

# The New York State School Report Card

School GUGGENHEIM ELEMENTARY SCHOOL District PORT WASHINGTON UNION FREE SCHOOL DISTRICT School ID 28-04-04-03-0002 Principal BARBARA GIEBEL Telephone (516) 767-5250 Grades K-5

Comprehensive Information Report 2010 – 11

### **Regents Exams**

		All Stu	dents			Genera	al-Educati	on Stude	ents	Students with Disabilities				
		Total	Percentag	e of studer	its	Total	Percentage of students			Total	Percentage	e of studer	nts	
		Tested	scoring at or above:		Tested	scoring at or above:			Tested	scoring at or above:				
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Integrated Algebra	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Geometry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Algebra 2/Trigonometry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2010-11	0				0				0				
and Geography	2009-10	0				0				0				
	2008-09	0				0				0				
U.S. History	2010-11	0				0				0				
and Government	2009-10	0				0				0				
	2008–09	0				0				0				
Living Environment	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Physical Setting/	2010-11	0				0				0				
Earth Science	2009-10	0				0				0				
	2008–09	0				0				0				
Physical Setting/Chemistry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Physical Setting/Physics	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				

### NOTE

The-symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School GUGGENHEIM ELEMENTARY SCHOOL School ID 28-04-04-03-0002 District PORT WASHINGTON UNION FREE SCHOOL DISTRICT

# New York State English as a Second Language Achievement Test (NYSESLAT)

	All St	udents			<b>General-Education Students</b>					Students with Disabilities						
	Total Tested		5			Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
2010-11	20	15%	15%	25%	45%	16	-	_	-	-	4	-	-	-	_	
2009-10	16	6%	19%	38%	38%	9	11%	22%	11%	56%	7	0%	14%	71%	14%	
2008–09	26	4%	4%	38%	54%	24	-	_	_	_	2	-	_	_	_	
2010-11	20	25%	40%	15%	20%	16	-	_	_	_	4	-	-	-	_	
2009-10	16	31%	38%	6%	25%	9	11%	56%	0%	33%	7	57%	14%	14%	14%	
2008–09	26	27%	19%	27%	27%	24	-	_	_	_	2	-	_	_	_	
2010-11	24	4%	0%	29%	67%	18	6%	0%	28%	67%	6	0%	0%	33%	67%	
2009-10	21	10%	0%	14%	76%	18	-	_	_	_	3	-	_	_	_	
2008–09	15	7%	0%	40%	53%	14	_	_	_	_	1	_	_	_	_	
2010-11	24	8%	29%	33%	29%	18	11%	17%	33%	39%	6	0%	67%	33%	0%	
2009-10	21	10%	19%	33%	38%	18	-	_	_	_	3	-	_	_	_	
2008–09	15	13%	20%	33%	33%	14	_	_	_	_	1	_	_	_	_	
2010-11	3	_	_	_	_	3	_	_	_	_	0					
2009–10	3	_	_	_	_	2	_	_	_	_	1	_	_	_	_	
2008–09	5	0%	20%	20%	60%	5	0%	20%	20%	60%	0					
2010-11	3	_	_	_	_	3	_	_	_	_	0					
2009–10	3	_	_	_	_	2	_	_	_	_	1	_	_	_	_	
2008–09	5	20%	0%	20%	60%	5	20%	0%	20%	60%	0					
2010-11	0					0					0		-			
2009–10	0					0					0					
2008–09	0					0					0					
2010-11	0					0					0					
2009-10	0					0					0					
2008–09	0					0					0					
2010-11	0					0					0					
2009-10	0					0					0					
2008-09	0					0					0					
2010-11	0					0					0					
2009–10	0					0					0					
-	0					0					0					
	2009-10 2008-09 2010-11 2009-10 2008-09 2010-11 2009-10 2008-09 2010-11 2009-10 2008-09 2010-11 2009-10 2008-09 2010-11 2009-10 2008-09 2010-11 2009-10 2008-09 2010-11 2009-10 2008-09 2010-11	Total Tested   2010-11 20   2009-10 16   2008-09 26   2010-11 20   2009-10 16   2009-10 16   2009-10 26   2010-11 24   2009-10 21   2008-09 15   2010-11 24   2009-10 21   2008-09 15   2010-11 3   2009-10 3   2009-10 3   2009-10 3   2009-10 3   2009-10 3   2009-10 3   2009-10 0   2009-10 0   2009-10 0   2009-10 0   2009-10 0   2009-10 0   2009-10 0   2009-10 0   2009-10 0   2009-10 0   2009-10 0   2009-10<	Testet reach2010-112015%2009-00166%2008-09264%2010-112025%2009-101631%2009-102627%2010-11244%2009-102110%2009-102110%2009-102110%2009-102110%2009-102110%2009-103-2009-103-2009-103-2009-103-2009-103-2009-100-2009-100-2009-100-2009-100-2009-100-2009-100-2009-100-2009-100-2009-100-2009-100-2009-110-2009-110-2009-110-2009-110-2009-110-2010-110-2009-100-2009-110-2009-110-2009-110-2009-110-2009-110-2009-110-2009-110-2009-110-2009-110-2009-110 <td>Total TestedPercent studie tested2010-1120Begin.Interm.2009-10166%19%2008-09264%4%2010-112025%40%2009-101631%38%2008-092627%19%2009-101631%38%2009-102110%0%2010-11244%0%2009-102110%20%2009-102110%20%2009-1032009-1032009-1032009-1032009-1032009-1032009-1032009-1032009-1032009-1002009-1002009-1002009-1002009-1002009-1002009-1102009-1102009-1102009-1102009-1102009-1102009-1102009-1102010-110-</td> <td>Initial Percent students is contracted in each percent students is contracted in each percent students is contracted in each percent students is each percent studentstown statea percent students is each percent students is each per</td> <td>Priority intervalueTotal Precent view substratePriority intervaluePriority intervalue2010-112015%15%25%2009-002640%40%38%2009-002640%40%20%2009-102025%40%20%2009-102138%60%25%2009-102110%0%14%53%2009-102110%0%40%53%2009-102110%20%33%29%2009-102110%20%33%38%2009-102110%20%33%33%2009-10377772009-10377772009-10377772009-10377772009-10377772009-100210%20%60%2009-10021112009-10021112009-10021112009-10021112009-10021112009-10021112009-10021112009-1002111<td>Total Percent students scores Total Tested   Tested Tested Tested   Total Percent students scores   Total Percent students   Total Signam State   Total Percent students   Total Percent students   Total Percent students   Total Signam State   Total Signam State</td><td>Total Percent students source levelTotal Percent restormance levelTotal Percent restormance levelTotal Percent restormance level2010-112015%15%25%45%1662009-10166%19%38%38%911%2008-09264%4%38%54%242010-112025%40%15%20%1662009-101631%38%6%25%911%2008-092627%19%27%27%242010-11244%0%29%67%1886%2009-102110%0%14%76%182010-11248%29%33%29%18811%2009-102110%10%33%29%18811%2009-102110%20%33%29%18811%2009-103102009-103102009-10310%2009-10310%2009-10310%2009-10310%2009-10010%&lt;</td><td>Total Percent structure to the sector of the</td><td>Total Percent students score Tested Intern students score Intern students score Intern students score   2010-11 20 15% 15% 25% 45% 166 - -   2009-10 16 6% 19% 38% 38% 166 - - -   2009-10 16 6% 4% 38% 54% 24 - - -   2009-10 16 31% 4% 56% 20% 116 - - - -   2009-10 16 31% 38% 6% 20% 138 6% 0% 20% 10% 10% 20% 11% 56% 0%   2009-10 21 10% 10% 14% 76% 188 6% 0% 20% 13% 14% 16% 16% 16%   2010-11 24 8% 20% 33% 38% 14% 16% 16% 16%</td><td>Tetal Percent structures tested Tetal Percent structures tested Percent structures tested   Tetal Tetal Percent structures tested   Percent structures tested   Percent structures tested   <th c<="" td=""><td>International problem in a constrained of the c</td><td>Interm Series State Percent of students scoring in each performance level. Interm Adv. Prot. Begin. Interm. Adv. Prot. Begin.   2009-10 16 6% 1% 38% 6% 2% 1% 1% 5% 33% 34   2009-10 10 1% 38% 6% 1% 1% 1% 3% 6% 0% 33% 1 2% 1% 1% 1% 1% 1% 1% 1% 1% 1% 1% 1% 1% 1% 1%</td><td>Total Percent of students is correctly in each performance level. Total Percent of students is correctly in each performance level. Total Percent of students is correctly in each performance level. Total Percent of students is correctly in each performance level. Total Percent of students is correctly in each performance level.   2009-10 16 66% 19% 25% 45% 16 - - - 64 - - - 200 16 66% 19% 38% 54% 26% 11% 56% 0.0 44 - - - - 200 12 44% 38% 54% 20% 16 - - - - 44 - - - - 20 14% 20% 16% 16% 10% 30% 14% 16% 16% 16% 16% 10% 33% 14% 16% 16% 16% 16% 10% 16% 16% 16% 10% 10% 16% 10% 10% 10%</td><td>Total Testel Percent J students sculler leach performance level. Total Testel Percent J students sculler. Testel Interm Adv. Performance level. Testel Interm Adv. 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#### NOTE

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

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## **More Information about the School**

School **GUGGENHEIM ELEMENTARY SCHOOL** School ID **28-04-04-03-0002** 

## **Financial Information**

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance District PORT WASHINGTON UNION FREE SCHOOL DISTRICT

11-20%