



# The New York State District Report Card

## Comprehensive Information Report 2010 – 11

District **WEST HEMPSTEAD UNION FREE  
SCHOOL DISTRICT**

District ID **28-02-27-03-0000**

Superintendent **JOHN HOGAN**

Telephone **(516) 390-3107**

Grades **K-12**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2010-11	224	96%	93%	45%	191	100%	98%	52%	33	73%	64%	6%
	2009-10	230	97%	96%	36%	203	99%	98%	40%	27	85%	78%	4%
	2008-09	255	96%	93%	43%	228	99%	97%	48%	27	74%	59%	0%
<b>Integrated Algebra</b>	2010-11	265	88%	77%	17%	215	93%	85%	21%	50	68%	42%	0%
	2009-10	268	88%	79%	11%	234	91%	84%	13%	34	65%	44%	0%
	2008-09	262	90%	77%	7%	224	93%	82%	8%	38	68%	50%	3%
<b>Geometry</b>	2010-11	281	80%	65%	14%	265	80%	66%	14%	16	69%	50%	13%
	2009-10	246	80%	63%	11%	224	83%	67%	12%	22	45%	23%	5%
	2008-09	215	93%	81%	21%	200	93%	83%	23%	15	93%	60%	0%
<b>Algebra 2/Trigonometry</b>	2010-11	219	61%	50%	8%	206	62%	51%	8%	13	54%	38%	8%
	2009-10	207	53%	43%	12%	194	54%	43%	12%	13	38%	31%	0%
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2010-11	279	93%	84%	34%	241	95%	88%	38%	38	82%	63%	13%
	2009-10	247	87%	80%	30%	213	91%	86%	34%	34	59%	41%	6%
	2008-09	258	90%	84%	34%	227	93%	88%	37%	31	68%	55%	10%
<b>U.S. History and Government</b>	2010-11	210	97%	94%	56%	192	98%	96%	59%	18	83%	78%	17%
	2009-10	240	98%	96%	65%	212	99%	98%	71%	28	93%	82%	14%
	2008-09	224	94%	90%	48%	199	97%	94%	53%	25	72%	56%	12%
<b>Living Environment</b>	2010-11	253	90%	77%	26%	218	95%	84%	29%	35	54%	31%	3%
	2009-10	257	86%	78%	23%	222	91%	84%	25%	35	57%	37%	9%
	2008-09	243	89%	80%	24%	203	95%	87%	28%	40	58%	43%	3%
<b>Physical Setting/ Earth Science</b>	2010-11	224	88%	78%	19%	195	91%	82%	19%	29	69%	52%	14%
	2009-10	179	92%	82%	30%	162	93%	85%	31%	17	76%	53%	12%
	2008-09	205	94%	86%	27%	181	96%	87%	30%	24	83%	75%	4%
<b>Physical Setting/Chemistry</b>	2010-11	142	86%	61%	16%	137	87%	61%	16%	5	60%	60%	20%
	2009-10	151	90%	62%	11%	149	—	—	—	2	—	—	—
	2008-09	137	91%	64%	14%	135	—	—	—	2	—	—	—
<b>Physical Setting/Physics</b>	2010-11	76	89%	83%	20%	76	89%	83%	20%	0			
	2009-10	68	96%	88%	38%	68	96%	88%	38%	0			
	2008-09	82	91%	83%	22%	82	91%	83%	22%	0			

### NOTE

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# Regents Exams in Languages Other Than English

District **WEST HEMPSTEAD UNION FREE SCHOOL DISTRICT**  
 District ID **28-02-27-03-0000**

## Regents Exams

		<b>All Students</b>				<b>General-Education Students</b>				<b>Students with Disabilities</b>			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	1	—	—	—	1	—	—	—	0	—	—	—
<b>Comprehensive Italian</b>	2010-11	26	92%	88%	50%	25	—	—	—	1	—	—	—
	2009-10	27	96%	96%	63%	27	96%	96%	63%	0			
	2008-09	37	100%	100%	54%	37	100%	100%	54%	0			
<b>Comprehensive Spanish</b>	2010-11	137	100%	96%	53%	133	—	—	—	4	—	—	—
	2009-10	110	100%	98%	61%	106	—	—	—	4	—	—	—
	2008-09	154	100%	99%	75%	152	—	—	—	2	—	—	—

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# Regents Competency Tests

District **WEST HEMPSTEAD UNION FREE SCHOOL DISTRICT**  
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## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2010-11	19	47%	0		19	47%
	2009-10	8	38%	0		8	38%
	2008-09	22	59%	0		22	59%
<b>Science</b>	2010-11	14	36%	1	—	13	—
	2009-10	14	14%	0		14	14%
	2008-09	23	39%	0		23	39%
<b>Reading</b>	2010-11	10	30%	0		10	30%
	2009-10	7	29%	0		7	29%
	2008-09	12	58%	0		12	58%
<b>Writing</b>	2010-11	11	82%	0		11	82%
	2009-10	8	50%	0		8	50%
	2008-09	8	88%	0		8	88%
<b>Global Studies</b>	2010-11	17	47%	2	—	15	—
	2009-10	19	21%	1	—	18	—
	2008-09	11	91%	0		11	91%
<b>U.S. History and Government</b>	2010-11	12	50%	1	—	11	—
	2009-10	7	43%	0		7	43%
	2008-09	4	—	0		4	—

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# English as a Second Language Achievement Test

District **WEST HEMPSTEAD UNION FREE SCHOOL DISTRICT**  
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## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students						General-Education Students						Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:						
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.			
<b>Listening and Speaking (Grades K-1)</b>	2010-11	44	0%	5%	25%	70%	39	0%	3%	23%	74%	5	0%	20%	40%	40%			
	2009-10	36	0%	6%	28%	67%	34	—	—	—	—	2	—	—	—	—			
	2008-09	32	0%	0%	34%	66%	31	—	—	—	—	1	—	—	—	—			
<b>Reading and Writing (Grades K-1)</b>	2010-11	44	16%	25%	11%	48%	39	13%	26%	13%	49%	5	40%	20%	0%	40%			
	2009-10	36	6%	28%	31%	36%	34	—	—	—	—	2	—	—	—	—			
	2008-09	32	9%	38%	19%	34%	31	—	—	—	—	1	—	—	—	—			
<b>Listening and Speaking (Grades 2-4)</b>	2010-11	33	0%	0%	24%	76%	30	—	—	—	—	3	—	—	—	—			
	2009-10	33	12%	6%	15%	67%	28	14%	7%	11%	68%	5	0%	0%	40%	60%			
	2008-09	40	3%	0%	20%	78%	32	3%	0%	25%	72%	8	0%	0%	0%	100%			
<b>Reading and Writing (Grades 2-4)</b>	2010-11	33	3%	12%	64%	21%	30	—	—	—	—	3	—	—	—	—			
	2009-10	33	21%	24%	39%	15%	28	18%	21%	43%	18%	5	40%	40%	20%	0%			
	2008-09	40	3%	28%	33%	38%	32	3%	28%	25%	44%	8	0%	25%	63%	13%			
<b>Listening and Speaking (Grades 5-6)</b>	2010-11	15	0%	7%	33%	60%	9	0%	11%	44%	44%	6	0%	0%	17%	83%			
	2009-10	12	0%	8%	42%	50%	4	—	—	—	—	8	—	—	—	—			
	2008-09	14	0%	14%	36%	50%	9	0%	22%	0%	78%	5	0%	0%	100%	0%			
<b>Reading and Writing (Grades 5-6)</b>	2010-11	15	0%	13%	60%	27%	9	0%	11%	44%	44%	6	0%	17%	83%	0%			
	2009-10	12	0%	25%	67%	8%	4	—	—	—	—	8	—	—	—	—			
	2008-09	14	7%	29%	29%	36%	9	11%	0%	33%	56%	5	0%	80%	20%	0%			
<b>Listening and Speaking (Grades 7-8)</b>	2010-11	11	0%	18%	36%	45%	7	—	—	—	—	4	—	—	—	—			
	2009-10	13	8%	23%	15%	54%	9	—	—	—	—	4	—	—	—	—			
	2008-09	13	0%	31%	31%	38%	11	—	—	—	—	2	—	—	—	—			
<b>Reading and Writing (Grades 7-8)</b>	2010-11	11	0%	36%	18%	45%	7	—	—	—	—	4	—	—	—	—			
	2009-10	13	23%	23%	23%	31%	9	—	—	—	—	4	—	—	—	—			
	2008-09	13	8%	31%	38%	23%	11	—	—	—	—	2	—	—	—	—			
<b>Listening and Speaking (Grades 9-12)</b>	2010-11	23	0%	22%	22%	57%	20	—	—	—	—	3	—	—	—	—			
	2009-10	28	4%	29%	25%	43%	24	—	—	—	—	4	—	—	—	—			
	2008-09	22	5%	27%	32%	36%	19	—	—	—	—	3	—	—	—	—			
<b>Reading and Writing (Grades 9-12)</b>	2010-11	23	4%	48%	35%	13%	20	—	—	—	—	3	—	—	—	—			
	2009-10	28	7%	25%	21%	46%	24	—	—	—	—	4	—	—	—	—			
	2008-09	22	5%	55%	41%	0%	19	—	—	—	—	3	—	—	—	—			

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# National Assessment of Educational Progress

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## Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	<b>% Below Basic</b>	<b>% Basic</b>	<b>% Proficient</b>	<b>% Advanced</b>
<b>Grade 4 Reading</b>	32%	33%	26%	9%
<b>Grade 8 Reading</b>	24%	41%	31%	4%
<b>Grade 4 Mathematics</b>	20%	44%	31%	5%
<b>Grade 8 Mathematics</b>	30%	40%	23%	7%

## Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

<b>Participation Rate</b>	
<b>Grade 4 Reading</b>	
Limited English Proficient	84%
Students with Disabilities	85%
<b>Grade 8 Reading</b>	
Limited English Proficient	77%
Students with Disabilities	84%
<b>Grade 4 Mathematics</b>	
Limited English Proficient	91%
Students with Disabilities	90%
<b>Grade 8 Mathematics</b>	
Limited English Proficient	92%
Students with Disabilities	91%

**NOTE**

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

# Other Assessments

District **WEST HEMPSTEAD UNION FREE SCHOOL DISTRICT**  
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## 2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
<b>Global History and Geography</b>	250	2%	52%	34%	212	1%	55%	39%	38	5%	37%	11%
<b>U.S. History and Government</b>	250	1%	28%	62%	212	0%	25%	70%	38	5%	45%	16%
<b>Science</b>	250	4%	51%	35%	212	3%	51%	40%	38	13%	50%	5%

## New York State Alternate Assessments (NYSAA) 2010-11

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
<b>Secondary Level</b>					
English Language Arts	2	—	—	—	—
Mathematics	2	—	—	—	—
Social Studies	2	—	—	—	—
Science	2	—	—	—	—

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

# High School Information

District **WEST HEMPSTEAD UNION FREE SCHOOL DISTRICT**  
District ID **28-02-27-03-0000**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2010–11	221		193		28	
	2009–10	223		207		16	
	2008–09	250		222		28	
<b>Receiving a Regents Diploma</b>	2010–11	208	94%	190	98%	18	64%
	2009–10	202	91%	194	94%	8	50%
	2008–09	218	87%	206	93%	12	43%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2010–11	95	43%	93	48%	2	7%
	2009–10	109	49%	108	52%	1	6%
	2008–09	113	45%	112	50%	1	4%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2010–11	5	N/A	0		5	N/A
	2009–10	6	N/A	0		6	N/A
	2008–09	5	N/A	0		5	N/A

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2010–11	13	1%	8	1%	5	3%
	2009–10	6	1%	4	0%	2	1%
	2008–09	6	1%	4	0%	2	1%
<b>Entered Approved High School Equivalency Preparation Program</b>	2010–11	0	0%	0	0%	0	0%
	2009–10	0	0%	0	0%	0	0%
	2008–09	0	0%	0	0%	0	0%
<b>Total Noncompleters</b>	2010–11	13	1%	8	1%	5	3%
	2009–10	6	1%	4	0%	2	1%
	2008–09	6	1%	4	0%	2	1%

## Post-secondary Plans of 2010–11 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	117	52%	114	59%	3	9%
<b>To 2-year College</b>	88	39%	70	36%	18	55%
<b>To Other Post-secondary</b>	2	1%	2	1%	0	0%
<b>To the Military</b>	0	0%	0	0%	0	0%
<b>To Employment</b>	10	4%	7	4%	3	9%
<b>To Adult Services</b>	9	4%	0	0%	9	27%
<b>To Other Known Plans</b>	0	0%	0	0%	0	0%
<b>Plan Unknown</b>	0	0%	0	0%	0	0%