



# The New York State School Report Card

**Comprehensive  
Information Report  
2010 – 11**

School **RUSHMORE AVENUE SCHOOL**  
District **CARLE PLACE UNION FREE SCHOOL DISTRICT**  
School ID **28-04-11-03-0002**  
Principal **SUSAN FOLKSON**  
Telephone **(516) 622-6410**  
Grades **3-6**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
<b>Integrated Algebra</b>	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
<b>Geometry</b>	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
<b>Algebra 2/Trigonometry</b>	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
<b>U.S. History and Government</b>	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
<b>Living Environment</b>	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
<b>Physical Setting/Earth Science</b>	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
<b>Physical Setting/Chemistry</b>	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
<b>Physical Setting/Physics</b>	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			

### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# English as a Second Language Achievement Test

School **RUSHMORE AVENUE SCHOOL**  
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District **CARLE PLACE UNION FREE SCHOOL DISTRICT**

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K–1)</b>	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
<b>Reading and Writing (Grades K–1)</b>	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
<b>Listening and Speaking (Grades 2–4)</b>	2010–11	15	0%	0%	40%	60%	6	0%	0%	50%	50%	9	0%	0%	33%	67%
	2009–10	13	0%	15%	15%	69%	9	—	—	—	—	4	—	—	—	—
	2008–09	16	0%	13%	13%	75%	9	0%	22%	11%	67%	7	0%	0%	14%	86%
<b>Reading and Writing (Grades 2–4)</b>	2010–11	15	0%	7%	67%	27%	6	0%	0%	67%	33%	9	0%	11%	67%	22%
	2009–10	13	15%	8%	46%	31%	9	—	—	—	—	4	—	—	—	—
	2008–09	16	13%	19%	38%	31%	9	11%	22%	22%	44%	7	14%	14%	57%	14%
<b>Listening and Speaking (Grades 5–6)</b>	2010–11	5	0%	20%	40%	40%	2	—	—	—	—	3	—	—	—	—
	2009–10	11	0%	0%	27%	73%	6	0%	0%	33%	67%	5	0%	0%	20%	80%
	2008–09	11	9%	18%	9%	64%	8	—	—	—	—	3	—	—	—	—
<b>Reading and Writing (Grades 5–6)</b>	2010–11	5	20%	20%	0%	60%	2	—	—	—	—	3	—	—	—	—
	2009–10	11	9%	9%	36%	45%	6	0%	17%	33%	50%	5	20%	0%	40%	40%
	2008–09	11	27%	9%	9%	55%	8	—	—	—	—	3	—	—	—	—
<b>Listening and Speaking (Grades 7–8)</b>	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
<b>Reading and Writing (Grades 7–8)</b>	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
<b>Listening and Speaking (Grades 9–12)</b>	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
<b>Reading and Writing (Grades 9–12)</b>	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				

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# More Information about the School

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## Financial Information

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance	1-10%
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