

The New York State School Report Card

Comprehensive Information Report 2010 – 11

School FOREST ROAD SCHOOL
District VALLEY STREAM 30 UNION FREE
SCHOOL DISTRICT
School ID 28-02-30-02-0002
Principal ERIN MALONE
Telephone (516) 791-6134
Grades K-6, UE

Regents Exams

| • | | All Stu | dents | | | Genera | al-Educati | on Stude | ents | Students with Disabilities | | | | | |
|----------------------------|---------|---------|-------|-----|-----|--------|----------------------------|----------|------|----------------------------|------------------------------|-----|-----|--|--|
| | | Total | • | | | Total | tal Percentage of students | | | | Total Percentage of students | | | | |
| | | Tested | | | | Tested | scoring at or above: | | | Tested | scoring at or above: | | | | |
| | | | 55 | 65 | 85 | | 55 | 65 | 85 | | 55 | 65 | 85 | | |
| Comprehensive English | 2010-11 | 0 | | | | 0 | | | | 0 | | | | | |
| | 2009-10 | 0 | | | | 0 | | | | 0 | | | | | |
| | 2008-09 | 0 | | | | 0 | | | | 0 | | | | | |
| Integrated Algebra | 2010-11 | 0 | | | | 0 | | | | 0 | | | | | |
| | 2009-10 | 0 | | | | 0 | | | | 0 | | | | | |
| | 2008-09 | 0 | | | | 0 | | | | 0 | | | | | |
| Geometry | 2010-11 | 0 | | | | 0 | | | | 0 | | | | | |
| | 2009-10 | 0 | | | | 0 | | | | 0 | | | | | |
| | 2008-09 | 0 | | | | 0 | | | | 0 | | | | | |
| Algebra 2/Trigonometry | 2010-11 | 0 | | | | 0 | | | | 0 | | | | | |
| | 2009-10 | 0 | | | | 0 | | | | 0 | | | | | |
| | 2008-09 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | | |
| Global History | 2010-11 | 0 | | | | 0 | | | | 0 | | | | | |
| and Geography | 2009-10 | 0 | | | | 0 | | | | 0 | | | | | |
| | 2008-09 | 0 | | | | 0 | | | | 0 | | | | | |
| U.S. History | 2010-11 | 0 | | | | 0 | | | | 0 | | | | | |
| and Government | 2009-10 | 0 | | | | 0 | | | | 0 | | | | | |
| | 2008-09 | 0 | | | | 0 | | | | 0 | | | | | |
| Living Environment | 2010-11 | 0 | | | | 0 | | | | 0 | | | | | |
| | 2009-10 | 0 | | | | 0 | | | | 0 | | | | | |
| | 2008-09 | 0 | | | | 0 | | | | 0 | | | | | |
| Physical Setting/ | 2010-11 | 0 | | | | 0 | | | | 0 | | | | | |
| Earth Science | 2009-10 | 0 | | | | 0 | | | | 0 | | | | | |
| | 2008-09 | 0 | | | | 0 | | | | 0 | | | | | |
| Physical Setting/Chemistry | 2010-11 | 0 | | | | 0 | | | | 0 | | | | | |
| | 2009-10 | 0 | | | | 0 | | | | 0 | | | | | |
| | 2008-09 | 0 | | | | 0 | | | | 0 | | | | | |
| Physical Setting/Physics | 2010-11 | 0 | | | | 0 | | | | 0 | | | | | |
| | 2009-10 | 0 | | | | 0 | | | | 0 | | | | | |
| | 2008-09 | 0 | | | | 0 | | | | 0 | | | | | |

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

April 20, 2012 Page 1

English as a Second Language Achievement Test

School FOREST ROAD SCHOOL School ID 28-02-30-02-0002

District VALLEY STREAM 30 UNION FREE SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

| | | All St | udents | | | | Gener | ral-Edu | cation | Students with Disabilities | | | | | | | |
|--|---------|-----------------|--------------------|----------|------|-------|-----------------|---------|-----------------------|---|-------|---|--------|--------|--------|-------|---|
| | | Total Tested | Percent in each | of stude | | _ | Total Tested | | t of stude perform | Total Percent of students scoring Tested in each performance level: | | | | | | | |
| | | | Begin. | Interm. | Adv. | Prof. | | Begin. | Interm. | Adv. | Prof. | | Begin. | Interm | . Adv. | Prof. | |
| Listening | 2010-11 | 12 | 0% | 0% | 58% | 42% | 10 | - | _ | _ | _ | 2 | - | _ | - | | - |
| and Speaking (Grades K-1) | 2009-10 | 8 | 0% | 25% | 63% | 13% | 6 | _ | _ | _ | _ | 2 | _ | _ | - | | - |
| | 2008-09 | 8 | 13% | 0% | 25% | 63% | 8 | 13% | 0% | 25% | 63% | 0 | | | | | |
| Reading | 2010-11 | 12 | 17% | 25% | 33% | 25% | 10 | - | _ | _ | _ | 2 | _ | _ | - | | - |
| and Writing | 2009-10 | 8 | 38% | 38% | 0% | 25% | 6 | _ | _ | _ | _ | 2 | _ | - | - | | - |
| (Grades K-1) | 2008-09 | 8 | 13% | 50% | 0% | 38% | 8 | 13% | 50% | 0% | 38% | 0 | | | | | |
| Listening | 2010-11 | 7 | 0% | 0% | 14% | 86% | 5 | _ | _ | _ | _ | 2 | - | _ | - | - | - |
| and Speaking | 2009-10 | 9 | 0% | 0% | 11% | 89% | 8 | _ | - | - | - | 1 | _ | - | - | | - |
| (Grades 2-4) | 2008-09 | 11 | 0% | 0% | 27% | 73% | 9 | _ | - | _ | - | 2 | _ | _ | - | | - |
| Reading and Writing (Grades 2–4) | 2010-11 | 7 | 14% | 0% | 14% | 71% | 5 | _ | - | _ | _ | 2 | _ | _ | - | | - |
| | 2009-10 | 9 | 0% | 11% | 67% | 22% | 8 | _ | _ | - | - | 1 | _ | - | - | | - |
| | 2008-09 | 11 | 0% | 27% | 45% | 27% | 9 | _ | - | _ | _ | 2 | _ | _ | - | | - |
| Listening and Speaking (Grades 5-6) | 2010-11 | 8 | 0% | 0% | 63% | 38% | 6 | - | - | _ | _ | 2 | - | _ | - | | - |
| | 2009-10 | 7 | 0% | 14% | 43% | 43% | 5 | _ | - | _ | - | 2 | _ | - | - | | - |
| | 2008-09 | 4 | _ | _ | _ | - | 3 | _ | - | _ | - | 1 | _ | - | - | | - |
| Reading and Writing | 2010-11 | 8 | 0% | 38% | 13% | 50% | 6 | - | - | _ | _ | 2 | _ | - | - | | - |
| | 2009-10 | 7 | 14% | 14% | 29% | 43% | 5 | _ | - | _ | - | 2 | _ | - | - | | - |
| (Grades 5–6) | 2008-09 | 4 | _ | _ | _ | _ | 3 | _ | _ | _ | _ | 1 | _ | - | - | | - |
| Listening and Speaking (Grades 7–8) | 2010-11 | 0 | | | | | 0 | | | | | 0 | | | | | |
| | 2009-10 | 0 | | | | | 0 | | | | | 0 | | | | | |
| | 2008-09 | 0 | | | | | 0 | | | | | 0 | | | | | |
| Reading and Writing (Grades 7–8) | 2010-11 | 0 | | | | | 0 | | | | | 0 | | | | | |
| | 2009-10 | 0 | | | | | 0 | | | | | 0 | | | | | |
| | 2008-09 | 0 | | | | | 0 | | | | | 0 | | | | | |
| Listening and Speaking (Grades 9–12) | 2010-11 | 0 | | | | | 0 | | | | | 0 | | | | | |
| | 2009-10 | 0 | | | | | 0 | | | | | 0 | | | | | |
| | 2008-09 | 0 | | | | | 0 | | | | | 0 | | | | | |
| Reading | 2010-11 | 0 | | | | | 0 | | | | | 0 | | | | | |
| and Writing | 2009-10 | 0 | | | | | 0 | | | | | 0 | | | | | |
| (Grades 9–12) | 2008-09 | 0 | | | | | 0 | | | | | 0 | | | | | |

NOTE

 $The - symbol \ indicates \ that \ data \ for \ a \ group \ of \ students \ have \ been \ suppressed. \ If \ a \ group \ has \ fewer \ than \ five \ students, \ data \ for \ that \ group \ and \ the \ next \ smallest \ group(s) \ are \ suppressed \ to \ protect \ the \ privacy \ of \ individual \ students.$

April 20, 2012 Page 2

More Information about the School

School FOREST ROAD SCHOOL School ID 28-02-30-02-0002

District VALLEY STREAM 30 UNION FREE SCHOOL
DISTRICT

Financial Information

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance

11-20%

April 20, 2012 Page 3