



The New York State District Report Card

Comprehensive Information Report 2010 – 11

District **ISLAND TREES UNION FREE SCHOOL
DISTRICT**

District ID **28-02-26-03-0000**

Superintendent **CHARLES MURPHY**

Telephone **(516) 520-2100**

Grades **K-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010–11	211	100%	100%	66%	200	100%	100%	69%	11	100%	100%	27%
	2009–10	223	100%	98%	72%	194	100%	99%	80%	29	97%	86%	17%
	2008–09	218	99%	98%	59%	198	99%	99%	63%	20	90%	85%	20%
Integrated Algebra	2010–11	287	95%	89%	26%	264	96%	90%	28%	23	87%	83%	0%
	2009–10	268	93%	85%	19%	241	96%	89%	20%	27	67%	52%	7%
	2008–09	264	96%	91%	22%	241	98%	94%	24%	23	74%	52%	0%
Geometry	2010–11	154	96%	90%	25%	148	96%	89%	26%	6	100%	100%	0%
	2009–10	174	96%	89%	23%	172	—	—	—	2	—	—	—
	2008–09	0				0				0			
Algebra 2/Trigonometry	2010–11	155	71%	54%	23%	154	—	—	—	1	—	—	—
	2009–10	0				0				0			
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010–11	248	90%	81%	29%	229	93%	83%	31%	19	58%	53%	5%
	2009–10	225	92%	85%	37%	208	93%	88%	40%	17	76%	53%	0%
	2008–09	222	95%	91%	45%	193	97%	95%	50%	29	76%	62%	14%
U.S. History and Government	2010–11	216	99%	92%	57%	202	100%	92%	59%	14	86%	86%	36%
	2009–10	227	97%	93%	53%	199	97%	94%	57%	28	93%	82%	25%
	2008–09	224	89%	86%	45%	202	88%	86%	47%	22	100%	91%	27%
Living Environment	2010–11	247	96%	91%	42%	217	98%	94%	45%	30	87%	73%	17%
	2009–10	213	98%	94%	52%	197	98%	94%	54%	16	94%	88%	31%
	2008–09	236	98%	96%	43%	212	98%	97%	47%	24	100%	83%	8%
Physical Setting/ Earth Science	2010–11	252	97%	90%	42%	244	98%	92%	43%	8	75%	50%	0%
	2009–10	207	95%	86%	42%	192	96%	90%	44%	15	80%	40%	20%
	2008–09	197	96%	91%	52%	182	97%	92%	55%	15	87%	73%	13%
Physical Setting/Chemistry	2010–11	149	99%	84%	18%	148	—	—	—	1	—	—	—
	2009–10	137	98%	85%	12%	135	—	—	—	2	—	—	—
	2008–09	139	98%	86%	17%	135	—	—	—	4	—	—	—
Physical Setting/Physics	2010–11	64	95%	84%	41%	64	95%	84%	41%	0			
	2009–10	65	97%	86%	29%	64	—	—	—	1	—	—	—
	2008–09	64	100%	98%	45%	64	100%	98%	45%	0			

NOTE

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Regents Exams in Languages Other Than English

District **ISLAND TREES UNION FREE SCHOOL DISTRICT**
District ID **28-02-26-03-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2010–11	44	98%	98%	52%	43	—	—	—	1	—	—	—
	2009–10	21	100%	100%	43%	21	100%	100%	43%	0			
	2008–09	25	96%	96%	68%	25	96%	96%	68%	0			
Comprehensive Italian	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
Comprehensive Spanish	2010–11	108	100%	98%	61%	106	—	—	—	2	—	—	—
	2009–10	113	100%	100%	58%	113	100%	100%	58%	0			
	2008–09	119	97%	96%	65%	114	98%	96%	66%	5	80%	80%	40%

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Regents Competency Tests

District **ISLAND TREES UNION FREE SCHOOL DISTRICT**
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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2010–11	8	50%	0		8	50%
	2009–10	10	50%	1	—	9	—
	2008–09	11	45%	1	—	10	—
Science	2010–11	2	—	0		2	—
	2009–10	0		0		0	
	2008–09	0		0		0	
Reading	2010–11	0		0		0	
	2009–10	1	—	1	—	0	
	2008–09	2	—	0		2	—
Writing	2010–11	0		0		0	
	2009–10	1	—	1	—	0	
	2008–09	1	—	0		1	—
Global Studies	2010–11	10	60%	1	—	9	—
	2009–10	8	50%	1	—	7	—
	2008–09	11	27%	0		11	27%
U.S. History and Government	2010–11	5	60%	0		5	60%
	2009–10	4	—	2	—	2	—
	2008–09	0		0		0	

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English as a Second Language Achievement Test

District **ISLAND TREES UNION FREE SCHOOL DISTRICT**
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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2010–11	18	6%	39%	17%	39%	17	—	—	—	—	1	—	—	—	—
	2009–10	17	0%	12%	29%	59%	14	—	—	—	—	3	—	—	—	—
	2008–09	23	0%	4%	57%	39%	21	—	—	—	—	2	—	—	—	—
Reading and Writing (Grades K–1)	2010–11	18	22%	39%	17%	22%	17	—	—	—	—	1	—	—	—	—
	2009–10	17	29%	12%	18%	41%	14	—	—	—	—	3	—	—	—	—
	2008–09	23	26%	39%	22%	13%	21	—	—	—	—	2	—	—	—	—
Listening and Speaking (Grades 2–4)	2010–11	20	0%	0%	20%	80%	17	—	—	—	—	3	—	—	—	—
	2009–10	26	0%	4%	27%	69%	23	—	—	—	—	3	—	—	—	—
	2008–09	21	0%	0%	14%	86%	18	—	—	—	—	3	—	—	—	—
Reading and Writing (Grades 2–4)	2010–11	20	10%	35%	35%	20%	17	—	—	—	—	3	—	—	—	—
	2009–10	26	8%	23%	42%	27%	23	—	—	—	—	3	—	—	—	—
	2008–09	21	0%	0%	76%	24%	18	—	—	—	—	3	—	—	—	—
Listening and Speaking (Grades 5–6)	2010–11	8	0%	13%	63%	25%	5	—	—	—	—	3	—	—	—	—
	2009–10	13	8%	8%	62%	23%	8	13%	13%	50%	25%	5	0%	0%	80%	20%
	2008–09	11	9%	0%	73%	18%	5	20%	0%	60%	20%	6	0%	0%	83%	17%
Reading and Writing (Grades 5–6)	2010–11	8	0%	0%	50%	50%	5	—	—	—	—	3	—	—	—	—
	2009–10	13	15%	23%	31%	31%	8	13%	13%	25%	50%	5	20%	40%	40%	0%
	2008–09	11	18%	18%	27%	36%	5	20%	20%	20%	40%	6	17%	17%	33%	33%
Listening and Speaking (Grades 7–8)	2010–11	12	0%	25%	50%	25%	7	0%	43%	29%	29%	5	0%	0%	80%	20%
	2009–10	6	0%	17%	33%	50%	3	—	—	—	—	3	—	—	—	—
	2008–09	2	—	—	—	—	2	—	—	—	—	0	—	—	—	—
Reading and Writing (Grades 7–8)	2010–11	12	8%	42%	8%	42%	7	14%	29%	14%	43%	5	0%	60%	0%	40%
	2009–10	6	0%	33%	17%	50%	3	—	—	—	—	3	—	—	—	—
	2008–09	2	—	—	—	—	2	—	—	—	—	0	—	—	—	—
Listening and Speaking (Grades 9–12)	2010–11	7	0%	29%	14%	57%	7	0%	29%	14%	57%	0	—	—	—	—
	2009–10	7	14%	14%	43%	29%	7	14%	14%	43%	29%	0	—	—	—	—
	2008–09	5	20%	20%	20%	40%	4	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 9–12)	2010–11	7	0%	57%	29%	14%	7	0%	57%	29%	14%	0	—	—	—	—
	2009–10	7	14%	43%	29%	14%	7	14%	43%	29%	14%	0	—	—	—	—
	2008–09	5	0%	80%	0%	20%	4	—	—	—	—	1	—	—	—	—

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National Assessment of Educational Progress

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Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

Participation Rate	
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

Other Assessments

District **ISLAND TREES UNION FREE SCHOOL DISTRICT**
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2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	229	2%	47%	44%	203	0%	47%	48%	26	12%	46%	15%
U.S. History and Government	229	3%	40%	53%	203	2%	39%	57%	26	4%	46%	23%
Science	229	2%	47%	47%	203	1%	45%	51%	26	12%	58%	15%

New York State Alternate Assessments (NYSAA) 2010–11

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Secondary Level					
English Language Arts	1	—	—	—	—
Mathematics	1	—	—	—	—
Social Studies	1	—	—	—	—
Science	1	—	—	—	—

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **ISLAND TREES UNION FREE SCHOOL DISTRICT**
District ID **28-02-26-03-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2010–11	225		202		23	
	2009–10	215		194		21	
	2008–09	208		190		18	
Receiving a Regents Diploma	2010–11	204	91%	192	95%	12	52%
	2009–10	192	89%	181	93%	11	52%
	2008–09	184	88%	173	91%	11	61%
Receiving a Regents Diploma with Advanced Designation	2010–11	94	42%	92	46%	2	9%
	2009–10	104	48%	103	53%	1	5%
	2008–09	105	50%	105	55%	0	0%
Receiving an Individualized Education Program (IEP) Diploma	2010–11	3	N/A	0		3	N/A
	2009–10	3	N/A	0		3	N/A
	2008–09	6	N/A	0		6	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2010–11	3	0%	3	0%	0	0%
	2009–10	9	1%	8	1%	1	1%
	2008–09	5	0%	4	0%	1	1%
Entered Approved High School Equivalency Preparation Program	2010–11	0	0%	0	0%	0	0%
	2009–10	0	0%	0	0%	0	0%
	2008–09	0	0%	0	0%	0	0%
Total Noncompleters	2010–11	3	0%	3	0%	0	0%
	2009–10	9	1%	8	1%	1	1%
	2008–09	5	0%	4	0%	1	1%

Post-secondary Plans of 2010–11 Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College		139	61%	134	66%	5	19%
To 2-year College		67	29%	57	28%	10	38%
To Other Post-secondary		5	2%	2	1%	3	12%
To the Military		5	2%	4	2%	1	4%
To Employment		7	3%	3	1%	4	15%
To Adult Services		2	1%	0	0%	2	8%
To Other Known Plans		2	1%	1	0%	1	4%
Plan Unknown		1	0%	1	0%	0	0%