



# The New York State District Report Card

## Comprehensive Information Report 2010 – 11

District **ROSLYN UNION FREE SCHOOL DISTRICT**

District ID **28-04-03-03-0000**

Superintendent **DANIEL BRENNER**

Telephone **(516) 801-5001**

Grades **PK-12, UE, US**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2010–11	275	99%	98%	76%	252	100%	99%	83%	23	91%	87%	9%
	2009–10	236	100%	97%	78%	221	100%	98%	82%	15	100%	87%	13%
	2008–09	293	100%	98%	80%	271	100%	100%	86%	22	100%	73%	9%
<b>Integrated Algebra</b>	2010–11	410	98%	96%	60%	371	99%	98%	65%	39	85%	72%	18%
	2009–10	279	100%	98%	67%	258	100%	100%	71%	21	95%	71%	10%
	2008–09	263	98%	97%	59%	238	99%	99%	64%	25	92%	84%	4%
<b>Geometry</b>	2010–11	276	97%	93%	60%	260	99%	96%	64%	16	75%	56%	0%
	2009–10	269	98%	93%	42%	242	99%	95%	46%	27	89%	67%	7%
	2008–09	0				0				0			
<b>Algebra 2/Trigonometry</b>	2010–11	225	95%	90%	50%	209	97%	93%	53%	16	63%	50%	6%
	2009–10	222	97%	95%	57%	220	–	–	–	2	–	–	–
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2010–11	252	98%	96%	81%	233	100%	98%	84%	19	79%	74%	37%
	2009–10	278	97%	96%	81%	255	99%	99%	86%	23	70%	61%	22%
	2008–09	254	99%	98%	81%	237	100%	100%	84%	17	94%	82%	41%
<b>U.S. History and Government</b>	2010–11	205	98%	97%	92%	182	98%	98%	96%	23	96%	91%	65%
	2009–10	239	100%	99%	87%	224	100%	99%	91%	15	93%	93%	27%
	2008–09	283	100%	100%	88%	262	100%	100%	91%	21	100%	95%	57%
<b>Living Environment</b>	2010–11	266	99%	99%	79%	249	99%	99%	82%	17	100%	100%	35%
	2009–10	247	99%	99%	80%	226	100%	100%	86%	21	90%	90%	14%
	2008–09	271	99%	99%	80%	246	100%	100%	88%	25	92%	88%	8%
<b>Physical Setting/Earth Science</b>	2010–11	247	100%	97%	75%	229	100%	99%	79%	18	100%	78%	22%
	2009–10	279	97%	95%	71%	248	100%	99%	77%	31	77%	58%	23%
	2008–09	249	98%	98%	80%	226	100%	99%	86%	23	83%	83%	22%
<b>Physical Setting/Chemistry</b>	2010–11	227	100%	97%	41%	217	100%	97%	43%	10	100%	90%	10%
	2009–10	232	100%	98%	36%	232	100%	98%	36%	0			
	2008–09	245	100%	94%	34%	239	100%	94%	35%	6	100%	100%	0%
<b>Physical Setting/Physics</b>	2010–11	84	98%	96%	46%	84	98%	96%	46%	0			
	2009–10	73	99%	96%	63%	72	–	–	–	1	–	–	–
	2008–09	211	95%	86%	28%	208	–	–	–	3	–	–	–

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# Regents Exams in Languages Other Than English

District **ROSLYN UNION FREE SCHOOL DISTRICT**  
 District ID **28-04-03-03-0000**

## Regents Exams

		<b>All Students</b>				<b>General-Education Students</b>				<b>Students with Disabilities</b>			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2010-11	44	100%	100%	91%	44	100%	100%	91%	0			
	2009-10	37	100%	100%	95%	37	100%	100%	95%	0			
	2008-09	46	100%	98%	96%	46	100%	98%	96%	0			
<b>Comprehensive Italian</b>	2010-11	7	100%	100%	57%	7	100%	100%	57%	0			
	2009-10	1	—	—	—	1	—	—	—	0	—	—	—
	2008-09	0				0				0			
<b>Comprehensive Spanish</b>	2010-11	179	99%	99%	66%	172	100%	99%	66%	7	86%	86%	57%
	2009-10	210	100%	100%	73%	199	100%	100%	75%	11	100%	91%	36%
	2008-09	341	99%	99%	78%	323	100%	100%	80%	18	94%	83%	28%

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# Regents Competency Tests

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## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2010-11	6	67%	1	—	5	—
	2009-10	3	—	0	—	3	—
	2008-09	1	—	0	—	1	—
<b>Science</b>	2010-11	5	80%	1	—	4	—
	2009-10	1	—	0	—	1	—
	2008-09	0	—	0	—	0	—
<b>Reading</b>	2010-11	0	—	0	—	0	—
	2009-10	0	—	0	—	0	—
	2008-09	0	—	0	—	0	—
<b>Writing</b>	2010-11	0	—	0	—	0	—
	2009-10	0	—	0	—	0	—
	2008-09	0	—	0	—	0	—
<b>Global Studies</b>	2010-11	7	14%	1	—	6	—
	2009-10	9	67%	0	—	9	67%
	2008-09	4	—	1	—	3	—
<b>U.S. History and Government</b>	2010-11	4	—	0	—	4	—
	2009-10	2	—	0	—	2	—
	2008-09	0	—	0	—	0	—

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# English as a Second Language Achievement Test

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## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2010-11	36	3%	11%	25%	61%	34	—	—	—	—	2	—	—	—	—
	2009-10	33	0%	0%	39%	61%	31	—	—	—	—	2	—	—	—	—
	2008-09	28	0%	4%	61%	36%	24	—	—	—	—	4	—	—	—	—
<b>Reading and Writing (Grades K-1)</b>	2010-11	36	36%	19%	17%	28%	34	—	—	—	—	2	—	—	—	—
	2009-10	33	21%	21%	30%	27%	31	—	—	—	—	2	—	—	—	—
	2008-09	28	43%	25%	7%	25%	24	—	—	—	—	4	—	—	—	—
<b>Listening and Speaking (Grades 2-4)</b>	2010-11	34	0%	9%	38%	53%	24	0%	4%	33%	63%	10	0%	20%	50%	30%
	2009-10	39	3%	5%	46%	46%	27	4%	7%	33%	56%	12	0%	0%	75%	25%
	2008-09	42	0%	5%	43%	52%	28	0%	4%	32%	64%	14	0%	7%	64%	29%
<b>Reading and Writing (Grades 2-4)</b>	2010-11	34	0%	35%	41%	24%	24	0%	33%	38%	29%	10	0%	40%	50%	10%
	2009-10	39	13%	15%	44%	28%	27	11%	11%	44%	33%	12	17%	25%	42%	17%
	2008-09	42	5%	17%	43%	36%	28	0%	14%	43%	43%	14	14%	21%	43%	21%
<b>Listening and Speaking (Grades 5-6)</b>	2010-11	15	0%	7%	40%	53%	9	0%	11%	22%	67%	6	0%	0%	67%	33%
	2009-10	15	0%	13%	53%	33%	9	0%	11%	44%	44%	6	0%	17%	67%	17%
	2008-09	13	8%	8%	31%	54%	5	20%	20%	20%	40%	8	0%	0%	38%	63%
<b>Reading and Writing (Grades 5-6)</b>	2010-11	15	13%	13%	13%	60%	9	11%	0%	11%	78%	6	17%	33%	17%	33%
	2009-10	15	13%	7%	40%	40%	9	11%	0%	33%	56%	6	17%	17%	50%	17%
	2008-09	13	15%	23%	31%	31%	5	40%	0%	20%	40%	8	0%	38%	38%	25%
<b>Listening and Speaking (Grades 7-8)</b>	2010-11	10	0%	10%	10%	80%	6	—	—	—	—	4	—	—	—	—
	2009-10	12	0%	0%	25%	75%	8	—	—	—	—	4	—	—	—	—
	2008-09	10	0%	20%	30%	50%	7	—	—	—	—	3	—	—	—	—
<b>Reading and Writing (Grades 7-8)</b>	2010-11	10	0%	20%	40%	40%	6	—	—	—	—	4	—	—	—	—
	2009-10	12	0%	25%	25%	50%	8	—	—	—	—	4	—	—	—	—
	2008-09	10	10%	20%	60%	10%	7	—	—	—	—	3	—	—	—	—
<b>Listening and Speaking (Grades 9-12)</b>	2010-11	13	0%	15%	23%	62%	8	0%	25%	13%	63%	5	0%	0%	40%	60%
	2009-10	12	8%	17%	42%	33%	8	—	—	—	—	4	—	—	—	—
	2008-09	13	8%	15%	31%	46%	11	—	—	—	—	2	—	—	—	—
<b>Reading and Writing (Grades 9-12)</b>	2010-11	13	8%	46%	8%	38%	8	0%	38%	13%	50%	5	20%	60%	0%	20%
	2009-10	12	17%	33%	17%	33%	8	—	—	—	—	4	—	—	—	—
	2008-09	13	15%	23%	15%	46%	11	—	—	—	—	2	—	—	—	—

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# National Assessment of Educational Progress

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## Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	<b>% Below Basic</b>	<b>% Basic</b>	<b>% Proficient</b>	<b>% Advanced</b>
<b>Grade 4 Reading</b>	32%	33%	26%	9%
<b>Grade 8 Reading</b>	24%	41%	31%	4%
<b>Grade 4 Mathematics</b>	20%	44%	31%	5%
<b>Grade 8 Mathematics</b>	30%	40%	23%	7%

## Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

<b>Participation Rate</b>	
<b>Grade 4 Reading</b>	
Limited English Proficient	84%
Students with Disabilities	85%
<b>Grade 8 Reading</b>	
Limited English Proficient	77%
Students with Disabilities	84%
<b>Grade 4 Mathematics</b>	
Limited English Proficient	91%
Students with Disabilities	90%
<b>Grade 8 Mathematics</b>	
Limited English Proficient	92%
Students with Disabilities	91%

### NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

# Other Assessments

District **ROSLYN UNION FREE SCHOOL DISTRICT**  
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## 2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
<b>Global History and Geography</b>	257	1%	14%	74%	233	0%	14%	80%	24	8%	17%	13%
<b>U.S. History and Government</b>	257	1%	10%	80%	233	1%	7%	88%	24	0%	33%	4%
<b>Science</b>	257	1%	18%	76%	233	0%	13%	84%	24	8%	63%	0%

## New York State Alternate Assessments (NYSAA) 2010-11

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
<b>Secondary Level</b>					
English Language Arts	6	1	0	3	2
Mathematics	6	0	2	1	3
Social Studies	6	1	0	4	1
Science	6	0	1	1	4

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

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# High School Information

District **ROSLYN UNION FREE SCHOOL DISTRICT**  
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## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2010–11	246		229		17	
	2009–10	308		290		18	
	2008–09	265		249		16	
<b>Receiving a Regents Diploma</b>	2010–11	231	94%	226	99%	5	29%
	2009–10	298	97%	290	100%	8	44%
	2008–09	254	96%	246	99%	8	50%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2010–11	197	80%	197	86%	0	0%
	2009–10	248	81%	245	84%	3	17%
	2008–09	78	29%	77	31%	1	6%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2010–11	2	N/A	0		2	N/A
	2009–10	2	N/A	0		2	N/A
	2008–09	0		0		0	

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2010–11	0	0%	0	0%	0	0%
	2009–10	0	0%	0	0%	0	0%
	2008–09	2	0%	0	0%	2	1%
<b>Entered Approved High School Equivalency Preparation Program</b>	2010–11	0	0%	0	0%	0	0%
	2009–10	0	0%	0	0%	0	0%
	2008–09	0	0%	0	0%	0	0%
<b>Total Noncompleters</b>	2010–11	0	0%	0	0%	0	0%
	2009–10	0	0%	0	0%	0	0%
	2008–09	2	0%	0	0%	2	1%

## Post-secondary Plans of 2010–11 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	219	88%	211	92%	8	42%
<b>To 2-year College</b>	27	11%	18	8%	9	47%
<b>To Other Post-secondary</b>	0	0%	0	0%	0	0%
<b>To the Military</b>	0	0%	0	0%	0	0%
<b>To Employment</b>	0	0%	0	0%	0	0%
<b>To Adult Services</b>	0	0%	0	0%	0	0%
<b>To Other Known Plans</b>	2	1%	0	0%	2	11%
<b>Plan Unknown</b>	0	0%	0	0%	0	0%