

## The New York State District Report Card

District ROCKVILLE CENTRE UNION FREE SCHOOL DISTRICT District ID 28-02-21-03-0000 Superintendent WILLIAM JOHNSON Telephone (516) 255-8920 Grades K-12, UE, US

Comprehensive Information Report 2010 – 11

### **Regents Exams**

•		All Stu	All Students				al-Educati	ion Stud	ents	Students with Disabilities			
		Total	Percentag	e of studer	nts	Total Percentage of students			nts	Total	Percentag	e of studer	nts
		Tested	scoring at	or above:		Tested	Tested scoring at or			Tested	scoring at	or above:	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010-11	279	98%	96%	70%	236	100%	99%	78%	43	88%	79%	28%
	2009-10	271	99%	97%	69%	235	100%	99%	76%	36	94%	81%	22%
	2008–09	297	98%	96%	71%	259	100%	99%	80%	38	84%	76%	11%
Integrated Algebra	2010-11	348	97%	93%	45%	287	98%	95%	53%	61	93%	82%	8%
	2009-10	348	93%	86%	32%	284	94%	90%	38%	64	88%	64%	6%
	2008–09	326	94%	88%	35%	256	98%	94%	43%	70	81%	67%	4%
Geometry	2010-11	330	91%	83%	37%	265	95%	90%	45%	65	74%	54%	6%
	2009-10	310	87%	79%	27%	258	92%	87%	33%	52	65%	40%	0%
	2008–09	287	90%	83%	46%	252	93%	88%	50%	35	69%	49%	11%
Algebra 2/Trigonometry	2010-11	288	78%	69%	27%	262	81%	72%	29%	26	46%	38%	4%
	2009-10	254	84%	78%	37%	239	85%	80%	38%	15	67%	40%	13%
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2010-11	289	96%	92%	53%	237	97%	95%	60%	52	90%	79%	19%
and Geography	2009-10	303	92%	87%	52%	246	97%	94%	61%	57	70%	60%	14%
	2008–09	306	93%	87%	55%	251	97%	94%	65%	55	78%	56%	11%
U.S. History	2010-11	273	97%	95%	73%	237	98%	97%	79%	36	86%	78%	31%
and Government	2009-10	275	98%	96%	70%	236	99%	99%	76%	39	92%	79%	33%
	2008–09	297	97%	95%	68%	265	98%	97%	73%	32	88%	81%	28%
Living Environment	2010-11	287	98%	97%	66%	238	100%	99%	77%	49	92%	86%	12%
	2009-10	283	97%	93%	58%	242	98%	95%	64%	41	90%	83%	24%
	2008–09	260	98%	97%	60%	228	100%	99%	65%	32	91%	84%	19%
Physical Setting/	2010-11	365	91%	84%	40%	296	92%	88%	48%	69	87%	67%	7%
Earth Science	2009-10	358	91%	82%	41%	290	94%	89%	49%	68	75%	54%	6%
	2008–09	422	92%	84%	40%	334	96%	91%	48%	88	78%	58%	8%
Physical Setting/Chemistry	2010-11	249	98%	88%	33%	230	99%	90%	35%	19	84%	58%	5%
	2009-10	265	96%	87%	26%	247	97%	89%	27%	18	83%	67%	11%
	2008–09	263	96%	89%	23%	249	96%	90%	24%	14	100%	79%	0%
Physical Setting/Physics	2010-11	182	95%	89%	37%	180	-	-	-	2	-	-	-
	2009-10	170	98%	89%	39%	167	-	-	-	3	-	-	-
	2008–09	170	97%	89%	36%	170	97%	89%	36%	0			

#### NOTE

 ${\sf The-symbol}\ {\sf indicates\ that\ data\ for\ a\ group\ of\ students\ have\ been\ suppressed. If\ a\ group\ has\ fewer\ than\ five\ students,$ 

### **Regents Exams**

		All Stu	All Students				al-Educ	ation St	udents	Students with Disabilities			
		Total Tested		age of stud at or abov		Total Tested		age of stud at or abov		Total Tested	5		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2010-11	34	100%	100%	68%	32	-	-	-	2	-	-	-
	2009-10	41	100%	100%	78%	41	100%	100%	78%	0			
	2008–09	51	100%	100%	76%	49	_	_	_	2	-	_	_
Comprehensive Italian	2010-11	0				0				0			
	2009-10	0				0				0			
	2008–09	0				0				0			
Comprehensive Spanish	2010-11	208	100%	97%	65%	189	100%	98%	67%	19	95%	84%	42%
	2009-10	200	96%	93%	59%	184	96%	93%	62%	16	94%	88%	19%
	2008–09	196	99%	98%	81%	185	99%	98%	83%	11	100%	100%	55%

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

### **Regents Competency Tests**

		All Students	5	General-Ed	ucation Students	Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
Mathematics	2010-11	6	17%	0		6	17%	
	2009-10	8	38%	0		8	38%	
	2008–09	9	11%	0		9	11%	
Science	2010-11	8	13%	0		8	13%	
	2009-10	8	25%	0		8	25%	
	2008-09	9	33%	0		9	33%	
Reading	2010-11	9	22%	0		9	22%	
	2009-10	5	0%	0		5	0%	
	2008–09	2	-	0		2	-	
Writing	2010-11	5	0%	0		5	0%	
	2009-10	2	-	0		2	-	
	2008–09	3	-	0		3	-	
Global Studies	2010-11	7	71%	0		7	71%	
	2009-10	5	0%	0		5	0%	
	2008–09	10	20%	0		10	20%	
U.S. History	2010-11	6	33%	0		6	33%	
and Government	2009-10	4	-	0		4	-	
	2008–09	2	-	0		2	_	

### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

# New York State English as a Second Language Achievement Test (NYSESLAT)

	All Students				General-Education Students					Students with Disabilities					
	Total Tested				5	Total Tested				5	Total Tested				5
		Begin. Interm. Adv. Prof. Begin. Interm. Adv. Prof.		Begin.	Interm.	Adv.	Prof.								
2010-11	26	4%	12%	42%	42%	24	-	_	-	-	2	-	-	-	-
2009-10	22	0%	14%	27%	59%	22	0%	14%	27%	59%	0				
2008–09	20	0%	25%	50%	25%	19	-	_	_	_	1	-	-	-	-
2010-11	26	23%	23%	27%	27%	24	-	-	-	-	2	-	-	-	-
2009-10	22	18%	50%	9%	23%	22	18%	50%	9%	23%	0				
2008–09	20	30%	25%	20%	25%	19	-	_	-	_	1	-	_	_	-
2010-11	21	0%	10%	38%	52%	17	-	_	-	_	4	-	_	-	-
2009-10	28	4%	4%	18%	75%	24	-	_	-	_	4	-	-	-	-
2008–09	24	0%	0%	33%	67%	20	-	_	_	_	4	-	-	_	-
2010-11	21	10%	29%	43%	19%	17	-	_	_	_	4	-	-	-	-
2009-10	28	7%	29%	36%	29%	24	-	-	-	-	4	-	-	-	-
2008–09	24	0%	38%	50%	13%	20	-	_	_	_	4	-	_	_	_
2010-11	11	0%	0%	55%	45%	7	-	_	-	-	4	-	-	-	-
2009-10	13	23%	0%	38%	38%	9	_	_	_	_	4	_	_	_	_
2008–09	7	14%	0%	57%	29%	5	-	_	_	_	2	-	_	_	_
2010-11	11	0%	0%	36%	64%	7	-	_	_	-	4	-	-	-	-
2009-10	13	23%	15%	46%	15%	9	_	_	_	_	4	_	_	_	_
2008–09	7	14%	29%	43%	14%	5	-	_	_	_	2	-	_	_	_
2010-11	14	7%	21%	36%	36%	12	-	_	_	_	2	-	_	-	_
2009-10	11	27%	36%	9%	27%	8	_	_	_	_	3	_	_	_	_
2008–09	8	0%	13%	13%	75%	3	_	_	_	_	5	_	_	_	_
2010-11	14	29%	36%	7%	29%	12	_	_	_	_	2	-	_	_	_
2009-10	11	73%	18%	9%	0%	8	_	_	_	_	3	_	_	_	_
2008–09	8	25%	25%	13%	38%	3	_	_	_	_	5	_	_	_	_
2010-11	15	0%	13%	27%	60%	10	0%	20%	20%	60%	5	0%	0%	40%	60%
2009-10	12	8%	50%	17%	25%	9	_	_	_	_	3	_	_	_	_
2008-09	12	25%	25%	17%	33%	10	_	_	_	_	2	_	_	_	_
2010-11	15	7%	53%	20%	20%	10	10%	40%	20%	30%	5	0%	80%	20%	0%
2009-10	12	17%	50%	33%	0%	9	_	_	_	_	3	_	_	_	_
2008-09	12	33%	50%	0%	17%	10	_	_	_	_	2	_	_	_	_
	2009-10 2008-09 2010-11 2009-10 2008-09 2010-11 2009-10 2008-09 2010-11 2009-10 2008-09 2010-11 2009-10 2008-09 2010-11 2009-10 2008-09 2010-11 2009-10 2008-09 2010-11 2009-10 2008-09 2010-11 2009-10	Total Tested       2010-11     26       2009-10     22       2008-09     20       2010-11     26       2009-10     22       2009-10     22       2009-10     22       2008-09     20       2010-11     21       2009-10     28       2008-09     24       2010-11     21       2009-10     28       2008-09     24       2010-11     11       2009-10     13       2009-10     13       2009-10     13       2009-10     13       2009-10     14       2009-10     14       2009-10     14       2009-10     11       2008-09     8       2010-11     14       2009-10     11       2008-09     8       2010-11     15       2009-10     12       2009-10     12       2009-10     12  2009	TotalPercent TestedTotalPercent Tested2010-112644%2009-10220%2010-112623%2009-102218%2009-102218%2009-10210%2010-11210%2009-10234%2009-10234%2009-10240%2010-112110%2009-10240%2009-10240%2009-101323%2009-101323%2009-101323%2009-10110%2009-101323%2009-101323%2009-10147%2009-10142%2009-10142%2009-10142%2009-10142%2009-10142%2009-10142%2009-10142%2009-11142%2009-11150%2009-11122%2009-11122%2009-11122%2009-11122%2009-11122%2009-11157%2009-11122%2009-11122%2009-11122%2009-11123%2009-11123%2009-11157%<	Total TestedPercent study Tested2010-11CBeginInterm2009-10C0%14%2009-10C0%25%2010-11C23%23%2009-10C18%50%2009-10C30%25%2009-10C30%20%2009-10C30%20%2009-10C30%20%2009-10C0%4%2009-10C0%20%2009-10C10%20%2009-10C0%38%2009-10C0%38%2009-10C0%38%2009-10C14%0%2009-10C14%0%2009-10C14%0%2009-10C14%0%2009-10C14%0%2009-10C14%20%2009-10C14%20%2009-10C14%20%2009-10C14%20%2009-10C36%13%2009-10C20%36%2009-11C20%20%2009-11C36%20%2009-11C25%25%2009-11CS36%2009-11CS36%2009-11CS36%2009-11CS36%2009-11CS	Protect is each structure is each stru	2010-11264%12%42%2009-10220%14%27%59%2008-09200%25%50%25%2010-112623%23%27%23%2009-102218%50%9%23%2009-10210%10%38%52%2009-10284%4%18%75%2009-10284%4%18%67%2009-10284%29%36%29%2009-10287%29%36%29%2009-10287%29%36%29%2009-10110%36%50%13%2009-10110%36%50%36%2009-101123%15%46%15%2009-101121%36%29%36%2009-101127%36%13%29%2009-101127%36%13%29%2009-101121%36%13%36%2009-101121%36%13%29%2009-101121%36%13%36%2009-101121%36%13%36%2009-101121%36%13%36%2009-101121%36%13%	Total Percent students storing tests     Total Tests       Tests     Tests     Total Tests       Tests     Tests     Total Tests       Total Percents     Total Tests       Total Tests     Total Tests       <	Total Percent students constructionTotal Percent students constructionTotal Percent results in each results in e	TotalPercent structureTotalPercent structureStatePercent structurePercent structure20010-1120 <t< td=""><td>Total     Percent students surverse     Total     Percent students surverse     Total     Percent students surverse       2010-11     26     4%     12%     42%     24     1     1     1     2       2009-10     22     0%     14%     27%     50%     19     1     1     7       2009-10     22     1%     50%     27%     27%     19     1     1     7       2009-10     22     1%     50%     9%     23%     27%     21%     1     <t< td=""><td>Tetal     Percent Future F</td><td>Intern Jumperson     State     Percent Jumperson     State     Percent Jumperson     State     Percent Jumperson     State     Percent Jumperson     State     State<td>Total Testel     Percent J students scription     Total in each performance level     Total Testel     Percent J students scription     Total Testel     Percent J restel     Total in each performance level     Total in each performance level     Total in each performance     Total in</td><td>Total     Percent of students of unit of act of ac</td><td>Total Testel     Percent J students scoring Testel     Interne Adv Issue In ach performance level     Total Testel     Percent J students scoring Testel     Total In ach performance level     Total Testel     Percent J students scoring Testel     Total In ach performance level     Total In ach performance level     Total In ach performance level     Total Testel     Percent J students scoring Testel     Total In ach performance level     Total In ach performance level     Total Testel     Percent J students scoring Testel     Total In ach performance level     Total Testel     Percent J students scoring Testel     Total In ach performance level     Total Testel     Testel In ach performance level       20009-10     22     0%     14%     27%     27%     27%     27%     20     0     -     -     -     1     1     -     -     -       2009-10     22     18%     50%     19%     10%     20%     20%     20%     1     -</td></td></t<></td></t<>	Total     Percent students surverse     Total     Percent students surverse     Total     Percent students surverse       2010-11     26     4%     12%     42%     24     1     1     1     2       2009-10     22     0%     14%     27%     50%     19     1     1     7       2009-10     22     1%     50%     27%     27%     19     1     1     7       2009-10     22     1%     50%     9%     23%     27%     21%     1 <t< td=""><td>Tetal     Percent Future F</td><td>Intern Jumperson     State     Percent Jumperson     State     Percent Jumperson     State     Percent Jumperson     State     Percent Jumperson     State     State<td>Total Testel     Percent J students scription     Total in each performance level     Total Testel     Percent J students scription     Total Testel     Percent J restel     Total in each performance level     Total in each performance level     Total in each performance     Total in</td><td>Total     Percent of students of unit of act of ac</td><td>Total Testel     Percent J students scoring Testel     Interne Adv Issue In ach performance level     Total Testel     Percent J students scoring Testel     Total In ach performance level     Total Testel     Percent J students scoring Testel     Total In ach performance level     Total In ach performance level     Total In ach performance level     Total Testel     Percent J students scoring Testel     Total In ach performance level     Total In ach performance level     Total Testel     Percent J students scoring Testel     Total In ach performance level     Total Testel     Percent J students scoring Testel     Total In ach performance level     Total Testel     Testel In ach performance level       20009-10     22     0%     14%     27%     27%     27%     27%     20     0     -     -     -     1     1     -     -     -       2009-10     22     18%     50%     19%     10%     20%     20%     20%     1     -</td></td></t<>	Tetal     Percent Future F	Intern Jumperson     State     Percent Jumperson     State     Percent Jumperson     State     Percent Jumperson     State     Percent Jumperson     State     State <td>Total Testel     Percent J students scription     Total in each performance level     Total Testel     Percent J students scription     Total Testel     Percent J restel     Total in each performance level     Total in each performance level     Total in each performance     Total in</td> <td>Total     Percent of students of unit of act of ac</td> <td>Total Testel     Percent J students scoring Testel     Interne Adv Issue In ach performance level     Total Testel     Percent J students scoring Testel     Total In ach performance level     Total Testel     Percent J students scoring Testel     Total In ach performance level     Total In ach performance level     Total In ach performance level     Total Testel     Percent J students scoring Testel     Total In ach performance level     Total In ach performance level     Total Testel     Percent J students scoring Testel     Total In ach performance level     Total Testel     Percent J students scoring Testel     Total In ach performance level     Total Testel     Testel In ach performance level       20009-10     22     0%     14%     27%     27%     27%     27%     20     0     -     -     -     1     1     -     -     -       2009-10     22     18%     50%     19%     10%     20%     20%     20%     1     -</td>	Total Testel     Percent J students scription     Total in each performance level     Total Testel     Percent J students scription     Total Testel     Percent J restel     Total in each performance level     Total in each performance level     Total in each performance     Total in	Total     Percent of students of unit of act of ac	Total Testel     Percent J students scoring Testel     Interne Adv Issue In ach performance level     Total Testel     Percent J students scoring Testel     Total In ach performance level     Total Testel     Percent J students scoring Testel     Total In ach performance level     Total In ach performance level     Total In ach performance level     Total Testel     Percent J students scoring Testel     Total In ach performance level     Total In ach performance level     Total Testel     Percent J students scoring Testel     Total In ach performance level     Total Testel     Percent J students scoring Testel     Total In ach performance level     Total Testel     Testel In ach performance level       20009-10     22     0%     14%     27%     27%     27%     27%     20     0     -     -     -     1     1     -     -     -       2009-10     22     18%     50%     19%     10%     20%     20%     20%     1     -

#### NOTE

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## Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

## Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	Participation Rate
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

### NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

### 2007 Total Cohort Performance on Regents Exams After Four Years

	All St	udents			Gene	General-Education Students				Students with Disabilities			
	Figure 2 Percentage of Students scoring:				Cohort Enrollment	Percentage of				Percentage of students scoring:			
		55–64	65-84	85-100		55–64	65–84	85-100		55-64	65-84	85-100	
Global History and Geography	265	0%	35%	63%	238	0%	30%	69%	27	0%	78%	11%	_
U.S. History and Government	265	1%	26%	71%	238	0%	23%	75%	27	4%	48%	33%	
Science	265	0%	46%	53%	238	0%	42%	58%	27	0%	78%	11%	

### New York State Alternate Assessments (NYSAA) 2010–11

	All St	udents									
	Total	Total Number of students scoring									
	Tested	at Level:									
		1	2	3	4						
Secondary Level											
English Language Arts	0										
Mathematics	0										
Social Studies	0										
Science	0										

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

## **High School Completers**

		All Students		General-Educ	ation Students	<b>Students with Disabilities</b>		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2010-11	268		239		29		
	2009–10	285		255		30		
	2008–09	264		248		16		
Receiving a Regents Diploma	2010-11	261	97%	237	99%	24	83%	
	2009–10	281	99%	254	100%	27	90%	
	2008–09	260	98%	247	100%	13	81%	
Receiving a Regents Diploma	2010-11	217	81%	207	87%	10	34%	
with Advanced Designation	2009-10	245	86%	233	91%	12	40%	
	2008–09	230	87%	222	90%	8	50%	
Receiving an	2010-11	3	N/A	0		3	N/A	
Individualized Education	2009-10	2	N/A	0		2	N/A	
Program (IEP) Diploma	2008–09	1	N/A	0		1	N/A	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

### **High School Noncompleters**

		All Students		General-Educa	ation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2010-11	2	0%	2	0%	0	0%	
	2009-10	2	0%	2	0%	0	0%	
	2008–09	1	0%	1	0%	0	0%	
Entered Approved High School	2010-11	0	0%	0	0%	0	0%	
Equivalency Preparation	2009-10	0	0%	0	0%	0	0%	
Program	2008–09	0	0%	0	0%	0	0%	
Total Noncompleters	2010-11	2	0%	2	0%	0	0%	
	2009-10	2	0%	2	0%	0	0%	
	2008–09	1	0%	1	0%	0	0%	

## Post-secondary Plans of 2010–11 Completers

			_				
	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	206	76%	200	84%	6	19%	
To 2-year College	57	21%	38	16%	19	59%	
To Other Post-secondary	1	0%	0	0%	1	3%	
To the Military	1	0%	0	0%	1	3%	
To Employment	3	1%	1	0%	2	6%	
To Adult Services	3	1%	0	0%	3	9%	
To Other Known Plans	0	0%	0	0%	0	0%	
Plan Unknown	0	0%	0	0%	0	0%	