

# The New York State School Report Card

Comprehensive Information Report 2010 – 11

School CAMP AVENUE SCHOOL

District NORTH MERRICK UNION FREE
SCHOOL DISTRICT

School ID 28-02-29-02-0001

Principal RONALD REINKEN

Telephone (516) 379-3732

Grades K-6

### **Regents Exams**

•		All Stu	dents			Genera	al-Educati	on Stude	ents	Students with Disabilities					
		Total	Fotal Percentage of students				Percentage	e of studen	ts	Total Percentage of students					
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:				
			55	65	85		55	65	85		55	65	85		
Comprehensive English	2010-11	0				0				0					
	2009-10	0				0				0					
	2008-09	0				0				0					
Integrated Algebra	2010-11	0				0				0					
	2009-10	0				0				0					
	2008-09	0				0				0					
Geometry	2010-11	0				0				0					
	2009-10	0				0				0					
	2008-09	0				0				0					
Algebra 2/Trigonometry	2010-11	0				0				0					
	2009-10	0				0				0					
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Global History	2010-11	0				0				0					
and Geography	2009-10	0				0				0					
	2008-09	0				0				0					
U.S. History	2010-11	0				0				0					
and Government	2009-10	0				0				0					
	2008-09	0				0				0					
Living Environment	2010-11	0				0				0					
	2009-10	0				0				0					
	2008-09	0				0				0					
Physical Setting/	2010-11	0				0				0					
Earth Science	2009-10	0				0				0					
	2008-09	0				0				0					
Physical Setting/Chemistry	2010-11	0				0				0					
	2009-10	0				0				0					
	2008-09	0				0				0					
Physical Setting/Physics	2010-11	0				0				0					
	2009-10	0				0				0					
	2008-09	0				0				0					

### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

April 20, 2012 Page 1

### **English as a Second Language Achievement Test**

School CAMP AVENUE SCHOOL School ID 28-02-29-02-0001

District NORTH MERRICK UNION FREE SCHOOL DISTRICT

# New York State English as a Second Language Achievement Test (NYSESLAT)

		711 31	udents				Gener	ral-Edu	Students with Disabilities								
		Total Tested	Percent in each	of stude		_	Total Tested		t of stude perform	Total Tested	Percent of students scoring in each performance level:						
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm	. Adv.	Pro	of.
Listening	2010-11	2	-	_	-	-	2	-	-	_	_	0					
and Speaking (Grades K-1)	2009-10	4	_	_	_	_	4	_	-	_	-	0					
	2008-09	7	0%	0%	86%	14%	7	0%	0%	86%	14%	0					
Reading	2010-11	2	_	_	_	_	2	_	_	_	_	0					
and Writing	2009-10	4	_	_	_	_	4	_	_	_	_	0					
(Grades K-1)	2008-09	7	0%	57%	29%	14%	7	0%	57%	29%	14%	0					
Listening	2010-11	7	0%	0%	29%	71%	5	-	_	_	_	2	_	_	-	_	-
and Speaking	2009-10	12	0%	0%	33%	67%	10	_	_	_	_	2	_	_	-	-	_
(Grades 2-4)	2008-09	6	0%	0%	50%	50%	4	_	_	_	_	2	_	_	-	-	_
Reading and Writing (Grades 2-4)	2010-11	7	0%	14%	43%	43%	5	-	-	_	_	2	_	_	-	-	-
	2009-10	12	0%	33%	42%	25%	10	_	-	_	-	2	_	_	-	-	_
	2008-09	6	0%	33%	67%	0%	4	_	_	_	_	2	_	_	-	-	_
Listening and Speaking	2010-11	1	_	_	_	_	1	_	_	_	_	0					
	2009-10	2	_	_	_	_	2	_	_	_	_	0					
(Grades 5-6)	2008-09	2	_	_	_	_	2	_	_	_	_	0					
Reading	2010-11	1	-	-	_	_	1	-	-	_	-	0					
and Writing (Grades 5–6)	2009-10	2	_	_	_	_	2	_	_	_	_	0					
	2008-09	2	_	_	_	_	2	_	_	_	_	0					
Listening	2010-11	0					0					0					
and Speaking (Grades 7-8)	2009-10	0					0					0					
	2008-09	0					0					0					
Reading	2010-11	0					0					0					
and Writing	2009-10	0					0					0					
(Grades 7-8)	2008-09	0					0					0					
Listening	2010-11	0					0					0					
and Speaking (Grades 9-12)	2009-10	0					0					0					
	2008-09	0					0					0					
Reading	2010-11	0					0					0					
and Writing	2009-10	0					0					0					
(Grades 9-12)	2008-09	0					0					0					

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April 20, 2012 Page 2

## More Information about the School

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### **Financial Information**

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance

1-10%

April 20, 2012 Page 3