



The New York State School Report Card

Comprehensive Information Report 2010 – 11

School **GREAT NECK NORTH HIGH SCHOOL**
 District **GREAT NECK UNION FREE SCHOOL DISTRICT**

School ID **28-04-07-03-0015**
 Principal **BERNARD KAPLAN**
 Telephone **(516) 441-4700**
 Grades **9-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010-11	249	100%	97%	58%	223	100%	98%	63%	26	100%	85%	19%
	2009-10	239	99%	96%	58%	205	100%	99%	65%	34	91%	79%	18%
	2008-09	262	98%	95%	62%	232	100%	100%	69%	30	83%	60%	7%
Integrated Algebra	2010-11	146	98%	96%	40%	132	98%	96%	42%	14	93%	93%	21%
	2009-10	182	96%	95%	25%	146	97%	97%	29%	36	89%	83%	8%
	2008-09	189	95%	91%	25%	160	97%	94%	30%	29	86%	72%	0%
Geometry	2010-11	235	96%	90%	40%	205	99%	94%	45%	30	80%	63%	3%
	2009-10	261	95%	87%	28%	224	99%	94%	33%	37	68%	49%	3%
	2008-09	225	92%	82%	35%	191	95%	87%	41%	34	76%	56%	3%
Algebra 2/Trigonometry	2010-11	283	81%	74%	31%	258	86%	79%	34%	25	32%	24%	0%
	2009-10	241	87%	80%	41%	211	91%	85%	45%	30	57%	40%	10%
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010-11	232	95%	84%	45%	198	97%	91%	53%	34	82%	41%	3%
	2009-10	238	95%	86%	56%	203	98%	93%	64%	35	77%	49%	14%
	2008-09	234	93%	88%	63%	195	97%	94%	72%	39	69%	59%	18%
U.S. History and Government	2010-11	262	99%	96%	78%	240	100%	99%	83%	22	91%	68%	27%
	2009-10	235	97%	93%	73%	198	98%	97%	80%	37	89%	73%	35%
	2008-09	282	97%	95%	75%	245	100%	99%	84%	37	81%	68%	16%
Living Environment	2010-11	236	100%	99%	66%	213	100%	100%	71%	23	100%	96%	13%
	2009-10	221	100%	97%	69%	184	100%	99%	78%	37	100%	86%	27%
	2008-09	252	98%	95%	68%	225	100%	98%	76%	27	85%	74%	7%
Physical Setting/Earth Science	2010-11	111	98%	95%	39%	87	99%	97%	45%	24	96%	92%	17%
	2009-10	91	99%	98%	41%	76	99%	99%	43%	15	100%	93%	27%
	2008-09	81	98%	91%	40%	59	98%	93%	44%	22	95%	86%	27%
Physical Setting/Chemistry	2010-11	212	98%	91%	33%	202	98%	93%	34%	10	100%	60%	10%
	2009-10	208	99%	92%	44%	191	98%	93%	47%	17	100%	76%	12%
	2008-09	223	100%	96%	48%	208	100%	97%	50%	15	100%	80%	20%
Physical Setting/Physics	2010-11	84	92%	86%	44%	83	—	—	—	1	—	—	—
	2009-10	93	97%	95%	55%	90	—	—	—	3	—	—	—
	2008-09	99	98%	91%	43%	98	—	—	—	1	—	—	—

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Regents Exams in Languages Other Than English

School **GREAT NECK NORTH HIGH SCHOOL**
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District **GREAT NECK UNION FREE SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2010-11	14	100%	100%	71%	14	100%	100%	71%	0			
	2009-10	20	100%	100%	75%	20	100%	100%	75%	0			
	2008-09	20	100%	95%	85%	19	—	—	—	1	—	—	—
Comprehensive Italian	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	2	—	—	—	2	—	—	—	0	—	—	—
Comprehensive Spanish	2010-11	122	100%	99%	70%	120	—	—	—	2	—	—	—
	2009-10	124	100%	100%	85%	113	100%	100%	87%	11	100%	100%	73%
	2008-09	128	100%	100%	85%	123	100%	100%	87%	5	100%	100%	40%

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Regents Competency Tests

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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2010-11	17	24%	1	—	16	—
	2009-10	12	83%	0		12	83%
	2008-09	15	60%	0		15	60%
Science	2010-11	16	31%	0		16	31%
	2009-10	15	53%	0		15	53%
	2008-09	3	—	0		3	—
Reading	2010-11	1	—	0		1	—
	2009-10	2	—	0		2	—
	2008-09	4	—	0		4	—
Writing	2010-11	7	43%	0		7	43%
	2009-10	2	—	0		2	—
	2008-09	4	—	0		4	—
Global Studies	2010-11	18	50%	2	—	16	—
	2009-10	9	44%	1	—	8	—
	2008-09	10	40%	0		10	40%
U.S. History and Government	2010-11	3	—	0		3	—
	2009-10	7	71%	2	—	5	—
	2008-09	2	—	0		2	—

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
Listening and Speaking (Grades K-1)	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
Reading and Writing (Grades K-1)	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
Listening and Speaking (Grades 2-4)	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
Reading and Writing (Grades 2-4)	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
Listening and Speaking (Grades 5-6)	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
Reading and Writing (Grades 5-6)	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
Listening and Speaking (Grades 7-8)	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
Reading and Writing (Grades 7-8)	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
Listening and Speaking (Grades 9-12)	2010-11	43	7%	19%	33%	42%	40	—	—	—	—	3	—	—	—	—	—
	2009-10	33	6%	12%	24%	58%	29	—	—	—	—	4	—	—	—	—	—
	2008-09	37	3%	22%	38%	38%	32	0%	22%	38%	41%	5	20%	20%	40%	20%	
Reading and Writing (Grades 9-12)	2010-11	43	9%	30%	33%	28%	40	—	—	—	—	3	—	—	—	—	—
	2009-10	33	6%	45%	27%	21%	29	—	—	—	—	4	—	—	—	—	—
	2008-09	37	3%	57%	19%	22%	32	3%	53%	22%	22%	5	0%	80%	0%	20%	

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Other Assessments

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2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	254	4%	23%	56%	212	2%	20%	65%	42	12%	38%	14%
U.S. History and Government	254	3%	20%	71%	212	0%	18%	80%	42	14%	31%	29%
Science	254	2%	24%	68%	212	1%	21%	76%	42	2%	40%	29%

New York State Alternate Assessments (NYSAA) 2010-11

All Students

Total Tested	Number of students scoring at Level:			
	1	2	3	4

Secondary Level

English Language Arts	5	0	0	2	3
Mathematics	5	0	0	2	3
Social Studies	5	0	0	3	2
Science	5	0	0	3	2

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

School **GREAT NECK NORTH HIGH SCHOOL**
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High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2010–11	240		210		30	
	2009–10	250		227		23	
	2008–09	211		191		20	
Receiving a Regents Diploma	2010–11	224	93%	206	98%	18	60%
	2009–10	236	94%	222	98%	14	61%
	2008–09	208	99%	191	100%	17	85%
Receiving a Regents Diploma with Advanced Designation	2010–11	180	75%	172	82%	8	27%
	2009–10	187	75%	182	80%	5	22%
	2008–09	154	73%	149	78%	5	25%
Receiving an Individualized Education Program (IEP) Diploma	2010–11	4	N/A	0		4	N/A
	2009–10	0		0		0	
	2008–09	3	N/A	0		3	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2010–11	2	0%	2	0%	0	0%
	2009–10	5	1%	5	1%	0	0%
	2008–09	9	1%	9	1%	0	0%
Entered Approved High School Equivalency Preparation Program	2010–11	0	0%	0	0%	0	0%
	2009–10	1	0%	1	0%	0	0%
	2008–09	0	0%	0	0%	0	0%
Total Noncompleters	2010–11	2	0%	2	0%	0	0%
	2009–10	6	1%	6	1%	0	0%
	2008–09	9	1%	9	1%	0	0%

Post-secondary Plans of 2010–11 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	200	82%	186	89%	14	41%
To 2-year College	29	12%	18	9%	11	32%
To Other Post-secondary	1	0%	1	0%	0	0%
To the Military	0	0%	0	0%	0	0%
To Employment	2	1%	1	0%	1	3%
To Adult Services	4	2%	0	0%	4	12%
To Other Known Plans	4	2%	2	1%	2	6%
Plan Unknown	4	2%	2	1%	2	6%

More Information about the School

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Financial Information

**2010–11 Estimated Percentage of Students
from Families Receiving Public Assistance**

1-10%
