The New York State District Report Card

Comprehensive Information Report 2010 – 11

District **JERICHO UNION FREE SCHOOL DISTRICT**
District ID **28-05-15-03-0000**
Superintendent **HENRY GRISHMAN**
Telephone **(516) 203-3600**
Grades **K-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010–11	290	100%	99%	83%	261	100%	100%	87%	29	100%	97%	48%
	2009–10	281	100%	100%	83%	237	100%	100%	89%	44	98%	98%	50%
	2008–09	340	99%	97%	78%	293	100%	99%	86%	47	94%	85%	28%
Integrated Algebra	2010–11	272	99%	99%	63%	224	100%	100%	74%	48	94%	92%	15%
	2009–10	298	99%	97%	73%	254	100%	100%	80%	44	91%	82%	34%
	2008–09	316	100%	100%	71%	290	100%	100%	76%	26	100%	96%	19%
Geometry	2010–11	306	99%	97%	68%	262	100%	99%	74%	44	93%	84%	36%
	2009–10	334	99%	98%	66%	305	100%	99%	70%	29	97%	90%	21%
	2008–09	0				0				0			
Algebra 2/Trigonometry	2010–11	321	95%	90%	60%	300	96%	92%	63%	21	81%	57%	19%
	2009–10	8	88%	88%	88%	7	–	–	–	1	–	–	–
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010–11	318	99%	96%	68%	275	99%	97%	73%	43	100%	88%	30%
	2009–10	295	100%	99%	69%	265	100%	100%	75%	30	100%	93%	13%
	2008–09	275	99%	98%	75%	229	99%	99%	83%	46	96%	91%	35%
U.S. History and Government	2010–11	288	99%	98%	83%	259	99%	98%	85%	29	100%	97%	59%
	2009–10	280	100%	99%	87%	237	100%	100%	91%	43	100%	95%	65%
	2008–09	334	99%	99%	79%	290	100%	99%	84%	44	98%	93%	50%
Living Environment	2010–11	306	100%	100%	81%	254	100%	100%	87%	52	100%	98%	54%
	2009–10	333	100%	100%	89%	305	100%	100%	94%	28	100%	96%	39%
	2008–09	284	100%	100%	88%	238	100%	100%	92%	46	100%	100%	65%
Physical Setting/ Earth Science	2010–11	257	99%	98%	75%	216	100%	100%	82%	41	95%	90%	41%
	2009–10	284	100%	99%	79%	244	100%	99%	83%	40	98%	95%	55%
	2008–09	313	100%	99%	84%	290	100%	99%	88%	23	100%	91%	43%
Physical Setting/Chemistry	2010–11	314	100%	98%	60%	303	100%	98%	60%	11	100%	91%	45%
	2009–10	279	99%	96%	43%	253	99%	96%	47%	26	100%	96%	8%
	2008–09	266	98%	96%	45%	244	98%	97%	48%	22	100%	86%	5%
Physical Setting/Physics	2010–11	150	99%	97%	71%	143	100%	99%	74%	7	86%	71%	14%
	2009–10	169	99%	97%	67%	163	99%	97%	67%	6	100%	100%	50%
	2008–09	135	100%	98%	57%	132	–	–	–	3	–	–	–

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Regents Exams in Languages Other Than English

District **JERICHO UNION FREE SCHOOL DISTRICT**
District ID **28-05-15-03-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2010–11	39	100%	100%	90%	37	–	–	–	2	–	–	–
	2009–10	34	100%	100%	88%	33	–	–	–	1	–	–	–
	2008–09	35	100%	100%	94%	33	–	–	–	2	–	–	–
Comprehensive Italian	2010–11	43	100%	100%	79%	39	–	–	–	4	–	–	–
	2009–10	26	100%	100%	85%	22	–	–	–	4	–	–	–
	2008–09	28	96%	96%	64%	24	–	–	–	4	–	–	–
Comprehensive Spanish	2010–11	212	100%	100%	90%	189	100%	100%	93%	23	100%	100%	65%
	2009–10	210	100%	100%	90%	194	100%	99%	93%	16	100%	100%	56%
	2008–09	215	100%	100%	94%	185	100%	100%	98%	30	100%	100%	73%

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Regents Competency Tests

District **JERICHO UNION FREE SCHOOL DISTRICT**
District ID **28-05-15-03-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2010–11	0		0		0	
	2009–10	1	–	0		1	–
	2008–09	1	–	0		1	–
Science	2010–11	0		0		0	
	2009–10	0		0		0	
	2008–09	2	–	0		2	–
Reading	2010–11	0		0		0	
	2009–10	1	–	0		1	–
	2008–09	2	–	0		2	–
Writing	2010–11	0		0		0	
	2009–10	1	–	0		1	–
	2008–09	2	–	0		2	–
Global Studies	2010–11	0		0		0	
	2009–10	0		0		0	
	2008–09	0		0		0	
U.S. History and Government	2010–11	0		0		0	
	2009–10	0		0		0	
	2008–09	0		0		0	

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English as a Second Language Achievement Test

District **JERICHO UNION FREE SCHOOL DISTRICT**
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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2010–11	18	6%	11%	22%	61%	16	–	–	–	–	2	–	–	–	–
	2009–10	19	5%	5%	37%	53%	19	5%	5%	37%	53%	0				
	2008–09	11	9%	0%	45%	45%	9	–	–	–	–	2	–	–	–	–
Reading and Writing (Grades K–1)	2010–11	18	11%	28%	0%	61%	16	–	–	–	–	2	–	–	–	–
	2009–10	19	11%	11%	21%	58%	19	11%	11%	21%	58%	0				
	2008–09	11	18%	36%	27%	18%	9	–	–	–	–	2	–	–	–	–
Listening and Speaking (Grades 2–4)	2010–11	14	0%	0%	29%	71%	12	–	–	–	–	2	–	–	–	–
	2009–10	15	0%	27%	13%	60%	14	–	–	–	–	1	–	–	–	–
	2008–09	6	0%	0%	50%	50%	6	0%	0%	50%	50%	0				
Reading and Writing (Grades 2–4)	2010–11	14	0%	0%	43%	57%	12	–	–	–	–	2	–	–	–	–
	2009–10	15	7%	27%	13%	53%	14	–	–	–	–	1	–	–	–	–
	2008–09	6	0%	17%	50%	33%	6	0%	17%	50%	33%	0				
Listening and Speaking (Grades 5–6)	2010–11	11	0%	0%	73%	27%	10	–	–	–	–	1	–	–	–	–
	2009–10	10	0%	10%	50%	40%	7	–	–	–	–	3	–	–	–	–
	2008–09	14	0%	0%	64%	36%	9	0%	0%	67%	33%	5	0%	0%	60%	40%
Reading and Writing (Grades 5–6)	2010–11	11	0%	9%	27%	64%	10	–	–	–	–	1	–	–	–	–
	2009–10	10	0%	20%	40%	40%	7	–	–	–	–	3	–	–	–	–
	2008–09	14	0%	0%	43%	57%	9	0%	0%	22%	78%	5	0%	0%	80%	20%
Listening and Speaking (Grades 7–8)	2010–11	15	0%	20%	7%	73%	11	–	–	–	–	4	–	–	–	–
	2009–10	10	10%	20%	20%	50%	9	–	–	–	–	1	–	–	–	–
	2008–09	6	0%	0%	33%	67%	6	0%	0%	33%	67%	0				
Reading and Writing (Grades 7–8)	2010–11	15	7%	27%	33%	33%	11	–	–	–	–	4	–	–	–	–
	2009–10	10	10%	40%	20%	30%	9	–	–	–	–	1	–	–	–	–
	2008–09	6	0%	0%	17%	83%	6	0%	0%	17%	83%	0				
Listening and Speaking (Grades 9–12)	2010–11	18	0%	28%	28%	44%	15	–	–	–	–	3	–	–	–	–
	2009–10	23	4%	9%	17%	70%	20	–	–	–	–	3	–	–	–	–
	2008–09	21	0%	29%	33%	38%	18	–	–	–	–	3	–	–	–	–
Reading and Writing (Grades 9–12)	2010–11	18	6%	33%	28%	33%	15	–	–	–	–	3	–	–	–	–
	2009–10	23	0%	26%	39%	35%	20	–	–	–	–	3	–	–	–	–
	2008–09	21	5%	24%	43%	29%	18	–	–	–	–	3	–	–	–	–

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National Assessment of Educational Progress

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Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	Participation Rate
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

Other Assessments

District **JERICHO UNION FREE SCHOOL DISTRICT**
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2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	282	0%	24%	71%	238	0%	18%	77%	44	2%	52%	36%
U.S. History and Government	282	0%	10%	85%	238	0%	7%	90%	44	2%	27%	59%
Science	282	1%	10%	86%	238	0%	8%	90%	44	5%	25%	64%

New York State Alternate Assessments (NYSAA) 2010–11

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Secondary Level					
English Language Arts	0				
Mathematics	0				
Social Studies	0				
Science	0				

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

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High School Information

District **JERICHO UNION FREE SCHOOL DISTRICT**
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High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2010–11	276		234		42	
	2009–10	348		298		50	
	2008–09	287		251		36	
Receiving a Regents Diploma	2010–11	274	99%	234	100%	40	95%
	2009–10	344	99%	297	100%	47	94%
	2008–09	284	99%	250	100%	34	94%
Receiving a Regents Diploma with Advanced Designation	2010–11	259	94%	230	98%	29	69%
	2009–10	313	90%	284	95%	29	58%
	2008–09	267	93%	243	97%	24	67%
Receiving an Individualized Education Program (IEP) Diploma	2010–11	2	N/A	0		2	N/A
	2009–10	4	N/A	0		4	N/A
	2008–09	4	N/A	0		4	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2010–11	2	0%	2	0%	0	0%
	2009–10	0	0%	0	0%	0	0%
	2008–09	0	0%	0	0%	0	0%
Entered Approved High School Equivalency Preparation Program	2010–11	0	0%	0	0%	0	0%
	2009–10	0	0%	0	0%	0	0%
	2008–09	0	0%	0	0%	0	0%
Total Noncompleters	2010–11	2	0%	2	0%	0	0%
	2009–10	0	0%	0	0%	0	0%
	2008–09	0	0%	0	0%	0	0%

Post-secondary Plans of 2010–11 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	260	94%	224	96%	36	82%
To 2-year College	6	2%	3	1%	3	7%
To Other Post-secondary	0	0%	0	0%	0	0%
To the Military	1	0%	1	0%	0	0%
To Employment	0	0%	0	0%	0	0%
To Adult Services	0	0%	0	0%	0	0%
To Other Known Plans	8	3%	6	3%	2	5%
Plan Unknown	3	1%	0	0%	3	7%