



The New York State School Report Card

Comprehensive Information Report 2010 – 11

School **HERRICKS MIDDLE SCHOOL**
 District **HERRICKS UNION FREE SCHOOL DISTRICT**
 School ID **28-04-09-03-0007**
 Principal **JOSEPH LECCESE**
 Telephone **(516) 305-8600**
 Grades **6-8, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
Integrated Algebra	2010–11	230	100%	100%	79%	226	—	—	—	4	—	—	—
	2009–10	216	100%	100%	75%	207	100%	100%	75%	9	100%	100%	78%
	2008–09	248	100%	100%	65%	235	100%	100%	67%	13	100%	92%	23%
Geometry	2010–11	28	100%	100%	100%	28	100%	100%	100%	0			
	2009–10	29	100%	100%	100%	28	—	—	—	1	—	—	—
	2008–09	41	100%	100%	100%	40	—	—	—	1	—	—	—
Algebra 2/Trigonometry	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
U.S. History and Government	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
Living Environment	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
Physical Setting/Earth Science	2010–11	174	100%	100%	81%	171	—	—	—	3	—	—	—
	2009–10	141	100%	100%	84%	138	—	—	—	3	—	—	—
	2008–09	160	100%	100%	76%	157	—	—	—	3	—	—	—
Physical Setting/Chemistry	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
Physical Setting/Physics	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School **HERRICKS MIDDLE SCHOOL**
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District **HERRICKS UNION FREE SCHOOL DISTRICT**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Reading and Writing (Grades K–1)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Listening and Speaking (Grades 2–4)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Reading and Writing (Grades 2–4)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Listening and Speaking (Grades 5–6)	2010–11	9	0%	11%	11%	78%	9	0%	11%	11%	78%	0				
	2009–10	9	0%	0%	33%	67%	6	—	—	—	—	3	—	—	—	—
	2008–09	9	11%	11%	56%	22%	4	—	—	—	—	5	—	—	—	—
Reading and Writing (Grades 5–6)	2010–11	9	0%	0%	44%	56%	9	0%	0%	44%	56%	0				
	2009–10	9	0%	22%	44%	33%	6	—	—	—	—	3	—	—	—	—
	2008–09	9	11%	11%	44%	33%	4	—	—	—	—	5	—	—	—	—
Listening and Speaking (Grades 7–8)	2010–11	12	0%	17%	8%	75%	4	—	—	—	—	8	—	—	—	—
	2009–10	12	0%	0%	25%	75%	7	0%	0%	43%	57%	5	0%	0%	0%	100%
	2008–09	8	0%	13%	38%	50%	7	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 7–8)	2010–11	12	17%	25%	25%	33%	4	—	—	—	—	8	—	—	—	—
	2009–10	12	8%	17%	33%	42%	7	14%	0%	29%	57%	5	0%	40%	40%	20%
	2008–09	8	0%	25%	50%	25%	7	—	—	—	—	1	—	—	—	—
Listening and Speaking (Grades 9–12)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Reading and Writing (Grades 9–12)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				

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Other Assessments

School **HERRICKS MIDDLE SCHOOL**
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District **HERRICKS UNION FREE SCHOOL DISTRICT**

2007 Total Cohort Performance on Regents Exams After Four Years

	All Students					General-Education Students					Students with Disabilities				
	Cohort Enrollment	Percentage of students scoring:				Cohort Enrollment	Percentage of students scoring:				Cohort Enrollment	Percentage of students scoring:			
		55-64	65-84	85-100			55-64	65-84	85-100			55-64	65-84	85-100	
Global History and Geography	1	—	—	—	—	0	—	—	—	—	1	—	—	—	—
U.S. History and Government	1	—	—	—	—	0	—	—	—	—	1	—	—	—	—
Science	1	—	—	—	—	0	—	—	—	—	1	—	—	—	—

New York State Alternate Assessments (NYSAA) 2010-11

All Students

Total Tested	Number of students scoring at Level:			
	1	2	3	4

Secondary Level

English Language Arts	0
Mathematics	0
Social Studies	0
Science	0

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

More Information about the School

School **HERRICKS MIDDLE SCHOOL**
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Financial Information

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance	1-10%
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