



The New York State District Report Card

Comprehensive Information Report 2010 – 11

District **ROCKVILLE CENTRE UNION FREE
SCHOOL DISTRICT**

District ID **28-02-21-03-0000**

Superintendent **WILLIAM JOHNSON**

Telephone **(516) 255-8920**

Grades **K-12, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010–11	279	98%	96%	70%	236	100%	99%	78%	43	88%	79%	28%
	2009–10	271	99%	97%	69%	235	100%	99%	76%	36	94%	81%	22%
	2008–09	297	98%	96%	71%	259	100%	99%	80%	38	84%	76%	11%
Integrated Algebra	2010–11	348	97%	93%	45%	287	98%	95%	53%	61	93%	82%	8%
	2009–10	348	93%	86%	32%	284	94%	90%	38%	64	88%	64%	6%
	2008–09	326	94%	88%	35%	256	98%	94%	43%	70	81%	67%	4%
Geometry	2010–11	330	91%	83%	37%	265	95%	90%	45%	65	74%	54%	6%
	2009–10	310	87%	79%	27%	258	92%	87%	33%	52	65%	40%	0%
	2008–09	287	90%	83%	46%	252	93%	88%	50%	35	69%	49%	11%
Algebra 2/Trigonometry	2010–11	288	78%	69%	27%	262	81%	72%	29%	26	46%	38%	4%
	2009–10	254	84%	78%	37%	239	85%	80%	38%	15	67%	40%	13%
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010–11	289	96%	92%	53%	237	97%	95%	60%	52	90%	79%	19%
	2009–10	303	92%	87%	52%	246	97%	94%	61%	57	70%	60%	14%
	2008–09	306	93%	87%	55%	251	97%	94%	65%	55	78%	56%	11%
U.S. History and Government	2010–11	273	97%	95%	73%	237	98%	97%	79%	36	86%	78%	31%
	2009–10	275	98%	96%	70%	236	99%	99%	76%	39	92%	79%	33%
	2008–09	297	97%	95%	68%	265	98%	97%	73%	32	88%	81%	28%
Living Environment	2010–11	287	98%	97%	66%	238	100%	99%	77%	49	92%	86%	12%
	2009–10	283	97%	93%	58%	242	98%	95%	64%	41	90%	83%	24%
	2008–09	260	98%	97%	60%	228	100%	99%	65%	32	91%	84%	19%
Physical Setting/ Earth Science	2010–11	365	91%	84%	40%	296	92%	88%	48%	69	87%	67%	7%
	2009–10	358	91%	82%	41%	290	94%	89%	49%	68	75%	54%	6%
	2008–09	422	92%	84%	40%	334	96%	91%	48%	88	78%	58%	8%
Physical Setting/Chemistry	2010–11	249	98%	88%	33%	230	99%	90%	35%	19	84%	58%	5%
	2009–10	265	96%	87%	26%	247	97%	89%	27%	18	83%	67%	11%
	2008–09	263	96%	89%	23%	249	96%	90%	24%	14	100%	79%	0%
Physical Setting/Physics	2010–11	182	95%	89%	37%	180	—	—	—	2	—	—	—
	2009–10	170	98%	89%	39%	167	—	—	—	3	—	—	—
	2008–09	170	97%	89%	36%	170	97%	89%	36%	0			

NOTE

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Regents Exams in Languages Other Than English

District **ROCKVILLE CENTRE UNION FREE SCHOOL DISTRICT**
District ID **28-02-21-03-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2010–11	34	100%	100%	68%	32	—	—	—	2	—	—	—
	2009–10	41	100%	100%	78%	41	100%	100%	78%	0	—	—	—
	2008–09	51	100%	100%	76%	49	—	—	—	2	—	—	—
Comprehensive Italian	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
Comprehensive Spanish	2010–11	208	100%	97%	65%	189	100%	98%	67%	19	95%	84%	42%
	2009–10	200	96%	93%	59%	184	96%	93%	62%	16	94%	88%	19%
	2008–09	196	99%	98%	81%	185	99%	98%	83%	11	100%	100%	55%

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Regents Competency Tests

District **ROCKVILLE CENTRE UNION FREE SCHOOL DISTRICT**
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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2010–11	6	17%	0		6	17%
	2009–10	8	38%	0		8	38%
	2008–09	9	11%	0		9	11%
Science	2010–11	8	13%	0		8	13%
	2009–10	8	25%	0		8	25%
	2008–09	9	33%	0		9	33%
Reading	2010–11	9	22%	0		9	22%
	2009–10	5	0%	0		5	0%
	2008–09	2	—	0		2	—
Writing	2010–11	5	0%	0		5	0%
	2009–10	2	—	0		2	—
	2008–09	3	—	0		3	—
Global Studies	2010–11	7	71%	0		7	71%
	2009–10	5	0%	0		5	0%
	2008–09	10	20%	0		10	20%
U.S. History and Government	2010–11	6	33%	0		6	33%
	2009–10	4	—	0		4	—
	2008–09	2	—	0		2	—

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English as a Second Language Achievement Test

District **ROCKVILLE CENTRE UNION FREE SCHOOL DISTRICT**
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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2010–11	26	4%	12%	42%	42%	24	—	—	—	—	2	—	—	—	—
	2009–10	22	0%	14%	27%	59%	22	0%	14%	27%	59%	0				
	2008–09	20	0%	25%	50%	25%	19	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades K–1)	2010–11	26	23%	23%	27%	27%	24	—	—	—	—	2	—	—	—	—
	2009–10	22	18%	50%	9%	23%	22	18%	50%	9%	23%	0				
	2008–09	20	30%	25%	20%	25%	19	—	—	—	—	1	—	—	—	—
Listening and Speaking (Grades 2–4)	2010–11	21	0%	10%	38%	52%	17	—	—	—	—	4	—	—	—	—
	2009–10	28	4%	4%	18%	75%	24	—	—	—	—	4	—	—	—	—
	2008–09	24	0%	0%	33%	67%	20	—	—	—	—	4	—	—	—	—
Reading and Writing (Grades 2–4)	2010–11	21	10%	29%	43%	19%	17	—	—	—	—	4	—	—	—	—
	2009–10	28	7%	29%	36%	29%	24	—	—	—	—	4	—	—	—	—
	2008–09	24	0%	38%	50%	13%	20	—	—	—	—	4	—	—	—	—
Listening and Speaking (Grades 5–6)	2010–11	11	0%	0%	55%	45%	7	—	—	—	—	4	—	—	—	—
	2009–10	13	23%	0%	38%	38%	9	—	—	—	—	4	—	—	—	—
	2008–09	7	14%	0%	57%	29%	5	—	—	—	—	2	—	—	—	—
Reading and Writing (Grades 5–6)	2010–11	11	0%	0%	36%	64%	7	—	—	—	—	4	—	—	—	—
	2009–10	13	23%	15%	46%	15%	9	—	—	—	—	4	—	—	—	—
	2008–09	7	14%	29%	43%	14%	5	—	—	—	—	2	—	—	—	—
Listening and Speaking (Grades 7–8)	2010–11	14	7%	21%	36%	36%	12	—	—	—	—	2	—	—	—	—
	2009–10	11	27%	36%	9%	27%	8	—	—	—	—	3	—	—	—	—
	2008–09	8	0%	13%	13%	75%	3	—	—	—	—	5	—	—	—	—
Reading and Writing (Grades 7–8)	2010–11	14	29%	36%	7%	29%	12	—	—	—	—	2	—	—	—	—
	2009–10	11	73%	18%	9%	0%	8	—	—	—	—	3	—	—	—	—
	2008–09	8	25%	25%	13%	38%	3	—	—	—	—	5	—	—	—	—
Listening and Speaking (Grades 9–12)	2010–11	15	0%	13%	27%	60%	10	0%	20%	20%	60%	5	0%	0%	40%	60%
	2009–10	12	8%	50%	17%	25%	9	—	—	—	—	3	—	—	—	—
	2008–09	12	25%	25%	17%	33%	10	—	—	—	—	2	—	—	—	—
Reading and Writing (Grades 9–12)	2010–11	15	7%	53%	20%	20%	10	10%	40%	20%	30%	5	0%	80%	20%	0%
	2009–10	12	17%	50%	33%	0%	9	—	—	—	—	3	—	—	—	—
	2008–09	12	33%	50%	0%	17%	10	—	—	—	—	2	—	—	—	—

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National Assessment of Educational Progress

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Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

Participation Rate	
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

Other Assessments

District **ROCKVILLE CENTRE UNION FREE SCHOOL DISTRICT**
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2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	265	0%	35%	63%	238	0%	30%	69%	27	0%	78%	11%
U.S. History and Government	265	1%	26%	71%	238	0%	23%	75%	27	4%	48%	33%
Science	265	0%	46%	53%	238	0%	42%	58%	27	0%	78%	11%

New York State Alternate Assessments (NYSAA) 2010–11

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Secondary Level					
English Language Arts		0			
Mathematics		0			
Social Studies		0			
Science		0			

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **ROCKVILLE CENTRE UNION FREE SCHOOL DISTRICT**
District ID **28-02-21-03-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2010–11	268		239		29	
	2009–10	285		255		30	
	2008–09	264		248		16	
Receiving a Regents Diploma	2010–11	261	97%	237	99%	24	83%
	2009–10	281	99%	254	100%	27	90%
	2008–09	260	98%	247	100%	13	81%
Receiving a Regents Diploma with Advanced Designation	2010–11	217	81%	207	87%	10	34%
	2009–10	245	86%	233	91%	12	40%
	2008–09	230	87%	222	90%	8	50%
Receiving an Individualized Education Program (IEP) Diploma	2010–11	3	N/A	0		3	N/A
	2009–10	2	N/A	0		2	N/A
	2008–09	1	N/A	0		1	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2010–11	2	0%	2	0%	0	0%
	2009–10	2	0%	2	0%	0	0%
	2008–09	1	0%	1	0%	0	0%
Entered Approved High School Equivalency Preparation Program	2010–11	0	0%	0	0%	0	0%
	2009–10	0	0%	0	0%	0	0%
	2008–09	0	0%	0	0%	0	0%
Total Noncompleters	2010–11	2	0%	2	0%	0	0%
	2009–10	2	0%	2	0%	0	0%
	2008–09	1	0%	1	0%	0	0%

Post-secondary Plans of 2010–11 Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College		206	76%	200	84%	6	19%
To 2-year College		57	21%	38	16%	19	59%
To Other Post-secondary		1	0%	0	0%	1	3%
To the Military		1	0%	0	0%	1	3%
To Employment		3	1%	1	0%	2	6%
To Adult Services		3	1%	0	0%	3	9%
To Other Known Plans		0	0%	0	0%	0	0%
Plan Unknown		0	0%	0	0%	0	0%