



# The New York State District Report Card

## Comprehensive Information Report 2010 – 11

District **WANTAGH UNION FREE SCHOOL  
DISTRICT**

District ID **28-02-23-03-0000**

Superintendent **LYDIA BEGLEY**

Telephone **(516) 679-6300**

Grades **K-12, UE**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2010-11	295	99%	99%	77%	256	100%	100%	85%	39	92%	92%	23%
	2009-10	295	99%	99%	66%	255	100%	100%	73%	40	98%	93%	23%
	2008-09	286	100%	97%	62%	245	100%	99%	69%	41	100%	85%	22%
<b>Integrated Algebra</b>	2010-11	324	99%	97%	39%	279	99%	98%	45%	45	98%	87%	4%
	2009-10	319	100%	99%	40%	286	100%	99%	43%	33	100%	94%	12%
	2008-09	278	100%	99%	44%	250	100%	100%	47%	28	96%	93%	14%
<b>Geometry</b>	2010-11	272	100%	97%	35%	257	100%	98%	36%	15	100%	80%	7%
	2009-10	237	100%	99%	38%	222	100%	100%	39%	15	100%	87%	20%
	2008-09	1	—	—	—	0	—	—	—	1	—	—	—
<b>Algebra 2/Trigonometry</b>	2010-11	240	90%	74%	25%	232	91%	75%	25%	8	50%	50%	13%
	2009-10	0	—	—	—	0	—	—	—	0	—	—	—
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2010-11	317	99%	96%	57%	282	100%	98%	61%	35	94%	83%	20%
	2009-10	297	98%	95%	67%	261	99%	98%	74%	36	89%	78%	17%
	2008-09	291	98%	96%	63%	253	98%	96%	66%	38	95%	89%	42%
<b>U.S. History and Government</b>	2010-11	285	100%	97%	81%	252	100%	98%	87%	33	100%	94%	36%
	2009-10	289	100%	99%	75%	254	100%	99%	76%	35	100%	100%	63%
	2008-09	285	99%	99%	78%	245	99%	99%	83%	40	100%	100%	48%
<b>Living Environment</b>	2010-11	315	99%	99%	54%	284	99%	99%	58%	31	100%	97%	19%
	2009-10	287	100%	98%	57%	255	100%	99%	60%	32	97%	91%	28%
	2008-09	279	99%	99%	55%	246	100%	100%	60%	33	97%	91%	21%
<b>Physical Setting/ Earth Science</b>	2010-11	326	98%	94%	51%	281	99%	95%	57%	45	96%	91%	13%
	2009-10	323	97%	92%	46%	288	98%	94%	49%	35	91%	74%	14%
	2008-09	306	99%	92%	55%	270	99%	94%	60%	36	100%	75%	17%
<b>Physical Setting/Chemistry</b>	2010-11	200	100%	97%	33%	197	—	—	—	3	—	—	—
	2009-10	206	99%	95%	23%	200	99%	95%	24%	6	100%	83%	0%
	2008-09	198	99%	92%	27%	191	99%	92%	28%	7	100%	100%	14%
<b>Physical Setting/Physics</b>	2010-11	132	92%	78%	32%	130	—	—	—	2	—	—	—
	2009-10	98	96%	88%	39%	95	—	—	—	3	—	—	—
	2008-09	107	92%	80%	28%	105	—	—	—	2	—	—	—

### NOTE

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# Regents Exams in Languages Other Than English

District **WANTAGH UNION FREE SCHOOL DISTRICT**  
 District ID **28-02-23-03-0000**

## Regents Exams

		<b>All Students</b>				<b>General-Education Students</b>				<b>Students with Disabilities</b>			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2010-11	41	100%	100%	85%	40	-	-	-	1	-	-	-
	2009-10	44	100%	100%	91%	44	100%	100%	91%	0	-	-	-
	2008-09	35	100%	100%	89%	34	-	-	-	1	-	-	-
<b>Comprehensive Italian</b>	2010-11	61	100%	100%	79%	61	100%	100%	79%	0	-	-	-
	2009-10	65	100%	100%	92%	65	100%	100%	92%	0	-	-	-
	2008-09	54	100%	100%	65%	52	-	-	-	2	-	-	-
<b>Comprehensive Spanish</b>	2010-11	150	100%	99%	55%	149	-	-	-	1	-	-	-
	2009-10	129	100%	100%	73%	126	-	-	-	3	-	-	-
	2008-09	140	100%	100%	76%	138	-	-	-	2	-	-	-

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# Regents Competency Tests

District **WANTAGH UNION FREE SCHOOL DISTRICT**  
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## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2010-11	9	78%	0		9	78%
	2009-10	8	88%	0		8	88%
	2008-09	10	80%	0		10	80%
<b>Science</b>	2010-11	8	50%	0		8	50%
	2009-10	10	90%	0		10	90%
	2008-09	3	–	0		3	–
<b>Reading</b>	2010-11	1	–	0		1	–
	2009-10	0		0		0	
	2008-09	0		0		0	
<b>Writing</b>	2010-11	2	–	0		2	–
	2009-10	0		0		0	
	2008-09	0		0		0	
<b>Global Studies</b>	2010-11	2	–	0		2	–
	2009-10	4	–	0		4	–
	2008-09	3	–	1	–	2	–
<b>U.S. History and Government</b>	2010-11	1	–	0		1	–
	2009-10	0		0		0	
	2008-09	0		0		0	

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# English as a Second Language Achievement Test

District **WANTAGH UNION FREE SCHOOL DISTRICT**  
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## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2010-11	8	0%	0%	38%	63%	7	-	-	-	-	1	-	-	-	-
	2009-10	3	-	-	-	-	3	-	-	-	-	0	-	-	-	-
	2008-09	5	0%	0%	60%	40%	5	0%	0%	60%	40%	0	-	-	-	-
<b>Reading and Writing (Grades K-1)</b>	2010-11	8	25%	25%	38%	13%	7	-	-	-	-	1	-	-	-	-
	2009-10	3	-	-	-	-	3	-	-	-	-	0	-	-	-	-
	2008-09	5	20%	40%	20%	20%	5	20%	40%	20%	20%	0	-	-	-	-
<b>Listening and Speaking (Grades 2-4)</b>	2010-11	7	0%	0%	29%	71%	7	0%	0%	29%	71%	0	-	-	-	-
	2009-10	5	0%	0%	0%	100%	4	-	-	-	-	1	-	-	-	-
	2008-09	2	-	-	-	-	0	-	-	-	-	2	-	-	-	-
<b>Reading and Writing (Grades 2-4)</b>	2010-11	7	0%	29%	29%	43%	7	0%	29%	29%	43%	0	-	-	-	-
	2009-10	5	0%	0%	80%	20%	4	-	-	-	-	1	-	-	-	-
	2008-09	2	-	-	-	-	0	-	-	-	-	2	-	-	-	-
<b>Listening and Speaking (Grades 5-6)</b>	2010-11	1	-	-	-	-	0	-	-	-	-	1	-	-	-	-
	2009-10	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
	2008-09	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
<b>Reading and Writing (Grades 5-6)</b>	2010-11	1	-	-	-	-	0	-	-	-	-	1	-	-	-	-
	2009-10	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
	2008-09	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
<b>Listening and Speaking (Grades 7-8)</b>	2010-11	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
	2009-10	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
	2008-09	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
<b>Reading and Writing (Grades 7-8)</b>	2010-11	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
	2009-10	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
	2008-09	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
<b>Listening and Speaking (Grades 9-12)</b>	2010-11	2	-	-	-	-	2	-	-	-	-	0	-	-	-	-
	2009-10	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
	2008-09	3	-	-	-	-	3	-	-	-	-	0	-	-	-	-
<b>Reading and Writing (Grades 9-12)</b>	2010-11	2	-	-	-	-	2	-	-	-	-	0	-	-	-	-
	2009-10	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
	2008-09	3	-	-	-	-	3	-	-	-	-	0	-	-	-	-

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# National Assessment of Educational Progress

District **WANTAGH UNION FREE SCHOOL DISTRICT**  
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## Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	<b>% Below Basic</b>	<b>% Basic</b>	<b>% Proficient</b>	<b>% Advanced</b>
<b>Grade 4 Reading</b>	32%	33%	26%	9%
<b>Grade 8 Reading</b>	24%	41%	31%	4%
<b>Grade 4 Mathematics</b>	20%	44%	31%	5%
<b>Grade 8 Mathematics</b>	30%	40%	23%	7%

## Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

<b>Participation Rate</b>	
<b>Grade 4 Reading</b>	
Limited English Proficient	84%
Students with Disabilities	85%
<b>Grade 8 Reading</b>	
Limited English Proficient	77%
Students with Disabilities	84%
<b>Grade 4 Mathematics</b>	
Limited English Proficient	91%
Students with Disabilities	90%
<b>Grade 8 Mathematics</b>	
Limited English Proficient	92%
Students with Disabilities	91%

**NOTE**

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

# Other Assessments

District **WANTAGH UNION FREE SCHOOL DISTRICT**  
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## 2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
<b>Global History and Geography</b>	290	1%	33%	63%	257	0%	31%	68%	33	6%	48%	24%
<b>U.S. History and Government</b>	290	1%	24%	74%	257	0%	22%	77%	33	3%	36%	45%
<b>Science</b>	290	0%	40%	57%	257	0%	37%	63%	33	3%	67%	15%

## New York State Alternate Assessments (NYSAA) 2010-11

### All Students

Total Tested	Number of students scoring at Level:			
	1	2	3	4

### Secondary Level

English Language Arts	4	—	—	—	—
Mathematics	4	—	—	—	—
Social Studies	4	—	—	—	—
Science	4	—	—	—	—

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

# High School Information

District **WANTAGH UNION FREE SCHOOL DISTRICT**  
District ID **28-02-23-03-0000**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2010–11	281		255		26	
	2009–10	283		247		36	
	2008–09	262		226		36	
<b>Receiving a Regents Diploma</b>	2010–11	277	99%	253	99%	24	92%
	2009–10	278	98%	243	98%	35	97%
	2008–09	257	98%	225	100%	32	89%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2010–11	191	68%	188	74%	3	12%
	2009–10	217	77%	202	82%	15	42%
	2008–09	188	72%	179	79%	9	25%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2010–11	0		0		0	
	2009–10	1	N/A	0		1	N/A
	2008–09	1	N/A	0		1	N/A

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2010–11	3	0%	3	0%	0	0%
	2009–10	3	0%	3	0%	0	0%
	2008–09	0	0%	0	0%	0	0%
<b>Entered Approved High School Equivalency Preparation Program</b>	2010–11	0	0%	0	0%	0	0%
	2009–10	0	0%	0	0%	0	0%
	2008–09	0	0%	0	0%	0	0%
<b>Total Noncompleters</b>	2010–11	3	0%	3	0%	0	0%
	2009–10	3	0%	3	0%	0	0%
	2008–09	0	0%	0	0%	0	0%

## Post-secondary Plans of 2010–11 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	218	78%	205	80%	13	50%
<b>To 2-year College</b>	58	21%	49	19%	9	35%
<b>To Other Post-secondary</b>	2	1%	0	0%	2	8%
<b>To the Military</b>	0	0%	0	0%	0	0%
<b>To Employment</b>	2	1%	1	0%	1	4%
<b>To Adult Services</b>	0	0%	0	0%	0	0%
<b>To Other Known Plans</b>	0	0%	0	0%	0	0%
<b>Plan Unknown</b>	1	0%	0	0%	1	4%