

The New York State School Report Card

School HERRICKS MIDDLE SCHOOL District HERRICKS UNION FREE SCHOOL DISTRICT School ID 28-04-09-03-0007 Principal JOSEPH LECCESE Telephone (516) 305-8600 Grades 6-8, UE, US

Comprehensive Information Report 2010 – 11

Regents Exams

•		All Students					al-Educat	ion Stud	ents	Students with Disabilities				
		Total	Percentag	je of stude	nts	Total	Percentag	ge of stude	nts	Total	Percentag	je of studer	nts	
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Integrated Algebra	2010-11	230	100%	100%	79%	226	-	-	-	4	-	-	-	
	2009-10	216	100%	100%	75%	207	100%	100%	75%	9	100%	100%	78%	
	2008–09	248	100%	100%	65%	235	100%	100%	67%	13	100%	92%	23%	
Geometry	2010-11	28	100%	100%	100%	28	100%	100%	100%	0				
	2009-10	29	100%	100%	100%	28	_	_	_	1	_	_	-	
	2008–09	41	100%	100%	100%	40	_	_	_	1	_	_	-	
Algebra 2/Trigonometry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2010-11	0				0				0				
and Geography	2009-10	0				0				0				
	2008–09	0				0				0				
U.S. History	2010-11	0				0				0				
and Government	2009-10	0				0				0				
	2008–09	0				0				0				
Living Environment	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Physical Setting/	2010-11	174	100%	100%	81%	171	-	-	_	3	-	-	-	
Earth Science	2009-10	141	100%	100%	84%	138	_	_	_	3	_	_	-	
	2008–09	160	100%	100%	76%	157	_	_	_	3	_	-	_	
Physical Setting/Chemistry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Physical Setting/Physics	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				

NOTE

The-symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School HERRICKS MIDDLE SCHOOL School ID 28-04-09-03-0007

New York State English as a Second Language Achievement Test (NYSESLAT)

	All Students					Gene	ral-Edu	cation	Students with Disabilities						
	Total Tested	Percent of students scoring I in each performance level:				Total Tested			5	Total Tested	Percent of students scoring in each performance level:				
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
2010-11	0					0					0				
2009-10	0					0					0				
2008–09	0					0					0				
2010-11	0					0					0				
2009-10	0					0					0				
2008–09	0					0					0				
2010-11	0					0					0		-		
2009-10	0					0					0				
2008–09	0					0					0				
2010-11	0					0					0				
2009–10	0					0					0				
2008–09	0					0					0				
2010-11	9	0%	11%	11%	78%	9	0%	11%	11%	78%	0				
2009-10	9	0%	0%	33%	67%	6	_	_	_	_	3	_	_	_	_
2008–09	9	11%	11%	56%	22%	4	_	_	_	_	5	_	_	_	_
2010-11	9	0%	0%	44%	56%	9	0%	0%	44%	56%	0				
2009–10	9	0%	22%	44%	33%	6	_	_	_	_	3	_	_	_	_
2008–09	9	11%	11%	44%	33%	4	_	_	_	_	5	_	_	_	_
2010-11	12	0%	17%	8%	75%	4	_	_	_	_	8	-	_	_	_
2009–10	12	0%	0%	25%	75%	7	0%	0%	43%	57%	5	0%	0%	0%	100%
2008–09	8	0%	13%	38%	50%	7	_	_	_	_	1	_	_	_	_
2010-11	12	17%	25%	25%	33%	4	_	_	_	_	8	-	_	_	_
2009–10	12	8%	17%	33%	42%	7	14%	0%	29%	57%	5	0%	40%	40%	20%
2008–09	8	0%	25%	50%	25%	7	_	_	_	_	1	_	_	_	_
2010-11	0					0					0				
2009–10	0					0					0				
2008-09	0					0					0				
2010-11	0					0					0				
2009–10	0					0					0				
-	0					0					0				
	2009-10 2008-09 2010-11 2009-10 2008-09 2010-11 2009-10 2008-09 2010-11 2009-10 2008-09 2010-11 2009-10 2008-09 2010-11 2009-10 2008-09 2010-11 2009-10 2008-09 2010-11 2009-10 2008-09 2010-11	Total Tested 2010-11 0 2009-10 0 2010-11 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 9 2009-10 9 2009-10 9 2009-10 9 2009-10 9 2009-10 12 2009-10 12 2009-10 12 2009-10 12 2009-10 12 2009-10 12 2009-10 12 2009-10 12 2009-10 12 2009-10 12 2009-10 12 2009-10 12 2009-10 0 20009-10<	TotalPercent TesterTotalPercent Tester2010-1102009-1002009-1002009-1002009-1002009-1002009-1002009-1002009-1002009-1002009-1002009-1002009-1002009-1002009-1002009-1002009-1002009-1092009-1092009-1092009-1092009-1011%2009-10122009-10122009-10122009-10122009-10122009-10122009-10122009-1002009-1002009-1002009-1002009-1002009-1002009-1002009-1002009-1002009-1102009-1102009-1102009-1102009-1102009-1102009-1102009-1102009-1102009-1102009-1102009-1102009-1102009-1102009-1102009-1102009-110	Total TestedPercent studie in each performance Begin. 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2007 Total Cohort Performance on Regents Exams After Four Years

All Students					Gene	eral-Education Students	Stude	Students with Disabilities					
	Percentage of O S students scoring:					Cohort Enrollment	Percentage of students scoring:	Cohort Enrollment	لت بع بال و و و و و و و و و و و و و و و و و و و				
		55-64	65-84	85-100			55-64 65-84 85-100		55-64	65–84	85-100		
Global History and Geography	1	-	-	-	-	0		1	-	-	-	-	
U.S. History and Government	1	-	-	-	-	0		1	-	-	-	-	
Science	1	-	-	-	-	0		1	-	-	-	-	

New York State Alternate Assessments (NYSAA) 2010–11

	All Students
	Total Number of students scoring
	Tested at Level:
	1 2 3 4
Secondary Level	
English Language Arts	0
Mathematics	0
Social Studies	0
Science	0

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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More Information about the School

School HERRICKS MIDDLE SCHOOL School ID 28-04-09-03-0007

Financial Information

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance 1-10%

District HERRICKS UNION FREE SCHOOL DISTRICT