



The New York State School Report Card

**Comprehensive
Information Report
2010 – 11**

School **WOODLAND AVENUE SCHOOL**
District **HICKSVILLE UNION FREE SCHOOL DISTRICT**
School ID **28-05-17-03-0008**
Principal **MARY HANCE**
Telephone **(516) 733-2332**
Grades **K-5**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
Integrated Algebra	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
Geometry	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
Algebra 2/Trigonometry	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
U.S. History and Government	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
Living Environment	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
Physical Setting/Earth Science	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
Physical Setting/Chemistry	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
Physical Setting/Physics	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School **WOODLAND AVENUE SCHOOL**
School ID **28-05-17-03-0008**

District **HICKSVILLE UNION FREE SCHOOL DISTRICT**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2010–11	15	7%	13%	73%	7%	13	—	—	—	—	2	—	—	—	—
	2009–10	23	4%	22%	43%	30%	19	—	—	—	—	4	—	—	—	—
	2008–09	20	15%	20%	30%	35%	17	—	—	—	—	3	—	—	—	—
Reading and Writing (Grades K–1)	2010–11	15	27%	47%	20%	7%	13	—	—	—	—	2	—	—	—	—
	2009–10	23	30%	43%	9%	17%	19	—	—	—	—	4	—	—	—	—
	2008–09	20	45%	25%	0%	30%	17	—	—	—	—	3	—	—	—	—
Listening and Speaking (Grades 2–4)	2010–11	13	0%	8%	54%	38%	12	—	—	—	—	1	—	—	—	—
	2009–10	9	11%	0%	22%	67%	4	—	—	—	—	5	—	—	—	—
	2008–09	15	0%	13%	7%	80%	11	—	—	—	—	4	—	—	—	—
Reading and Writing (Grades 2–4)	2010–11	13	15%	46%	31%	8%	12	—	—	—	—	1	—	—	—	—
	2009–10	9	22%	44%	11%	22%	4	—	—	—	—	5	—	—	—	—
	2008–09	15	20%	0%	27%	53%	11	—	—	—	—	4	—	—	—	—
Listening and Speaking (Grades 5–6)	2010–11	2	—	—	—	—	1	—	—	—	—	1	—	—	—	—
	2009–10	4	—	—	—	—	1	—	—	—	—	3	—	—	—	—
	2008–09	0					0					0				
Reading and Writing (Grades 5–6)	2010–11	2	—	—	—	—	1	—	—	—	—	1	—	—	—	—
	2009–10	4	—	—	—	—	1	—	—	—	—	3	—	—	—	—
	2008–09	0					0					0				
Listening and Speaking (Grades 7–8)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Reading and Writing (Grades 7–8)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Listening and Speaking (Grades 9–12)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Reading and Writing (Grades 9–12)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				

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More Information about the School

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Financial Information

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance	1-10%
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