

The New York State District Report Card

District VALLEY STREAM 30 UNION FREE SCHOOL DISTRICT District ID 28-02-30-02-0000 Superintendent ELAINE KANAS Telephone (516) 285-9881 Grades K-6, UE

Comprehensive Information Report 2010 – 11

Regents Exams

•		All Students			General-Education Students				Students with Disabilities				
		Total	Percentage	of studer	its	Total	Percentage of students			Total	Percentage of students		
		Tested	scoring at or above:		Tested	scoring at or above:			Tested	scoring at or above:			
			55 65 85			55	65	85		55	65	85	
Comprehensive English	2010-11	0				0				0			
	2009-10	0				0				0			
	2008–09	0				0				0			
Integrated Algebra	2010-11	0				0				0			
	2009-10	0				0				0			
	2008–09	0				0				0			
Geometry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008–09	0				0				0			
Algebra 2/Trigonometry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2010-11	0				0				0			
and Geography	2009-10	0				0				0			
	2008–09	0				0				0			
U.S. History	2010-11	0				0				0			
and Government	2009-10	0				0				0			
	2008–09	0				0				0			
Living Environment	2010-11	0				0				0			
	2009-10	0				0				0			
	2008–09	0				0				0			
Physical Setting/	2010-11	0				0				0			
Earth Science	2009-10	0				0				0			
	2008–09	0				0				0			
Physical Setting/Chemistry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008–09	0				0				0			
Physical Setting/Physics	2010-11	0				0				0			
	2009-10	0				0				0			
	2008–09	0				0				0			

NOTE

 ${\sf The-symbol}\ {\sf indicates}\ {\sf that}\ {\sf data}\ {\sf for}\ {\sf a}\ {\sf group}\ {\sf of}\ {\sf students}\ {\sf have}\ {\sf been}\ {\sf suppressed}. \ {\sf If}\ {\sf a}\ {\sf group}\ {\sf has}\ {\sf fewer}\ {\sf than}\ {\sf five}\ {\sf students},$

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

District VALLEY STREAM 30 UNION FREE SCHOOL DISTRICT District ID 28-02-30-02-0000

New York State English as a Second Language Achievement Test (NYSESLAT)

	All Students			General-Education Students				Students with Disabilities							
	Total Tested	Percent of students scoring in each performance level:			Total Tested	J			Total Percent of students scoring Tested in each performance level:						
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
2010-11	75	1%	1%	47%	51%	71	-	-	-	-	4	-	-	-	-
2009-10	69	1%	12%	59%	28%	66	-	-	-	-	3	-	-	-	-
2008–09	68	3%	7%	32%	57%	65	-	-	-	-	3	-	-	-	-
2010-11	75	15%	27%	25%	33%	71	-	-	-	-	4	-	-	-	-
2009-10	69	16%	39%	16%	29%	66	-	-	-	_	3	-	-	-	-
2008–09	68	15%	32%	24%	29%	65	-	_	_	_	3	-	_	_	_
2010-11	70	3%	1%	16%	80%	61	3%	2%	13%	82%	9	0%	0%	33%	67%
2009-10	75	1%	3%	28%	68%	72	-	_	_	_	3	-	_	_	_
2008–09	79	0%	4%	24%	72%	76	-	-	-	_	3	-	_	-	-
2010-11	70	3%	20%	46%	31%	61	2%	20%	44%	34%	9	11%	22%	56%	11%
2009-10	75	4%	25%	45%	25%	72	-	-	-	-	3	-	-	-	-
2008–09	79	8%	22%	43%	28%	76	-	_	_	_	3	-	_	_	_
2010-11	23	0%	4%	52%	43%	19	-	-	-	_	4	-	-	-	_
2009-10	33	3%	15%	33%	48%	29	_	_	_	_	4	_	_	_	_
2008–09	24	0%	8%	46%	46%	17	0%	6%	41%	53%	7	0%	14%	57%	29%
2010-11	23	0%	26%	22%	52%	19	-	-	-	-	4	-	-	-	-
2009-10	33	6%	18%	36%	39%	29	-	_	_	_	4	-	_	_	_
2008–09	24	13%	8%	50%	29%	17	6%	6%	53%	35%	7	29%	14%	43%	14%
2010-11	0					0					0				
2009-10	0					0					0				
2008–09	0					0					0				
2010-11	0					0					0				
2009–10	0					0					0				
2008–09	0					0					0				
2010-11	0					0					0				
2009–10	0					0					0				
2008-09	0					0					0				
2010-11	0					0					0				
2009–10	0					0					0				
2008-09	0					0					0				
	2009-10 2008-09 2010-11 2009-10 2008-09 2010-11 2009-10 2008-09 2010-11 2009-10 2008-09 2010-11 2009-10 2008-09 2010-11 2009-10 2008-09 2010-11 2009-10 2008-09 2010-11 2009-10 2008-09 2010-11 2009-10	Total Tested 2010-11 75 2009-10 69 2010-11 75 2009-10 69 2009-10 69 2009-10 69 2009-10 69 2009-10 70 2009-10 70 2009-10 70 2009-10 70 2009-10 70 2009-10 70 2009-10 73 2009-10 33 2009-10 33 2009-10 33 2009-10 33 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 200	TotalPercent Tested2010-1175Begin.2009-106091%2008-09683%2010-117515%2009-106916%2009-106915%2010-11703%2010-11703%2009-10751%2009-10703%2010-11703%2009-10798%2009-10798%2009-10798%2009-10233%2009-10333%2009-10336%2009-10236%2009-10013%2009-10013%2009-10014%2009-10014%2009-10014%2009-10014%2009-10014%2009-10014%2009-10014%2009-10014%2009-10014%2009-10014%2009-11014%2009-11014%2009-11014%2009-11014%2009-11014%2009-11014%2009-11014%2009-11014%2009-11014%2009-11014%2009-11014%2009-11014% <t< td=""><td>Total TestedPercent study reserved2010-1175Begin.Interm.2009-10691%12%2009-10683%7%2010-117515%27%2009-106916%39%2009-106916%32%2009-106916%32%2009-10703%1%2009-10703%20%2010-11703%20%2008-09798%22%2008-09798%22%2009-10733%15%2009-10230%4%2009-10236%18%2009-10336%18%2009-10013%5%2009-1001%1%2009-1001%1%2009-1001%1%2009-1001%1%2009-1001%1%2009-1001%1%2009-1001%1%2009-1001%1%2009-1101%1%2009-1101%1%2009-1101%1%2009-1101%1%2009-1101%1%2009-1101%1%2009-1101%1%2009-1101%1%2009-1101%1</td><td>TotalPercent-students is near-interval interval inter</td><td>Price Price Pr</td><td>Total Percent of students successesTotal TestedTestedTestedTestedTestedTestedTested2010-11751%1%47%51%712009-00681%12%59%28%662008-09683%77%32%57%652010-117515%27%25%33%712009-106916%39%16%29%662008-096815%32%24%29%662009-10703%1%16%80%612009-10751%3%28%68%722008-09798%20%46%31%612009-10751%25%43%61722008-09798%20%46%31%612009-10333%15%33%48%292008-09240%8%46%172009-10336%18%36%39%292008-092413%8%50%29%172010-110111112009-100111112009-100111112009-100111112009-100111112009-1001<</td><td>Total Percent students students in each performance levelTotal Percent rester in each performance levelTotal Percent rester in each performance level2010-11751%1%47%51%71752009-10691%12%57%66572010-117515%27%25%33%7172009-106916%39%16%29%66672009-106916%39%16%29%66672009-106815%32%24%29%66572010-11703%26%28%68%7272009-10751%3%28%68%7272009-10754%25%45%31%612%2009-10754%25%45%10772009-10754%25%43%10772009-10333%15%33%48%2962009-10336%18%36%39%2972008-092413%36%36%39%2972009-100111112009-100111112009-100111112009-100111112009-10011<t< td=""><td>Total TestedPercent of students testedNet TestedNet TestedNet Net NetNet Net NetNet Net<</br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></td><td>Total Percent students score Tested Interm Atv Prote Regin Interm Atv Interm Atv Regin Interm Atv Interm Atv<!--</td--><td>Total Percent of students is controls in each performance (sector) Total Percent of students is controls in each performance (sector) Total Percent of students is controls in each performance (sector) Total Percent of students is controls in each performance (sector) Total Percent of students is controls in each performance (sector) Total Percent of students is controls in each performance (sector) Total Percent of students is controls in each performance (sector) Total Percent of students is controls in each performance (sector) Total Percent of students is controls in each performance (sector) Total Percent of students is controls in each performance (sector) Total Percent of students is controls in each performance (sector) Total Percent of students is controls in each performance (sector) Total Percent of students is controls in each performance (sector) Total Percent of students is controls in each performance (sector) Total Percent of students is controls in each performance (sector) Total Percent of students is controls in each performance (sector) Total Percent of students is controls in each performance (sector) Total Percent of students is controls in each performance (sector)</td><td>Total Tested Percent of students scoring Tested Total in each performance level Total Tested Percent of students scoring Tested Total in each performance level Total Tested Percent of students scoring Tested Total in each performance level Total Tested 2010-11 75 1% 1% 4% 51% 66 - - - - 4 2009-10 68 16% 32% 25% 33% 71 -</td><td>Indial Percent students scoring Tested Interm. 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NOTE

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

District VALLEY STREAM 30 UNION FREE SCHOOL DISTRICT District ID 28-02-30-02-0000

Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	Participation Rate
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.