



# The New York State School Report Card

## Comprehensive Information Report 2010 – 11

School **HERRICKS HIGH SCHOOL**  
 District **HERRICKS UNION FREE SCHOOL DISTRICT**  
 School ID **28-04-09-03-0008**  
 Principal **JANE MODOONO**  
 Telephone **(516) 305-8700**  
 Grades **9-12, US**

### Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2010-11	381	99%	97%	75%	353	99%	99%	79%	28	96%	71%	21%
	2009-10	392	98%	97%	78%	355	99%	98%	83%	37	86%	84%	27%
	2008-09	343	99%	97%	68%	303	99%	99%	75%	40	95%	80%	13%
<b>Integrated Algebra</b>	2010-11	128	96%	88%	12%	87	99%	94%	13%	41	90%	73%	10%
	2009-10	99	90%	83%	7%	71	96%	93%	10%	28	75%	57%	0%
	2008-09	72	88%	81%	13%	46	93%	87%	20%	26	77%	69%	0%
<b>Geometry</b>	2010-11	275	97%	92%	41%	255	98%	94%	44%	20	90%	75%	5%
	2009-10	295	97%	89%	43%	270	98%	92%	47%	25	88%	60%	4%
	2008-09	481	96%	91%	39%	440	97%	93%	43%	41	85%	73%	2%
<b>Algebra 2/Trigonometry</b>	2010-11	337	80%	71%	33%	318	82%	73%	34%	19	53%	37%	5%
	2009-10	459	86%	77%	43%	440	87%	79%	45%	19	53%	37%	5%
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2010-11	338	99%	96%	52%	304	100%	99%	56%	34	91%	71%	24%
	2009-10	368	99%	98%	57%	339	100%	99%	59%	29	93%	86%	31%
	2008-09	377	100%	99%	71%	346	100%	100%	73%	31	97%	90%	45%
<b>U.S. History and Government</b>	2010-11	369	99%	98%	69%	345	99%	99%	73%	24	96%	83%	17%
	2009-10	388	99%	99%	77%	355	100%	99%	80%	33	94%	91%	42%
	2008-09	343	98%	97%	69%	304	99%	99%	74%	39	92%	82%	31%
<b>Living Environment</b>	2010-11	296	100%	100%	63%	264	100%	100%	67%	32	100%	97%	28%
	2009-10	379	99%	98%	72%	343	100%	100%	76%	36	94%	83%	31%
	2008-09	367	100%	99%	68%	336	100%	100%	73%	31	100%	97%	23%
<b>Physical Setting/Earth Science</b>	2010-11	172	99%	96%	35%	146	99%	96%	37%	26	100%	96%	23%
	2009-10	156	99%	94%	31%	133	100%	97%	35%	23	96%	78%	9%
	2008-09	197	96%	90%	34%	172	96%	90%	35%	25	96%	92%	24%
<b>Physical Setting/Chemistry</b>	2010-11	334	99%	90%	32%	324	99%	90%	32%	10	100%	80%	20%
	2009-10	347	97%	89%	32%	336	97%	90%	33%	11	91%	64%	9%
	2008-09	317	97%	88%	41%	310	97%	89%	42%	7	86%	71%	0%
<b>Physical Setting/Physics</b>	2010-11	229	90%	82%	44%	229	90%	82%	44%	0			
	2009-10	227	92%	87%	41%	226	—	—	—	1	—	—	—
	2008-09	187	88%	81%	32%	185	—	—	—	2	—	—	—

**NOTE**

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# Regents Exams in Languages Other Than English

School **HERRICKS HIGH SCHOOL**  
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District **HERRICKS UNION FREE SCHOOL DISTRICT**

## Regents Exams

		<b>All Students</b>				<b>General-Education Students</b>				<b>Students with Disabilities</b>			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2010-11	37	100%	97%	78%	35	—	—	—	2	—	—	—
	2009-10	0				0				0			
	2008-09	63	100%	98%	75%	61	—	—	—	2	—	—	—
<b>Comprehensive Italian</b>	2010-11	56	100%	100%	91%	54	—	—	—	2	—	—	—
	2009-10	59	100%	100%	86%	54	100%	100%	85%	5	100%	100%	100%
	2008-09	66	100%	100%	86%	65	—	—	—	1	—	—	—
<b>Comprehensive Spanish</b>	2010-11	191	100%	100%	79%	184	100%	100%	79%	7	100%	100%	71%
	2009-10	262	100%	100%	77%	259	—	—	—	3	—	—	—
	2008-09	254	100%	100%	81%	247	100%	100%	81%	7	100%	100%	71%

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# Regents Competency Tests

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## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2010-11	9	67%	0		9	67%
	2009-10	1	–	0		1	–
	2008-09	9	78%	1	–	8	–
<b>Science</b>	2010-11	8	63%	1	–	7	–
	2009-10	1	–	0		1	–
	2008-09	8	38%	2	–	6	–
<b>Reading</b>	2010-11	0		0		0	
	2009-10	7	57%	0		7	57%
	2008-09	5	40%	0		5	40%
<b>Writing</b>	2010-11	1	–	0		1	–
	2009-10	5	80%	0		5	80%
	2008-09	6	50%	0		6	50%
<b>Global Studies</b>	2010-11	4	–	0		4	–
	2009-10	0		0		0	
	2008-09	7	29%	0		7	29%
<b>U.S. History and Government</b>	2010-11	3	–	2	–	1	–
	2009-10	2	–	0		2	–
	2008-09	3	–	0		3	–

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# English as a Second Language Achievement Test

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## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
<b>Listening and Speaking (Grades K-1)</b>	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
<b>Reading and Writing (Grades K-1)</b>	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
<b>Listening and Speaking (Grades 2-4)</b>	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
<b>Reading and Writing (Grades 2-4)</b>	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
<b>Listening and Speaking (Grades 5-6)</b>	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
<b>Reading and Writing (Grades 5-6)</b>	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
<b>Listening and Speaking (Grades 7-8)</b>	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
<b>Reading and Writing (Grades 7-8)</b>	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
<b>Listening and Speaking (Grades 9-12)</b>	2010-11	16	0%	6%	44%	50%	14	—	—	—	—	2	—	—	—	—	—
	2009-10	16	0%	19%	19%	63%	15	—	—	—	—	1	—	—	—	—	—
	2008-09	15	0%	27%	40%	33%	14	—	—	—	—	1	—	—	—	—	—
<b>Reading and Writing (Grades 9-12)</b>	2010-11	16	6%	44%	19%	31%	14	—	—	—	—	2	—	—	—	—	—
	2009-10	16	6%	19%	50%	25%	15	—	—	—	—	1	—	—	—	—	—
	2008-09	15	13%	40%	20%	27%	14	—	—	—	—	1	—	—	—	—	—

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# Other Assessments

School **HERRICKS HIGH SCHOOL**  
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## 2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
<b>Global History and Geography</b>	385	1%	26%	70%	352	0%	25%	72%	33	6%	39%	42%
<b>U.S. History and Government</b>	385	0%	21%	77%	352	0%	19%	80%	33	3%	42%	42%
<b>Science</b>	385	0%	28%	71%	352	0%	24%	75%	33	3%	61%	30%

## New York State Alternate Assessments (NYSAA) 2010-11

### All Students

Total Tested	Number of students scoring at Level:			
	1	2	3	4

### Secondary Level

English Language Arts	2	—	—	—	—
Mathematics	1	—	—	—	—
Social Studies	2	—	—	—	—
Science	1	—	—	—	—

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

# High School Information

School **HERRICKS HIGH SCHOOL**  
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## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2010–11	384		352		32	
	2009–10	340		307		33	
	2008–09	336		303		33	
<b>Receiving a Regents Diploma</b>	2010–11	375	98%	351	100%	24	75%
	2009–10	329	97%	301	98%	28	85%
	2008–09	326	97%	299	99%	27	82%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2010–11	295	77%	290	82%	5	16%
	2009–10	240	71%	233	76%	7	21%
	2008–09	248	74%	243	80%	5	15%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2010–11	0		0		0	
	2009–10	0		0		0	
	2008–09	2	N/A	0		2	N/A

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2010–11	2	0%	1	0%	1	1%
	2009–10	6	0%	5	0%	1	1%
	2008–09	5	0%	5	0%	0	0%
<b>Entered Approved High School Equivalency Preparation Program</b>	2010–11	0	0%	0	0%	0	0%
	2009–10	0	0%	0	0%	0	0%
	2008–09	0	0%	0	0%	0	0%
<b>Total Noncompleters</b>	2010–11	2	0%	1	0%	1	1%
	2009–10	6	0%	5	0%	1	1%
	2008–09	5	0%	5	0%	0	0%

## Post-secondary Plans of 2010–11 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	329	86%	315	89%	14	44%
<b>To 2-year College</b>	42	11%	26	7%	16	50%
<b>To Other Post-secondary</b>	0	0%	0	0%	0	0%
<b>To the Military</b>	2	1%	1	0%	1	3%
<b>To Employment</b>	0	0%	0	0%	0	0%
<b>To Adult Services</b>	0	0%	0	0%	0	0%
<b>To Other Known Plans</b>	1	0%	0	0%	1	3%
<b>Plan Unknown</b>	10	3%	10	3%	0	0%

# More Information about the School

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## Financial Information

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**2010–11 Estimated Percentage of Students  
from Families Receiving Public Assistance**

1-10%

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