



# The New York State School Report Card

## Comprehensive Information Report 2010 – 11

School **MANHASSET MIDDLE SCHOOL**  
 District **MANHASSET UNION FREE SCHOOL DISTRICT**  
 School ID **28-04-06-03-0005**  
 Principal **DEAN SCHLANGER**  
 Telephone **(516) 267-7500**  
 Grades **7-8**

### Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Integrated Algebra</b>	2010-11	132	100%	100%	98%	131	—	—	—	1	—	—	—
	2009-10	106	100%	100%	98%	106	100%	100%	98%	0			
	2008-09	98	100%	100%	98%	97	—	—	—	1	—	—	—
<b>Geometry</b>	2010-11	0				0				0			
	2009-10	4	—	—	—	4	—	—	—	0	—	—	—
	2008-09	1	—	—	—	1	—	—	—	0	—	—	—
<b>Algebra 2/Trigonometry</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>U.S. History and Government</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Living Environment</b>	2010-11	14	100%	100%	100%	14	100%	100%	100%	0			
	2009-10	13	100%	100%	100%	13	100%	100%	100%	0			
	2008-09	12	100%	100%	92%	12	100%	100%	92%	0			
<b>Physical Setting/Earth Science</b>	2010-11	98	100%	100%	97%	97	—	—	—	1	—	—	—
	2009-10	108	100%	100%	97%	107	—	—	—	1	—	—	—
	2008-09	120	100%	100%	90%	115	100%	100%	90%	5	100%	100%	80%
<b>Physical Setting/Chemistry</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Physical Setting/Physics</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			

**NOTE**  
 The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# English as a Second Language Achievement Test

School **MANHASSET MIDDLE SCHOOL**  
School ID **28-04-06-03-0005**

District **MANHASSET UNION FREE SCHOOL DISTRICT**

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:		
			Begin.	Interm.	Adv.		Prof.	Begin.	Interm.		Adv.	Prof.	Begin.
<b>Listening and Speaking (Grades K-1)</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Reading and Writing (Grades K-1)</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Listening and Speaking (Grades 2-4)</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Reading and Writing (Grades 2-4)</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Listening and Speaking (Grades 5-6)</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Reading and Writing (Grades 5-6)</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Listening and Speaking (Grades 7-8)</b>	2010-11	4	-	-	-	4	-	-	-	0			
	2009-10	1	-	-	-	1	-	-	-	0			
	2008-09	3	-	-	-	1	-	-	-	2	-	-	-
<b>Reading and Writing (Grades 7-8)</b>	2010-11	4	-	-	-	4	-	-	-	0			
	2009-10	1	-	-	-	1	-	-	-	0			
	2008-09	3	-	-	-	1	-	-	-	2	-	-	-
<b>Listening and Speaking (Grades 9-12)</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Reading and Writing (Grades 9-12)</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			

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# More Information about the School

School **MANHASSET MIDDLE SCHOOL**  
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## Financial Information

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**2010–11 Estimated Percentage of Students  
from Families Receiving Public Assistance**

1-10%

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