



The New York State District Report Card

Comprehensive Information Report 2010 – 11

District **HERRICKS UNION FREE SCHOOL
DISTRICT**

District ID **28-04-09-03-0000**

Superintendent **JOHN BIERWIRTH**

Telephone **(516) 305-8901**

Grades **PK-12, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010-11	384	98%	96%	74%	353	99%	99%	79%	31	90%	68%	19%
	2009-10	392	98%	97%	78%	355	99%	98%	83%	37	86%	84%	27%
	2008-09	344	99%	97%	67%	303	99%	99%	75%	41	95%	80%	12%
Integrated Algebra	2010-11	358	99%	96%	55%	313	100%	98%	60%	45	91%	76%	16%
	2009-10	317	97%	94%	54%	279	99%	98%	58%	38	79%	66%	18%
	2008-09	322	97%	95%	53%	282	99%	98%	59%	40	85%	78%	8%
Geometry	2010-11	303	97%	93%	46%	283	98%	94%	49%	20	90%	75%	5%
	2009-10	324	98%	90%	48%	298	98%	93%	52%	26	88%	62%	8%
	2008-09	523	96%	92%	44%	480	97%	94%	48%	43	84%	72%	5%
Algebra 2/Trigonometry	2010-11	337	80%	71%	33%	318	82%	73%	34%	19	53%	37%	5%
	2009-10	459	86%	77%	43%	440	87%	79%	45%	19	53%	37%	5%
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010-11	338	99%	96%	52%	304	100%	99%	56%	34	91%	71%	24%
	2009-10	368	99%	98%	57%	339	100%	99%	59%	29	93%	86%	31%
	2008-09	378	100%	99%	71%	347	100%	100%	73%	31	97%	90%	45%
U.S. History and Government	2010-11	371	99%	98%	69%	345	99%	99%	73%	26	92%	81%	15%
	2009-10	388	99%	99%	77%	355	100%	99%	80%	33	94%	91%	42%
	2008-09	344	98%	97%	69%	304	99%	99%	74%	40	93%	83%	30%
Living Environment	2010-11	296	100%	100%	63%	264	100%	100%	67%	32	100%	97%	28%
	2009-10	380	99%	98%	71%	344	100%	99%	76%	36	94%	83%	31%
	2008-09	367	100%	99%	68%	336	100%	100%	73%	31	100%	97%	23%
Physical Setting/ Earth Science	2010-11	346	100%	98%	58%	317	100%	98%	61%	29	100%	97%	28%
	2009-10	297	100%	97%	56%	271	100%	99%	60%	26	96%	81%	19%
	2008-09	357	98%	94%	53%	329	98%	95%	55%	28	96%	93%	29%
Physical Setting/Chemistry	2010-11	334	99%	90%	32%	324	99%	90%	32%	10	100%	80%	20%
	2009-10	347	97%	89%	32%	336	97%	90%	33%	11	91%	64%	9%
	2008-09	318	97%	88%	41%	311	97%	89%	42%	7	86%	71%	0%
Physical Setting/Physics	2010-11	229	90%	82%	44%	229	90%	82%	44%	0			
	2009-10	227	92%	87%	41%	226	—	—	—	1	—	—	—
	2008-09	187	88%	81%	32%	185	—	—	—	2	—	—	—

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Regents Exams in Languages Other Than English

District **HERRICKS UNION FREE SCHOOL DISTRICT**
 District ID **28-04-09-03-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2010-11	37	100%	97%	78%	35	-	-	-	2	-	-	-
	2009-10	0				0				0			
	2008-09	63	100%	98%	75%	61	-	-	-	2	-	-	-
Comprehensive Italian	2010-11	56	100%	100%	91%	54	-	-	-	2	-	-	-
	2009-10	59	100%	100%	86%	54	100%	100%	85%	5	100%	100%	100%
	2008-09	66	100%	100%	86%	65	-	-	-	1	-	-	-
Comprehensive Spanish	2010-11	191	100%	100%	79%	184	100%	100%	79%	7	100%	100%	71%
	2009-10	262	100%	100%	77%	259	-	-	-	3	-	-	-
	2008-09	255	100%	100%	81%	248	100%	100%	81%	7	100%	100%	71%

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Regents Competency Tests

District **HERRICKS UNION FREE SCHOOL DISTRICT**
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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2010-11	10	70%	0		10	70%
	2009-10	1	—	0		1	—
	2008-09	9	78%	1	—	8	—
Science	2010-11	10	70%	1	—	9	—
	2009-10	1	—	0		1	—
	2008-09	8	38%	2	—	6	—
Reading	2010-11	2	—	0		2	—
	2009-10	7	57%	0		7	57%
	2008-09	5	40%	0		5	40%
Writing	2010-11	5	60%	0		5	60%
	2009-10	5	80%	0		5	80%
	2008-09	6	50%	0		6	50%
Global Studies	2010-11	4	—	0		4	—
	2009-10	1	—	0		1	—
	2008-09	7	29%	0		7	29%
U.S. History and Government	2010-11	4	—	2	—	2	—
	2009-10	3	—	0		3	—
	2008-09	3	—	0		3	—

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English as a Second Language Achievement Test

District **HERRICKS UNION FREE SCHOOL DISTRICT**
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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2010-11	65	2%	12%	60%	26%	58	2%	9%	60%	29%	7	0%	43%	57%	0%
	2009-10	64	0%	14%	61%	25%	59	0%	10%	63%	27%	5	0%	60%	40%	0%
	2008-09	87	2%	7%	47%	44%	82	2%	5%	46%	46%	5	0%	40%	60%	0%
Reading and Writing (Grades K-1)	2010-11	65	14%	28%	23%	35%	58	12%	26%	24%	38%	7	29%	43%	14%	14%
	2009-10	64	19%	36%	22%	23%	59	15%	37%	22%	25%	5	60%	20%	20%	0%
	2008-09	87	13%	30%	23%	34%	82	11%	29%	23%	37%	5	40%	40%	20%	0%
Listening and Speaking (Grades 2-4)	2010-11	71	0%	1%	24%	75%	61	0%	2%	23%	75%	10	0%	0%	30%	70%
	2009-10	70	0%	1%	31%	67%	56	0%	2%	29%	70%	14	0%	0%	43%	57%
	2008-09	73	0%	0%	16%	84%	63	0%	0%	19%	81%	10	0%	0%	0%	100%
Reading and Writing (Grades 2-4)	2010-11	71	1%	11%	45%	42%	61	2%	10%	41%	48%	10	0%	20%	70%	10%
	2009-10	70	3%	11%	54%	31%	56	2%	9%	54%	36%	14	7%	21%	57%	14%
	2008-09	73	0%	15%	36%	49%	63	0%	13%	35%	52%	10	0%	30%	40%	30%
Listening and Speaking (Grades 5-6)	2010-11	25	0%	8%	12%	80%	19	0%	11%	5%	84%	6	0%	0%	33%	67%
	2009-10	16	0%	13%	38%	50%	11	0%	18%	45%	36%	5	0%	0%	20%	80%
	2008-09	16	6%	6%	56%	31%	7	0%	14%	29%	57%	9	11%	0%	78%	11%
Reading and Writing (Grades 5-6)	2010-11	25	4%	4%	28%	64%	19	5%	0%	26%	68%	6	0%	17%	33%	50%
	2009-10	16	0%	19%	38%	44%	11	0%	18%	36%	45%	5	0%	20%	40%	40%
	2008-09	16	6%	13%	50%	31%	7	0%	14%	43%	43%	9	11%	11%	56%	22%
Listening and Speaking (Grades 7-8)	2010-11	12	0%	17%	8%	75%	4	—	—	—	—	8	—	—	—	—
	2009-10	12	0%	0%	25%	75%	7	0%	0%	43%	57%	5	0%	0%	0%	100%
	2008-09	8	0%	13%	38%	50%	7	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 7-8)	2010-11	12	17%	25%	25%	33%	4	—	—	—	—	8	—	—	—	—
	2009-10	12	8%	17%	33%	42%	7	14%	0%	29%	57%	5	0%	40%	40%	20%
	2008-09	8	0%	25%	50%	25%	7	—	—	—	—	1	—	—	—	—
Listening and Speaking (Grades 9-12)	2010-11	16	0%	6%	44%	50%	14	—	—	—	—	2	—	—	—	—
	2009-10	16	0%	19%	19%	63%	15	—	—	—	—	1	—	—	—	—
	2008-09	15	0%	27%	40%	33%	14	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 9-12)	2010-11	16	6%	44%	19%	31%	14	—	—	—	—	2	—	—	—	—
	2009-10	16	6%	19%	50%	25%	15	—	—	—	—	1	—	—	—	—
	2008-09	15	13%	40%	20%	27%	14	—	—	—	—	1	—	—	—	—

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National Assessment of Educational Progress

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Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

Participation Rate	
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

Other Assessments

District **HERRICKS UNION FREE SCHOOL DISTRICT**
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2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	391	1%	26%	69%	352	0%	25%	72%	39	8%	33%	36%
U.S. History and Government	391	0%	21%	76%	352	0%	19%	80%	39	3%	36%	36%
Science	391	0%	27%	70%	352	0%	24%	75%	39	3%	51%	26%

New York State Alternate Assessments (NYSAA) 2010-11

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Secondary Level					
English Language Arts	2	—	—	—	—
Mathematics	1	—	—	—	—
Social Studies	2	—	—	—	—
Science	1	—	—	—	—

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

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High School Information

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High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2010–11	385		352		33	
	2009–10	342		307		35	
	2008–09	338		304		34	
Receiving a Regents Diploma	2010–11	375	97%	351	100%	24	73%
	2009–10	329	96%	301	98%	28	80%
	2008–09	328	97%	300	99%	28	82%
Receiving a Regents Diploma with Advanced Designation	2010–11	295	77%	290	82%	5	15%
	2009–10	240	70%	233	76%	7	20%
	2008–09	249	74%	244	80%	5	15%
Receiving an Individualized Education Program (IEP) Diploma	2010–11	4	N/A	0		4	N/A
	2009–10	2	N/A	0		2	N/A
	2008–09	2	N/A	0		2	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2010–11	2	0%	1	0%	1	1%
	2009–10	6	0%	5	0%	1	0%
	2008–09	5	0%	5	0%	0	0%
Entered Approved High School Equivalency Preparation Program	2010–11	0	0%	0	0%	0	0%
	2009–10	0	0%	0	0%	0	0%
	2008–09	1	0%	1	0%	0	0%
Total Noncompleters	2010–11	2	0%	1	0%	1	1%
	2009–10	6	0%	5	0%	1	0%
	2008–09	6	0%	6	0%	0	0%

Post-secondary Plans of 2010–11 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	329	85%	315	89%	14	38%
To 2-year College	43	11%	26	7%	17	46%
To Other Post-secondary	0	0%	0	0%	0	0%
To the Military	2	1%	1	0%	1	3%
To Employment	0	0%	0	0%	0	0%
To Adult Services	4	1%	0	0%	4	11%
To Other Known Plans	1	0%	0	0%	1	3%
Plan Unknown	10	3%	10	3%	0	0%