



The New York State School Report Card

Comprehensive Information Report 2010 – 11

School **JOHN PHILIP SOUSA ELEMENTARY SCHOOL**

District **PORT WASHINGTON UNION FREE SCHOOL DISTRICT**

School ID **28-04-04-03-0007**

Principal **DAVID MEOLI**

Telephone **(516) 767-5350**

Grades **K-5**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010-11	0			0			0					
	2009-10	0			0			0					
	2008-09	0			0			0					
Integrated Algebra	2010-11	0			0			0					
	2009-10	0			0			0					
	2008-09	0			0			0					
Geometry	2010-11	0			0			0					
	2009-10	0			0			0					
	2008-09	0			0			0					
Algebra 2/Trigonometry	2010-11	0			0			0					
	2009-10	0			0			0					
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010-11	0			0			0					
	2009-10	0			0			0					
	2008-09	0			0			0					
U.S. History and Government	2010-11	0			0			0					
	2009-10	0			0			0					
	2008-09	0			0			0					
Living Environment	2010-11	0			0			0					
	2009-10	0			0			0					
	2008-09	0			0			0					
Physical Setting/Earth Science	2010-11	0			0			0					
	2009-10	0			0			0					
	2008-09	0			0			0					
Physical Setting/Chemistry	2010-11	0			0			0					
	2009-10	0			0			0					
	2008-09	0			0			0					
Physical Setting/Physics	2010-11	0			0			0					
	2009-10	0			0			0					
	2008-09	0			0			0					

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School **JOHN PHILIP SOUSA ELEMENTARY SCHOOL**
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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2010-11	20	5%	0%	35%	60%	20	5%	0%	35%	60%	0				
	2009-10	25	0%	4%	52%	44%	22	—	—	—	—	3	—	—	—	—
	2008-09	27	7%	7%	37%	48%	23	—	—	—	—	4	—	—	—	—
Reading and Writing (Grades K-1)	2010-11	20	35%	25%	25%	15%	20	35%	25%	25%	15%	0				
	2009-10	25	44%	24%	32%	0%	22	—	—	—	—	3	—	—	—	—
	2008-09	27	59%	15%	26%	0%	23	—	—	—	—	4	—	—	—	—
Listening and Speaking (Grades 2-4)	2010-11	24	0%	0%	4%	96%	19	0%	0%	5%	95%	5	0%	0%	0%	100%
	2009-10	20	0%	0%	5%	95%	19	—	—	—	—	1	—	—	—	—
	2008-09	18	0%	6%	22%	72%	17	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 2-4)	2010-11	24	4%	21%	54%	21%	19	5%	11%	58%	26%	5	0%	60%	40%	0%
	2009-10	20	5%	25%	35%	35%	19	—	—	—	—	1	—	—	—	—
	2008-09	18	6%	11%	50%	33%	17	—	—	—	—	1	—	—	—	—
Listening and Speaking (Grades 5-6)	2010-11	3	—	—	—	—	2	—	—	—	—	1	—	—	—	—
	2009-10	2	—	—	—	—	1	—	—	—	—	1	—	—	—	—
	2008-09	4	—	—	—	—	4	—	—	—	—	0	—	—	—	—
Reading and Writing (Grades 5-6)	2010-11	3	—	—	—	—	2	—	—	—	—	1	—	—	—	—
	2009-10	2	—	—	—	—	1	—	—	—	—	1	—	—	—	—
	2008-09	4	—	—	—	—	4	—	—	—	—	0	—	—	—	—
Listening and Speaking (Grades 7-8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 7-8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Listening and Speaking (Grades 9-12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 9-12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				

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More Information about the School

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Financial Information

**2010–11 Estimated Percentage of Students
from Families Receiving Public Assistance**

1-10%