



The New York State School Report Card

Comprehensive Information Report 2010 – 11

School **DREXEL AVENUE SCHOOL**
 District **WESTBURY UNION FREE SCHOOL DISTRICT**
 School ID **28-04-01-03-0002**
 Principal **WANDA TOLEDO**
 Telephone **(516) 876-5030**
 Grades **3-5**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students			Total	Percentage of students			Total	Percentage of students		
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:		
		55	65	85		55	65	85		55	65	85	
Comprehensive English	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Integrated Algebra	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Geometry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Algebra 2/Trigonometry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
U.S. History and Government	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Living Environment	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Earth Science	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Chemistry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Physics	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			

NOTE
 The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School **DREXEL AVENUE SCHOOL**
School ID **28-04-01-03-0002**

District **WESTBURY UNION FREE SCHOOL DISTRICT**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
Listening and Speaking (Grades K-1)	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
Reading and Writing (Grades K-1)	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
Listening and Speaking (Grades 2-4)	2010-11	146	1%	4%	36%	59%	122	2%	3%	28%	67%	24	0%	8%	75%	17%	
	2009-10	138	2%	4%	29%	65%	111	3%	3%	25%	69%	27	0%	7%	44%	48%	
	2008-09	150	5%	3%	44%	49%	123	6%	2%	40%	52%	27	0%	4%	63%	33%	
Reading and Writing (Grades 2-4)	2010-11	146	4%	23%	54%	19%	122	3%	17%	58%	21%	24	8%	50%	33%	8%	
	2009-10	138	7%	20%	58%	14%	111	5%	15%	62%	17%	27	15%	41%	41%	4%	
	2008-09	150	9%	25%	49%	17%	123	7%	19%	54%	20%	27	22%	56%	22%	0%	
Listening and Speaking (Grades 5-6)	2010-11	52	2%	4%	56%	38%	41	2%	2%	49%	46%	11	0%	9%	82%	9%	
	2009-10	69	0%	3%	36%	61%	52	0%	2%	27%	71%	17	0%	6%	65%	29%	
	2008-09	55	4%	4%	38%	55%	38	5%	3%	29%	63%	17	0%	6%	59%	35%	
Reading and Writing (Grades 5-6)	2010-11	52	8%	12%	27%	54%	41	5%	7%	22%	66%	11	18%	27%	45%	9%	
	2009-10	69	3%	16%	49%	32%	52	0%	10%	52%	38%	17	12%	35%	41%	12%	
	2008-09	55	9%	11%	36%	44%	38	8%	5%	29%	58%	17	12%	24%	53%	12%	
Listening and Speaking (Grades 7-8)	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
Reading and Writing (Grades 7-8)	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
Listening and Speaking (Grades 9-12)	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
Reading and Writing (Grades 9-12)	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					

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More Information about the School

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Financial Information

**2010–11 Estimated Percentage of Students
from Families Receiving Public Assistance**

81-90%
