

The New York State School Report Card

School SYOSSET SENIOR HIGH SCHOOL District SYOSSET CENTRAL SCHOOL DISTRICT School ID 28-05-02-06-0014 Principal GIOVANNI DURANTE Telephone (516) 364-5675 Grades 9-12

Comprehensive Information Report 2010 – 11

Regents Exams

•		All Stu	All Students				al-Educat	ion Stud	ents	Students with Disabilities			
		Total Tested	5			Total Tested		je of studer	nts	Total Tested	Percentag scoring at		ıts
		lesteu	55			lesteu	scoring at or above: 55 65 85			55 65		85	
Comprehensive English	2010-11	540	99%	99%	77%	468	100%	100%	83%	72	96%	93%	39%
	2009-10	546	100%	99%	74%	469	100%	100%	81%	77	99%	95%	29%
	2008-09		100%	100%	71%	462	100%	100%	79%	61	100%	97%	11%
Integrated Algebra	2010-11	43	98%	95%	28%	26	100%	100%	46%	17	94%	88%	0%
	2009-10	58	98%	95%	36%	37	100%	100%	57%	21	95%	86%	0%
	2008–09	19	84%	84%	21%	14	100%	100%	29%	5	40%	40%	0%
Geometry	2010-11	586	100%	98%	53%	518	100%	99%	58%	68	97%	90%	13%
	2009-10	579	98%	96%	50%	520	99%	98%	55%	59	88%	76%	8%
	2008–09	392	96%	89%	36%	278	99%	96%	46%	114	88%	70%	11%
Algebra 2/Trigonometry	2010-11	601	93%	89%	49%	547	95%	92%	53%	54	70%	57%	9%
	2009-10	0				0				0			
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2010-11	581	99%	96%	53%	521	100%	98%	58%	60	93%	78%	12%
and Geography	2009-10	530	99%	98%	58%	455	100%	99%	63%	75	96%	88%	27%
	2008–09	541	98%	97%	65%	457	100%	100%	71%	84	90%	83%	33%
U.S. History	2010-11	523	100%	98%	77%	454	100%	99%	82%	69	100%	94%	46%
and Government	2009-10	555	100%	99%	78%	474	100%	100%	83%	81	100%	95%	48%
	2008-09	525	100%	99%	83%	462	100%	100%	87%	63	98%	95%	49%
Living Environment	2010-11	554	100%	99%	68%	498	100%	100%	73%	56	98%	95%	25%
	2009-10	574	99%	99%	67%	502	100%	100%	73%	72	96%	93%	24%
	2008-09	569	100%	99%	68%	485	100%	100%	74%	84	98%	94%	36%
Physical Setting/	2010-11	300	98%	95%	41%	231	99%	97%	47%	69	94%	86%	20%
Earth Science	2009-10	291	100%	96%	50%	232	100%	97%	55%	59	100%	92%	31%
	2008–09	274	100%	97%	57%	205	100%	98%	63%	69	100%	93%	39%
Physical Setting/Chemistry	2010-11	518	100%	98%	43%	486	100%	99%	44%	32	100%	91%	25%
	2009-10	487	100%	98%	39%	453	100%	98%	41%	34	97%	94%	24%
	2008–09	481	100%	98%	42%	453	100%	99%	44%	28	96%	93%	7%
Physical Setting/Physics	2010-11	330	93%	85%	46%	319	94%	86%	47%	11	73%	64%	18%
	2009-10	310	95%	87%	42%	306	-	-	-	4	-	-	-
	2008–09	307	89%	83%	37%	299	89%	84%	38%	8	75%	75%	13%

NOTE

 ${\sf The-symbol}\ {\sf indicates}\ {\sf that}\ {\sf data}\ {\sf for}\ {\sf a}\ {\sf group}\ {\sf of}\ {\sf students}\ {\sf have}\ {\sf been}\ {\sf suppressed}. \ {\sf If}\ {\sf a}\ {\sf group}\ {\sf has}\ {\sf fewer}\ {\sf than}\ {\sf five}\ {\sf students},$

District SYOSSET CENTRAL SCHOOL DISTRICT

Regents Exams

		All Stu	ll Students				General-Education Students				Students with Disabilities			
		Total Tested		age of stu at or abov		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive French	2010-11	68	99%	99%	88%	66	-	-	-	2	-	-	-	
	2009-10	36	100%	100%	89%	35	-	_	_	1	_	_	-	
	2008-09	35	100%	100%	97%	34	_	_	_	1	-	_	-	
Comprehensive Italian	2010-11	93	100%	99%	88%	85	100%	100%	93%	8	100%	88%	38%	
	2009-10	114	100%	100%	89%	101	100%	100%	92%	13	100%	100%	69%	
	2008–09	96	100%	100%	79%	85	100%	100%	86%	11	100%	100%	27%	
Comprehensive Spanish	2010-11	368	100%	99%	71%	350	100%	99%	73%	18	100%	100%	28%	
	2009-10	318	100%	100%	71%	293	100%	100%	74%	25	100%	100%	36%	
	2008-09	363	100%	100%	80%	321	100%	100%	84%	42	100%	98%	52%	

NOTE

 ${\sf The-symbol}\ indicates\ that\ data\ for\ a\ group\ of\ students\ have\ been\ suppressed.\ If\ a\ group\ has\ fewer\ than\ five\ students,$

Regents Competency Tests

		All Students	5	General-Ed	ucation Students	Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
Mathematics	2010-11	12	83%	0		12	83%	
	2009-10	12	75%	0		12	75%	
	2008–09	8	75%	0		8	75%	
Science	2010-11	1	-	0		1	-	
	2009-10	5	100%	0		5	100%	
	2008–09	5	20%	0		5	20%	
Reading	2010-11	0		0		0		
	2009-10	1	-	0		1	-	
	2008–09	4	-	0		4	-	
Writing	2010-11	1	-	0		1	-	
	2009-10	1	-	0		1	-	
	2008–09	2	-	0		2	-	
Global Studies	2010-11	4	-	0		4	-	
	2009-10	5	40%	0		5	40%	
	2008–09	2	-	0		2	-	
U.S. History	2010-11	0		0		0		
and Government	2009-10	1	-	0		1	-	
	2008-09	2	-	1	-	1	_	

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents				Gener	al-Edu	cation S	tuden	ts	Stude	nts with	Disabili	ies	
			Percent in each			5	Total Tested		of studer performa		5	Total Tested		of students erformanc		5
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm. /	Adv.	Prof.		Begin. I	nterm. Ad	v. P	Prof.
Listening	2010-11	0					0					0				
and Speaking	2009-10	0					0					0				
(Grades K-1)	2008–09	0					0					0				
Reading	2010-11	0					0					0				
and Writing	2009-10	0					0					0				
(Grades K-1)	2008–09	0					0					0				
Listening	2010-11	0					0					0				
and Speaking	2009-10	0					0					0				
(Grades 2–4)	2008–09	0					0					0				
Reading	2010-11	0					0					0				
and Writing	2009-10	0					0					0				
(Grades 2–4)	2008–09	0					0					0				
Listening	2010-11	0					0					0				
and Speaking	2009-10	0					0					0				
(Grades 5–6)	2008–09	0					0					0				
Reading	2010-11	0					0					0				
and Writing	2009–10	0					0					0				
(Grades 5–6)	2008–09	0					0					0				
Listening	2010-11	0					0					0				
and Speaking	2009–10	0					0					0				
(Grades 7–8)	2008-09	0					0					0				
Reading	2010-11	0					0					0				
and Writing	2009-10	0					0					0				
(Grades 7–8)	2008-09	0					0					0				
Listening	2010-11	24	4%	25%	17%	54%	21	-	-	-	-	3	-	_	-	-
and Speaking	2009-10	29	3%	38%	41%	17%	26	_	_	_	_	3	_	_	_	_
(Grades 9-12)	2008-09	28	0%	14%	43%	43%	27	_	_	_	_	1	-	_	_	_
Reading	2010-11	24	4%	29%	25%	42%	21	-	-	-	-	3	-	_	-	-
and Writing	2009-10	29	3%	17%	45%	34%	26	_	_	_	_	3	-	_	_	_
(Grades 9-12)	2008-09	28	0%	18%	21%	61%	27	_	_	_	_	1	_	_	_	_

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

2007 Total Cohort Performance on Regents Exams After Four Years

	All Students					General-Education Students					Students with Disabilities			
	Percentage of Students scoring:					Percentag students s			Cohort Enrollment	Percentage of students scoring:				
		55–64	65–84	85-100		55-64	65-84	85-100		55-64	65–84	85-100		
Global History and Geography	554	1%	32%	64%	481	0%	27%	70%	73	4%	60%	27%		
U.S. History and Government	554	0%	21%	77%	481	0%	17%	82%	73	3%	44%	47%		
Science	554	0%	25%	73%	481	0%	19%	80%	73	0%	64%	33%		

New York State Alternate Assessments (NYSAA) 2010–11

	All Students										
	Total Number of students scoring										
	Tested	d at Level:									
		1	2	3	4						
Secondary Level											
English Language Arts	0										
Mathematics	0										
Social Studies	0										
Science	0										

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

District SYOSSET CENTRAL SCHOOL DISTRICT

High School Completers

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2010-11	546		474		72		
	2009-10	538		482		56		
	2008–09	547		473		74		
Receiving a Regents Diploma	2010-11	540	99%	474	100%	66	92%	
	2009-10	530	99%	477	99%	53	95%	
	2008–09	538	98%	472	100%	66	89%	
Receiving a Regents Diploma	2010-11	458	84%	424	89%	34	47%	
with Advanced Designation	2009–10	445	83%	429	89%	16	29%	
	2008–09	438	80%	416	88%	22	30%	
Receiving an	2010-11	1	N/A	0		1	N/A	
ndividualized Education	2009-10	1	N/A	0		1	N/A	
Program (IEP) Diploma	2008–09	1	N/A	0		1	N/A	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educa	tion Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2010-11	5	0%	5	0%	0	0%	
	2009-10	3	0%	2	0%	1	0%	
	2008–09	2	0%	2	0%	0	0%	
Entered Approved High School	2010-11	0	0%	0	0%	0	0%	
Equivalency Preparation	2009-10	0	0%	0	0%	0	0%	
Program	2008–09	0	0%	0	0%	0	0%	
Total Noncompleters	2010-11	5	0%	5	0%	0	0%	
	2009-10	3	0%	2	0%	1	0%	
	2008–09	2	0%	2	0%	0	0%	

Post-secondary Plans of 2010–11 Completers

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	496	91%	446	94%	50	68%	
To 2-year College	38	7%	20	4%	18	25%	
To Other Post-secondary	1	0%	1	0%	0	0%	
To the Military	3	1%	2	0%	1	1%	
To Employment	6	1%	3	1%	3	4%	
To Adult Services	0	0%	0	0%	0	0%	
To Other Known Plans	1	0%	1	0%	0	0%	
Plan Unknown	2	0%	1	0%	1	1%	

More Information about the School

School SYOSSET SENIOR HIGH SCHOOL School ID 28-05-02-06-0014

District SYOSSET CENTRAL SCHOOL DISTRICT

Page 7

Financial Information

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance 1-10%