



The New York State School Report Card

**Comprehensive
Information Report
2010 – 11**

School **POWELLS LANE SCHOOL**
District **WESTBURY UNION FREE SCHOOL DISTRICT**
School ID **28-04-01-03-0005**
Principal **CLAUDIA GERMAIN**
Telephone **(516) 876-5125**
Grades **3-5**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
Integrated Algebra	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
Geometry	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
Algebra 2/Trigonometry	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
U.S. History and Government	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
Living Environment	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
Physical Setting/Earth Science	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
Physical Setting/Chemistry	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
Physical Setting/Physics	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School **POWELLS LANE SCHOOL**
School ID **28-04-01-03-0005**

District **WESTBURY UNION FREE SCHOOL DISTRICT**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total	Percent of students scoring				Total	Percent of students scoring				Total	Percent of students scoring			
		Tested	in each performance level:				Tested	in each performance level:				Tested	in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Reading and Writing (Grades K–1)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Listening and Speaking (Grades 2–4)	2010–11	140	1%	3%	52%	44%	119	1%	3%	48%	49%	21	0%	5%	76%	19%
	2009–10	123	3%	2%	42%	52%	108	4%	3%	36%	57%	15	0%	0%	87%	13%
	2008–09	126	2%	2%	48%	48%	102	2%	2%	44%	52%	24	4%	0%	67%	29%
Reading and Writing (Grades 2–4)	2010–11	140	8%	20%	54%	18%	119	3%	17%	59%	21%	21	33%	38%	29%	0%
	2009–10	123	7%	22%	50%	20%	108	6%	18%	54%	23%	15	20%	53%	27%	0%
	2008–09	126	10%	17%	60%	13%	102	4%	16%	66%	15%	24	33%	25%	33%	8%
Listening and Speaking (Grades 5–6)	2010–11	49	2%	0%	86%	12%	39	3%	0%	85%	13%	10	0%	0%	90%	10%
	2009–10	60	3%	5%	53%	38%	45	4%	2%	51%	42%	15	0%	13%	60%	27%
	2008–09	48	2%	4%	67%	27%	38	3%	5%	61%	32%	10	0%	0%	90%	10%
Reading and Writing (Grades 5–6)	2010–11	49	6%	12%	45%	37%	39	8%	8%	44%	41%	10	0%	30%	50%	20%
	2009–10	60	8%	17%	53%	22%	45	2%	13%	58%	27%	15	27%	27%	40%	7%
	2008–09	48	10%	17%	35%	38%	38	8%	5%	42%	45%	10	20%	60%	10%	10%
Listening and Speaking (Grades 7–8)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Reading and Writing (Grades 7–8)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Listening and Speaking (Grades 9–12)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Reading and Writing (Grades 9–12)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				

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More Information about the School

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Financial Information

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance	71-80%
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