



The New York State District Report Card

Comprehensive Information Report 2010 – 11

District **WESTBURY UNION FREE SCHOOL DISTRICT**
 District ID **28-04-01-03-0000**
 Superintendent **CONSTANCE CLARK-SNEAD**
 Telephone **(516) 876-5016**
 Grades **PK-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010–11	361	82%	68%	15%	323	85%	73%	17%	38	61%	32%	3%
	2009–10	334	88%	73%	16%	301	92%	79%	18%	33	52%	21%	0%
	2008–09	300	88%	72%	11%	260	92%	77%	12%	40	58%	38%	0%
Integrated Algebra	2010–11	497	83%	63%	3%	448	87%	68%	4%	49	45%	20%	0%
	2009–10	451	77%	61%	4%	416	78%	63%	4%	35	63%	37%	0%
	2008–09	348	76%	60%	5%	309	82%	64%	6%	39	31%	23%	0%
Geometry	2010–11	242	83%	61%	3%	234	82%	62%	3%	8	88%	50%	0%
	2009–10	239	71%	49%	6%	222	72%	49%	7%	17	53%	47%	0%
	2008–09	0				0				0			
Algebra 2/Trigonometry	2010–11	125	66%	54%	15%	121	–	–	–	4	–	–	–
	2009–10	0				0				0			
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010–11	485	65%	48%	6%	434	69%	52%	6%	51	31%	20%	2%
	2009–10	439	70%	57%	6%	395	72%	59%	7%	44	52%	32%	2%
	2008–09	408	76%	56%	9%	370	78%	58%	10%	38	63%	32%	0%
U.S. History and Government	2010–11	341	77%	67%	25%	308	80%	70%	27%	33	52%	36%	6%
	2009–10	303	90%	84%	25%	273	91%	85%	27%	30	80%	70%	3%
	2008–09	298	85%	75%	22%	258	90%	81%	24%	40	50%	35%	5%
Living Environment	2010–11	396	83%	68%	16%	346	87%	73%	18%	50	54%	32%	0%
	2009–10	377	78%	66%	10%	334	80%	69%	11%	43	63%	42%	0%
	2008–09	377	80%	64%	7%	328	84%	69%	8%	49	51%	29%	0%
Physical Setting/Earth Science	2010–11	165	79%	58%	5%	163	–	–	–	2	–	–	–
	2009–10	151	82%	66%	11%	150	–	–	–	1	–	–	–
	2008–09	129	83%	69%	18%	129	83%	69%	18%	0			
Physical Setting/Chemistry	2010–11	139	76%	49%	14%	137	–	–	–	2	–	–	–
	2009–10	157	66%	47%	4%	156	–	–	–	1	–	–	–
	2008–09	199	61%	36%	3%	199	61%	36%	3%	0			
Physical Setting/Physics	2010–11	50	96%	84%	22%	50	96%	84%	22%	0			
	2009–10	67	90%	76%	22%	66	–	–	–	1	–	–	–
	2008–09	82	83%	65%	10%	80	–	–	–	2	–	–	–

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Regents Exams in Languages Other Than English

District **WESTBURY UNION FREE SCHOOL DISTRICT**
 District ID **28-04-01-03-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2010-11	49	98%	98%	55%	49	98%	98%	55%	0			
	2009-10	32	100%	100%	66%	32	100%	100%	66%	0			
	2008-09	45	98%	98%	67%	45	98%	98%	67%	0			
Comprehensive Italian	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Comprehensive Spanish	2010-11	165	98%	96%	65%	161	—	—	—	4	—	—	—
	2009-10	149	99%	98%	76%	148	—	—	—	1	—	—	—
	2008-09	171	99%	98%	55%	170	—	—	—	1	—	—	—

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Regents Competency Tests

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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2010-11	30	47%	4	—	26	—
	2009-10	25	56%	4	—	21	—
	2008-09	33	45%	2	—	31	—
Science	2010-11	49	39%	10	30%	39	41%
	2009-10	23	65%	4	—	19	—
	2008-09	16	38%	5	40%	11	36%
Reading	2010-11	30	13%	10	0%	20	20%
	2009-10	31	48%	4	—	27	—
	2008-09	22	41%	0	—	22	41%
Writing	2010-11	19	89%	5	80%	14	93%
	2009-10	28	96%	5	100%	23	96%
	2008-09	20	60%	0	—	20	60%
Global Studies	2010-11	51	27%	13	31%	38	26%
	2009-10	34	32%	4	—	30	—
	2008-09	48	35%	6	17%	42	38%
U.S. History and Government	2010-11	25	52%	5	40%	20	55%
	2009-10	19	68%	1	—	18	—
	2008-09	14	43%	1	—	13	—

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English as a Second Language Achievement Test

District **WESTBURY UNION FREE SCHOOL DISTRICT**
District ID **28-04-01-03-0000**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2010-11	352	2%	18%	54%	26%	296	2%	17%	55%	26%	56	0%	27%	50%	23%
	2009-10	337	3%	27%	52%	18%	290	3%	24%	53%	20%	47	2%	43%	45%	11%
	2008-09	353	5%	25%	51%	19%	296	5%	21%	53%	21%	57	0%	49%	40%	11%
Reading and Writing (Grades K-1)	2010-11	352	37%	29%	16%	17%	296	32%	30%	18%	20%	56	64%	25%	7%	4%
	2009-10	337	45%	32%	8%	15%	290	41%	34%	8%	17%	47	70%	19%	6%	4%
	2008-09	353	37%	26%	20%	18%	296	31%	27%	22%	20%	57	65%	19%	7%	9%
Listening and Speaking (Grades 2-4)	2010-11	436	1%	3%	42%	53%	364	1%	2%	37%	60%	72	0%	8%	72%	19%
	2009-10	436	2%	3%	33%	62%	367	2%	3%	29%	66%	69	0%	7%	55%	38%
	2008-09	433	2%	3%	42%	53%	353	3%	2%	36%	59%	80	1%	5%	66%	28%
Reading and Writing (Grades 2-4)	2010-11	436	9%	28%	47%	16%	364	4%	25%	52%	19%	72	33%	42%	22%	3%
	2009-10	436	9%	30%	47%	14%	367	6%	28%	51%	16%	69	28%	43%	28%	1%
	2008-09	433	12%	29%	46%	13%	353	6%	27%	52%	15%	80	39%	35%	24%	3%
Listening and Speaking (Grades 5-6)	2010-11	211	2%	3%	51%	44%	158	3%	3%	47%	47%	53	0%	6%	60%	34%
	2009-10	210	3%	5%	35%	57%	151	4%	5%	31%	60%	59	0%	5%	46%	49%
	2008-09	196	3%	4%	39%	54%	142	4%	5%	37%	55%	54	0%	2%	46%	52%
Reading and Writing (Grades 5-6)	2010-11	211	7%	13%	35%	45%	158	5%	8%	30%	57%	53	13%	28%	47%	11%
	2009-10	210	6%	18%	48%	28%	151	3%	13%	49%	35%	59	14%	31%	46%	10%
	2008-09	196	9%	15%	40%	36%	142	8%	8%	39%	44%	54	9%	31%	43%	17%
Listening and Speaking (Grades 7-8)	2010-11	137	4%	12%	24%	59%	98	6%	15%	19%	59%	39	0%	5%	36%	59%
	2009-10	129	5%	7%	16%	72%	101	7%	8%	17%	68%	28	0%	4%	11%	86%
	2008-09	136	7%	13%	17%	64%	112	8%	14%	21%	57%	24	0%	4%	0%	96%
Reading and Writing (Grades 7-8)	2010-11	137	22%	30%	31%	18%	98	23%	24%	30%	22%	39	18%	44%	33%	5%
	2009-10	129	13%	40%	29%	18%	101	13%	31%	34%	23%	28	14%	71%	14%	0%
	2008-09	136	18%	34%	25%	23%	112	21%	27%	26%	26%	24	4%	67%	21%	8%
Listening and Speaking (Grades 9-12)	2010-11	220	4%	21%	24%	51%	194	5%	24%	24%	47%	26	0%	0%	19%	81%
	2009-10	186	4%	17%	25%	54%	159	4%	19%	25%	51%	27	4%	0%	22%	74%
	2008-09	181	5%	27%	18%	51%	170	5%	28%	16%	50%	11	0%	0%	36%	64%
Reading and Writing (Grades 9-12)	2010-11	220	17%	49%	21%	13%	194	19%	46%	22%	13%	26	4%	69%	19%	8%
	2009-10	186	12%	58%	24%	6%	159	14%	55%	25%	6%	27	4%	70%	22%	4%
	2008-09	180	19%	48%	20%	13%	169	20%	46%	20%	14%	11	9%	73%	18%	0%

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National Assessment of Educational Progress

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Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

Participation Rate	
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

Other Assessments

District **WESTBURY UNION FREE SCHOOL DISTRICT**
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2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	272	5%	64%	14%	237	4%	68%	16%	35	11%	37%	0%
U.S. History and Government	272	5%	54%	22%	237	5%	55%	25%	35	6%	49%	3%
Science	272	5%	65%	15%	237	4%	70%	18%	35	11%	37%	0%

New York State Alternate Assessments (NYSAA) 2010-11

All Students

Total Tested	Number of students scoring at Level:			
	1	2	3	4

Secondary Level

English Language Arts	6	0	0	3	3
Mathematics	5	0	2	1	2
Social Studies	6	0	2	0	4
Science	5	0	1	3	1

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **WESTBURY UNION FREE SCHOOL DISTRICT**
District ID **28-04-01-03-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2010–11	248		219		29	
	2009–10	255		234		21	
	2008–09	231		217		14	
Receiving a Regents Diploma	2010–11	188	76%	183	84%	5	17%
	2009–10	212	83%	202	86%	10	48%
	2008–09	178	77%	174	80%	4	29%
Receiving a Regents Diploma with Advanced Designation	2010–11	54	22%	54	25%	0	0%
	2009–10	37	15%	37	16%	0	0%
	2008–09	48	21%	48	22%	0	0%
Receiving an Individualized Education Program (IEP) Diploma	2010–11	6	N/A	0		6	N/A
	2009–10	6	N/A	0		6	N/A
	2008–09	2	N/A	0		2	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2010–11	13	1%	12	1%	1	0%
	2009–10	13	1%	13	1%	0	0%
	2008–09	11	1%	8	1%	3	2%
Entered Approved High School Equivalency Preparation Program	2010–11	0	0%	0	0%	0	0%
	2009–10	2	0%	2	0%	0	0%
	2008–09	5	0%	4	0%	1	1%
Total Noncompleters	2010–11	13	1%	12	1%	1	0%
	2009–10	15	1%	15	1%	0	0%
	2008–09	16	1%	12	1%	4	2%

Post-secondary Plans of 2010–11 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	76	30%	75	34%	1	3%
To 2-year College	113	44%	97	44%	16	46%
To Other Post-secondary	5	2%	4	2%	1	3%
To the Military	6	2%	5	2%	1	3%
To Employment	44	17%	31	14%	13	37%
To Adult Services	2	1%	0	0%	2	6%
To Other Known Plans	8	3%	7	3%	1	3%
Plan Unknown	0	0%	0	0%	0	0%