



# The New York State District Report Card

## Comprehensive Information Report 2010 – 11

District **NORTH SHORE CENTRAL SCHOOL  
DISTRICT**

District ID **28-05-01-06-0000**

Superintendent **ED MELNICK**

Telephone **(516) 277-7801**

Grades **K-12**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2010-11	229	100%	99%	75%	195	99%	99%	83%	34	100%	97%	29%
	2009-10	203	99%	98%	69%	184	99%	99%	76%	19	89%	84%	11%
	2008-09	226	99%	98%	73%	196	100%	99%	81%	30	93%	90%	20%
<b>Integrated Algebra</b>	2010-11	251	98%	96%	62%	213	100%	99%	69%	38	89%	79%	26%
	2009-10	267	96%	90%	31%	214	99%	98%	38%	53	85%	60%	2%
	2008-09	386	97%	95%	30%	330	98%	97%	35%	56	88%	80%	5%
<b>Geometry</b>	2010-11	231	94%	86%	30%	197	96%	91%	34%	34	82%	53%	9%
	2009-10	341	94%	85%	25%	294	96%	88%	26%	47	85%	66%	15%
	2008-09	209	96%	89%	31%	200	97%	89%	33%	9	89%	78%	0%
<b>Algebra 2/Trigonometry</b>	2010-11	337	76%	58%	18%	304	77%	59%	19%	33	70%	42%	6%
	2009-10	201	70%	58%	30%	192	71%	59%	31%	9	56%	33%	11%
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2010-11	231	96%	90%	52%	193	98%	95%	58%	38	84%	63%	24%
	2009-10	238	95%	87%	46%	200	99%	94%	52%	38	79%	50%	16%
	2008-09	215	97%	89%	46%	191	98%	92%	50%	24	83%	67%	8%
<b>U.S. History and Government</b>	2010-11	228	99%	96%	67%	198	98%	97%	73%	30	100%	90%	27%
	2009-10	198	98%	97%	73%	181	99%	98%	78%	17	88%	82%	18%
	2008-09	232	98%	96%	65%	202	99%	97%	70%	30	93%	90%	30%
<b>Living Environment</b>	2010-11	239	100%	100%	76%	210	100%	100%	80%	29	97%	97%	41%
	2009-10	249	99%	96%	61%	215	100%	99%	69%	34	94%	82%	12%
	2008-09	468	100%	97%	61%	403	100%	99%	67%	65	98%	89%	23%
<b>Physical Setting/ Earth Science</b>	2010-11	219	95%	86%	47%	189	98%	93%	52%	30	77%	47%	17%
	2009-10	220	94%	91%	48%	186	97%	96%	54%	34	76%	65%	18%
	2008-09	1	—	—	—	1	—	—	—	0	—	—	—
<b>Physical Setting/Chemistry</b>	2010-11	210	97%	89%	24%	184	98%	93%	26%	26	85%	62%	12%
	2009-10	209	93%	81%	22%	191	95%	84%	25%	18	72%	50%	0%
	2008-09	176	99%	84%	22%	170	99%	83%	22%	6	100%	100%	17%
<b>Physical Setting/Physics</b>	2010-11	175	78%	63%	24%	164	79%	64%	25%	11	55%	45%	9%
	2009-10	119	78%	64%	18%	115	—	—	—	4	—	—	—
	2008-09	111	87%	77%	26%	104	88%	78%	28%	7	71%	57%	0%

### NOTE

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# Regents Exams in Languages Other Than English

District **NORTH SHORE CENTRAL SCHOOL DISTRICT**  
 District ID **28-05-01-06-0000**

## Regents Exams

		<b>All Students</b>				<b>General-Education Students</b>				<b>Students with Disabilities</b>			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2010-11	34	100%	100%	56%	34	100%	100%	56%	0			
	2009-10	27	100%	85%	26%	26	—	—	—	1	—	—	—
	2008-09	29	100%	100%	72%	29	100%	100%	72%	0			
<b>Comprehensive Italian</b>	2010-11	64	98%	95%	70%	62	—	—	—	2	—	—	—
	2009-10	62	98%	95%	66%	58	—	—	—	4	—	—	—
	2008-09	56	95%	95%	46%	55	—	—	—	1	—	—	—
<b>Comprehensive Spanish</b>	2010-11	79	100%	99%	59%	77	—	—	—	2	—	—	—
	2009-10	78	100%	100%	74%	73	100%	100%	77%	5	100%	100%	40%
	2008-09	85	99%	98%	74%	83	—	—	—	2	—	—	—

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# English as a Second Language Achievement Test

District **NORTH SHORE CENTRAL SCHOOL DISTRICT**  
 District ID **28-05-01-06-0000**

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students				Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.		Prof.	Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2010-11	14	0%	0%	50%	50%	12	-	-	-	-	2	-	-	-	-
	2009-10	17	0%	24%	47%	29%	15	-	-	-	-	2	-	-	-	-
	2008-09	13	0%	15%	23%	62%	10	-	-	-	-	3	-	-	-	-
<b>Reading and Writing (Grades K-1)</b>	2010-11	14	36%	21%	14%	29%	12	-	-	-	-	2	-	-	-	-
	2009-10	17	12%	53%	18%	18%	15	-	-	-	-	2	-	-	-	-
	2008-09	13	0%	31%	38%	31%	10	-	-	-	-	3	-	-	-	-
<b>Listening and Speaking (Grades 2-4)</b>	2010-11	14	0%	0%	29%	71%	9	0%	0%	33%	67%	5	0%	0%	20%	80%
	2009-10	12	0%	8%	8%	83%	8	-	-	-	-	4	-	-	-	-
	2008-09	14	0%	0%	0%	100%	10	-	-	-	-	4	-	-	-	-
<b>Reading and Writing (Grades 2-4)</b>	2010-11	14	0%	14%	43%	43%	9	0%	11%	44%	44%	5	0%	20%	40%	40%
	2009-10	12	8%	8%	75%	8%	8	-	-	-	-	4	-	-	-	-
	2008-09	14	0%	7%	57%	36%	10	-	-	-	-	4	-	-	-	-
<b>Listening and Speaking (Grades 5-6)</b>	2010-11	5	0%	0%	20%	80%	3	-	-	-	-	2	-	-	-	-
	2009-10	2	-	-	-	-	1	-	-	-	-	1	-	-	-	-
	2008-09	2	-	-	-	-	1	-	-	-	-	1	-	-	-	-
<b>Reading and Writing (Grades 5-6)</b>	2010-11	5	0%	0%	0%	100%	3	-	-	-	-	2	-	-	-	-
	2009-10	2	-	-	-	-	1	-	-	-	-	1	-	-	-	-
	2008-09	2	-	-	-	-	1	-	-	-	-	1	-	-	-	-
<b>Listening and Speaking (Grades 7-8)</b>	2010-11	4	-	-	-	-	4	-	-	-	-	0	-	-	-	-
	2009-10	6	0%	17%	0%	83%	3	-	-	-	-	3	-	-	-	-
	2008-09	6	0%	33%	0%	67%	5	-	-	-	-	1	-	-	-	-
<b>Reading and Writing (Grades 7-8)</b>	2010-11	4	-	-	-	-	4	-	-	-	-	0	-	-	-	-
	2009-10	6	17%	17%	33%	33%	3	-	-	-	-	3	-	-	-	-
	2008-09	6	17%	17%	33%	33%	5	-	-	-	-	1	-	-	-	-
<b>Listening and Speaking (Grades 9-12)</b>	2010-11	8	0%	13%	38%	50%	7	-	-	-	-	1	-	-	-	-
	2009-10	6	0%	17%	33%	50%	6	0%	17%	33%	50%	0	-	-	-	-
	2008-09	8	13%	13%	0%	75%	8	13%	13%	0%	75%	0	-	-	-	-
<b>Reading and Writing (Grades 9-12)</b>	2010-11	8	0%	50%	25%	25%	7	-	-	-	-	1	-	-	-	-
	2009-10	6	0%	50%	17%	33%	6	0%	50%	17%	33%	0	-	-	-	-
	2008-09	8	13%	13%	25%	50%	8	13%	13%	25%	50%	0	-	-	-	-

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# National Assessment of Educational Progress

District **NORTH SHORE CENTRAL SCHOOL DISTRICT**  
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## Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	<b>% Below Basic</b>	<b>% Basic</b>	<b>% Proficient</b>	<b>% Advanced</b>
<b>Grade 4 Reading</b>	32%	33%	26%	9%
<b>Grade 8 Reading</b>	24%	41%	31%	4%
<b>Grade 4 Mathematics</b>	20%	44%	31%	5%
<b>Grade 8 Mathematics</b>	30%	40%	23%	7%

## Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

<b>Participation Rate</b>	
<b>Grade 4 Reading</b>	
Limited English Proficient	84%
Students with Disabilities	85%
<b>Grade 8 Reading</b>	
Limited English Proficient	77%
Students with Disabilities	84%
<b>Grade 4 Mathematics</b>	
Limited English Proficient	91%
Students with Disabilities	90%
<b>Grade 8 Mathematics</b>	
Limited English Proficient	92%
Students with Disabilities	91%

### NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

# Other Assessments

District **NORTH SHORE CENTRAL SCHOOL DISTRICT**  
 District ID **28-05-01-06-0000**

## 2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
<b>Global History and Geography</b>	200	4%	45%	48%	177	1%	44%	53%	23	22%	52%	9%
<b>U.S. History and Government</b>	200	1%	23%	72%	177	0%	18%	79%	23	4%	57%	17%
<b>Science</b>	200	1%	34%	64%	177	0%	31%	69%	23	9%	52%	22%

## New York State Alternate Assessments (NYSAA) 2010-11

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
<b>Secondary Level</b>					
English Language Arts	3	—	—	—	—
Mathematics	3	—	—	—	—
Social Studies	3	—	—	—	—
Science	3	—	—	—	—

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

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# High School Information

District **NORTH SHORE CENTRAL SCHOOL DISTRICT**  
District ID **28-05-01-06-0000**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2010–11	186		170		16	
	2009–10	223		196		27	
	2008–09	193		173		20	
<b>Receiving a Regents Diploma</b>	2010–11	182	98%	169	99%	13	81%
	2009–10	214	96%	193	98%	21	78%
	2008–09	183	95%	168	97%	15	75%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2010–11	119	64%	118	69%	1	6%
	2009–10	149	67%	144	73%	5	19%
	2008–09	121	63%	120	69%	1	5%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2010–11	5	N/A	0		5	N/A
	2009–10	2	N/A	0		2	N/A
	2008–09	1	N/A	0		1	N/A

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2010–11	6	1%	5	1%	1	1%
	2009–10	1	0%	1	0%	0	0%
	2008–09	7	1%	4	0%	3	2%
<b>Entered Approved High School Equivalency Preparation Program</b>	2010–11	1	0%	1	0%	0	0%
	2009–10	0	0%	0	0%	0	0%
	2008–09	0	0%	0	0%	0	0%
<b>Total Noncompleters</b>	2010–11	7	1%	6	1%	1	1%
	2009–10	1	0%	1	0%	0	0%
	2008–09	7	1%	4	0%	3	2%

## Post-secondary Plans of 2010–11 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	148	77%	143	84%	5	24%
<b>To 2-year College</b>	24	13%	15	9%	9	43%
<b>To Other Post-secondary</b>	0	0%	0	0%	0	0%
<b>To the Military</b>	0	0%	0	0%	0	0%
<b>To Employment</b>	4	2%	1	1%	3	14%
<b>To Adult Services</b>	3	2%	0	0%	3	14%
<b>To Other Known Plans</b>	1	1%	0	0%	1	5%
<b>Plan Unknown</b>	11	6%	11	6%	0	0%