



The New York State School Report Card

Comprehensive Information Report 2010 – 11

School **SANFORD H CALHOUN HIGH SCHOOL**
 District **BELLMORE-MERRICK CENTRAL HIGH SCHOOL DISTRICT**
 School ID **28-02-53-07-0005**
 Principal **DAVID SEINFELD**
 Telephone **(516) 992-1300**
 Grades **9-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010–11	330	99%	97%	57%	301	99%	98%	62%	29	100%	86%	10%
	2009–10	368	98%	97%	68%	338	99%	98%	72%	30	93%	83%	23%
	2008–09	350	98%	97%	53%	307	98%	98%	59%	43	93%	88%	12%
Integrated Algebra	2010–11	268	97%	92%	32%	223	98%	96%	37%	45	91%	73%	7%
	2009–10	260	97%	95%	32%	228	97%	95%	35%	32	97%	91%	6%
	2008–09	238	97%	95%	26%	219	98%	95%	27%	19	89%	89%	11%
Geometry	2010–11	332	95%	87%	36%	312	95%	88%	38%	20	90%	75%	10%
	2009–10	331	95%	89%	31%	305	97%	91%	32%	26	77%	73%	8%
	2008–09	0				0				0			
Algebra 2/Trigonometry	2010–11	326	75%	63%	25%	316	76%	64%	26%	10	40%	20%	10%
	2009–10	0				0				0			
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010–11	349	95%	88%	53%	308	96%	90%	58%	41	88%	68%	17%
	2009–10	355	96%	93%	49%	322	98%	95%	53%	33	85%	73%	15%
	2008–09	375	96%	93%	57%	337	98%	95%	62%	38	82%	79%	13%
U.S. History and Government	2010–11	340	97%	94%	68%	308	98%	95%	71%	32	88%	78%	34%
	2009–10	381	95%	92%	63%	346	96%	94%	68%	35	83%	71%	20%
	2008–09	349	96%	92%	55%	303	97%	95%	60%	46	87%	74%	17%
Living Environment	2010–11	343	98%	96%	52%	299	99%	97%	57%	44	95%	89%	20%
	2009–10	342	99%	96%	57%	315	99%	96%	60%	27	100%	93%	19%
	2008–09	348	100%	98%	57%	320	100%	98%	61%	28	100%	96%	21%
Physical Setting/Earth Science	2010–11	247	91%	80%	31%	204	96%	88%	36%	43	70%	42%	9%
	2009–10	238	91%	86%	35%	198	95%	90%	41%	40	70%	63%	5%
	2008–09	238	97%	94%	44%	215	99%	97%	47%	23	74%	65%	13%
Physical Setting/Chemistry	2010–11	287	95%	82%	33%	281	95%	83%	33%	6	100%	67%	17%
	2009–10	310	95%	79%	31%	300	96%	80%	31%	10	80%	50%	20%
	2008–09	295	95%	76%	29%	286	95%	77%	30%	9	89%	67%	0%
Physical Setting/Physics	2010–11	173	89%	79%	20%	172	–	–	–	1	–	–	–
	2009–10	157	95%	85%	36%	155	–	–	–	2	–	–	–
	2008–09	132	95%	81%	21%	131	–	–	–	1	–	–	–

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 The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Regents Exams in Languages Other Than English

School **SANFORD H CALHOUN HIGH SCHOOL**
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District **BELLMORE-MERRICK CENTRAL HIGH SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2010-11	22	100%	100%	95%	22	100%	100%	95%	0			
	2009-10	17	100%	100%	94%	17	100%	100%	94%	0			
	2008-09	23	100%	100%	70%	23	100%	100%	70%	0			
Comprehensive Italian	2010-11	57	98%	98%	82%	54	—	—	—	3	—	—	—
	2009-10	46	100%	100%	72%	45	—	—	—	1	—	—	—
	2008-09	64	100%	98%	70%	62	—	—	—	2	—	—	—
Comprehensive Spanish	2010-11	220	99%	96%	65%	213	99%	97%	65%	7	100%	71%	43%
	2009-10	229	100%	98%	72%	223	100%	98%	73%	6	100%	100%	33%
	2008-09	239	99%	99%	80%	233	100%	99%	82%	6	83%	83%	17%

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Regents Competency Tests

School **SANFORD H CALHOUN HIGH SCHOOL**
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District **BELLMORE-MERRICK CENTRAL HIGH SCHOOL DISTRICT**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2010-11	4	—	0		4	—
	2009-10	7	29%	0		7	29%
	2008-09	6	17%	0		6	17%
Science	2010-11	1	—	0		1	—
	2009-10	0		0		0	
	2008-09	0		0		0	
Reading	2010-11	3	—	0		3	—
	2009-10	8	13%	0		8	13%
	2008-09	6	50%	0		6	50%
Writing	2010-11	3	—	0		3	—
	2009-10	9	11%	0		9	11%
	2008-09	2	—	0		2	—
Global Studies	2010-11	0		0		0	
	2009-10	3	—	0		3	—
	2008-09	4	—	0		4	—
U.S. History and Government	2010-11	1	—	0		1	—
	2009-10	1	—	0		1	—
	2008-09	0		0		0	

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades K-1)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Listening and Speaking (Grades 2-4)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 2-4)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Listening and Speaking (Grades 5-6)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 5-6)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Listening and Speaking (Grades 7-8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 7-8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Listening and Speaking (Grades 9-12)	2010-11	12	8%	25%	42%	25%	12	8%	25%	42%	25%	0				
	2009-10	10	10%	40%	20%	30%	10	10%	40%	20%	30%	0				
	2008-09	14	7%	14%	50%	29%	14	7%	14%	50%	29%	0				
Reading and Writing (Grades 9-12)	2010-11	12	17%	42%	33%	8%	12	17%	42%	33%	8%	0				
	2009-10	10	20%	50%	20%	10%	10	20%	50%	20%	10%	0				
	2008-09	14	7%	50%	29%	14%	14	7%	50%	29%	14%	0				

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Other Assessments

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District **BELLMORE-MERRICK CENTRAL HIGH SCHOOL DISTRICT**

2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	361	1%	38%	60%	332	1%	34%	65%	29	7%	76%	7%
U.S. History and Government	361	1%	31%	66%	332	1%	28%	70%	29	3%	69%	14%
Science	361	1%	34%	65%	332	0%	31%	69%	29	7%	62%	24%

New York State Alternate Assessments (NYSAA) 2010-11

All Students

Total Tested	Number of students scoring at Level:			
	1	2	3	4

Secondary Level

English Language Arts	0				
Mathematics	0				
Social Studies	0				
Science	0				

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

School **SANFORD H CALHOUN HIGH SCHOOL**
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District **BELLMORE-MERRICK CENTRAL HIGH SCHOOL DISTRICT**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2010–11	359		338		21	
	2009–10	330		296		34	
	2008–09	310		286		24	
Receiving a Regents Diploma	2010–11	353	98%	335	99%	18	86%
	2009–10	319	97%	289	98%	30	88%
	2008–09	304	98%	283	99%	21	88%
Receiving a Regents Diploma with Advanced Designation	2010–11	267	74%	265	78%	2	10%
	2009–10	229	69%	223	75%	6	18%
	2008–09	236	76%	233	81%	3	13%
Receiving an Individualized Education Program (IEP) Diploma	2010–11	0		0		0	
	2009–10	5	N/A	0		5	N/A
	2008–09	7	N/A	0		7	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2010–11	14	1%	12	1%	2	1%
	2009–10	3	0%	3	0%	0	0%
	2008–09	4	0%	4	0%	0	0%
Entered Approved High School Equivalency Preparation Program	2010–11	3	0%	2	0%	1	1%
	2009–10	1	0%	1	0%	0	0%
	2008–09	4	0%	3	0%	1	1%
Total Noncompleters	2010–11	17	1%	14	1%	3	2%
	2009–10	4	0%	4	0%	0	0%
	2008–09	8	1%	7	1%	1	1%

Post-secondary Plans of 2010–11 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	268	75%	263	78%	5	24%
To 2-year College	78	22%	65	19%	13	62%
To Other Post-secondary	3	1%	2	1%	1	5%
To the Military	2	1%	2	1%	0	0%
To Employment	5	1%	3	1%	2	10%
To Adult Services	0	0%	0	0%	0	0%
To Other Known Plans	1	0%	1	0%	0	0%
Plan Unknown	2	1%	2	1%	0	0%

More Information about the School

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District **BELLMORE-MERRICK CENTRAL HIGH SCHOOL
DISTRICT**

Financial Information

**2010–11 Estimated Percentage of Students
from Families Receiving Public Assistance**

1-10%
