32%
Integrated Algebra	2010–11	242	95%	91%	31%	208	98%	96%	36%	34	79%	65%	3%
	2009–10	266	98%	94%	34%	232	99%	97%	38%	34	88%	74%	9%
	2008–09	288	96%	91%	32%	245	98%	94%	36%	43	86%	74%	5%
Geometry	2010–11	253	98%	87%	38%	225	98%	92%	42%	28	93%	50%	0%
	2009–10	278	95%	88%	29%	245	98%	92%	32%	33	70%	55%	12%
	2008–09	246	93%	87%	41%	221	97%	93%	46%	25	60%	36%	0%
Algebra 2/Trigonometry	2010–11	222	87%	77%	29%	216	87%	76%	29%	6	100%	100%	33%
	2009–10	190	92%	84%	42%	188	–	–	–	2	–	–	–
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010–11	264	94%	85%	39%	229	97%	91%	44%	35	71%	46%	3%
	2009–10	266	95%	90%	60%	233	97%	95%	67%	33	76%	55%	9%
	2008–09	264	92%	89%	53%	234	95%	92%	58%	30	73%	60%	10%
U.S. History and Government	2010–11	265	97%	92%	68%	235	98%	95%	74%	30	87%	67%	17%
	2009–10	249	96%	94%	69%	224	98%	97%	73%	25	76%	68%	28%
	2008–09	260	99%	98%	72%	235	99%	98%	76%	25	100%	92%	32%
Living Environment	2010–11	249	98%	95%	61%	220	100%	99%	68%	29	90%	66%	14%
	2009–10	260	98%	93%	57%	225	100%	98%	64%	35	89%	66%	14%
	2008–09	259	97%	94%	69%	227	98%	98%	74%	32	91%	69%	28%
Physical Setting/ Earth Science	2010–11	233	94%	87%	46%	198	98%	94%	54%	35	69%	43%	3%
	2009–10	269	94%	88%	51%	233	96%	92%	58%	36	78%	61%	3%
	2008–09	281	93%	86%	46%	241	97%	94%	52%	40	68%	40%	8%
Physical Setting/Chemistry	2010–11	226	99%	84%	22%	220	99%	84%	22%	6	100%	83%	17%
	2009–10	221	98%	86%	14%	218	–	–	–	3	–	–	–
	2008–09	210	94%	85%	28%	206	–	–	–	4	–	–	–
Physical Setting/Physics	2010–11	123	93%	88%	39%	122	–	–	–	1	–	–	–
	2009–10	123	90%	84%	48%	122	–	–	–	1	–	–	–
	2008–09	133	88%	81%	47%	132	–	–	–	1	–	–	–

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Regents Exams in Languages Other Than English

District **LYNBROOK UNION FREE SCHOOL DISTRICT**
 District ID **28-02-20-03-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2010-11	0				0				0			
	2009-10	1	—	—	—	1	—	—	—	0	—	—	—
	2008-09	3	—	—	—	3	—	—	—	0	—	—	—
Comprehensive Italian	2010-11	60	100%	100%	73%	60	100%	100%	73%	0			
	2009-10	59	100%	100%	83%	57	—	—	—	2	—	—	—
	2008-09	32	100%	100%	78%	32	100%	100%	78%	0			
Comprehensive Spanish	2010-11	175	100%	98%	65%	172	—	—	—	3	—	—	—
	2009-10	184	100%	99%	82%	182	—	—	—	2	—	—	—
	2008-09	163	99%	98%	85%	159	—	—	—	4	—	—	—

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Regents Competency Tests

District **LYNBROOK UNION FREE SCHOOL DISTRICT**
 District ID **28-02-20-03-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2010-11	3	—	0	—	3	—
	2009-10	6	50%	0	—	6	50%
	2008-09	6	67%	0	—	6	67%
Science	2010-11	3	—	0	—	3	—
	2009-10	3	—	0	—	3	—
	2008-09	14	71%	0	—	14	71%
Reading	2010-11	3	—	0	—	3	—
	2009-10	0	—	0	—	0	—
	2008-09	1	—	0	—	1	—
Writing	2010-11	3	—	0	—	3	—
	2009-10	0	—	0	—	0	—
	2008-09	2	—	0	—	2	—
Global Studies	2010-11	14	14%	0	—	14	14%
	2009-10	12	25%	0	—	12	25%
	2008-09	14	43%	1	—	13	—
U.S. History and Government	2010-11	7	57%	1	—	6	—
	2009-10	3	—	0	—	3	—
	2008-09	4	—	0	—	4	—

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

District **LYNBROOK UNION FREE SCHOOL DISTRICT**
District ID **28-02-20-03-0000**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2010-11	26	0%	4%	19%	77%	26	0%	4%	19%	77%	0				
	2009-10	18	0%	0%	44%	56%	17	—	—	—	—	1	—	—	—	—
	2008-09	24	0%	13%	21%	67%	22	—	—	—	—	2	—	—	—	—
Reading and Writing (Grades K-1)	2010-11	26	0%	4%	23%	73%	26	0%	4%	23%	73%	0				
	2009-10	18	11%	28%	17%	44%	17	—	—	—	—	1	—	—	—	—
	2008-09	24	13%	17%	17%	54%	22	—	—	—	—	2	—	—	—	—
Listening and Speaking (Grades 2-4)	2010-11	9	0%	22%	33%	44%	6	—	—	—	—	3	—	—	—	—
	2009-10	8	13%	0%	25%	63%	7	—	—	—	—	1	—	—	—	—
	2008-09	18	0%	6%	0%	94%	15	—	—	—	—	3	—	—	—	—
Reading and Writing (Grades 2-4)	2010-11	9	11%	22%	56%	11%	6	—	—	—	—	3	—	—	—	—
	2009-10	8	13%	38%	13%	38%	7	—	—	—	—	1	—	—	—	—
	2008-09	18	6%	0%	17%	78%	15	—	—	—	—	3	—	—	—	—
Listening and Speaking (Grades 5-6)	2010-11	3	—	—	—	—	1	—	—	—	—	2	—	—	—	—
	2009-10	3	—	—	—	—	1	—	—	—	—	2	—	—	—	—
	2008-09	2	—	—	—	—	2	—	—	—	—	0	—	—	—	—
Reading and Writing (Grades 5-6)	2010-11	3	—	—	—	—	1	—	—	—	—	2	—	—	—	—
	2009-10	3	—	—	—	—	1	—	—	—	—	2	—	—	—	—
	2008-09	2	—	—	—	—	2	—	—	—	—	0	—	—	—	—
Listening and Speaking (Grades 7-8)	2010-11	4	—	—	—	—	2	—	—	—	—	2	—	—	—	—
	2009-10	4	—	—	—	—	3	—	—	—	—	1	—	—	—	—
	2008-09	3	—	—	—	—	3	—	—	—	—	0	—	—	—	—
Reading and Writing (Grades 7-8)	2010-11	4	—	—	—	—	2	—	—	—	—	2	—	—	—	—
	2009-10	4	—	—	—	—	3	—	—	—	—	1	—	—	—	—
	2008-09	3	—	—	—	—	3	—	—	—	—	0	—	—	—	—
Listening and Speaking (Grades 9-12)	2010-11	7	0%	14%	29%	57%	6	—	—	—	—	1	—	—	—	—
	2009-10	12	0%	42%	17%	42%	11	—	—	—	—	1	—	—	—	—
	2008-09	14	14%	21%	7%	57%	14	14%	21%	7%	57%	0	—	—	—	—
Reading and Writing (Grades 9-12)	2010-11	7	0%	14%	29%	57%	6	—	—	—	—	1	—	—	—	—
	2009-10	12	0%	58%	17%	25%	11	—	—	—	—	1	—	—	—	—
	2008-09	14	7%	29%	21%	43%	14	7%	29%	21%	43%	0	—	—	—	—

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

National Assessment of Educational Progress

District **LYNBROOK UNION FREE SCHOOL DISTRICT**
 District ID **28-02-20-03-0000**

Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

Participation Rate	
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

Other Assessments

District **LYNBROOK UNION FREE SCHOOL DISTRICT**
 District ID **28-02-20-03-0000**

2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	246	4%	36%	57%	222	2%	34%	61%	24	21%	50%	13%
U.S. History and Government	246	2%	27%	68%	222	1%	25%	73%	24	13%	42%	29%
Science	246	2%	29%	66%	222	0%	27%	72%	24	25%	50%	13%

New York State Alternate Assessments (NYSAA) 2010-11

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Secondary Level					
English Language Arts	1	—	—	—	—
Mathematics	1	—	—	—	—
Social Studies	1	—	—	—	—
Science	1	—	—	—	—

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

High School Information

District **LYNBROOK UNION FREE SCHOOL DISTRICT**
District ID **28-02-20-03-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2010–11	247		222		25	
	2009–10	237		220		17	
	2008–09	255		234		21	
Receiving a Regents Diploma	2010–11	231	94%	218	98%	13	52%
	2009–10	230	97%	217	99%	13	76%
	2008–09	242	95%	231	99%	11	52%
Receiving a Regents Diploma with Advanced Designation	2010–11	158	64%	157	71%	1	4%
	2009–10	162	68%	157	71%	5	29%
	2008–09	161	63%	158	68%	3	14%
Receiving an Individualized Education Program (IEP) Diploma	2010–11	2	N/A	0		2	N/A
	2009–10	2	N/A	0		2	N/A
	2008–09	3	N/A	0		3	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2010–11	5	0%	3	0%	2	1%
	2009–10	4	0%	4	0%	0	0%
	2008–09	4	0%	3	0%	1	1%
Entered Approved High School Equivalency Preparation Program	2010–11	0	0%	0	0%	0	0%
	2009–10	0	0%	0	0%	0	0%
	2008–09	0	0%	0	0%	0	0%
Total Noncompleters	2010–11	5	0%	3	0%	2	1%
	2009–10	4	0%	4	0%	0	0%
	2008–09	4	0%	3	0%	1	1%

Post-secondary Plans of 2010–11 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	174	70%	168	76%	6	22%
To 2-year College	65	26%	49	22%	16	59%
To Other Post-secondary	1	0%	0	0%	1	4%
To the Military	4	2%	2	1%	2	7%
To Employment	1	0%	1	0%	0	0%
To Adult Services	2	1%	0	0%	2	7%
To Other Known Plans	0	0%	0	0%	0	0%
Plan Unknown	2	1%	2	1%	0	0%