



The New York State District Report Card

Comprehensive Information Report 2010 – 11

District **EAST WILLISTON UNION FREE
SCHOOL DISTRICT**

District ID **28-04-02-03-0000**

Superintendent **LORNA LEWIS**

Telephone **(516) 333-3758**

Grades **K-12, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010-11	158	100%	100%	93%	139	100%	100%	96%	19	100%	100%	68%
	2009-10	150	100%	100%	93%	131	100%	100%	98%	19	100%	100%	63%
	2008-09	135	100%	99%	85%	114	100%	100%	90%	21	100%	90%	57%
Integrated Algebra	2010-11	256	100%	98%	42%	215	100%	99%	46%	41	100%	98%	20%
	2009-10	174	99%	98%	59%	148	100%	99%	67%	26	96%	92%	12%
	2008-09	161	98%	95%	39%	138	99%	98%	45%	23	91%	78%	0%
Geometry	2010-11	162	99%	94%	51%	139	99%	97%	59%	23	96%	74%	4%
	2009-10	155	99%	95%	43%	134	100%	99%	49%	21	95%	71%	0%
	2008-09	155	100%	96%	51%	139	100%	99%	55%	16	100%	69%	13%
Algebra 2/Trigonometry	2010-11	186	90%	82%	33%	162	93%	84%	38%	24	75%	71%	0%
	2009-10	155	89%	81%	45%	139	93%	87%	50%	16	56%	31%	6%
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010-11	149	99%	95%	56%	128	98%	98%	63%	21	100%	81%	10%
	2009-10	159	99%	99%	60%	141	99%	99%	66%	18	100%	100%	17%
	2008-09	155	100%	100%	59%	136	100%	100%	63%	19	100%	100%	26%
U.S. History and Government	2010-11	160	100%	100%	74%	142	100%	100%	80%	18	100%	100%	28%
	2009-10	153	100%	100%	78%	135	100%	100%	81%	18	100%	100%	50%
	2008-09	137	100%	95%	69%	116	100%	97%	75%	21	100%	81%	38%
Living Environment	2010-11	171	100%	99%	79%	145	100%	100%	85%	26	100%	96%	46%
	2009-10	165	100%	100%	77%	146	100%	100%	84%	19	100%	100%	21%
	2008-09	148	100%	100%	74%	133	100%	100%	79%	15	100%	100%	33%
Physical Setting/Earth Science	2010-11	179	99%	97%	71%	147	100%	100%	80%	32	97%	81%	28%
	2009-10	169	99%	98%	76%	144	100%	99%	81%	25	96%	96%	48%
	2008-09	172	100%	98%	73%	148	100%	99%	80%	24	100%	92%	29%
Physical Setting/Chemistry	2010-11	153	100%	96%	31%	145	100%	99%	33%	8	100%	50%	0%
	2009-10	132	100%	97%	27%	123	100%	98%	28%	9	100%	89%	11%
	2008-09	116	99%	97%	47%	109	100%	97%	48%	7	86%	86%	43%
Physical Setting/Physics	2010-11	12	100%	92%	50%	12	100%	92%	50%	0	—	—	—
	2009-10	5	100%	100%	80%	4	—	—	—	1	—	—	—
	2008-09	0				0				0			

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Regents Exams in Languages Other Than English

District **EAST WILLISTON UNION FREE SCHOOL DISTRICT**
 District ID **28-04-02-03-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2010-11	0				0				0			
	2009-10	19	100%	100%	95%	19	100%	100%	95%	0			
	2008-09	20	100%	100%	90%	20	100%	100%	90%	0			
Comprehensive Italian	2010-11	21	100%	100%	81%	21	100%	100%	81%	0			
	2009-10	1	-	-	-	1	-	-	-	0	-	-	-
	2008-09	8	100%	100%	100%	8	100%	100%	100%	0			
Comprehensive Spanish	2010-11	110	100%	100%	88%	110	100%	100%	88%	0			
	2009-10	107	100%	99%	86%	106	-	-	-	1	-	-	-
	2008-09	119	100%	100%	90%	119	100%	100%	90%	0			

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Regents Competency Tests

District **EAST WILLISTON UNION FREE SCHOOL DISTRICT**
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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2010-11	0		0		0	
	2009-10	2	—	0		2	—
	2008-09	0		0		0	
Science	2010-11	1	—	0		1	—
	2009-10	0		0		0	
	2008-09	0		0		0	
Reading	2010-11	0		0		0	
	2009-10	0		0		0	
	2008-09	0		0		0	
Writing	2010-11	0		0		0	
	2009-10	0		0		0	
	2008-09	0		0		0	
Global Studies	2010-11	0		0		0	
	2009-10	0		0		0	
	2008-09	0		0		0	
U.S. History and Government	2010-11	0		0		0	
	2009-10	0		0		0	
	2008-09	0		0		0	

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English as a Second Language Achievement Test

District **EAST WILLISTON UNION FREE SCHOOL DISTRICT**
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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students				Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.		Prof.	Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2010-11	12	0%	25%	50%	25%	10	-	-	-	-	2	-	-	-	-
	2009-10	13	0%	31%	31%	38%	10	-	-	-	-	3	-	-	-	-
	2008-09	9	0%	11%	67%	22%	8	-	-	-	-	1	-	-	-	-
Reading and Writing (Grades K-1)	2010-11	12	17%	17%	8%	58%	10	-	-	-	-	2	-	-	-	-
	2009-10	13	23%	46%	8%	23%	10	-	-	-	-	3	-	-	-	-
	2008-09	9	22%	22%	11%	44%	8	-	-	-	-	1	-	-	-	-
Listening and Speaking (Grades 2-4)	2010-11	12	0%	8%	8%	83%	9	-	-	-	-	3	-	-	-	-
	2009-10	10	0%	0%	10%	90%	8	-	-	-	-	2	-	-	-	-
	2008-09	11	0%	0%	27%	73%	9	-	-	-	-	2	-	-	-	-
Reading and Writing (Grades 2-4)	2010-11	12	0%	17%	58%	25%	9	-	-	-	-	3	-	-	-	-
	2009-10	10	0%	10%	30%	60%	8	-	-	-	-	2	-	-	-	-
	2008-09	11	9%	27%	36%	27%	9	-	-	-	-	2	-	-	-	-
Listening and Speaking (Grades 5-6)	2010-11	4	-	-	-	-	4	-	-	-	-	0	-	-	-	-
	2009-10	3	-	-	-	-	2	-	-	-	-	1	-	-	-	-
	2008-09	3	-	-	-	-	1	-	-	-	-	2	-	-	-	-
Reading and Writing (Grades 5-6)	2010-11	4	-	-	-	-	4	-	-	-	-	0	-	-	-	-
	2009-10	3	-	-	-	-	2	-	-	-	-	1	-	-	-	-
	2008-09	3	-	-	-	-	1	-	-	-	-	2	-	-	-	-
Listening and Speaking (Grades 7-8)	2010-11	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
	2009-10	4	-	-	-	-	2	-	-	-	-	2	-	-	-	-
	2008-09	5	0%	20%	20%	60%	2	-	-	-	-	3	-	-	-	-
Reading and Writing (Grades 7-8)	2010-11	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
	2009-10	4	-	-	-	-	2	-	-	-	-	2	-	-	-	-
	2008-09	5	40%	0%	60%	0%	2	-	-	-	-	3	-	-	-	-
Listening and Speaking (Grades 9-12)	2010-11	6	0%	17%	67%	17%	5	-	-	-	-	1	-	-	-	-
	2009-10	6	0%	50%	0%	50%	3	-	-	-	-	3	-	-	-	-
	2008-09	7	0%	0%	29%	71%	2	-	-	-	-	5	-	-	-	-
Reading and Writing (Grades 9-12)	2010-11	6	0%	50%	33%	17%	5	-	-	-	-	1	-	-	-	-
	2009-10	6	0%	67%	17%	17%	3	-	-	-	-	3	-	-	-	-
	2008-09	7	0%	29%	43%	29%	2	-	-	-	-	5	-	-	-	-

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National Assessment of Educational Progress

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Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

Participation Rate	
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

Other Assessments

District **EAST WILLISTON UNION FREE SCHOOL DISTRICT**
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2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	156	0%	37%	59%	137	0%	34%	64%	19	0%	63%	26%
U.S. History and Government	156	0%	20%	78%	137	0%	17%	82%	19	0%	42%	47%
Science	156	0%	18%	81%	137	0%	14%	85%	19	0%	47%	47%

New York State Alternate Assessments (NYSAA) 2010-11

All Students

Total Tested	Number of students scoring at Level:			
	1	2	3	4

Secondary Level

English Language Arts	2	—	—	—	—
Mathematics	2	—	—	—	—
Social Studies	2	—	—	—	—
Science	2	—	—	—	—

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **EAST WILLISTON UNION FREE SCHOOL DISTRICT**
District ID **28-04-02-03-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2010–11	151		134		17	
	2009–10	137		115		22	
	2008–09	167		146		21	
Receiving a Regents Diploma	2010–11	151	100%	134	100%	17	100%
	2009–10	130	95%	113	98%	17	77%
	2008–09	165	99%	146	100%	19	90%
Receiving a Regents Diploma with Advanced Designation	2010–11	126	83%	114	85%	12	71%
	2009–10	103	75%	97	84%	6	27%
	2008–09	134	80%	127	87%	7	33%
Receiving an Individualized Education Program (IEP) Diploma	2010–11	2	N/A	0		2	N/A
	2009–10	1	N/A	0		1	N/A
	2008–09	1	N/A	0		1	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2010–11	0	0%	0	0%	0	0%
	2009–10	0	0%	0	0%	0	0%
	2008–09	2	0%	2	0%	0	0%
Entered Approved High School Equivalency Preparation Program	2010–11	0	0%	0	0%	0	0%
	2009–10	0	0%	0	0%	0	0%
	2008–09	0	0%	0	0%	0	0%
Total Noncompleters	2010–11	0	0%	0	0%	0	0%
	2009–10	0	0%	0	0%	0	0%
	2008–09	2	0%	2	0%	0	0%

Post-secondary Plans of 2010–11 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	69	45%	60	45%	9	47%
To 2-year College	81	53%	73	54%	8	42%
To Other Post-secondary	0	0%	0	0%	0	0%
To the Military	1	1%	1	1%	0	0%
To Employment	0	0%	0	0%	0	0%
To Adult Services	0	0%	0	0%	0	0%
To Other Known Plans	2	1%	0	0%	2	11%
Plan Unknown	0	0%	0	0%	0	0%