



The New York State School Report Card

Comprehensive Information Report 2010 – 11

School **SOUTH SIDE HIGH SCHOOL**
 District **ROCKVILLE CENTRE UNION FREE SCHOOL DISTRICT**
 School ID **28-02-21-03-0001**
 Principal **CAROL BURRIS**
 Telephone **(516) 255-8944**
 Grades **9-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010-11	275	98%	97%	71%	236	100%	99%	78%	39	90%	82%	31%
	2009-10	266	99%	97%	70%	235	100%	99%	76%	31	97%	81%	23%
	2008-09	294	98%	96%	71%	259	100%	99%	80%	35	83%	74%	11%
Integrated Algebra	2010-11	51	86%	76%	0%	31	87%	77%	0%	20	85%	75%	0%
	2009-10	52	81%	58%	4%	32	78%	56%	6%	20	85%	60%	0%
	2008-09	56	75%	54%	2%	27	81%	56%	4%	29	69%	52%	0%
Geometry	2010-11	329	91%	83%	37%	265	95%	90%	45%	64	73%	53%	6%
	2009-10	310	87%	79%	27%	258	92%	87%	33%	52	65%	40%	0%
	2008-09	287	90%	83%	46%	252	93%	88%	50%	35	69%	49%	11%
Algebra 2/Trigonometry	2010-11	288	78%	69%	27%	262	81%	72%	29%	26	46%	38%	4%
	2009-10	254	84%	78%	37%	239	85%	80%	38%	15	67%	40%	13%
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010-11	286	96%	93%	53%	237	97%	95%	60%	49	94%	82%	18%
	2009-10	299	92%	88%	53%	246	97%	94%	61%	53	70%	60%	15%
	2008-09	302	94%	87%	56%	251	97%	94%	65%	51	78%	55%	12%
U.S. History and Government	2010-11	269	97%	96%	74%	237	98%	97%	79%	32	84%	81%	34%
	2009-10	270	98%	97%	70%	236	99%	99%	76%	34	91%	82%	29%
	2008-09	294	97%	96%	68%	265	98%	97%	73%	29	86%	83%	24%
Living Environment	2010-11	284	99%	97%	67%	238	100%	99%	77%	46	93%	87%	13%
	2009-10	280	97%	93%	59%	242	98%	95%	64%	38	89%	82%	26%
	2008-09	259	98%	97%	60%	228	100%	99%	65%	31	90%	84%	19%
Physical Setting/Earth Science	2010-11	68	74%	59%	1%	39	69%	59%	3%	29	79%	59%	0%
	2009-10	65	80%	69%	5%	39	85%	74%	5%	26	73%	62%	4%
	2008-09	151	87%	74%	9%	105	90%	81%	10%	46	78%	57%	7%
Physical Setting/Chemistry	2010-11	249	98%	88%	33%	230	99%	90%	35%	19	84%	58%	5%
	2009-10	265	96%	87%	26%	247	97%	89%	27%	18	83%	67%	11%
	2008-09	263	96%	89%	23%	249	96%	90%	24%	14	100%	79%	0%
Physical Setting/Physics	2010-11	182	95%	89%	37%	180	—	—	—	2	—	—	—
	2009-10	170	98%	89%	39%	167	—	—	—	3	—	—	—
	2008-09	170	97%	89%	36%	170	97%	89%	36%	0	—	—	—

NOTE
 The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Regents Exams in Languages Other Than English

School **SOUTH SIDE HIGH SCHOOL**
School ID **28-02-21-03-0001**

District **ROCKVILLE CENTRE UNION FREE SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2010-11	34	100%	100%	68%	32	—	—	—	2	—	—	—
	2009-10	41	100%	100%	78%	41	100%	100%	78%	0	—	—	—
	2008-09	51	100%	100%	76%	49	—	—	—	2	—	—	—
Comprehensive Italian	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Comprehensive Spanish	2010-11	208	100%	97%	65%	189	100%	98%	67%	19	95%	84%	42%
	2009-10	200	96%	93%	59%	184	96%	93%	62%	16	94%	88%	19%
	2008-09	196	99%	98%	81%	185	99%	98%	83%	11	100%	100%	55%

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Regents Competency Tests

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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2010-11	6	17%	0		6	17%
	2009-10	6	17%	0		6	17%
	2008-09	7	0%	0		7	0%
Science	2010-11	7	0%	0		7	0%
	2009-10	6	0%	0		6	0%
	2008-09	8	25%	0		8	25%
Reading	2010-11	7	0%	0		7	0%
	2009-10	4	—	0		4	—
	2008-09	2	—	0		2	—
Writing	2010-11	5	0%	0		5	0%
	2009-10	1	—	0		1	—
	2008-09	3	—	0		3	—
Global Studies	2010-11	4	—	0		4	—
	2009-10	5	0%	0		5	0%
	2008-09	10	20%	0		10	20%
U.S. History and Government	2010-11	6	33%	0		6	33%
	2009-10	3	—	0		3	—
	2008-09	2	—	0		2	—

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
Listening and Speaking (Grades K-1)	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
Reading and Writing (Grades K-1)	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
Listening and Speaking (Grades 2-4)	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
Reading and Writing (Grades 2-4)	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
Listening and Speaking (Grades 5-6)	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
Reading and Writing (Grades 5-6)	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
Listening and Speaking (Grades 7-8)	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
Reading and Writing (Grades 7-8)	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
Listening and Speaking (Grades 9-12)	2010-11	14	0%	14%	29%	57%	9	0%	22%	22%	56%	5	0%	0%	40%	60%	
	2009-10	11	9%	55%	18%	18%	8	—	—	—	—	3	—	—	—	—	
	2008-09	11	27%	27%	18%	27%	9	—	—	—	—	2	—	—	—	—	
Reading and Writing (Grades 9-12)	2010-11	14	7%	50%	21%	21%	9	11%	33%	22%	33%	5	0%	80%	20%	0%	
	2009-10	11	18%	55%	27%	0%	8	—	—	—	—	3	—	—	—	—	
	2008-09	11	36%	45%	0%	18%	9	—	—	—	—	2	—	—	—	—	

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Other Assessments

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2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	262	0%	34%	64%	237	0%	30%	69%	25	0%	76%	12%
U.S. History and Government	262	1%	26%	71%	237	0%	23%	76%	25	4%	48%	32%
Science	262	0%	46%	53%	237	0%	42%	58%	25	0%	80%	8%

New York State Alternate Assessments (NYSAA) 2010-11

All Students

Total Tested	Number of students scoring at Level:			
	1	2	3	4

Secondary Level

English Language Arts	0
Mathematics	0
Social Studies	0
Science	0

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

School **SOUTH SIDE HIGH SCHOOL**
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High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2010–11	264		239		25	
	2009–10	281		255		26	
	2008–09	263		248		15	
Receiving a Regents Diploma	2010–11	258	98%	237	99%	21	84%
	2009–10	278	99%	254	100%	24	92%
	2008–09	259	98%	247	100%	12	80%
Receiving a Regents Diploma with Advanced Designation	2010–11	217	82%	207	87%	10	40%
	2009–10	244	87%	233	91%	11	42%
	2008–09	229	87%	222	90%	7	47%
Receiving an Individualized Education Program (IEP) Diploma	2010–11	2	N/A	0		2	N/A
	2009–10	2	N/A	0		2	N/A
	2008–09	1	N/A	0		1	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2010–11	2	0%	2	0%	0	0%
	2009–10	1	0%	1	0%	0	0%
	2008–09	1	0%	1	0%	0	0%
Entered Approved High School Equivalency Preparation Program	2010–11	0	0%	0	0%	0	0%
	2009–10	0	0%	0	0%	0	0%
	2008–09	0	0%	0	0%	0	0%
Total Noncompleters	2010–11	2	0%	2	0%	0	0%
	2009–10	1	0%	1	0%	0	0%
	2008–09	1	0%	1	0%	0	0%

Post-secondary Plans of 2010–11 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	206	77%	200	84%	6	22%
To 2-year College	53	20%	38	16%	15	56%
To Other Post-secondary	1	0%	0	0%	1	4%
To the Military	1	0%	0	0%	1	4%
To Employment	3	1%	1	0%	2	7%
To Adult Services	2	1%	0	0%	2	7%
To Other Known Plans	0	0%	0	0%	0	0%
Plan Unknown	0	0%	0	0%	0	0%

More Information about the School

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Financial Information

**2010–11 Estimated Percentage of Students
from Families Receiving Public Assistance**

1-10%
