



The New York State District Report Card

Comprehensive Information Report 2010 – 11

District **BELLMORE-MERRICK CENTRAL HIGH
SCHOOL DISTRICT**

District ID **28-02-53-07-0000**

Superintendent **HENRY KIERNAN**

Telephone **(516) 992-1001**

Grades **7-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010-11	992	99%	97%	63%	892	100%	99%	69%	100	94%	83%	11%
	2009-10	1030	99%	97%	67%	940	99%	99%	72%	90	91%	81%	19%
	2008-09	991	99%	98%	60%	884	99%	99%	65%	107	95%	88%	16%
Integrated Algebra	2010-11	1054	98%	95%	50%	924	99%	98%	55%	130	87%	71%	9%
	2009-10	1074	97%	96%	45%	959	98%	97%	50%	115	93%	84%	8%
	2008-09	545	99%	98%	62%	524	99%	98%	64%	21	86%	86%	10%
Geometry	2010-11	1020	95%	87%	38%	939	96%	89%	41%	81	85%	65%	5%
	2009-10	984	97%	90%	32%	915	98%	92%	34%	69	81%	68%	6%
	2008-09	1	—	—	—	0	—	—	—	1	—	—	—
Algebra 2/Trigonometry	2010-11	893	86%	76%	33%	863	87%	77%	34%	30	63%	43%	7%
	2009-10	0				0				0			
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010-11	1082	95%	89%	54%	949	97%	92%	60%	133	80%	64%	11%
	2009-10	1040	96%	91%	52%	932	98%	94%	57%	108	77%	65%	11%
	2008-09	1085	96%	92%	55%	972	98%	94%	60%	113	84%	75%	17%
U.S. History and Government	2010-11	999	97%	94%	68%	898	99%	97%	73%	101	86%	76%	23%
	2009-10	1051	97%	95%	71%	957	98%	97%	75%	94	88%	80%	29%
	2008-09	992	98%	94%	65%	883	99%	96%	70%	109	91%	79%	25%
Living Environment	2010-11	1003	99%	97%	59%	884	99%	99%	65%	119	92%	83%	18%
	2009-10	1028	99%	96%	65%	934	99%	98%	70%	94	91%	82%	17%
	2008-09	982	99%	98%	64%	898	100%	99%	68%	84	96%	92%	24%
Physical Setting/ Earth Science	2010-11	1051	95%	89%	53%	927	98%	94%	59%	124	73%	48%	10%
	2009-10	1030	95%	91%	56%	905	98%	95%	62%	125	77%	65%	10%
	2008-09	1071	96%	93%	57%	975	98%	96%	62%	96	77%	61%	8%
Physical Setting/Chemistry	2010-11	803	97%	88%	33%	781	97%	88%	33%	22	91%	64%	5%
	2009-10	785	98%	86%	31%	768	98%	87%	31%	17	82%	59%	18%
	2008-09	765	97%	86%	37%	748	97%	87%	38%	17	88%	65%	12%
Physical Setting/Physics	2010-11	475	93%	83%	31%	474	—	—	—	1	—	—	—
	2009-10	407	96%	90%	44%	402	96%	90%	44%	5	100%	80%	40%
	2008-09	419	95%	87%	32%	417	—	—	—	2	—	—	—

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Regents Exams in Languages Other Than English

District **BELLMORE-MERRICK CENTRAL HIGH SCHOOL DISTRICT**
 District ID **28-02-53-07-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2010-11	49	100%	100%	88%	48	—	—	—	1	—	—	—
	2009-10	43	100%	100%	88%	43	100%	100%	88%	0	—	—	—
	2008-09	52	100%	100%	77%	52	100%	100%	77%	0	—	—	—
Comprehensive Italian	2010-11	194	99%	99%	85%	189	99%	99%	87%	5	100%	100%	20%
	2009-10	162	100%	100%	83%	161	—	—	—	1	—	—	—
	2008-09	172	100%	99%	81%	168	—	—	—	4	—	—	—
Comprehensive Spanish	2010-11	663	99%	98%	76%	636	99%	98%	78%	27	96%	85%	44%
	2009-10	639	99%	98%	72%	621	99%	98%	73%	18	100%	100%	39%
	2008-09	699	100%	99%	86%	675	100%	100%	87%	24	96%	96%	54%

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Regents Competency Tests

District **BELLMORE-MERRICK CENTRAL HIGH SCHOOL DISTRICT**
 District ID **28-02-53-07-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2010-11	21	43%	0		21	43%
	2009-10	19	37%	0		19	37%
	2008-09	14	50%	0		14	50%
Science	2010-11	14	71%	0		14	71%
	2009-10	10	40%	0		10	40%
	2008-09	7	57%	0		7	57%
Reading	2010-11	12	17%	0		12	17%
	2009-10	16	50%	1	–	15	–
	2008-09	11	55%	0		11	55%
Writing	2010-11	8	25%	0		8	25%
	2009-10	14	43%	0		14	43%
	2008-09	7	100%	0		7	100%
Global Studies	2010-11	24	38%	2	–	22	–
	2009-10	26	35%	0		26	35%
	2008-09	20	55%	1	–	19	–
U.S. History and Government	2010-11	12	67%	0		12	67%
	2009-10	3	–	0		3	–
	2008-09	9	78%	2	–	7	–

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English as a Second Language Achievement Test

District **BELLMORE-MERRICK CENTRAL HIGH SCHOOL DISTRICT**
 District ID **28-02-53-07-0000**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities						
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades K-1)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Listening and Speaking (Grades 2-4)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 2-4)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Listening and Speaking (Grades 5-6)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 5-6)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Listening and Speaking (Grades 7-8)	2010-11	4	-	-	-	-	1	-	-	-	-	3	-	-	-	-
	2009-10	2	-	-	-	-	1	-	-	-	-	1	-	-	-	-
	2008-09	3	-	-	-	-	3	-	-	-	-	0	-	-	-	-
Reading and Writing (Grades 7-8)	2010-11	4	-	-	-	-	1	-	-	-	-	3	-	-	-	-
	2009-10	2	-	-	-	-	1	-	-	-	-	1	-	-	-	-
	2008-09	3	-	-	-	-	3	-	-	-	-	0	-	-	-	-
Listening and Speaking (Grades 9-12)	2010-11	13	8%	23%	46%	23%	13	8%	23%	46%	23%	0				
	2009-10	13	15%	31%	31%	23%	13	15%	31%	31%	23%	0				
	2008-09	15	7%	13%	53%	27%	15	7%	13%	53%	27%	0				
Reading and Writing (Grades 9-12)	2010-11	13	15%	46%	31%	8%	13	15%	46%	31%	8%	0				
	2009-10	13	23%	54%	15%	8%	13	23%	54%	15%	8%	0				
	2008-09	15	7%	53%	27%	13%	15	7%	53%	27%	13%	0				

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National Assessment of Educational Progress

District **BELLMORE-MERRICK CENTRAL HIGH SCHOOL DISTRICT**
 District ID **28-02-53-07-0000**

Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

Participation Rate	
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

Other Assessments

District **BELLMORE-MERRICK CENTRAL HIGH SCHOOL DISTRICT**
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2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	1031	1%	38%	58%	934	1%	36%	62%	97	5%	60%	14%
U.S. History and Government	1031	1%	24%	72%	934	0%	22%	77%	97	4%	51%	24%
Science	1031	0%	30%	68%	934	0%	27%	72%	97	5%	58%	25%

New York State Alternate Assessments (NYSAA) 2010-11

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Secondary Level					
English Language Arts	4	—	—	—	—
Mathematics	4	—	—	—	—
Social Studies	4	—	—	—	—
Science	4	—	—	—	—

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

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High School Information

District **BELLMORE-MERRICK CENTRAL HIGH SCHOOL DISTRICT**
District ID **28-02-53-07-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2010-11	1008		936		72	
	2009-10	954		867		87	
	2008-09	971		891		80	
Receiving a Regents Diploma	2010-11	982	97%	923	99%	59	82%
	2009-10	923	97%	852	98%	71	82%
	2008-09	928	96%	875	98%	53	66%
Receiving a Regents Diploma with Advanced Designation	2010-11	743	74%	732	78%	11	15%
	2009-10	696	73%	681	79%	15	17%
	2008-09	719	74%	708	79%	11	14%
Receiving an Individualized Education Program (IEP) Diploma	2010-11	14	N/A	0		14	N/A
	2009-10	9	N/A	0		9	N/A
	2008-09	14	N/A	0		14	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2010-11	26	1%	22	0%	4	1%
	2009-10	14	0%	11	0%	3	0%
	2008-09	15	0%	10	0%	5	1%
Entered Approved High School Equivalency Preparation Program	2010-11	6	0%	4	0%	2	0%
	2009-10	7	0%	7	0%	0	0%
	2008-09	7	0%	5	0%	2	0%
Total Noncompleters	2010-11	32	1%	26	1%	6	1%
	2009-10	21	0%	18	0%	3	0%
	2008-09	22	0%	15	0%	7	1%

Post-secondary Plans of 2010-11 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	761	74%	736	79%	25	29%
To 2-year College	209	20%	173	18%	36	42%
To Other Post-secondary	9	1%	4	0%	5	6%
To the Military	5	0%	4	0%	1	1%
To Employment	19	2%	15	2%	4	5%
To Adult Services	14	1%	0	0%	14	16%
To Other Known Plans	1	0%	1	0%	0	0%
Plan Unknown	4	0%	3	0%	1	1%