



# The New York State School Report Card

**Comprehensive  
Information Report  
2010 – 11**

School **LEE AVENUE SCHOOL**  
District **HICKSVILLE UNION FREE SCHOOL DISTRICT**  
School ID **28-05-17-03-0005**  
Principal **STEPHANIE STAM**  
Telephone **(516) 733-2352**  
Grades **K-5**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
<b>Integrated Algebra</b>	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
<b>Geometry</b>	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
<b>Algebra 2/Trigonometry</b>	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
<b>U.S. History and Government</b>	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
<b>Living Environment</b>	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
<b>Physical Setting/Earth Science</b>	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
<b>Physical Setting/Chemistry</b>	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
<b>Physical Setting/Physics</b>	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			

### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# English as a Second Language Achievement Test

School **LEE AVENUE SCHOOL**  
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District **HICKSVILLE UNION FREE SCHOOL DISTRICT**

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K–1)</b>	2010–11	36	3%	17%	36%	44%	36	3%	17%	36%	44%	0				
	2009–10	37	0%	32%	41%	27%	34	—	—	—	—	3	—	—	—	—
	2008–09	28	0%	11%	43%	46%	24	—	—	—	—	4	—	—	—	—
<b>Reading and Writing (Grades K–1)</b>	2010–11	36	42%	25%	8%	25%	36	42%	25%	8%	25%	0				
	2009–10	37	57%	24%	11%	8%	34	—	—	—	—	3	—	—	—	—
	2008–09	28	54%	21%	14%	11%	24	—	—	—	—	4	—	—	—	—
<b>Listening and Speaking (Grades 2–4)</b>	2010–11	38	0%	3%	24%	74%	32	0%	3%	25%	72%	6	0%	0%	17%	83%
	2009–10	33	3%	3%	30%	64%	25	0%	4%	24%	72%	8	13%	0%	50%	38%
	2008–09	29	0%	0%	10%	90%	18	0%	0%	6%	94%	11	0%	0%	18%	82%
<b>Reading and Writing (Grades 2–4)</b>	2010–11	38	11%	26%	32%	32%	32	13%	25%	28%	34%	6	0%	33%	50%	17%
	2009–10	33	12%	36%	42%	9%	25	8%	32%	52%	8%	8	25%	50%	13%	13%
	2008–09	29	7%	17%	45%	31%	18	6%	17%	39%	39%	11	9%	18%	55%	18%
<b>Listening and Speaking (Grades 5–6)</b>	2010–11	7	0%	0%	29%	71%	5	—	—	—	—	2	—	—	—	—
	2009–10	5	0%	0%	80%	20%	3	—	—	—	—	2	—	—	—	—
	2008–09	5	0%	0%	20%	80%	3	—	—	—	—	2	—	—	—	—
<b>Reading and Writing (Grades 5–6)</b>	2010–11	7	0%	14%	43%	43%	5	—	—	—	—	2	—	—	—	—
	2009–10	5	0%	0%	80%	20%	3	—	—	—	—	2	—	—	—	—
	2008–09	5	0%	0%	20%	80%	3	—	—	—	—	2	—	—	—	—
<b>Listening and Speaking (Grades 7–8)</b>	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
<b>Reading and Writing (Grades 7–8)</b>	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
<b>Listening and Speaking (Grades 9–12)</b>	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
<b>Reading and Writing (Grades 9–12)</b>	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				

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# More Information about the School

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## Financial Information

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance	1-10%
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