



# The New York State District Report Card

## Comprehensive Information Report 2010 – 11

District **MINEOLA UNION FREE SCHOOL  
DISTRICT**

District ID **28-04-10-03-0000**

Superintendent **MICHAEL NAGLER**

Telephone **(516) 237-2001**

Grades **PK-12, UE, US**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2010–11	207	97%	94%	41%	181	99%	98%	46%	26	81%	69%	4%
	2009–10	202	97%	93%	35%	155	98%	97%	45%	47	94%	81%	2%
	2008–09	194	98%	98%	44%	166	99%	99%	49%	28	93%	89%	14%
<b>Integrated Algebra</b>	2010–11	237	94%	88%	30%	193	98%	95%	35%	44	75%	57%	5%
	2009–10	224	95%	89%	27%	192	97%	96%	31%	32	81%	50%	0%
	2008–09	242	92%	86%	29%	194	95%	93%	35%	48	79%	58%	2%
<b>Geometry</b>	2010–11	156	99%	95%	33%	150	99%	95%	34%	6	100%	83%	0%
	2009–10	175	97%	90%	37%	162	97%	91%	40%	13	100%	85%	0%
	2008–09	167	94%	87%	23%	149	95%	89%	26%	18	83%	67%	0%
<b>Algebra 2/Trigonometry</b>	2010–11	155	92%	86%	45%	150	91%	87%	47%	5	100%	40%	0%
	2009–10	147	86%	82%	34%	135	88%	84%	36%	12	67%	58%	17%
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2010–11	205	94%	85%	45%	175	98%	93%	53%	30	67%	37%	3%
	2009–10	218	92%	85%	52%	184	97%	92%	60%	34	68%	47%	9%
	2008–09	219	98%	92%	47%	171	98%	95%	57%	48	96%	79%	15%
<b>U.S. History and Government</b>	2010–11	209	96%	95%	56%	181	100%	99%	62%	28	71%	68%	14%
	2009–10	207	97%	96%	63%	162	99%	98%	71%	45	91%	89%	36%
	2008–09	195	98%	97%	59%	163	100%	99%	67%	32	91%	88%	19%
<b>Living Environment</b>	2010–11	215	96%	89%	45%	169	99%	96%	56%	46	85%	61%	7%
	2009–10	210	94%	88%	40%	178	98%	97%	47%	32	69%	38%	3%
	2008–09	250	96%	89%	38%	201	98%	93%	45%	49	90%	71%	8%
<b>Physical Setting/ Earth Science</b>	2010–11	178	97%	93%	43%	161	98%	94%	47%	17	88%	88%	6%
	2009–10	206	96%	88%	35%	172	98%	93%	41%	34	85%	62%	6%
	2008–09	202	94%	86%	39%	164	95%	89%	46%	38	87%	71%	11%
<b>Physical Setting/Chemistry</b>	2010–11	130	100%	96%	42%	127	—	—	—	3	—	—	—
	2009–10	135	99%	91%	28%	125	99%	94%	30%	10	100%	60%	0%
	2008–09	117	99%	96%	36%	113	—	—	—	4	—	—	—
<b>Physical Setting/Physics</b>	2010–11	51	98%	84%	29%	49	—	—	—	2	—	—	—
	2009–10	46	83%	59%	9%	45	—	—	—	1	—	—	—
	2008–09	60	88%	68%	22%	60	88%	68%	22%	0	—	—	—

### NOTE

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# Regents Exams in Languages Other Than English

District **MINEOLA UNION FREE SCHOOL DISTRICT**  
District ID **28-04-10-03-0000**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2010–11	12	100%	100%	50%	12	100%	100%	50%	0			
	2009–10	15	100%	100%	67%	15	100%	100%	67%	0			
	2008–09	11	100%	100%	64%	11	100%	100%	64%	0			
<b>Comprehensive Italian</b>	2010–11	20	100%	100%	85%	19	—	—	—	1	—	—	—
	2009–10	17	100%	94%	76%	15	—	—	—	2	—	—	—
	2008–09	19	100%	100%	68%	19	100%	100%	68%	0			
<b>Comprehensive Spanish</b>	2010–11	111	100%	98%	67%	109	—	—	—	2	—	—	—
	2009–10	120	98%	96%	63%	115	98%	96%	64%	5	100%	100%	40%
	2008–09	116	97%	95%	68%	104	97%	96%	71%	12	92%	83%	42%

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# Regents Competency Tests

District **MINEOLA UNION FREE SCHOOL DISTRICT**  
District ID **28-04-10-03-0000**

## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2010–11	3	—	0		3	—
	2009–10	8	50%	0		8	50%
	2008–09	5	60%	0		5	60%
<b>Science</b>	2010–11	0		0		0	
	2009–10	9	44%	0		9	44%
	2008–09	6	67%	0		6	67%
<b>Reading</b>	2010–11	1	—	0		1	—
	2009–10	3	—	0		3	—
	2008–09	3	—	0		3	—
<b>Writing</b>	2010–11	0		0		0	
	2009–10	2	—	0		2	—
	2008–09	4	—	0		4	—
<b>Global Studies</b>	2010–11	3	—	0		3	—
	2009–10	5	20%	0		5	20%
	2008–09	2	—	0		2	—
<b>U.S. History and Government</b>	2010–11	6	50%	0		6	50%
	2009–10	3	—	0		3	—
	2008–09	2	—	0		2	—

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# English as a Second Language Achievement Test

District **MINEOLA UNION FREE SCHOOL DISTRICT**  
District ID **28-04-10-03-0000**

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K–1)</b>	2010–11	78	3%	24%	38%	35%	65	3%	17%	38%	42%	13	0%	62%	38%	0%
	2009–10	86	0%	21%	53%	26%	69	0%	19%	55%	26%	17	0%	29%	47%	24%
	2008–09	92	0%	22%	57%	22%	77	0%	19%	60%	21%	15	0%	33%	40%	27%
<b>Reading and Writing (Grades K–1)</b>	2010–11	78	29%	36%	24%	10%	65	23%	37%	29%	11%	13	62%	31%	0%	8%
	2009–10	86	40%	35%	13%	13%	69	39%	32%	14%	14%	17	41%	47%	6%	6%
	2008–09	92	28%	42%	22%	8%	77	27%	40%	23%	9%	15	33%	53%	13%	0%
<b>Listening and Speaking (Grades 2–4)</b>	2010–11	88	0%	5%	8%	88%	61	0%	5%	7%	89%	27	0%	4%	11%	85%
	2009–10	76	0%	0%	14%	86%	60	0%	0%	7%	93%	16	0%	0%	44%	56%
	2008–09	82	2%	0%	22%	76%	67	3%	0%	19%	78%	15	0%	0%	33%	67%
<b>Reading and Writing (Grades 2–4)</b>	2010–11	88	5%	17%	48%	31%	61	5%	8%	51%	36%	27	4%	37%	41%	19%
	2009–10	76	3%	21%	46%	30%	60	2%	12%	50%	37%	16	6%	56%	31%	6%
	2008–09	82	7%	21%	39%	33%	67	4%	16%	43%	36%	15	20%	40%	20%	20%
<b>Listening and Speaking (Grades 5–6)</b>	2010–11	15	0%	7%	33%	60%	8	0%	13%	13%	75%	7	0%	0%	57%	43%
	2009–10	31	3%	3%	29%	65%	19	5%	5%	16%	74%	12	0%	0%	50%	50%
	2008–09	27	4%	7%	19%	70%	18	6%	11%	22%	61%	9	0%	0%	11%	89%
<b>Reading and Writing (Grades 5–6)</b>	2010–11	15	0%	20%	33%	47%	8	0%	13%	25%	63%	7	0%	29%	43%	29%
	2009–10	31	3%	13%	52%	32%	19	5%	5%	47%	42%	12	0%	25%	58%	17%
	2008–09	27	7%	22%	30%	41%	18	11%	11%	28%	50%	9	0%	44%	33%	22%
<b>Listening and Speaking (Grades 7–8)</b>	2010–11	21	5%	14%	19%	62%	15	7%	20%	13%	60%	6	0%	0%	33%	67%
	2009–10	13	0%	0%	15%	85%	7	0%	0%	29%	71%	6	0%	0%	0%	100%
	2008–09	23	0%	13%	22%	65%	14	0%	21%	21%	57%	9	0%	0%	22%	78%
<b>Reading and Writing (Grades 7–8)</b>	2010–11	21	19%	19%	43%	19%	15	27%	13%	40%	20%	6	0%	33%	50%	17%
	2009–10	13	8%	54%	8%	31%	7	0%	29%	14%	57%	6	17%	83%	0%	0%
	2008–09	23	9%	48%	13%	30%	14	0%	43%	14%	43%	9	22%	56%	11%	11%
<b>Listening and Speaking (Grades 9–12)</b>	2010–11	31	0%	13%	19%	68%	20	0%	20%	15%	65%	11	0%	0%	27%	73%
	2009–10	22	0%	18%	18%	64%	15	0%	27%	13%	60%	7	0%	0%	29%	71%
	2008–09	24	8%	4%	17%	71%	18	11%	6%	11%	72%	6	0%	0%	33%	67%
<b>Reading and Writing (Grades 9–12)</b>	2010–11	31	10%	35%	32%	23%	20	15%	30%	25%	30%	11	0%	45%	45%	9%
	2009–10	22	5%	45%	36%	14%	15	7%	47%	27%	20%	7	0%	43%	57%	0%
	2008–09	24	4%	33%	38%	25%	18	6%	22%	39%	33%	6	0%	67%	33%	0%

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# National Assessment of Educational Progress

District **MINEOLA UNION FREE SCHOOL DISTRICT**  
District ID **28-04-10-03-0000**

## Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
<b>Grade 4 Reading</b>	32%	33%	26%	9%
<b>Grade 8 Reading</b>	24%	41%	31%	4%
<b>Grade 4 Mathematics</b>	20%	44%	31%	5%
<b>Grade 8 Mathematics</b>	30%	40%	23%	7%

## Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

Participation Rate	
<b>Grade 4 Reading</b>	
Limited English Proficient	84%
Students with Disabilities	85%
<b>Grade 8 Reading</b>	
Limited English Proficient	77%
Students with Disabilities	84%
<b>Grade 4 Mathematics</b>	
Limited English Proficient	91%
Students with Disabilities	90%
<b>Grade 8 Mathematics</b>	
Limited English Proficient	92%
Students with Disabilities	91%

### NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

# Other Assessments

District **MINEOLA UNION FREE SCHOOL DISTRICT**  
District ID **28-04-10-03-0000**

## 2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
<b>Global History and Geography</b>	202	3%	42%	50%	161	1%	39%	58%	41	15%	54%	17%
<b>U.S. History and Government</b>	202	1%	34%	61%	161	1%	29%	69%	41	5%	54%	29%
<b>Science</b>	202	1%	54%	42%	161	0%	47%	52%	41	5%	80%	5%

## New York State Alternate Assessments (NYSAA) 2010–11

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
<b>Secondary Level</b>					
English Language Arts	4	—	—	—	—
Mathematics	4	—	—	—	—
Social Studies	4	—	—	—	—
Science	4	—	—	—	—

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

# High School Information

District **MINEOLA UNION FREE SCHOOL DISTRICT**  
District ID **28-04-10-03-0000**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2010–11	199		161		38	
	2009–10	180		153		27	
	2008–09	181		156		25	
<b>Receiving a Regents Diploma</b>	2010–11	180	90%	153	95%	27	71%
	2009–10	172	96%	152	99%	20	74%
	2008–09	176	97%	154	99%	22	88%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2010–11	109	55%	103	64%	6	16%
	2009–10	117	65%	113	74%	4	15%
	2008–09	119	66%	115	74%	4	16%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2010–11	3	N/A	0		3	N/A
	2009–10	5	N/A	0		5	N/A
	2008–09	6	N/A	0		6	N/A

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2010–11	6	1%	5	1%	1	1%
	2009–10	10	1%	6	1%	4	2%
	2008–09	4	0%	4	0%	0	0%
<b>Entered Approved High School Equivalency Preparation Program</b>	2010–11	1	0%	1	0%	0	0%
	2009–10	0	0%	0	0%	0	0%
	2008–09	1	0%	1	0%	0	0%
<b>Total Noncompleters</b>	2010–11	7	1%	6	1%	1	1%
	2009–10	10	1%	6	1%	4	2%
	2008–09	5	1%	5	1%	0	0%

## Post-secondary Plans of 2010–11 Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>		104	51%	95	59%	9	22%
<b>To 2-year College</b>		82	41%	56	35%	26	63%
<b>To Other Post-secondary</b>		3	1%	2	1%	1	2%
<b>To the Military</b>		4	2%	4	2%	0	0%
<b>To Employment</b>		6	3%	4	2%	2	5%
<b>To Adult Services</b>		3	1%	0	0%	3	7%
<b>To Other Known Plans</b>		0	0%	0	0%	0	0%
<b>Plan Unknown</b>		0	0%	0	0%	0	0%