



The New York State District Report Card

Comprehensive Information Report 2010 – 11

District **CARLE PLACE UNION FREE SCHOOL DISTRICT**

District ID **28-04-11-03-0000**

Superintendent **DAVID FLATLEY**

Telephone **(516) 622-6442**

Grades **K-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010–11	113	99%	99%	57%	88	100%	100%	65%	25	96%	96%	28%
	2009–10	116	100%	97%	75%	101	100%	99%	82%	15	100%	80%	27%
	2008–09	125	98%	98%	78%	100	99%	99%	88%	25	96%	92%	40%
Integrated Algebra	2010–11	136	99%	97%	46%	111	100%	99%	56%	25	96%	88%	4%
	2009–10	153	99%	95%	43%	127	100%	98%	46%	26	92%	85%	27%
	2008–09	116	100%	98%	39%	103	100%	99%	43%	13	100%	92%	8%
Geometry	2010–11	113	100%	100%	54%	104	100%	100%	56%	9	100%	100%	33%
	2009–10	68	100%	99%	43%	65	—	—	—	3	—	—	—
	2008–09	88	99%	98%	55%	80	99%	98%	56%	8	100%	100%	38%
Algebra 2/Trigonometry	2010–11	94	82%	68%	21%	90	—	—	—	4	—	—	—
	2009–10	114	88%	82%	31%	100	90%	84%	33%	14	71%	64%	14%
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010–11	125	97%	88%	42%	104	98%	89%	45%	21	90%	81%	24%
	2009–10	136	95%	90%	49%	106	95%	91%	58%	30	93%	90%	17%
	2008–09	119	96%	87%	47%	100	96%	91%	51%	19	95%	68%	26%
U.S. History and Government	2010–11	131	98%	98%	74%	105	99%	99%	81%	26	92%	92%	46%
	2009–10	118	97%	91%	60%	100	98%	93%	65%	18	89%	78%	33%
	2008–09	125	97%	92%	70%	101	99%	97%	78%	24	88%	71%	38%
Living Environment	2010–11	136	94%	88%	54%	106	98%	96%	67%	30	80%	57%	10%
	2009–10	130	95%	91%	47%	110	95%	94%	52%	20	95%	75%	20%
	2008–09	141	100%	94%	43%	112	100%	96%	48%	29	100%	90%	21%
Physical Setting/Earth Science	2010–11	130	97%	92%	48%	119	97%	94%	50%	11	91%	73%	27%
	2009–10	118	97%	95%	50%	106	99%	96%	51%	12	83%	83%	42%
	2008–09	103	97%	92%	60%	95	99%	94%	61%	8	75%	75%	50%
Physical Setting/Chemistry	2010–11	96	94%	84%	19%	81	98%	91%	21%	15	73%	47%	7%
	2009–10	127	88%	68%	10%	106	92%	75%	12%	21	67%	33%	0%
	2008–09	103	96%	80%	22%	87	99%	85%	23%	16	81%	50%	19%
Physical Setting/Physics	2010–11	80	89%	79%	39%	75	91%	80%	41%	5	60%	60%	0%
	2009–10	70	96%	81%	29%	67	—	—	—	3	—	—	—
	2008–09	66	89%	82%	30%	63	—	—	—	3	—	—	—

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Regents Exams in Languages Other Than English

District **CARLE PLACE UNION FREE SCHOOL DISTRICT**
 District ID **28-04-11-03-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2010-11	11	100%	100%	91%	11	100%	100%	91%	0			
	2009-10	17	100%	100%	53%	17	100%	100%	53%	0			
	2008-09	15	100%	100%	93%	14	—	—	—	1	—	—	—
Comprehensive Italian	2010-11	5	100%	100%	100%	5	100%	100%	100%	0			
	2009-10	9	100%	100%	89%	9	100%	100%	89%	0			
	2008-09	0				0				0			
Comprehensive Spanish	2010-11	75	99%	96%	43%	73	—	—	—	2	—	—	—
	2009-10	69	99%	96%	59%	68	—	—	—	1	—	—	—
	2008-09	52	100%	100%	69%	51	—	—	—	1	—	—	—

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Regents Competency Tests

District **CARLE PLACE UNION FREE SCHOOL DISTRICT**
 District ID **28-04-11-03-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2010-11	23	74%	0		23	74%
	2009-10	14	100%	0		14	100%
	2008-09	24	100%	0		24	100%
Science	2010-11	0		0		0	
	2009-10	0		0		0	
	2008-09	0		0		0	
Reading	2010-11	15	60%	0		15	60%
	2009-10	30	83%	0		30	83%
	2008-09	3	—	0		3	—
Writing	2010-11	12	100%	0		12	100%
	2009-10	30	100%	0		30	100%
	2008-09	2	—	0		2	—
Global Studies	2010-11	14	64%	0		14	64%
	2009-10	26	100%	0		26	100%
	2008-09	11	100%	0		11	100%
U.S. History and Government	2010-11	0		0		0	
	2009-10	0		0		0	
	2008-09	3	—	0		3	—

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

District **CARLE PLACE UNION FREE SCHOOL DISTRICT**
District ID **28-04-11-03-0000**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2010-11	32	3%	16%	44%	38%	22	0%	9%	50%	41%	10	10%	30%	30%	30%
	2009-10	35	0%	23%	29%	49%	27	0%	7%	30%	63%	8	0%	75%	25%	0%
	2008-09	38	0%	18%	47%	34%	28	0%	14%	50%	36%	10	0%	30%	40%	30%
Reading and Writing (Grades K-1)	2010-11	32	28%	28%	19%	25%	22	18%	18%	27%	36%	10	50%	50%	0%	0%
	2009-10	35	26%	29%	17%	29%	27	11%	37%	19%	33%	8	75%	0%	13%	13%
	2008-09	38	24%	32%	24%	21%	28	14%	32%	29%	25%	10	50%	30%	10%	10%
Listening and Speaking (Grades 2-4)	2010-11	26	0%	0%	31%	69%	12	0%	0%	25%	75%	14	0%	0%	36%	64%
	2009-10	26	0%	8%	23%	69%	16	0%	13%	25%	63%	10	0%	0%	20%	80%
	2008-09	27	0%	15%	22%	63%	17	0%	24%	24%	53%	10	0%	0%	20%	80%
Reading and Writing (Grades 2-4)	2010-11	26	4%	12%	42%	42%	12	0%	0%	33%	67%	14	7%	21%	50%	21%
	2009-10	26	12%	15%	38%	35%	16	13%	6%	38%	44%	10	10%	30%	40%	20%
	2008-09	27	11%	19%	37%	33%	17	12%	18%	29%	41%	10	10%	20%	50%	20%
Listening and Speaking (Grades 5-6)	2010-11	5	0%	20%	40%	40%	2	—	—	—	—	3	—	—	—	—
	2009-10	11	0%	0%	27%	73%	6	0%	0%	33%	67%	5	0%	0%	20%	80%
	2008-09	11	9%	18%	9%	64%	8	—	—	—	—	3	—	—	—	—
Reading and Writing (Grades 5-6)	2010-11	5	20%	20%	0%	60%	2	—	—	—	—	3	—	—	—	—
	2009-10	11	9%	9%	36%	45%	6	0%	17%	33%	50%	5	20%	0%	40%	40%
	2008-09	11	27%	9%	9%	55%	8	—	—	—	—	3	—	—	—	—
Listening and Speaking (Grades 7-8)	2010-11	6	0%	17%	33%	50%	5	—	—	—	—	1	—	—	—	—
	2009-10	6	17%	33%	17%	33%	3	—	—	—	—	3	—	—	—	—
	2008-09	9	0%	56%	22%	22%	5	—	—	—	—	4	—	—	—	—
Reading and Writing (Grades 7-8)	2010-11	6	50%	17%	33%	0%	5	—	—	—	—	1	—	—	—	—
	2009-10	6	67%	17%	17%	0%	3	—	—	—	—	3	—	—	—	—
	2008-09	9	33%	33%	22%	11%	5	—	—	—	—	4	—	—	—	—
Listening and Speaking (Grades 9-12)	2010-11	19	0%	16%	47%	37%	14	0%	21%	43%	36%	5	0%	0%	60%	40%
	2009-10	18	0%	56%	28%	17%	17	—	—	—	—	1	—	—	—	—
	2008-09	20	0%	40%	25%	35%	16	—	—	—	—	4	—	—	—	—
Reading and Writing (Grades 9-12)	2010-11	19	0%	74%	26%	0%	14	0%	79%	21%	0%	5	0%	60%	40%	0%
	2009-10	18	6%	72%	17%	6%	17	—	—	—	—	1	—	—	—	—
	2008-09	20	10%	45%	15%	30%	16	—	—	—	—	4	—	—	—	—

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

National Assessment of Educational Progress

District **CARLE PLACE UNION FREE SCHOOL DISTRICT**
 District ID **28-04-11-03-0000**

Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

Participation Rate	
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

Other Assessments

District **CARLE PLACE UNION FREE SCHOOL DISTRICT**
 District ID **28-04-11-03-0000**

2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	110	6%	39%	49%	94	4%	39%	53%	16	19%	38%	25%
U.S. History and Government	110	3%	26%	67%	94	1%	26%	72%	16	13%	31%	38%
Science	110	1%	37%	60%	94	1%	34%	65%	16	0%	56%	31%

New York State Alternate Assessments (NYSAA) 2010-11

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Secondary Level					
English Language Arts	2	—	—	—	—
Mathematics	2	—	—	—	—
Social Studies	2	—	—	—	—
Science	2	—	—	—	—

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

High School Information

District **CARLE PLACE UNION FREE SCHOOL DISTRICT**
District ID **28-04-11-03-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2010-11	107		93		14	
	2009-10	125		102		23	
	2008-09	113		98		15	
Receiving a Regents Diploma	2010-11	97	91%	87	94%	10	71%
	2009-10	115	92%	99	97%	16	70%
	2008-09	108	96%	97	99%	11	73%
Receiving a Regents Diploma with Advanced Designation	2010-11	68	64%	65	70%	3	21%
	2009-10	80	64%	78	76%	2	9%
	2008-09	63	56%	62	63%	1	7%
Receiving an Individualized Education Program (IEP) Diploma	2010-11	1	N/A	0		1	N/A
	2009-10	0		0		0	
	2008-09	0		0		0	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2010-11	2	0%	1	0%	1	1%
	2009-10	6	1%	1	0%	5	4%
	2008-09	2	0%	1	0%	1	1%
Entered Approved High School Equivalency Preparation Program	2010-11	0	0%	0	0%	0	0%
	2009-10	0	0%	0	0%	0	0%
	2008-09	0	0%	0	0%	0	0%
Total Noncompleters	2010-11	2	0%	1	0%	1	1%
	2009-10	6	1%	1	0%	5	4%
	2008-09	2	0%	1	0%	1	1%

Post-secondary Plans of 2010-11 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	69	64%	64	69%	5	33%
To 2-year College	29	27%	24	26%	5	33%
To Other Post-secondary	2	2%	0	0%	2	13%
To the Military	3	3%	2	2%	1	7%
To Employment	3	3%	2	2%	1	7%
To Adult Services	1	1%	0	0%	1	7%
To Other Known Plans	1	1%	1	1%	0	0%
Plan Unknown	0	0%	0	0%	0	0%