



The New York State District Report Card

Comprehensive Information Report 2010 – 11

District **SYOSSET CENTRAL SCHOOL
DISTRICT**

District ID **28-05-02-06-0000**

Superintendent **CAROLE HANKIN**

Telephone **(516) 364-5605**

Grades **K-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010-11	541	99%	99%	77%	468	100%	100%	83%	73	96%	93%	40%
	2009-10	547	100%	99%	74%	469	100%	100%	81%	78	99%	95%	28%
	2008-09	527	100%	100%	70%	462	100%	100%	79%	65	100%	97%	12%
Integrated Algebra	2010-11	582	99%	99%	60%	515	100%	99%	66%	67	97%	93%	12%
	2009-10	640	99%	98%	45%	551	100%	100%	52%	89	96%	90%	2%
	2008-09	593	99%	98%	52%	540	100%	99%	56%	53	91%	87%	8%
Geometry	2010-11	592	100%	98%	53%	524	100%	99%	58%	68	97%	90%	13%
	2009-10	591	98%	96%	51%	531	99%	98%	56%	60	88%	75%	8%
	2008-09	392	96%	89%	36%	278	99%	96%	46%	114	88%	70%	11%
Algebra 2/Trigonometry	2010-11	601	93%	89%	49%	547	95%	92%	53%	54	70%	57%	9%
	2009-10	0				0				0			
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010-11	584	99%	96%	53%	521	100%	98%	58%	63	92%	78%	11%
	2009-10	530	99%	98%	58%	455	100%	99%	63%	75	96%	88%	27%
	2008-09	544	98%	97%	65%	457	100%	100%	71%	87	91%	84%	33%
U.S. History and Government	2010-11	525	100%	98%	77%	454	100%	99%	82%	71	100%	94%	48%
	2009-10	555	100%	99%	78%	474	100%	100%	83%	81	100%	95%	48%
	2008-09	530	100%	99%	82%	462	100%	100%	87%	68	99%	96%	47%
Living Environment	2010-11	556	100%	99%	68%	498	100%	100%	73%	58	98%	93%	24%
	2009-10	576	99%	99%	67%	504	100%	100%	73%	72	96%	93%	24%
	2008-09	573	100%	99%	68%	486	100%	100%	74%	87	98%	94%	34%
Physical Setting/ Earth Science	2010-11	609	99%	97%	66%	531	100%	99%	72%	78	95%	87%	27%
	2009-10	579	100%	98%	71%	516	100%	99%	76%	63	100%	92%	33%
	2008-09	587	100%	98%	78%	513	100%	99%	84%	74	100%	92%	41%
Physical Setting/Chemistry	2010-11	519	100%	98%	43%	486	100%	99%	44%	33	100%	91%	24%
	2009-10	487	100%	98%	39%	453	100%	98%	41%	34	97%	94%	24%
	2008-09	482	100%	98%	42%	453	100%	99%	44%	29	93%	90%	7%
Physical Setting/Physics	2010-11	330	93%	85%	46%	319	94%	86%	47%	11	73%	64%	18%
	2009-10	310	95%	87%	42%	306	—	—	—	4	—	—	—
	2008-09	307	89%	83%	37%	299	89%	84%	38%	8	75%	75%	13%

NOTE

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Regents Exams in Languages Other Than English

District **SYOSSET CENTRAL SCHOOL DISTRICT**
 District ID **28-05-02-06-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2010-11	68	99%	99%	88%	66	—	—	—	2	—	—	—
	2009-10	36	100%	100%	89%	35	—	—	—	1	—	—	—
	2008-09	35	100%	100%	97%	34	—	—	—	1	—	—	—
Comprehensive Italian	2010-11	93	100%	99%	88%	85	100%	100%	93%	8	100%	88%	38%
	2009-10	114	100%	100%	89%	101	100%	100%	92%	13	100%	100%	69%
	2008-09	96	100%	100%	79%	85	100%	100%	86%	11	100%	100%	27%
Comprehensive Spanish	2010-11	368	100%	99%	71%	350	100%	99%	73%	18	100%	100%	28%
	2009-10	318	100%	100%	71%	293	100%	100%	74%	25	100%	100%	36%
	2008-09	363	100%	100%	80%	321	100%	100%	84%	42	100%	98%	52%

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Regents Competency Tests

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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2010-11	12	83%	0		12	83%
	2009-10	13	77%	0		13	77%
	2008-09	8	75%	0		8	75%
Science	2010-11	1	—	0		1	—
	2009-10	5	100%	0		5	100%
	2008-09	6	33%	0		6	33%
Reading	2010-11	0		0		0	
	2009-10	1	—	0		1	—
	2008-09	5	40%	0		5	40%
Writing	2010-11	1	—	0		1	—
	2009-10	1	—	0		1	—
	2008-09	3	—	0		3	—
Global Studies	2010-11	4	—	0		4	—
	2009-10	5	40%	0		5	40%
	2008-09	2	—	0		2	—
U.S. History and Government	2010-11	0		0		0	
	2009-10	1	—	0		1	—
	2008-09	2	—	1	—	1	—

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English as a Second Language Achievement Test

District **SYOSSET CENTRAL SCHOOL DISTRICT**
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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students				Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.		Prof.	Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2010-11	37	5%	22%	46%	27%	34	-	-	-	-	3	-	-	-	-
	2009-10	34	6%	24%	47%	24%	33	-	-	-	-	1	-	-	-	-
	2008-09	36	0%	14%	42%	44%	35	-	-	-	-	1	-	-	-	-
Reading and Writing (Grades K-1)	2010-11	37	14%	32%	24%	30%	34	-	-	-	-	3	-	-	-	-
	2009-10	34	38%	29%	15%	18%	33	-	-	-	-	1	-	-	-	-
	2008-09	36	17%	17%	33%	33%	35	-	-	-	-	1	-	-	-	-
Listening and Speaking (Grades 2-4)	2010-11	41	0%	10%	22%	68%	37	-	-	-	-	4	-	-	-	-
	2009-10	36	0%	6%	31%	64%	32	-	-	-	-	4	-	-	-	-
	2008-09	36	3%	0%	31%	67%	33	-	-	-	-	3	-	-	-	-
Reading and Writing (Grades 2-4)	2010-11	41	5%	20%	29%	46%	37	-	-	-	-	4	-	-	-	-
	2009-10	36	6%	19%	42%	33%	32	-	-	-	-	4	-	-	-	-
	2008-09	36	3%	6%	33%	58%	33	-	-	-	-	3	-	-	-	-
Listening and Speaking (Grades 5-6)	2010-11	11	0%	9%	64%	27%	8	-	-	-	-	3	-	-	-	-
	2009-10	19	0%	16%	42%	42%	18	-	-	-	-	1	-	-	-	-
	2008-09	14	0%	7%	57%	36%	13	-	-	-	-	1	-	-	-	-
Reading and Writing (Grades 5-6)	2010-11	11	18%	9%	45%	27%	8	-	-	-	-	3	-	-	-	-
	2009-10	19	5%	11%	21%	63%	18	-	-	-	-	1	-	-	-	-
	2008-09	14	0%	14%	71%	14%	13	-	-	-	-	1	-	-	-	-
Listening and Speaking (Grades 7-8)	2010-11	13	0%	0%	23%	77%	12	-	-	-	-	1	-	-	-	-
	2009-10	12	0%	17%	8%	75%	12	0%	17%	8%	75%	0	-	-	-	-
	2008-09	21	5%	10%	43%	43%	20	-	-	-	-	1	-	-	-	-
Reading and Writing (Grades 7-8)	2010-11	13	0%	23%	31%	46%	12	-	-	-	-	1	-	-	-	-
	2009-10	12	8%	17%	8%	67%	12	8%	17%	8%	67%	0	-	-	-	-
	2008-09	21	14%	14%	38%	33%	20	-	-	-	-	1	-	-	-	-
Listening and Speaking (Grades 9-12)	2010-11	24	4%	25%	17%	54%	21	-	-	-	-	3	-	-	-	-
	2009-10	30	3%	40%	40%	17%	27	-	-	-	-	3	-	-	-	-
	2008-09	30	3%	17%	40%	40%	29	-	-	-	-	1	-	-	-	-
Reading and Writing (Grades 9-12)	2010-11	24	4%	29%	25%	42%	21	-	-	-	-	3	-	-	-	-
	2009-10	30	3%	20%	43%	33%	27	-	-	-	-	3	-	-	-	-
	2008-09	30	7%	17%	20%	57%	29	-	-	-	-	1	-	-	-	-

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National Assessment of Educational Progress

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Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

Participation Rate	
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

Other Assessments

District **SYOSSET CENTRAL SCHOOL DISTRICT**
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2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	567	1%	31%	63%	481	0%	27%	70%	86	3%	53%	24%
U.S. History and Government	567	0%	20%	75%	481	0%	17%	82%	86	2%	38%	40%
Science	567	0%	25%	72%	481	0%	19%	80%	86	0%	57%	29%

New York State Alternate Assessments (NYSAA) 2010-11

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Secondary Level					
English Language Arts	7	2	0	1	4
Mathematics	7	0	0	4	3
Social Studies	7	0	0	1	6
Science	7	0	0	0	7

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

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High School Information

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High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2010–11	549		474		75	
	2009–10	539		482		57	
	2008–09	553		473		80	
Receiving a Regents Diploma	2010–11	543	99%	474	100%	69	92%
	2009–10	531	99%	477	99%	54	95%
	2008–09	544	98%	472	100%	72	90%
Receiving a Regents Diploma with Advanced Designation	2010–11	458	83%	424	89%	34	45%
	2009–10	446	83%	429	89%	17	30%
	2008–09	439	79%	416	88%	23	29%
Receiving an Individualized Education Program (IEP) Diploma	2010–11	5	N/A	0		5	N/A
	2009–10	9	N/A	0		9	N/A
	2008–09	2	N/A	0		2	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2010–11	8	0%	7	0%	1	0%
	2009–10	4	0%	2	0%	2	0%
	2008–09	2	0%	2	0%	0	0%
Entered Approved High School Equivalency Preparation Program	2010–11	0	0%	0	0%	0	0%
	2009–10	0	0%	0	0%	0	0%
	2008–09	0	0%	0	0%	0	0%
Total Noncompleters	2010–11	8	0%	7	0%	1	0%
	2009–10	4	0%	2	0%	2	0%
	2008–09	2	0%	2	0%	0	0%

Post-secondary Plans of 2010–11 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	498	90%	446	94%	52	65%
To 2-year College	38	7%	20	4%	18	23%
To Other Post-secondary	1	0%	1	0%	0	0%
To the Military	3	1%	2	0%	1	1%
To Employment	6	1%	3	1%	3	4%
To Adult Services	4	1%	0	0%	4	5%
To Other Known Plans	1	0%	1	0%	0	0%
Plan Unknown	3	1%	1	0%	2	3%