

# The New York State School Report Card

Comprehensive Information Report 2010 – 11

School JOHN F KENNEDY HIGH SCHOOL
District BELLMORE-MERRICK CENTRAL HIGH
SCHOOL DISTRICT
School ID 28-02-53-07-0007
Principal LORRAINE POPPE
Telephone (516) 992-1400
Grades 9-12

### **Regents Exams**

		All Stu	udents			General-Education Students				Students with Disabilities			
		3		Total Tested	J			Total Tested	Percentage of students scoring at or above:				
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010-11	319	98%	97%	70%	282	100%	100%	78%	37	89%	76%	11%
	2009-10	311	99%	97%	74%	286	100%	99%	78%	25	92%	76%	28%
	2008-09	350	99%	97%	71%	312	100%	99%	78%	38	97%	84%	21%
Integrated Algebra	2010-11	234	97%	91%	38%	193	99%	96%	45%	41	85%	66%	10%
	2009-10	230	97%	93%	28%	191	96%	95%	33%	39	97%	79%	5%
	2008-09	0				0				0			
Geometry	2010-11	335	94%	83%	38%	298	95%	87%	42%	37	81%	54%	5%
	2009-10	326	96%	87%	34%	301	97%	91%	37%	25	76%	44%	4%
	2008-09	0				0				0			
Algebra 2/Trigonometry	2010-11	280	91%	85%	47%	272	92%	86%	48%	8	88%	63%	13%
	2009-10	0				0				0			
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2010-11	357	94%	92%	64%	303	98%	97%	74%	54	72%	61%	9%
and Geography	2009-10	325	96%	92%	64%	287	99%	97%	71%	38	71%	58%	8%
	2008-09	331	97%	94%	60%	297	98%	96%	65%	34	88%	82%	15%
U.S. History	2010-11	318	96%	96%	71%	283	99%	99%	78%	35	74%	71%	9%
and Government	2009-10	312	99%	97%	83%	286	100%	98%	87%	26	88%	85%	38%
	2008-09	351	98%	95%	71%	314	99%	98%	77%	37	92%	76%	19%
Living Environment	2010-11	316	98%	96%	61%	272	100%	100%	69%	44	86%	70%	11%
	2009-10	333	98%	95%	67%	297	100%	99%	74%	36	83%	69%	6%
	2008-09	303	99%	97%	64%	276	100%	99%	70%	27	89%	85%	7%
Physical Setting/	2010-11	228	92%	83%	39%	187	98%	92%	48%	41	66%	41%	2%
Earth Science	2009-10	221	94%	86%	48%	179	99%	93%	55%	42	74%	55%	17%
	2008-09	226	93%	86%	38%	184	97%	92%	47%	42	76%	57%	2%
Physical Setting/Chemistry	2010-11	277	99%	89%	31%	268	99%	90%	32%	9	89%	56%	0%
	2009-10	239	99%	90%	32%	236	_	_	_	3	_	_	-
	2008-09	263	98%	95%	47%	256	98%	96%	48%	7	86%	57%	14%
Physical Setting/Physics	2010-11	157	92%	78%	25%	157	92%	78%	25%	0			
	2009-10	170	96%	89%	44%	168	_	_	_	2	_	-	-
	2008-09	173	96%	88%	33%	172	_	-	_	1	_	_	_

### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

## Regents Exams in Languages Other Than English

School JOHN F KENNEDY HIGH SCHOOL School ID 28-02-53-07-0007

District BELLMORE-MERRICK CENTRAL HIGH SCHOOL
DISTRICT

### **Regents Exams**

		All Stu	All Students				<b>General-Education Students</b>				Students with Disabilities			
		Total Tested		Percentage of students scoring at or above:		Total Tested	3			Total Tested	Percentage of students scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive French	2010-11	14	100%	100%	79%	13	-	_	-	1	-	_	-	
	2009-10	16	100%	100%	94%	16	100%	100%	94%	0				
	2008-09	16	100%	100%	88%	16	100%	100%	88%	0				
Comprehensive Italian	2010-11	57	100%	100%	84%	56	-	-	-	1	-	-	-	
	2009-10	49	100%	100%	88%	49	100%	100%	88%	0				
	2008-09	47	100%	100%	91%	46	_	_	-	1	_	_	-	
<b>Comprehensive Spanish</b>	2010-11	232	100%	100%	88%	220	100%	100%	90%	12	100%	100%	50%	
	2009-10	206	99%	99%	77%	198	99%	98%	79%	8	100%	100%	38%	
	2008-09	233	100%	100%	94%	222	100%	100%	96%	11	100%	100%	64%	

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# **Regents Competency Tests**

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District BELLMORE-MERRICK CENTRAL HIGH SCHOOL DISTRICT

## **Regents Competency Tests**

		All Students	5	General-Ed	ucation Students	Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
Mathematics	2010-11	7	43%	0		7	43%	
	2009-10	5	60%	0		5	60%	
	2008-09	3	_	0		3	_	
Science	2010-11	6	83%	0		6	83%	
	2009-10	4	_	0		4	_	
	2008-09	5	60%	0		5	60%	
Reading	2010-11	7	29%	0		7	29%	
	2009-10	4	_	1	_	3	_	
	2008-09	4	_	0		4	_	
Writing	2010-11	4	-	0		4	-	
	2009-10	2	_	0		2	_	
	2008-09	5	100%	0		5	100%	
<b>Global Studies</b>	2010-11	15	33%	0		15	33%	
	2009-10	14	29%	0		14	29%	
	2008-09	7	57%	0		7	57%	
U.S. History	2010-11	9	56%	0		9	56%	
and Government	2009-10	1	_	0		1	_	
	2008-09	6	67%	0		6	67%	

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## **Other Assessments**

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# 2007 Total Cohort Performance on Regents Exams After Four Years

	All S	All Students				<b>General-Education Students</b>					Students with Disabilities				
	Cohort Enrollment	Percentage students se			Cohort	=	Percentago students so				Cohort Enrollment	Percentago students so			
		55-64	65-84	85-100			55-64	65-84	85-100			55-64	65–84	85-100	
Global History and Geography	311	0%	34%	63%	28	2	0%	32%	68%		29	3%	62%	17%	
U.S. History and Government	311	0%	14%	84%	28	2	0%	10%	90%		29	0%	48%	31%	
Science	311	1%	29%	70%	28	2	0%	24%	76%		29	7%	76%	10%	

### New York State Alternate Assessments (NYSAA) 2010-11

	All Students								
	Total Tested	Number of students scoring I at Level:							
		1	2	3	4				
Secondary Level									
English Language Arts	0								
Mathematics	0								
Social Studies	0								
Science	0								

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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# **High School Information**

School JOHN F KENNEDY HIGH SCHOOL School ID 28-02-53-07-0007

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### **High School Completers**

		All Students		General-Educ	cation Students	Students with	Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2010-11	310		287		23	
	2009-10	343		313		30	
	2008-09	316		286		30	
Receiving a Regents Diploma	2010-11	301	97%	282	98%	19	83%
	2009-10	329	96%	309	99%	20	67%
	2008-09	294	93%	283	99%	11	37%
Receiving a Regents Diploma	2010-11	237	76%	232	81%	5	22%
with Advanced Designation	2009-10	258	75%	252	81%	6	20%
	2008-09	241	76%	238	83%	3	10%
Receiving an	2010-11	2	N/A	0		2	N/A
Individualized Education	2009-10	0		0		0	
Program (IEP) Diploma	2008-09	0		0		0	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

### **High School Noncompleters**

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2010-11	3	0%	2	0%	1	1%	
	2009-10	3	0%	2	0%	1	1%	
	2008-09	4	0%	2	0%	2	2%	
<b>Entered Approved High School</b>	2010-11	1	0%	0	0%	1	1%	
Equivalency Preparation	2009-10	0	0%	0	0%	0	0%	
Program	2008-09	0	0%	0	0%	0	0%	
Total Noncompleters	2010-11	4	0%	2	0%	2	1%	
	2009-10	3	0%	2	0%	1	1%	
	2008-09	4	0%	2	0%	2	2%	

## Post-secondary Plans of 2010-11 Completers

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	263	84%	252	88%	11	44%	
To 2-year College	40	13%	32	11%	8	32%	
To Other Post-secondary	3	1%	1	0%	2	8%	
To the Military	1	0%	0	0%	1	4%	
To Employment	2	1%	2	1%	0	0%	
To Adult Services	2	1%	0	0%	2	8%	
To Other Known Plans	0	0%	0	0%	0	0%	
Plan Unknown	1	0%	0	0%	1	4%	

# More Information about the School

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### **Financial Information**

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance

1-10%