



# The New York State District Report Card

## Comprehensive Information Report 2010 – 11

District **PORT WASHINGTON UNION FREE  
SCHOOL DISTRICT**

District ID **28-04-04-03-0000**

Superintendent **GEOFFREY GORDON**

Telephone **(516) 767-5005**

Grades **PK-12**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2010-11	437	97%	95%	67%	380	98%	97%	74%	57	91%	84%	14%
	2009-10	368	98%	93%	58%	322	98%	96%	63%	46	96%	74%	26%
	2008-09	396	97%	95%	57%	359	98%	97%	63%	37	89%	73%	3%
<b>Integrated Algebra</b>	2010-11	445	97%	92%	39%	381	97%	95%	46%	64	92%	77%	2%
	2009-10	457	95%	91%	40%	388	97%	95%	47%	69	83%	68%	4%
	2008-09	455	97%	93%	43%	400	97%	95%	49%	55	93%	76%	2%
<b>Geometry</b>	2010-11	417	96%	90%	40%	372	97%	92%	44%	45	91%	76%	2%
	2009-10	418	96%	90%	42%	380	98%	93%	46%	38	79%	58%	3%
	2008-09	1	—	—	—	0	—	—	—	1	—	—	—
<b>Algebra 2/Trigonometry</b>	2010-11	290	95%	91%	48%	282	96%	92%	49%	8	63%	63%	13%
	2009-10	0				0				0			
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2010-11	417	98%	94%	71%	362	99%	96%	78%	55	96%	82%	22%
	2009-10	417	99%	95%	72%	362	99%	97%	79%	55	96%	85%	27%
	2008-09	364	98%	93%	70%	308	99%	97%	78%	56	91%	73%	25%
<b>U.S. History and Government</b>	2010-11	421	98%	97%	86%	368	98%	98%	91%	53	92%	91%	45%
	2009-10	362	99%	98%	78%	313	100%	99%	85%	49	96%	86%	37%
	2008-09	392	99%	98%	83%	356	99%	99%	88%	36	94%	92%	33%
<b>Living Environment</b>	2010-11	428	99%	95%	62%	377	99%	96%	67%	51	98%	90%	25%
	2009-10	445	98%	94%	56%	381	98%	96%	63%	64	95%	86%	16%
	2008-09	452	98%	94%	55%	396	98%	95%	60%	56	93%	86%	18%
<b>Physical Setting/ Earth Science</b>	2010-11	390	99%	97%	67%	355	99%	98%	72%	35	100%	80%	11%
	2009-10	382	98%	96%	65%	354	99%	97%	68%	28	93%	86%	29%
	2008-09	307	97%	94%	56%	274	98%	97%	62%	33	91%	76%	12%
<b>Physical Setting/Chemistry</b>	2010-11	290	99%	96%	40%	284	99%	96%	40%	6	100%	100%	17%
	2009-10	268	100%	93%	35%	258	100%	93%	36%	10	100%	100%	20%
	2008-09	282	99%	93%	29%	279	—	—	—	3	—	—	—
<b>Physical Setting/Physics</b>	2010-11	197	98%	92%	52%	194	—	—	—	3	—	—	—
	2009-10	207	99%	94%	46%	206	—	—	—	1	—	—	—
	2008-09	217	97%	90%	47%	216	—	—	—	1	—	—	—

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# Regents Exams in Languages Other Than English

District **PORT WASHINGTON UNION FREE SCHOOL DISTRICT**  
 District ID **28-04-04-03-0000**

## Regents Exams

		<b>All Students</b>				<b>General-Education Students</b>				<b>Students with Disabilities</b>			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2010-11	63	100%	98%	81%	63	100%	98%	81%	0			
	2009-10	54	100%	100%	93%	52	-	-	-	2	-	-	-
	2008-09	39	100%	100%	87%	39	100%	100%	87%	0			
<b>Comprehensive Italian</b>	2010-11	56	100%	100%	82%	54	-	-	-	2	-	-	-
	2009-10	41	100%	100%	93%	39	-	-	-	2	-	-	-
	2008-09	45	100%	100%	91%	45	100%	100%	91%	0			
<b>Comprehensive Spanish</b>	2010-11	170	99%	99%	86%	161	100%	100%	88%	9	89%	78%	56%
	2009-10	218	100%	100%	89%	212	100%	100%	90%	6	100%	100%	67%
	2008-09	172	100%	100%	88%	169	-	-	-	3	-	-	-

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# Regents Competency Tests

District **PORT WASHINGTON UNION FREE SCHOOL DISTRICT**  
 District ID **28-04-04-03-0000**

## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2010-11	15	100%	0		15	100%
	2009-10	16	88%	0		16	88%
	2008-09	22	73%	0		22	73%
<b>Science</b>	2010-11	4	—	0		4	—
	2009-10	4	—	0		4	—
	2008-09	4	—	0		4	—
<b>Reading</b>	2010-11	2	—	0		2	—
	2009-10	5	100%	0		5	100%
	2008-09	10	60%	0		10	60%
<b>Writing</b>	2010-11	4	—	0		4	—
	2009-10	4	—	0		4	—
	2008-09	8	100%	0		8	100%
<b>Global Studies</b>	2010-11	3	—	0		3	—
	2009-10	4	—	0		4	—
	2008-09	5	20%	0		5	20%
<b>U.S. History and Government</b>	2010-11	3	—	0		3	—
	2009-10	2	—	0		2	—
	2008-09	2	—	0		2	—

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# English as a Second Language Achievement Test

District **PORT WASHINGTON UNION FREE SCHOOL DISTRICT**  
District ID **28-04-04-03-0000**

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2010-11	132	5%	13%	48%	34%	111	6%	11%	45%	38%	21	0%	24%	62%	14%
	2009-10	128	2%	15%	54%	30%	108	2%	13%	56%	30%	20	0%	25%	45%	30%
	2008-09	128	5%	14%	52%	30%	113	4%	12%	52%	32%	15	7%	33%	47%	13%
<b>Reading and Writing (Grades K-1)</b>	2010-11	134	40%	25%	19%	16%	113	39%	22%	21%	18%	21	48%	38%	5%	10%
	2009-10	128	51%	22%	16%	12%	108	49%	22%	16%	13%	20	60%	20%	15%	5%
	2008-09	127	47%	21%	20%	12%	112	44%	23%	20%	13%	15	73%	7%	20%	0%
<b>Listening and Speaking (Grades 2-4)</b>	2010-11	125	5%	2%	17%	77%	98	5%	1%	16%	78%	27	4%	4%	19%	74%
	2009-10	116	2%	3%	27%	68%	100	2%	3%	23%	72%	16	0%	6%	50%	44%
	2008-09	101	2%	4%	35%	59%	85	2%	2%	35%	60%	16	0%	13%	31%	56%
<b>Reading and Writing (Grades 2-4)</b>	2010-11	124	8%	17%	40%	35%	97	7%	11%	38%	43%	27	11%	37%	44%	7%
	2009-10	116	5%	20%	46%	29%	100	3%	20%	44%	33%	16	19%	19%	56%	6%
	2008-09	101	8%	29%	39%	25%	85	8%	25%	41%	26%	16	6%	50%	25%	19%
<b>Listening and Speaking (Grades 5-6)</b>	2010-11	42	7%	17%	40%	36%	30	10%	17%	33%	40%	12	0%	17%	58%	25%
	2009-10	33	6%	15%	30%	48%	24	8%	17%	29%	46%	9	0%	11%	33%	56%
	2008-09	43	2%	7%	44%	47%	30	3%	10%	27%	60%	13	0%	0%	85%	15%
<b>Reading and Writing (Grades 5-6)</b>	2010-11	42	10%	21%	29%	40%	30	10%	23%	20%	47%	12	8%	17%	50%	25%
	2009-10	33	12%	18%	27%	42%	24	13%	21%	29%	38%	9	11%	11%	22%	56%
	2008-09	43	7%	12%	35%	47%	30	10%	10%	30%	50%	13	0%	15%	46%	38%
<b>Listening and Speaking (Grades 7-8)</b>	2010-11	32	0%	3%	22%	75%	20	0%	5%	25%	70%	12	0%	0%	17%	83%
	2009-10	29	7%	10%	28%	55%	14	14%	21%	21%	43%	15	0%	0%	33%	67%
	2008-09	39	3%	13%	33%	51%	26	0%	19%	42%	38%	13	8%	0%	15%	77%
<b>Reading and Writing (Grades 7-8)</b>	2010-11	32	3%	13%	44%	41%	20	5%	15%	35%	45%	12	0%	8%	58%	33%
	2009-10	29	10%	34%	38%	17%	14	21%	14%	36%	29%	15	0%	53%	40%	7%
	2008-09	39	13%	23%	31%	33%	26	15%	19%	31%	35%	13	8%	31%	31%	31%
<b>Listening and Speaking (Grades 9-12)</b>	2010-11	79	13%	16%	34%	37%	61	13%	20%	34%	33%	18	11%	6%	33%	50%
	2009-10	97	8%	23%	32%	37%	85	8%	24%	33%	35%	12	8%	17%	25%	50%
	2008-09	93	14%	17%	41%	28%	88	14%	18%	42%	26%	5	20%	0%	20%	60%
<b>Reading and Writing (Grades 9-12)</b>	2010-11	78	15%	28%	31%	26%	61	16%	26%	30%	28%	17	12%	35%	35%	18%
	2009-10	97	11%	36%	23%	30%	85	11%	36%	20%	33%	12	17%	33%	42%	8%
	2008-09	93	14%	35%	31%	19%	88	14%	36%	31%	19%	5	20%	20%	40%	20%

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# National Assessment of Educational Progress

District **PORT WASHINGTON UNION FREE SCHOOL DISTRICT**  
 District ID **28-04-04-03-0000**

## Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	<b>% Below Basic</b>	<b>% Basic</b>	<b>% Proficient</b>	<b>% Advanced</b>
<b>Grade 4 Reading</b>	32%	33%	26%	9%
<b>Grade 8 Reading</b>	24%	41%	31%	4%
<b>Grade 4 Mathematics</b>	20%	44%	31%	5%
<b>Grade 8 Mathematics</b>	30%	40%	23%	7%

## Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

<b>Participation Rate</b>	
<b>Grade 4 Reading</b>	
Limited English Proficient	84%
Students with Disabilities	85%
<b>Grade 8 Reading</b>	
Limited English Proficient	77%
Students with Disabilities	84%
<b>Grade 4 Mathematics</b>	
Limited English Proficient	91%
Students with Disabilities	90%
<b>Grade 8 Mathematics</b>	
Limited English Proficient	92%
Students with Disabilities	91%

### NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

# Other Assessments

District **PORT WASHINGTON UNION FREE SCHOOL DISTRICT**  
 District ID **28-04-04-03-0000**

## 2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
<b>Global History and Geography</b>	356	2%	22%	71%	306	0%	17%	79%	50	12%	48%	22%
<b>U.S. History and Government</b>	356	1%	17%	78%	306	0%	12%	85%	50	6%	42%	34%
<b>Science</b>	356	1%	35%	61%	306	0%	30%	69%	50	8%	62%	12%

## New York State Alternate Assessments (NYSAA) 2010-11

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
<b>Secondary Level</b>					
English Language Arts	3	—	—	—	—
Mathematics	3	—	—	—	—
Social Studies	3	—	—	—	—
Science	3	—	—	—	—

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

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# High School Information

District **PORT WASHINGTON UNION FREE SCHOOL DISTRICT**  
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## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2010–11	348		307		41	
	2009–10	399		367		32	
	2008–09	392		362		30	
<b>Receiving a Regents Diploma</b>	2010–11	328	94%	300	98%	28	68%
	2009–10	371	93%	354	96%	17	53%
	2008–09	367	94%	349	96%	18	60%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2010–11	210	60%	208	68%	2	5%
	2009–10	257	64%	256	70%	1	3%
	2008–09	254	65%	252	70%	2	7%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2010–11	2	N/A	0		2	N/A
	2009–10	3	N/A	0		3	N/A
	2008–09	5	N/A	0		5	N/A

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2010–11	4	0%	2	0%	2	1%
	2009–10	5	0%	5	0%	0	0%
	2008–09	11	1%	8	0%	3	1%
<b>Entered Approved High School Equivalency Preparation Program</b>	2010–11	0	0%	0	0%	0	0%
	2009–10	0	0%	0	0%	0	0%
	2008–09	1	0%	1	0%	0	0%
<b>Total Noncompleters</b>	2010–11	4	0%	2	0%	2	1%
	2009–10	5	0%	5	0%	0	0%
	2008–09	12	1%	9	1%	3	1%

## Post-secondary Plans of 2010–11 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	273	78%	256	83%	17	40%
<b>To 2-year College</b>	57	16%	39	13%	18	42%
<b>To Other Post-secondary</b>	3	1%	1	0%	2	5%
<b>To the Military</b>	1	0%	1	0%	0	0%
<b>To Employment</b>	3	1%	3	1%	0	0%
<b>To Adult Services</b>	1	0%	0	0%	1	2%
<b>To Other Known Plans</b>	2	1%	2	1%	0	0%
<b>Plan Unknown</b>	10	3%	5	2%	5	12%