



The New York State School Report Card

Comprehensive Information Report 2010 – 11

School **HICKSVILLE HIGH SCHOOL**
 District **HICKSVILLE UNION FREE SCHOOL DISTRICT**
 School ID **28-05-17-03-0010**
 Principal **BRIJINDER SINGH**
 Telephone **(516) 733-2202**
 Grades **9-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010–11	454	99%	98%	56%	409	100%	99%	59%	45	91%	91%	27%
	2009–10	445	97%	90%	58%	387	98%	95%	65%	58	84%	57%	7%
	2008–09	461	98%	95%	58%	403	98%	96%	65%	58	93%	86%	16%
Integrated Algebra	2010–11	519	86%	70%	3%	406	91%	79%	4%	113	67%	37%	0%
	2009–10	445	89%	78%	8%	378	91%	81%	9%	67	81%	57%	1%
	2008–09	451	93%	84%	8%	395	97%	89%	9%	56	64%	48%	0%
Geometry	2010–11	436	88%	73%	20%	410	89%	75%	22%	26	65%	35%	0%
	2009–10	403	88%	74%	16%	396	88%	75%	16%	7	57%	29%	0%
	2008–09	264	92%	83%	28%	255	93%	83%	29%	9	67%	67%	0%
Algebra 2/Trigonometry	2010–11	405	64%	53%	16%	398	65%	54%	16%	7	14%	14%	0%
	2009–10	308	63%	50%	19%	308	63%	50%	19%	0			
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010–11	467	89%	83%	43%	410	91%	88%	48%	57	74%	47%	5%
	2009–10	484	92%	87%	45%	434	94%	90%	49%	50	74%	64%	16%
	2008–09	496	92%	85%	44%	428	94%	89%	49%	68	79%	63%	13%
U.S. History and Government	2010–11	449	95%	94%	61%	410	96%	95%	63%	39	82%	79%	33%
	2009–10	458	96%	93%	60%	398	97%	95%	66%	60	87%	83%	20%
	2008–09	471	95%	92%	60%	409	97%	95%	66%	62	85%	71%	24%
Living Environment	2010–11	482	96%	90%	42%	405	98%	96%	48%	77	84%	60%	6%
	2009–10	490	93%	86%	39%	418	97%	92%	45%	72	69%	56%	6%
	2008–09	501	95%	87%	40%	444	97%	91%	44%	57	79%	58%	5%
Physical Setting/Earth Science	2010–11	349	92%	79%	28%	300	96%	85%	32%	49	69%	45%	2%
	2009–10	363	94%	83%	35%	322	96%	86%	38%	41	78%	59%	10%
	2008–09	379	92%	82%	31%	321	94%	87%	36%	58	76%	59%	5%
Physical Setting/Chemistry	2010–11	319	94%	80%	17%	312	95%	80%	17%	7	86%	57%	0%
	2009–10	315	91%	70%	10%	303	91%	72%	10%	12	75%	33%	0%
	2008–09	304	94%	80%	14%	294	95%	80%	15%	10	80%	60%	0%
Physical Setting/Physics	2010–11	153	82%	71%	25%	151	—	—	—	2	—	—	—
	2009–10	167	90%	71%	23%	166	—	—	—	1	—	—	—
	2008–09	141	77%	62%	16%	140	—	—	—	1	—	—	—

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Regents Exams in Languages Other Than English

School **HICKSVILLE HIGH SCHOOL**
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District **HICKSVILLE UNION FREE SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2010–11	30	100%	100%	57%	30	100%	100%	57%	0			
	2009–10	19	95%	79%	26%	19	95%	79%	26%	0			
	2008–09	20	100%	100%	70%	20	100%	100%	70%	0			
Comprehensive Italian	2010–11	80	100%	100%	75%	79	—	—	—	1	—	—	—
	2009–10	84	100%	100%	74%	83	—	—	—	1	—	—	—
	2008–09	58	100%	100%	60%	57	—	—	—	1	—	—	—
Comprehensive Spanish	2010–11	207	94%	90%	39%	203	—	—	—	4	—	—	—
	2009–10	199	98%	90%	42%	194	98%	91%	43%	5	100%	60%	0%
	2008–09	226	98%	94%	54%	221	98%	94%	55%	5	100%	100%	40%

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Regents Competency Tests

School **HICKSVILLE HIGH SCHOOL**
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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2010–11	20	60%	2	—	18	—
	2009–10	9	33%	1	—	8	—
	2008–09	12	83%	0		12	83%
Science	2010–11	0		0		0	
	2009–10	5	80%	1	—	4	—
	2008–09	8	88%	0		8	88%
Reading	2010–11	1	—	0		1	—
	2009–10	16	63%	2	—	14	—
	2008–09	5	80%	0		5	80%
Writing	2010–11	9	67%	1	—	8	—
	2009–10	4	—	1	—	3	—
	2008–09	3	—	0		3	—
Global Studies	2010–11	12	17%	0		12	17%
	2009–10	12	67%	1	—	11	—
	2008–09	15	33%	0		15	33%
U.S. History and Government	2010–11	9	33%	0		9	33%
	2009–10	11	73%	1	—	10	—
	2008–09	7	57%	1	—	6	—

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Reading and Writing (Grades K–1)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Listening and Speaking (Grades 2–4)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Reading and Writing (Grades 2–4)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Listening and Speaking (Grades 5–6)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Reading and Writing (Grades 5–6)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Listening and Speaking (Grades 7–8)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Reading and Writing (Grades 7–8)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Listening and Speaking (Grades 9–12)	2010–11	74	3%	35%	47%	15%	58	3%	41%	45%	10%	16	0%	13%	56%	31%
	2009–10	73	0%	19%	29%	52%	60	0%	22%	30%	48%	13	0%	8%	23%	69%
	2008–09	86	0%	10%	21%	69%	76	0%	11%	22%	67%	10	0%	10%	10%	80%
Reading and Writing (Grades 9–12)	2010–11	74	12%	45%	27%	16%	58	12%	47%	28%	14%	16	13%	38%	25%	25%
	2009–10	73	5%	42%	33%	19%	60	5%	38%	33%	23%	13	8%	62%	31%	0%
	2008–09	86	6%	37%	38%	19%	76	5%	37%	39%	18%	10	10%	40%	30%	20%

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Other Assessments

School **HICKSVILLE HIGH SCHOOL**
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2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	445	3%	44%	47%	388	2%	43%	52%	57	11%	53%	11%
U.S. History and Government	445	1%	32%	61%	388	1%	30%	67%	57	2%	49%	21%
Science	445	1%	49%	46%	388	0%	47%	51%	57	7%	67%	9%

New York State Alternate Assessments (NYSAA) 2010–11

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Secondary Level					
English Language Arts	3	—	—	—	—
Mathematics	3	—	—	—	—
Social Studies	3	—	—	—	—
Science	3	—	—	—	—

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

School **HICKSVILLE HIGH SCHOOL**
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High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2010–11	426		378		48	
	2009–10	429		383		46	
	2008–09	396		354		42	
Receiving a Regents Diploma	2010–11	394	92%	363	96%	31	65%
	2009–10	399	93%	368	96%	31	67%
	2008–09	360	91%	338	95%	22	52%
Receiving a Regents Diploma with Advanced Designation	2010–11	167	39%	166	44%	1	2%
	2009–10	213	50%	210	55%	3	7%
	2008–09	164	41%	164	46%	0	0%
Receiving an Individualized Education Program (IEP) Diploma	2010–11	4	N/A	0		4	N/A
	2009–10	4	N/A	0		4	N/A
	2008–09	2	N/A	0		2	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2010–11	8	0%	5	0%	3	1%
	2009–10	30	2%	20	1%	10	4%
	2008–09	46	3%	34	2%	12	5%
Entered Approved High School Equivalency Preparation Program	2010–11	0	0%	0	0%	0	0%
	2009–10	0	0%	0	0%	0	0%
	2008–09	2	0%	1	0%	1	0%
Total Noncompleters	2010–11	8	0%	5	0%	3	1%
	2009–10	30	2%	20	1%	10	4%
	2008–09	48	3%	35	2%	13	6%

Post-secondary Plans of 2010–11 Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College		211	49%	202	53%	9	17%
To 2-year College		190	44%	157	42%	33	63%
To Other Post-secondary		7	2%	5	1%	2	4%
To the Military		6	1%	5	1%	1	2%
To Employment		6	1%	5	1%	1	2%
To Adult Services		6	1%	0	0%	6	12%
To Other Known Plans		4	1%	4	1%	0	0%
Plan Unknown		0	0%	0	0%	0	0%

More Information about the School

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Financial Information

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance	11-20%
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