



# The New York State School Report Card

## Comprehensive Information Report 2010 – 11

School **MINEOLA HIGH SCHOOL**  
 District **MINEOLA UNION FREE SCHOOL DISTRICT**  
 School ID **28-04-10-03-0006**  
 Principal **EDWARD ESCOBAR**  
 Telephone **(516) 237-2600**  
 Grades **9-12, US**

### Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2010-11	205	97%	95%	41%	181	99%	98%	46%	24	83%	71%	4%
	2009-10	197	97%	93%	36%	153	98%	97%	46%	44	93%	80%	2%
	2008-09	186	99%	98%	45%	163	99%	99%	50%	23	96%	91%	13%
<b>Integrated Algebra</b>	2010-11	180	93%	86%	13%	139	98%	93%	15%	41	78%	61%	5%
	2009-10	168	94%	87%	12%	138	96%	95%	14%	30	83%	50%	0%
	2008-09	184	92%	84%	12%	141	94%	91%	15%	43	84%	60%	2%
<b>Geometry</b>	2010-11	156	99%	95%	33%	150	99%	95%	34%	6	100%	83%	0%
	2009-10	173	97%	90%	36%	161	97%	91%	39%	12	100%	83%	0%
	2008-09	165	95%	87%	23%	149	95%	89%	26%	16	88%	69%	0%
<b>Algebra 2/Trigonometry</b>	2010-11	155	92%	86%	45%	150	91%	87%	47%	5	100%	40%	0%
	2009-10	147	86%	82%	34%	135	88%	84%	36%	12	67%	58%	17%
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2010-11	201	94%	86%	46%	174	99%	94%	53%	27	63%	37%	4%
	2009-10	214	92%	85%	53%	182	97%	92%	60%	32	66%	44%	9%
	2008-09	209	99%	92%	48%	165	99%	96%	57%	44	98%	80%	16%
<b>U.S. History and Government</b>	2010-11	205	97%	96%	57%	179	100%	99%	63%	26	73%	69%	15%
	2009-10	201	98%	97%	65%	160	99%	98%	72%	41	93%	90%	37%
	2008-09	185	99%	97%	62%	159	100%	99%	69%	26	92%	88%	19%
<b>Living Environment</b>	2010-11	212	96%	90%	46%	169	99%	96%	56%	43	86%	63%	7%
	2009-10	207	94%	88%	41%	177	98%	97%	47%	30	67%	33%	3%
	2008-09	247	96%	89%	38%	199	98%	93%	46%	48	90%	71%	6%
<b>Physical Setting/Earth Science</b>	2010-11	121	97%	91%	25%	106	97%	91%	27%	15	93%	93%	7%
	2009-10	146	94%	84%	17%	113	96%	90%	20%	33	85%	64%	6%
	2008-09	144	93%	82%	20%	109	94%	84%	23%	35	91%	74%	11%
<b>Physical Setting/Chemistry</b>	2010-11	130	100%	96%	42%	127	—	—	—	3	—	—	—
	2009-10	135	99%	91%	28%	125	99%	94%	30%	10	100%	60%	0%
	2008-09	117	99%	96%	36%	113	—	—	—	4	—	—	—
<b>Physical Setting/Physics</b>	2010-11	51	98%	84%	29%	49	—	—	—	2	—	—	—
	2009-10	46	83%	59%	9%	45	—	—	—	1	—	—	—
	2008-09	60	88%	68%	22%	60	88%	68%	22%	0	—	—	—

**NOTE**  
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# Regents Exams in Languages Other Than English

School **MINEOLA HIGH SCHOOL**  
School ID **28-04-10-03-0006**

District **MINEOLA UNION FREE SCHOOL DISTRICT**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2010-11	12	100%	100%	50%	12	100%	100%	50%	0			
	2009-10	15	100%	100%	67%	15	100%	100%	67%	0			
	2008-09	11	100%	100%	64%	11	100%	100%	64%	0			
<b>Comprehensive Italian</b>	2010-11	20	100%	100%	85%	19	—	—	—	1	—	—	—
	2009-10	17	100%	94%	76%	15	—	—	—	2	—	—	—
	2008-09	19	100%	100%	68%	19	100%	100%	68%	0			
<b>Comprehensive Spanish</b>	2010-11	111	100%	98%	67%	109	—	—	—	2	—	—	—
	2009-10	120	98%	96%	63%	115	98%	96%	64%	5	100%	100%	40%
	2008-09	116	97%	95%	68%	104	97%	96%	71%	12	92%	83%	42%

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# Regents Competency Tests

School **MINEOLA HIGH SCHOOL**  
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## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2010-11	3	—	0	—	3	—
	2009-10	4	—	0	—	4	—
	2008-09	2	—	0	—	2	—
<b>Science</b>	2010-11	0	—	0	—	0	—
	2009-10	6	33%	0	—	6	33%
	2008-09	2	—	0	—	2	—
<b>Reading</b>	2010-11	0	—	0	—	0	—
	2009-10	1	—	0	—	1	—
	2008-09	1	—	0	—	1	—
<b>Writing</b>	2010-11	0	—	0	—	0	—
	2009-10	1	—	0	—	1	—
	2008-09	2	—	0	—	2	—
<b>Global Studies</b>	2010-11	3	—	0	—	3	—
	2009-10	4	—	0	—	4	—
	2008-09	1	—	0	—	1	—
<b>U.S. History and Government</b>	2010-11	6	50%	0	—	6	50%
	2009-10	3	—	0	—	3	—
	2008-09	1	—	0	—	1	—

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# English as a Second Language Achievement Test

School **MINEOLA HIGH SCHOOL**  
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## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
<b>Reading and Writing (Grades K-1)</b>	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
<b>Listening and Speaking (Grades 2-4)</b>	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
<b>Reading and Writing (Grades 2-4)</b>	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
<b>Listening and Speaking (Grades 5-6)</b>	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
<b>Reading and Writing (Grades 5-6)</b>	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
<b>Listening and Speaking (Grades 7-8)</b>	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
<b>Reading and Writing (Grades 7-8)</b>	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
<b>Listening and Speaking (Grades 9-12)</b>	2010-11	31	0%	13%	19%	68%	20	0%	20%	15%	65%	11	0%	0%	27%	73%
	2009-10	21	0%	19%	14%	67%	14	0%	29%	7%	64%	7	0%	0%	29%	71%
	2008-09	22	9%	0%	18%	73%	17	12%	0%	12%	76%	5	0%	0%	40%	60%
<b>Reading and Writing (Grades 9-12)</b>	2010-11	31	10%	35%	32%	23%	20	15%	30%	25%	30%	11	0%	45%	45%	9%
	2009-10	21	5%	43%	38%	14%	14	7%	43%	29%	21%	7	0%	43%	57%	0%
	2008-09	22	5%	27%	41%	27%	17	6%	18%	41%	35%	5	0%	60%	40%	0%

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# Other Assessments

School **MINEOLA HIGH SCHOOL**  
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## 2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
<b>Global History and Geography</b>	195	4%	42%	50%	158	1%	39%	58%	37	16%	57%	16%
<b>U.S. History and Government</b>	195	1%	34%	63%	158	0%	28%	70%	37	5%	57%	30%
<b>Science</b>	195	1%	53%	44%	158	0%	46%	53%	37	5%	84%	5%

## New York State Alternate Assessments (NYSAA) 2010-11

### All Students

Total Tested	Number of students scoring at Level:			
	1	2	3	4

### Secondary Level

English Language Arts	3	—	—	—	—
Mathematics	3	—	—	—	—
Social Studies	3	—	—	—	—
Science	3	—	—	—	—

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

# High School Information

School **MINEOLA HIGH SCHOOL**  
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## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2010–11	195		158		37	
	2009–10	170		151		19	
	2008–09	178		154		24	
<b>Receiving a Regents Diploma</b>	2010–11	179	92%	153	97%	26	70%
	2009–10	167	98%	151	100%	16	84%
	2008–09	174	98%	153	99%	21	88%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2010–11	108	55%	103	65%	5	14%
	2009–10	117	69%	113	75%	4	21%
	2008–09	119	67%	115	75%	4	17%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2010–11	1	N/A	0		1	N/A
	2009–10	4	N/A	0		4	N/A
	2008–09	2	N/A	0		2	N/A

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2010–11	5	1%	5	1%	0	0%
	2009–10	7	1%	5	1%	2	2%
	2008–09	4	1%	4	1%	0	0%
<b>Entered Approved High School Equivalency Preparation Program</b>	2010–11	1	0%	1	0%	0	0%
	2009–10	0	0%	0	0%	0	0%
	2008–09	1	0%	1	0%	0	0%
<b>Total Noncompleters</b>	2010–11	6	1%	6	1%	0	0%
	2009–10	7	1%	5	1%	2	2%
	2008–09	5	1%	5	1%	0	0%

## Post-secondary Plans of 2010–11 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	104	53%	95	60%	9	24%
<b>To 2-year College</b>	79	40%	54	34%	25	66%
<b>To Other Post-secondary</b>	3	2%	2	1%	1	3%
<b>To the Military</b>	4	2%	4	3%	0	0%
<b>To Employment</b>	5	3%	3	2%	2	5%
<b>To Adult Services</b>	1	1%	0	0%	1	3%
<b>To Other Known Plans</b>	0	0%	0	0%	0	0%
<b>Plan Unknown</b>	0	0%	0	0%	0	0%

# More Information about the School

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District **MINEOLA UNION FREE SCHOOL DISTRICT**

## Financial Information

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**2010–11 Estimated Percentage of Students  
from Families Receiving Public Assistance**

1-10%

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