



The New York State District Report Card

Comprehensive Information Report 2010 – 11

District **HICKSVILLE UNION FREE SCHOOL DISTRICT**

District ID **28-05-17-03-0000**

Superintendent **MAUREEN BRIGHT**

Telephone **(516) 733-2105**

Grades **PK-12, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010–11	457	99%	98%	56%	409	100%	99%	59%	48	92%	92%	27%
	2009–10	446	97%	90%	57%	387	98%	95%	65%	59	85%	58%	7%
	2008–09	463	98%	95%	58%	403	98%	96%	65%	60	93%	87%	15%
Integrated Algebra	2010–11	640	88%	75%	16%	521	93%	84%	20%	119	65%	36%	0%
	2009–10	530	91%	81%	21%	462	93%	85%	24%	68	81%	57%	1%
	2008–09	526	94%	86%	20%	470	97%	91%	22%	56	64%	48%	0%
Geometry	2010–11	436	88%	73%	20%	410	89%	75%	22%	26	65%	35%	0%
	2009–10	403	88%	74%	16%	396	88%	75%	16%	7	57%	29%	0%
	2008–09	264	92%	83%	28%	255	93%	83%	29%	9	67%	67%	0%
Algebra 2/Trigonometry	2010–11	405	64%	53%	16%	398	65%	54%	16%	7	14%	14%	0%
	2009–10	308	63%	50%	19%	308	63%	50%	19%	0			
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010–11	468	89%	83%	43%	410	91%	88%	48%	58	72%	47%	5%
	2009–10	484	92%	87%	45%	434	94%	90%	49%	50	74%	64%	16%
	2008–09	496	92%	85%	44%	428	94%	89%	49%	68	79%	63%	13%
U.S. History and Government	2010–11	451	95%	94%	61%	410	96%	95%	63%	41	80%	78%	32%
	2009–10	458	96%	93%	60%	398	97%	95%	66%	60	87%	83%	20%
	2008–09	471	95%	92%	60%	409	97%	95%	66%	62	85%	71%	24%
Living Environment	2010–11	485	96%	90%	41%	406	98%	96%	48%	79	84%	59%	6%
	2009–10	490	93%	86%	39%	418	97%	92%	45%	72	69%	56%	6%
	2008–09	501	95%	87%	40%	444	97%	91%	44%	57	79%	58%	5%
Physical Setting/Earth Science	2010–11	424	93%	83%	38%	375	97%	88%	43%	49	69%	45%	2%
	2009–10	437	95%	86%	44%	396	97%	89%	48%	41	78%	59%	10%
	2008–09	457	93%	85%	41%	399	95%	89%	47%	58	76%	59%	5%
Physical Setting/Chemistry	2010–11	319	94%	80%	17%	312	95%	80%	17%	7	86%	57%	0%
	2009–10	315	91%	70%	10%	303	91%	72%	10%	12	75%	33%	0%
	2008–09	304	94%	80%	14%	294	95%	80%	15%	10	80%	60%	0%
Physical Setting/Physics	2010–11	153	82%	71%	25%	151	–	–	–	2	–	–	–
	2009–10	167	90%	71%	23%	166	–	–	–	1	–	–	–
	2008–09	141	77%	62%	16%	140	–	–	–	1	–	–	–

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Regents Exams in Languages Other Than English

District **HICKSVILLE UNION FREE SCHOOL DISTRICT**
 District ID **28-05-17-03-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2010-11	30	100%	100%	57%	30	100%	100%	57%	0			
	2009-10	19	95%	79%	26%	19	95%	79%	26%	0			
	2008-09	20	100%	100%	70%	20	100%	100%	70%	0			
Comprehensive Italian	2010-11	80	100%	100%	75%	79	—	—	—	1	—	—	—
	2009-10	84	100%	100%	74%	83	—	—	—	1	—	—	—
	2008-09	58	100%	100%	60%	57	—	—	—	1	—	—	—
Comprehensive Spanish	2010-11	207	94%	90%	39%	203	—	—	—	4	—	—	—
	2009-10	199	98%	90%	42%	194	98%	91%	43%	5	100%	60%	0%
	2008-09	226	98%	94%	54%	221	98%	94%	55%	5	100%	100%	40%

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Regents Competency Tests

District **HICKSVILLE UNION FREE SCHOOL DISTRICT**
 District ID **28-05-17-03-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2010-11	21	62%	2	—	19	—
	2009-10	10	30%	1	—	9	—
	2008-09	12	83%	0	—	12	83%
Science	2010-11	0	—	0	—	0	—
	2009-10	5	80%	1	—	4	—
	2008-09	8	88%	0	—	8	88%
Reading	2010-11	1	—	0	—	1	—
	2009-10	17	65%	2	—	15	—
	2008-09	5	80%	0	—	5	80%
Writing	2010-11	9	67%	1	—	8	—
	2009-10	5	100%	1	—	4	—
	2008-09	3	—	0	—	3	—
Global Studies	2010-11	13	23%	0	—	13	23%
	2009-10	14	64%	1	—	13	—
	2008-09	15	33%	0	—	15	33%
U.S. History and Government	2010-11	9	33%	0	—	9	33%
	2009-10	12	75%	1	—	11	—
	2008-09	7	57%	1	—	6	—

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

District **HICKSVILLE UNION FREE SCHOOL DISTRICT**
District ID **28-05-17-03-0000**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2010-11	170	4%	15%	42%	39%	156	4%	14%	39%	43%	14	7%	21%	71%	0%
	2009-10	170	2%	17%	39%	42%	156	1%	15%	39%	45%	14	7%	43%	43%	7%
	2008-09	160	2%	14%	29%	55%	145	1%	14%	26%	59%	15	13%	7%	60%	20%
Reading and Writing (Grades K-1)	2010-11	170	36%	24%	15%	25%	156	32%	25%	16%	27%	14	79%	7%	7%	7%
	2009-10	170	34%	32%	9%	25%	156	33%	31%	10%	26%	14	43%	43%	0%	14%
	2008-09	160	39%	22%	15%	24%	145	37%	21%	17%	26%	15	67%	27%	0%	7%
Listening and Speaking (Grades 2-4)	2010-11	138	3%	3%	31%	63%	107	2%	4%	29%	65%	31	6%	0%	39%	55%
	2009-10	148	3%	1%	24%	72%	114	3%	1%	23%	74%	34	6%	0%	26%	68%
	2008-09	148	0%	2%	10%	88%	108	0%	2%	6%	92%	40	0%	3%	20%	78%
Reading and Writing (Grades 2-4)	2010-11	138	10%	27%	36%	28%	107	7%	25%	36%	32%	31	19%	32%	35%	13%
	2009-10	148	7%	25%	39%	30%	114	4%	22%	40%	33%	34	15%	35%	32%	18%
	2008-09	148	7%	16%	45%	32%	108	6%	13%	44%	37%	40	10%	25%	48%	18%
Listening and Speaking (Grades 5-6)	2010-11	63	2%	6%	22%	70%	37	0%	5%	14%	81%	26	4%	8%	35%	54%
	2009-10	46	4%	9%	48%	39%	25	8%	12%	40%	40%	21	0%	5%	57%	38%
	2008-09	39	8%	10%	41%	41%	23	9%	17%	35%	39%	16	6%	0%	50%	44%
Reading and Writing (Grades 5-6)	2010-11	63	8%	13%	32%	48%	37	5%	5%	30%	59%	26	12%	23%	35%	31%
	2009-10	46	7%	28%	48%	17%	25	8%	24%	48%	20%	21	5%	33%	48%	14%
	2008-09	39	18%	26%	28%	28%	23	17%	17%	26%	39%	16	19%	38%	31%	13%
Listening and Speaking (Grades 7-8)	2010-11	35	9%	6%	29%	57%	23	9%	9%	35%	48%	12	8%	0%	17%	75%
	2009-10	29	0%	10%	34%	55%	18	0%	6%	39%	56%	11	0%	18%	27%	55%
	2008-09	38	0%	13%	29%	58%	26	0%	19%	19%	62%	12	0%	0%	50%	50%
Reading and Writing (Grades 7-8)	2010-11	35	17%	29%	14%	40%	23	17%	30%	9%	43%	12	17%	25%	25%	33%
	2009-10	29	24%	14%	21%	41%	18	17%	17%	17%	50%	11	36%	9%	27%	27%
	2008-09	38	16%	24%	16%	45%	26	15%	19%	15%	50%	12	17%	33%	17%	33%
Listening and Speaking (Grades 9-12)	2010-11	75	4%	35%	47%	15%	58	3%	41%	45%	10%	17	6%	12%	53%	29%
	2009-10	75	1%	19%	28%	52%	60	0%	22%	30%	48%	15	7%	7%	20%	67%
	2008-09	89	1%	10%	21%	67%	77	0%	10%	22%	68%	12	8%	8%	17%	67%
Reading and Writing (Grades 9-12)	2010-11	75	13%	44%	27%	16%	58	12%	47%	28%	14%	17	18%	35%	24%	24%
	2009-10	75	7%	43%	32%	19%	60	5%	38%	33%	23%	15	13%	60%	27%	0%
	2008-09	89	7%	37%	38%	18%	77	5%	36%	40%	18%	12	17%	42%	25%	17%

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

National Assessment of Educational Progress

District **HICKSVILLE UNION FREE SCHOOL DISTRICT**
 District ID **28-05-17-03-0000**

Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

Participation Rate	
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

Other Assessments

District **HICKSVILLE UNION FREE SCHOOL DISTRICT**
 District ID **28-05-17-03-0000**

2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	455	3%	43%	46%	388	2%	43%	52%	67	9%	45%	10%
U.S. History and Government	455	1%	32%	60%	388	1%	30%	67%	67	1%	42%	18%
Science	455	1%	48%	45%	388	0%	47%	51%	67	6%	58%	7%

New York State Alternate Assessments (NYSAA) 2010-11

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Secondary Level					
English Language Arts	6	0	0	3	3
Mathematics	6	0	0	5	1
Social Studies	6	0	0	3	3
Science	6	0	1	0	5

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

High School Information

District **HICKSVILLE UNION FREE SCHOOL DISTRICT**
District ID **28-05-17-03-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2010–11	429		378		51	
	2009–10	433		383		50	
	2008–09	400		355		45	
Receiving a Regents Diploma	2010–11	395	92%	363	96%	32	63%
	2009–10	400	92%	368	96%	32	64%
	2008–09	362	91%	338	95%	24	53%
Receiving a Regents Diploma with Advanced Designation	2010–11	167	39%	166	44%	1	2%
	2009–10	213	49%	210	55%	3	6%
	2008–09	164	41%	164	46%	0	0%
Receiving an Individualized Education Program (IEP) Diploma	2010–11	4	N/A	0		4	N/A
	2009–10	4	N/A	0		4	N/A
	2008–09	2	N/A	0		2	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2010–11	8	0%	5	0%	3	1%
	2009–10	30	1%	20	1%	10	3%
	2008–09	47	2%	34	2%	13	4%
Entered Approved High School Equivalency Preparation Program	2010–11	0	0%	0	0%	0	0%
	2009–10	0	0%	0	0%	0	0%
	2008–09	2	0%	1	0%	1	0%
Total Noncompleters	2010–11	8	0%	5	0%	3	1%
	2009–10	30	1%	20	1%	10	3%
	2008–09	49	2%	35	2%	14	4%

Post-secondary Plans of 2010–11 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	211	49%	202	53%	9	16%
To 2-year College	192	44%	157	42%	35	64%
To Other Post-secondary	7	2%	5	1%	2	4%
To the Military	6	1%	5	1%	1	2%
To Employment	6	1%	5	1%	1	2%
To Adult Services	7	2%	0	0%	7	13%
To Other Known Plans	4	1%	4	1%	0	0%
Plan Unknown	0	0%	0	0%	0	0%