



The New York State School Report Card

Comprehensive Information Report 2010 – 11

School **GREAT NECK SOUTH HIGH SCHOOL**
District **GREAT NECK UNION FREE SCHOOL DISTRICT**

School ID **28-04-07-03-0014**

Principal **SUSAN ELLIOTT**

Telephone **(516) 441-4800**

Grades **9-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010-11	343	99%	97%	75%	313	100%	99%	78%	30	93%	80%	37%
	2009-10	357	99%	96%	75%	319	100%	97%	81%	38	92%	82%	32%
	2008-09	363	98%	96%	66%	328	98%	97%	72%	35	94%	91%	14%
Integrated Algebra	2010-11	182	99%	98%	43%	151	99%	99%	50%	31	97%	90%	13%
	2009-10	192	98%	97%	36%	151	100%	99%	39%	41	93%	90%	24%
	2008-09	180	99%	97%	28%	143	100%	99%	32%	37	97%	89%	14%
Geometry	2010-11	273	100%	98%	56%	255	100%	99%	59%	18	100%	83%	11%
	2009-10	281	100%	98%	51%	258	100%	98%	53%	23	100%	100%	22%
	2008-09	301	100%	99%	59%	267	100%	99%	64%	34	97%	94%	24%
Algebra 2/Trigonometry	2010-11	340	95%	89%	42%	322	96%	91%	44%	18	78%	56%	17%
	2009-10	358	97%	92%	64%	331	97%	93%	66%	27	93%	81%	30%
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010-11	323	98%	96%	69%	294	99%	98%	74%	29	93%	79%	17%
	2009-10	356	98%	96%	75%	317	100%	99%	80%	39	85%	72%	33%
	2008-09	347	99%	96%	74%	306	100%	98%	81%	41	90%	76%	22%
U.S. History and Government	2010-11	346	99%	98%	86%	314	100%	99%	90%	32	97%	84%	41%
	2009-10	345	99%	98%	86%	309	100%	99%	91%	36	94%	83%	39%
	2008-09	363	100%	98%	83%	327	100%	99%	87%	36	100%	94%	47%
Living Environment	2010-11	317	99%	99%	77%	292	100%	100%	81%	25	92%	92%	28%
	2009-10	364	99%	99%	80%	327	100%	99%	84%	37	95%	92%	41%
	2008-09	341	100%	99%	78%	300	100%	100%	85%	41	100%	95%	24%
Physical Setting/Earth Science	2010-11	164	99%	96%	66%	138	99%	97%	75%	26	100%	92%	19%
	2009-10	156	99%	98%	55%	125	99%	98%	62%	31	97%	97%	29%
	2008-09	179	99%	96%	69%	148	100%	99%	74%	31	94%	81%	42%
Physical Setting/Chemistry	2010-11	294	100%	97%	50%	286	100%	98%	51%	8	100%	75%	13%
	2009-10	268	100%	98%	53%	259	100%	98%	54%	9	100%	89%	22%
	2008-09	292	100%	98%	49%	285	100%	99%	50%	7	100%	86%	14%
Physical Setting/Physics	2010-11	145	100%	100%	88%	144	—	—	—	1	—	—	—
	2009-10	140	100%	100%	84%	138	—	—	—	2	—	—	—
	2008-09	140	100%	98%	64%	139	—	—	—	1	—	—	—

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The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Regents Exams in Languages Other Than English

School **GREAT NECK SOUTH HIGH SCHOOL**
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District **GREAT NECK UNION FREE SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2010-11	29	100%	100%	97%	29	100%	100%	97%	0			
	2009-10	21	100%	100%	95%	21	100%	100%	95%	0			
	2008-09	27	100%	100%	100%	27	100%	100%	100%	0			
Comprehensive Italian	2010-11	8	100%	100%	100%	7	-	-	-	1	-	-	-
	2009-10	0				0				0			
	2008-09	8	100%	100%	88%	8	100%	100%	88%	0			
Comprehensive Spanish	2010-11	175	99%	99%	63%	167	99%	99%	65%	8	100%	100%	13%
	2009-10	221	100%	96%	66%	200	100%	97%	67%	21	100%	90%	62%
	2008-09	204	100%	100%	73%	191	100%	100%	75%	13	100%	100%	38%

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Regents Competency Tests

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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2010-11	18	78%	0		18	78%
	2009-10	7	57%	0		7	57%
	2008-09	15	80%	1	—	14	—
Science	2010-11	16	75%	0		16	75%
	2009-10	8	38%	1	—	7	—
	2008-09	14	71%	0		14	71%
Reading	2010-11	1	—	0		1	—
	2009-10	10	100%	0		10	100%
	2008-09	6	100%	0		6	100%
Writing	2010-11	2	—	0		2	—
	2009-10	0		0		0	
	2008-09	1	—	0		1	—
Global Studies	2010-11	7	29%	1	—	6	—
	2009-10	7	29%	0		7	29%
	2008-09	3	—	0		3	—
U.S. History and Government	2010-11	0		0		0	
	2009-10	0		0		0	
	2008-09	1	—	0		1	—

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
Listening and Speaking (Grades K-1)	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
Reading and Writing (Grades K-1)	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
Listening and Speaking (Grades 2-4)	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
Reading and Writing (Grades 2-4)	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
Listening and Speaking (Grades 5-6)	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
Reading and Writing (Grades 5-6)	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
Listening and Speaking (Grades 7-8)	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
Reading and Writing (Grades 7-8)	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
Listening and Speaking (Grades 9-12)	2010-11	45	0%	22%	42%	36%	42	—	—	—	—	3	—	—	—	—	—
	2009-10	60	3%	18%	28%	50%	58	—	—	—	—	2	—	—	—	—	—
	2008-09	59	3%	14%	37%	46%	56	—	—	—	—	3	—	—	—	—	—
Reading and Writing (Grades 9-12)	2010-11	45	4%	16%	33%	47%	42	—	—	—	—	3	—	—	—	—	—
	2009-10	60	3%	30%	22%	45%	58	—	—	—	—	2	—	—	—	—	—
	2008-09	59	7%	19%	34%	41%	56	—	—	—	—	3	—	—	—	—	—

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Other Assessments

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2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	348	1%	21%	74%	315	0%	17%	80%	33	9%	64%	15%
U.S. History and Government	348	1%	14%	85%	315	0%	9%	90%	33	9%	55%	36%
Science	348	0%	14%	84%	315	0%	10%	89%	33	0%	58%	36%

New York State Alternate Assessments (NYSAA) 2010-11

All Students

Total Tested	Number of students scoring at Level:			
	1	2	3	4

Secondary Level

English Language Arts	0
Mathematics	0
Social Studies	0
Science	0

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

School **GREAT NECK SOUTH HIGH SCHOOL**
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High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2010–11	348		317		31	
	2009–10	350		321		29	
	2008–09	299		269		30	
Receiving a Regents Diploma	2010–11	339	97%	314	99%	25	81%
	2009–10	345	99%	317	99%	28	97%
	2008–09	292	98%	267	99%	25	83%
Receiving a Regents Diploma with Advanced Designation	2010–11	298	86%	287	91%	11	35%
	2009–10	300	86%	287	89%	13	45%
	2008–09	259	87%	247	92%	12	40%
Receiving an Individualized Education Program (IEP) Diploma	2010–11	0		0		0	
	2009–10	0		0		0	
	2008–09	0		0		0	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2010–11	2	0%	1	0%	1	1%
	2009–10	2	0%	1	0%	1	1%
	2008–09	3	0%	2	0%	1	1%
Entered Approved High School Equivalency Preparation Program	2010–11	0	0%	0	0%	0	0%
	2009–10	0	0%	0	0%	0	0%
	2008–09	0	0%	0	0%	0	0%
Total Noncompleters	2010–11	2	0%	1	0%	1	1%
	2009–10	2	0%	1	0%	1	1%
	2008–09	3	0%	2	0%	1	1%

Post-secondary Plans of 2010–11 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	310	89%	295	93%	15	48%
To 2-year College	31	9%	17	5%	14	45%
To Other Post-secondary	2	1%	2	1%	0	0%
To the Military	1	0%	0	0%	1	3%
To Employment	1	0%	0	0%	1	3%
To Adult Services	0	0%	0	0%	0	0%
To Other Known Plans	3	1%	3	1%	0	0%
Plan Unknown	0	0%	0	0%	0	0%

More Information about the School

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Financial Information

**2010–11 Estimated Percentage of Students
from Families Receiving Public Assistance**

1-10%
