



The New York State School Report Card

Comprehensive Information Report 2010 – 11

School **CARLE PLACE MIDDLE SENIOR HIGH SCHOOL**

District **CARLE PLACE UNION FREE SCHOOL DISTRICT**

School ID **28-04-11-03-0003**

Principal **NEIL CONNOLLY**

Telephone **(516) 622-6433**

Grades **7-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010-11	113	99%	99%	57%	88	100%	100%	65%	25	96%	96%	28%
	2009-10	115	100%	97%	76%	101	100%	99%	82%	14	100%	86%	29%
	2008-09	124	98%	98%	79%	100	99%	99%	88%	24	96%	92%	42%
Integrated Algebra	2010-11	136	99%	97%	46%	111	100%	99%	56%	25	96%	88%	4%
	2009-10	153	99%	95%	43%	127	100%	98%	46%	26	92%	85%	27%
	2008-09	116	100%	98%	39%	103	100%	99%	43%	13	100%	92%	8%
Geometry	2010-11	113	100%	100%	54%	104	100%	100%	56%	9	100%	100%	33%
	2009-10	68	100%	99%	43%	65	—	—	—	3	—	—	—
	2008-09	88	99%	98%	55%	80	99%	98%	56%	8	100%	100%	38%
Algebra 2/Trigonometry	2010-11	94	82%	68%	21%	90	—	—	—	4	—	—	—
	2009-10	114	88%	82%	31%	100	90%	84%	33%	14	71%	64%	14%
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010-11	125	97%	88%	42%	104	98%	89%	45%	21	90%	81%	24%
	2009-10	136	95%	90%	49%	106	95%	91%	58%	30	93%	90%	17%
	2008-09	119	96%	87%	47%	100	96%	91%	51%	19	95%	68%	26%
U.S. History and Government	2010-11	130	98%	98%	75%	105	99%	99%	81%	25	96%	96%	48%
	2009-10	118	97%	91%	60%	100	98%	93%	65%	18	89%	78%	33%
	2008-09	124	97%	92%	70%	101	99%	97%	78%	23	87%	70%	35%
Living Environment	2010-11	136	94%	88%	54%	106	98%	96%	67%	30	80%	57%	10%
	2009-10	130	95%	91%	47%	110	95%	94%	52%	20	95%	75%	20%
	2008-09	141	100%	94%	43%	112	100%	96%	48%	29	100%	90%	21%
Physical Setting/Earth Science	2010-11	130	97%	92%	48%	119	97%	94%	50%	11	91%	73%	27%
	2009-10	118	97%	95%	50%	106	99%	96%	51%	12	83%	83%	42%
	2008-09	103	97%	92%	60%	95	99%	94%	61%	8	75%	75%	50%
Physical Setting/Chemistry	2010-11	96	94%	84%	19%	81	98%	91%	21%	15	73%	47%	7%
	2009-10	127	88%	68%	10%	106	92%	75%	12%	21	67%	33%	0%
	2008-09	103	96%	80%	22%	87	99%	85%	23%	16	81%	50%	19%
Physical Setting/Physics	2010-11	80	89%	79%	39%	75	91%	80%	41%	5	60%	60%	0%
	2009-10	70	96%	81%	29%	67	—	—	—	3	—	—	—
	2008-09	66	89%	82%	30%	63	—	—	—	3	—	—	—

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Regents Exams in Languages Other Than English

School **CARLE PLACE MIDDLE SENIOR HIGH SCHOOL**
 School ID **28-04-11-03-0003**

District **CARLE PLACE UNION FREE SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2010-11	11	100%	100%	91%	11	100%	100%	91%	0			
	2009-10	17	100%	100%	53%	17	100%	100%	53%	0			
	2008-09	15	100%	100%	93%	14	-	-	-	1	-	-	-
Comprehensive Italian	2010-11	5	100%	100%	100%	5	100%	100%	100%	0			
	2009-10	9	100%	100%	89%	9	100%	100%	89%	0			
	2008-09	0				0				0			
Comprehensive Spanish	2010-11	75	99%	96%	43%	73	-	-	-	2	-	-	-
	2009-10	69	99%	96%	59%	68	-	-	-	1	-	-	-
	2008-09	52	100%	100%	69%	51	-	-	-	1	-	-	-

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Regents Competency Tests

School **CARLE PLACE MIDDLE SENIOR HIGH SCHOOL**
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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2010-11	23	74%	0		23	74%
	2009-10	14	100%	0		14	100%
	2008-09	24	100%	0		24	100%
Science	2010-11	0		0		0	
	2009-10	0		0		0	
	2008-09	0		0		0	
Reading	2010-11	15	60%	0		15	60%
	2009-10	30	83%	0		30	83%
	2008-09	3	—	0		3	—
Writing	2010-11	12	100%	0		12	100%
	2009-10	30	100%	0		30	100%
	2008-09	2	—	0		2	—
Global Studies	2010-11	14	64%	0		14	64%
	2009-10	26	100%	0		26	100%
	2008-09	11	100%	0		11	100%
U.S. History and Government	2010-11	0		0		0	
	2009-10	0		0		0	
	2008-09	3	—	0		3	—

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English as a Second Language Achievement Test

School **CARLE PLACE MIDDLE SENIOR HIGH SCHOOL**
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District **CARLE PLACE UNION FREE SCHOOL DISTRICT**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
Listening and Speaking (Grades K-1)	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
Reading and Writing (Grades K-1)	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
Listening and Speaking (Grades 2-4)	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
Reading and Writing (Grades 2-4)	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
Listening and Speaking (Grades 5-6)	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
Reading and Writing (Grades 5-6)	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
Listening and Speaking (Grades 7-8)	2010-11	6	0%	17%	33%	50%	5	—	—	—	—	1	—	—	—	—	—
	2009-10	6	17%	33%	17%	33%	3	—	—	—	—	3	—	—	—	—	—
	2008-09	9	0%	56%	22%	22%	5	—	—	—	—	4	—	—	—	—	—
Reading and Writing (Grades 7-8)	2010-11	6	50%	17%	33%	0%	5	—	—	—	—	1	—	—	—	—	—
	2009-10	6	67%	17%	17%	0%	3	—	—	—	—	3	—	—	—	—	—
	2008-09	9	33%	33%	22%	11%	5	—	—	—	—	4	—	—	—	—	—
Listening and Speaking (Grades 9-12)	2010-11	19	0%	16%	47%	37%	14	0%	21%	43%	36%	5	0%	0%	60%	40%	
	2009-10	18	0%	56%	28%	17%	17	—	—	—	—	1	—	—	—	—	—
	2008-09	20	0%	40%	25%	35%	16	—	—	—	—	4	—	—	—	—	—
Reading and Writing (Grades 9-12)	2010-11	19	0%	74%	26%	0%	14	0%	79%	21%	0%	5	0%	60%	40%	0%	
	2009-10	18	6%	72%	17%	6%	17	—	—	—	—	1	—	—	—	—	—
	2008-09	20	10%	45%	15%	30%	16	—	—	—	—	4	—	—	—	—	—

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Other Assessments

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District **CARLE PLACE UNION FREE SCHOOL DISTRICT**

2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	108	6%	40%	50%	94	4%	39%	53%	14	21%	43%	29%
U.S. History and Government	108	3%	27%	69%	94	1%	26%	72%	14	14%	36%	43%
Science	108	1%	38%	61%	94	1%	34%	65%	14	0%	64%	36%

New York State Alternate Assessments (NYSAA) 2010-11

All Students

Total Tested	Number of students scoring at Level:			
	1	2	3	4

Secondary Level

English Language Arts	0
Mathematics	0
Social Studies	0
Science	0

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

School **CARLE PLACE MIDDLE SENIOR HIGH SCHOOL**
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District **CARLE PLACE UNION FREE SCHOOL DISTRICT**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2010–11	107		93		14	
	2009–10	124		102		22	
	2008–09	112		98		14	
Receiving a Regents Diploma	2010–11	97	91%	87	94%	10	71%
	2009–10	114	92%	99	97%	15	68%
	2008–09	108	96%	97	99%	11	79%
Receiving a Regents Diploma with Advanced Designation	2010–11	68	64%	65	70%	3	21%
	2009–10	80	65%	78	76%	2	9%
	2008–09	63	56%	62	63%	1	7%
Receiving an Individualized Education Program (IEP) Diploma	2010–11	0		0		0	
	2009–10	0		0		0	
	2008–09	0		0		0	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2010–11	2	0%	1	0%	1	1%
	2009–10	3	0%	1	0%	2	2%
	2008–09	1	0%	1	0%	0	0%
Entered Approved High School Equivalency Preparation Program	2010–11	0	0%	0	0%	0	0%
	2009–10	0	0%	0	0%	0	0%
	2008–09	0	0%	0	0%	0	0%
Total Noncompleters	2010–11	2	0%	1	0%	1	1%
	2009–10	3	0%	1	0%	2	2%
	2008–09	1	0%	1	0%	0	0%

Post-secondary Plans of 2010–11 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	69	64%	64	69%	5	36%
To 2-year College	29	27%	24	26%	5	36%
To Other Post-secondary	2	2%	0	0%	2	14%
To the Military	3	3%	2	2%	1	7%
To Employment	3	3%	2	2%	1	7%
To Adult Services	0	0%	0	0%	0	0%
To Other Known Plans	1	1%	1	1%	0	0%
Plan Unknown	0	0%	0	0%	0	0%

More Information about the School

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Financial Information

**2010–11 Estimated Percentage of Students
from Families Receiving Public Assistance**

1-10%
