



The New York State District Report Card

Comprehensive Information Report 2010 – 11

District **LONG BEACH CITY SCHOOL DISTRICT**
 District ID **28-03-00-01-0000**
 Superintendent **ROBERT GREENBERG**
 Telephone **(516) 897-2104**
 Grades **PK-12, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010-11	365	90%	81%	32%	317	94%	87%	36%	48	67%	42%	4%
	2009-10	320	93%	87%	34%	292	96%	90%	38%	28	61%	54%	0%
	2008-09	357	91%	88%	43%	308	96%	95%	49%	49	59%	43%	4%
Integrated Algebra	2010-11	452	86%	79%	21%	395	90%	85%	24%	57	58%	39%	0%
	2009-10	332	82%	73%	30%	284	86%	78%	35%	48	54%	42%	0%
	2008-09	155	99%	98%	46%	150	100%	99%	47%	5	60%	60%	20%
Geometry	2010-11	261	85%	73%	22%	249	86%	75%	22%	12	58%	33%	8%
	2009-10	246	94%	80%	20%	238	94%	81%	21%	8	100%	63%	0%
	2008-09	0				0				0			
Algebra 2/Trigonometry	2010-11	265	68%	55%	11%	261	—	—	—	4	—	—	—
	2009-10	190	55%	43%	11%	186	—	—	—	4	—	—	—
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010-11	374	91%	82%	40%	325	91%	84%	44%	49	88%	69%	14%
	2009-10	358	85%	79%	42%	310	90%	84%	47%	48	52%	44%	8%
	2008-09	336	88%	80%	40%	302	90%	83%	43%	34	62%	47%	9%
U.S. History and Government	2010-11	338	94%	89%	59%	301	96%	93%	65%	37	78%	57%	14%
	2009-10	321	91%	86%	56%	291	93%	89%	60%	30	70%	57%	23%
	2008-09	351	94%	92%	61%	308	98%	95%	67%	43	70%	65%	16%
Living Environment	2010-11	355	93%	87%	34%	308	96%	92%	38%	47	74%	57%	2%
	2009-10	336	92%	82%	37%	287	97%	89%	43%	49	61%	41%	2%
	2008-09	357	94%	87%	32%	315	96%	90%	36%	42	86%	62%	2%
Physical Setting/Earth Science	2010-11	373	90%	82%	41%	349	92%	84%	43%	24	58%	42%	13%
	2009-10	322	92%	82%	43%	301	94%	85%	45%	21	71%	43%	10%
	2008-09	277	92%	83%	44%	262	92%	85%	46%	15	80%	47%	13%
Physical Setting/Chemistry	2010-11	175	97%	74%	19%	171	—	—	—	4	—	—	—
	2009-10	170	89%	68%	19%	169	—	—	—	1	—	—	—
	2008-09	202	87%	61%	11%	195	88%	63%	11%	7	57%	14%	0%
Physical Setting/Physics	2010-11	56	86%	75%	29%	56	86%	75%	29%	0	—	—	—
	2009-10	68	96%	87%	34%	68	96%	87%	34%	0	—	—	—
	2008-09	67	93%	84%	28%	66	—	—	—	1	—	—	—

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Regents Exams in Languages Other Than English

District **LONG BEACH CITY SCHOOL DISTRICT**
 District ID **28-03-00-01-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2010-11	47	96%	89%	62%	46	-	-	-	1	-	-	-
	2009-10	22	95%	91%	41%	20	-	-	-	2	-	-	-
	2008-09	18	100%	89%	67%	18	100%	89%	67%	0			
Comprehensive Italian	2010-11	68	96%	91%	65%	66	-	-	-	2	-	-	-
	2009-10	40	98%	93%	65%	37	-	-	-	3	-	-	-
	2008-09	29	100%	100%	83%	29	100%	100%	83%	0			
Comprehensive Spanish	2010-11	417	95%	91%	62%	391	95%	92%	64%	26	88%	77%	31%
	2009-10	324	98%	96%	58%	305	98%	97%	60%	19	95%	79%	26%
	2008-09	207	95%	93%	55%	193	95%	93%	56%	14	93%	93%	29%

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Regents Competency Tests

District **LONG BEACH CITY SCHOOL DISTRICT**
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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2010-11	22	64%	0		22	64%
	2009-10	31	74%	0		31	74%
	2008-09	25	72%	1	–	24	–
Science	2010-11	29	76%	0		29	76%
	2009-10	25	76%	0		25	76%
	2008-09	21	24%	0		21	24%
Reading	2010-11	18	78%	1	–	17	–
	2009-10	16	75%	0		16	75%
	2008-09	19	84%	0		19	84%
Writing	2010-11	11	82%	0		11	82%
	2009-10	18	100%	0		18	100%
	2008-09	18	67%	0		18	67%
Global Studies	2010-11	31	77%	0		31	77%
	2009-10	29	55%	1	–	28	–
	2008-09	20	45%	0		20	45%
U.S. History and Government	2010-11	18	89%	0		18	89%
	2009-10	16	63%	1	–	15	–
	2008-09	15	33%	0		15	33%

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2010-11	32	0%	9%	69%	22%	26	0%	8%	65%	27%	6	0%	17%	83%	0%
	2009-10	54	2%	15%	57%	26%	48	2%	13%	58%	27%	6	0%	33%	50%	17%
	2008-09	71	4%	17%	48%	31%	64	3%	13%	52%	33%	7	14%	57%	14%	14%
Reading and Writing (Grades K-1)	2010-11	32	25%	38%	19%	19%	26	19%	35%	23%	23%	6	50%	50%	0%	0%
	2009-10	54	31%	19%	20%	30%	48	25%	21%	23%	31%	6	83%	0%	0%	17%
	2008-09	71	34%	27%	18%	21%	64	28%	28%	20%	23%	7	86%	14%	0%	0%
Listening and Speaking (Grades 2-4)	2010-11	57	0%	2%	21%	77%	49	0%	2%	14%	84%	8	0%	0%	63%	38%
	2009-10	55	5%	9%	13%	73%	49	4%	8%	8%	80%	6	17%	17%	50%	17%
	2008-09	35	3%	6%	46%	46%	28	0%	7%	39%	54%	7	14%	0%	71%	14%
Reading and Writing (Grades 2-4)	2010-11	57	7%	14%	44%	35%	49	2%	14%	45%	39%	8	38%	13%	38%	13%
	2009-10	55	7%	33%	40%	20%	49	6%	31%	41%	22%	6	17%	50%	33%	0%
	2008-09	35	14%	26%	43%	17%	28	7%	29%	46%	18%	7	43%	14%	29%	14%
Listening and Speaking (Grades 5-6)	2010-11	19	11%	0%	37%	53%	13	8%	0%	38%	54%	6	17%	0%	33%	50%
	2009-10	18	6%	28%	33%	33%	15	—	—	—	—	3	—	—	—	—
	2008-09	19	0%	16%	21%	63%	15	—	—	—	—	4	—	—	—	—
Reading and Writing (Grades 5-6)	2010-11	18	6%	22%	22%	50%	13	8%	23%	8%	62%	5	0%	20%	60%	20%
	2009-10	18	11%	44%	28%	17%	15	—	—	—	—	3	—	—	—	—
	2008-09	19	16%	11%	21%	53%	15	—	—	—	—	4	—	—	—	—
Listening and Speaking (Grades 7-8)	2010-11	9	0%	0%	67%	33%	7	—	—	—	—	2	—	—	—	—
	2009-10	13	8%	15%	23%	54%	8	13%	13%	25%	50%	5	0%	20%	20%	60%
	2008-09	15	7%	0%	13%	80%	11	—	—	—	—	4	—	—	—	—
Reading and Writing (Grades 7-8)	2010-11	9	22%	33%	11%	33%	7	—	—	—	—	2	—	—	—	—
	2009-10	13	15%	23%	38%	23%	8	13%	25%	38%	25%	5	20%	20%	40%	20%
	2008-09	15	7%	13%	40%	40%	11	—	—	—	—	4	—	—	—	—
Listening and Speaking (Grades 9-12)	2010-11	36	14%	22%	36%	28%	31	16%	23%	39%	23%	5	0%	20%	20%	60%
	2009-10	37	14%	30%	19%	38%	30	17%	30%	17%	37%	7	0%	29%	29%	43%
	2008-09	44	14%	18%	16%	52%	37	11%	19%	16%	54%	7	29%	14%	14%	43%
Reading and Writing (Grades 9-12)	2010-11	36	17%	53%	19%	11%	31	19%	52%	23%	6%	5	0%	60%	0%	40%
	2009-10	36	17%	50%	25%	8%	29	17%	45%	28%	10%	7	14%	71%	14%	0%
	2008-09	44	16%	36%	30%	18%	37	14%	35%	32%	19%	7	29%	43%	14%	14%

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National Assessment of Educational Progress

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Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

Participation Rate	
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

Other Assessments

District **LONG BEACH CITY SCHOOL DISTRICT**
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2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	317	3%	46%	41%	287	2%	46%	45%	30	7%	43%	10%
U.S. History and Government	317	3%	30%	55%	287	2%	30%	59%	30	3%	37%	20%
Science	317	3%	50%	39%	287	2%	50%	43%	30	13%	57%	7%

New York State Alternate Assessments (NYSAA) 2010-11

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Secondary Level					
English Language Arts	3	—	—	—	—
Mathematics	3	—	—	—	—
Social Studies	3	—	—	—	—
Science	3	—	—	—	—

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

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High School Information

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High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2010–11	311		274		37	
	2009–10	319		280		39	
	2008–09	321		284		37	
Receiving a Regents Diploma	2010–11	265	85%	252	92%	13	35%
	2009–10	282	88%	266	95%	16	41%
	2008–09	268	83%	251	88%	17	46%
Receiving a Regents Diploma with Advanced Designation	2010–11	102	33%	102	37%	0	0%
	2009–10	163	51%	162	58%	1	3%
	2008–09	126	39%	125	44%	1	3%
Receiving an Individualized Education Program (IEP) Diploma	2010–11	5	N/A	0		5	N/A
	2009–10	4	N/A	0		4	N/A
	2008–09	5	N/A	0		5	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2010–11	5	0%	4	0%	1	0%
	2009–10	4	0%	4	0%	0	0%
	2008–09	7	0%	5	0%	2	1%
Entered Approved High School Equivalency Preparation Program	2010–11	16	1%	15	1%	1	0%
	2009–10	12	1%	9	1%	3	1%
	2008–09	3	0%	3	0%	0	0%
Total Noncompleters	2010–11	21	1%	19	1%	2	1%
	2009–10	16	1%	13	1%	3	1%
	2008–09	10	1%	8	1%	2	1%

Post-secondary Plans of 2010–11 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	134	42%	133	49%	1	2%
To 2-year College	139	44%	120	44%	19	45%
To Other Post-secondary	7	2%	4	1%	3	7%
To the Military	3	1%	3	1%	0	0%
To Employment	31	10%	14	5%	17	40%
To Adult Services	0	0%	0	0%	0	0%
To Other Known Plans	1	0%	0	0%	1	2%
Plan Unknown	1	0%	0	0%	1	2%