



# The New York State District Report Card

## Comprehensive Information Report 2010 – 11

District **VALLEY STREAM CENTRAL HIGH SCHOOL DISTRICT**

District ID **28-02-51-07-0000**

Superintendent **RICHARD MARSH**

Telephone **(516) 872-5601**

Grades **7-12, US**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2010-11	830	99%	97%	61%	745	100%	98%	64%	85	95%	86%	29%
	2009-10	766	99%	97%	63%	698	99%	98%	67%	68	97%	85%	18%
	2008-09	759	99%	97%	58%	697	99%	98%	62%	62	95%	89%	15%
<b>Integrated Algebra</b>	2010-11	984	96%	90%	23%	868	98%	93%	26%	116	86%	69%	3%
	2009-10	964	95%	90%	16%	838	97%	92%	18%	126	83%	71%	1%
	2008-09	1009	97%	90%	17%	886	98%	93%	19%	123	89%	72%	2%
<b>Geometry</b>	2010-11	813	94%	83%	22%	755	95%	85%	23%	58	84%	60%	3%
	2009-10	714	98%	91%	22%	689	98%	92%	22%	25	88%	64%	4%
	2008-09	190	99%	99%	52%	187	—	—	—	3	—	—	—
<b>Algebra 2/Trigonometry</b>	2010-11	689	84%	72%	21%	674	86%	74%	22%	15	33%	20%	7%
	2009-10	187	98%	97%	52%	185	—	—	—	2	—	—	—
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2010-11	924	93%	87%	38%	810	95%	90%	41%	114	81%	61%	11%
	2009-10	887	93%	83%	38%	778	95%	87%	42%	109	77%	58%	6%
	2008-09	840	94%	83%	42%	744	96%	87%	47%	96	74%	56%	9%
<b>U.S. History and Government</b>	2010-11	827	97%	91%	58%	746	98%	93%	62%	81	88%	75%	26%
	2009-10	787	98%	95%	60%	718	98%	95%	63%	69	97%	87%	32%
	2008-09	774	96%	91%	59%	706	97%	93%	64%	68	87%	66%	15%
<b>Living Environment</b>	2010-11	928	97%	92%	42%	824	98%	94%	46%	104	88%	76%	12%
	2009-10	946	97%	91%	38%	800	98%	94%	44%	146	90%	71%	10%
	2008-09	895	97%	92%	41%	811	98%	95%	44%	84	87%	67%	7%
<b>Physical Setting/Earth Science</b>	2010-11	818	94%	84%	34%	716	95%	86%	38%	102	88%	69%	9%
	2009-10	746	97%	91%	48%	697	97%	92%	50%	49	88%	73%	18%
	2008-09	695	94%	85%	43%	649	95%	86%	45%	46	85%	72%	11%
<b>Physical Setting/Chemistry</b>	2010-11	686	98%	80%	16%	676	98%	80%	16%	10	90%	60%	10%
	2009-10	591	94%	79%	13%	581	94%	79%	13%	10	80%	60%	10%
	2008-09	577	95%	84%	21%	563	96%	85%	21%	14	86%	79%	7%
<b>Physical Setting/Physics</b>	2010-11	325	91%	82%	37%	318	91%	82%	36%	7	86%	71%	43%
	2009-10	338	91%	84%	39%	333	91%	84%	39%	5	80%	80%	40%
	2008-09	290	88%	82%	26%	289	—	—	—	1	—	—	—

### NOTE

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# Regents Exams in Languages Other Than English

District **VALLEY STREAM CENTRAL HIGH SCHOOL DISTRICT**  
 District ID **28-02-51-07-0000**

## Regents Exams

		<b>All Students</b>				<b>General-Education Students</b>				<b>Students with Disabilities</b>			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2010-11	21	100%	100%	57%	21	100%	100%	57%	0			
	2009-10	29	100%	100%	72%	29	100%	100%	72%	0			
	2008-09	27	100%	100%	85%	27	100%	100%	85%	0			
<b>Comprehensive Italian</b>	2010-11	63	97%	97%	79%	61	—	—	—	2	—	—	—
	2009-10	80	100%	100%	86%	80	100%	100%	86%	0			
	2008-09	81	100%	99%	73%	81	100%	99%	73%	0			
<b>Comprehensive Spanish</b>	2010-11	496	98%	95%	64%	479	99%	96%	66%	17	94%	76%	18%
	2009-10	479	99%	98%	70%	467	99%	98%	70%	12	100%	100%	67%
	2008-09	445	100%	100%	78%	437	100%	100%	78%	8	100%	100%	50%

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# Regents Competency Tests

District **VALLEY STREAM CENTRAL HIGH SCHOOL DISTRICT**  
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## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2010-11	14	57%	0		14	57%
	2009-10	11	27%	0		11	27%
	2008-09	26	50%	0		26	50%
<b>Science</b>	2010-11	8	50%	0		8	50%
	2009-10	17	41%	0		17	41%
	2008-09	8	38%	0		8	38%
<b>Reading</b>	2010-11	7	57%	0		7	57%
	2009-10	10	50%	0		10	50%
	2008-09	19	58%	0		19	58%
<b>Writing</b>	2010-11	3	—	1	—	2	—
	2009-10	9	56%	0		9	56%
	2008-09	8	100%	0		8	100%
<b>Global Studies</b>	2010-11	26	38%	1	—	25	—
	2009-10	23	30%	2	—	21	—
	2008-09	21	67%	0		21	67%
<b>U.S. History and Government</b>	2010-11	18	44%	5	60%	13	38%
	2009-10	3	—	0		3	—
	2008-09	10	70%	1	—	9	—

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# English as a Second Language Achievement Test

District **VALLEY STREAM CENTRAL HIGH SCHOOL DISTRICT**  
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## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
<b>Listening and Speaking (Grades K-1)</b>	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
<b>Reading and Writing (Grades K-1)</b>	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
<b>Listening and Speaking (Grades 2-4)</b>	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
<b>Reading and Writing (Grades 2-4)</b>	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
<b>Listening and Speaking (Grades 5-6)</b>	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
<b>Reading and Writing (Grades 5-6)</b>	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
<b>Listening and Speaking (Grades 7-8)</b>	2010-11	62	5%	11%	32%	52%	41	7%	12%	29%	51%	21	0%	10%	38%	52%	
	2009-10	63	0%	13%	43%	44%	47	0%	17%	40%	43%	16	0%	0%	50%	50%	
	2008-09	51	4%	12%	43%	41%	43	5%	14%	49%	33%	8	0%	0%	13%	88%	
<b>Reading and Writing (Grades 7-8)</b>	2010-11	62	18%	37%	26%	19%	41	15%	37%	24%	24%	21	24%	38%	29%	10%	
	2009-10	63	14%	40%	27%	19%	47	13%	38%	26%	23%	16	19%	44%	31%	6%	
	2008-09	51	10%	41%	27%	22%	43	12%	40%	26%	23%	8	0%	50%	38%	13%	
<b>Listening and Speaking (Grades 9-12)</b>	2010-11	105	7%	21%	33%	39%	92	5%	23%	38%	34%	13	15%	8%	0%	77%	
	2009-10	105	3%	25%	30%	43%	97	2%	27%	32%	39%	8	13%	0%	0%	88%	
	2008-09	90	8%	26%	23%	43%	84	8%	27%	21%	43%	6	0%	0%	50%	50%	
<b>Reading and Writing (Grades 9-12)</b>	2010-11	105	10%	45%	24%	22%	92	9%	46%	23%	23%	13	15%	38%	31%	15%	
	2009-10	105	4%	50%	25%	21%	97	3%	49%	26%	22%	8	13%	63%	13%	13%	
	2008-09	90	16%	36%	24%	24%	84	15%	32%	26%	26%	6	17%	83%	0%	0%	

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# National Assessment of Educational Progress

District **VALLEY STREAM CENTRAL HIGH SCHOOL DISTRICT**  
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## Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	<b>% Below Basic</b>	<b>% Basic</b>	<b>% Proficient</b>	<b>% Advanced</b>
<b>Grade 4 Reading</b>	32%	33%	26%	9%
<b>Grade 8 Reading</b>	24%	41%	31%	4%
<b>Grade 4 Mathematics</b>	20%	44%	31%	5%
<b>Grade 8 Mathematics</b>	30%	40%	23%	7%

## Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

<b>Participation Rate</b>	
<b>Grade 4 Reading</b>	
Limited English Proficient	84%
Students with Disabilities	85%
<b>Grade 8 Reading</b>	
Limited English Proficient	77%
Students with Disabilities	84%
<b>Grade 4 Mathematics</b>	
Limited English Proficient	91%
Students with Disabilities	90%
<b>Grade 8 Mathematics</b>	
Limited English Proficient	92%
Students with Disabilities	91%

### NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

# Other Assessments

District **VALLEY STREAM CENTRAL HIGH SCHOOL DISTRICT**  
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## 2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
<b>Global History and Geography</b>	777	3%	44%	46%	692	1%	43%	50%	85	16%	49%	9%
<b>U.S. History and Government</b>	777	2%	30%	61%	692	1%	29%	66%	85	7%	34%	25%
<b>Science</b>	777	2%	47%	47%	692	1%	46%	51%	85	12%	53%	12%

## New York State Alternate Assessments (NYSAA) 2010-11

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
<b>Secondary Level</b>					
English Language Arts	14	0	2	3	9
Mathematics	14	0	0	6	8
Social Studies	14	0	1	4	9
Science	14	0	1	2	11

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

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# High School Information

District **VALLEY STREAM CENTRAL HIGH SCHOOL DISTRICT**  
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## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2010–11	719		654		65	
	2009–10	734		679		55	
	2008–09	785		725		60	
<b>Receiving a Regents Diploma</b>	2010–11	685	95%	639	98%	46	71%
	2009–10	694	95%	657	97%	37	67%
	2008–09	727	93%	688	95%	39	65%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2010–11	474	66%	466	71%	8	12%
	2009–10	460	63%	455	67%	5	9%
	2008–09	463	59%	460	63%	3	5%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2010–11	17	N/A	0		17	N/A
	2009–10	10	N/A	0		10	N/A
	2008–09	9	N/A	0		9	N/A

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2010–11	23	1%	15	0%	8	2%
	2009–10	15	0%	12	0%	3	1%
	2008–09	17	0%	10	0%	7	1%
<b>Entered Approved High School Equivalency Preparation Program</b>	2010–11	1	0%	1	0%	0	0%
	2009–10	2	0%	1	0%	1	0%
	2008–09	7	0%	2	0%	5	1%
<b>Total Noncompleters</b>	2010–11	24	1%	16	0%	8	2%
	2009–10	17	0%	13	0%	4	1%
	2008–09	24	1%	12	0%	12	3%

## Post-secondary Plans of 2010–11 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	427	58%	418	64%	9	11%
<b>To 2-year College</b>	260	35%	214	33%	46	56%
<b>To Other Post-secondary</b>	5	1%	2	0%	3	4%
<b>To the Military</b>	10	1%	9	1%	1	1%
<b>To Employment</b>	16	2%	9	1%	7	9%
<b>To Adult Services</b>	6	1%	0	0%	6	7%
<b>To Other Known Plans</b>	11	1%	1	0%	10	12%
<b>Plan Unknown</b>	1	0%	1	0%	0	0%