



# The New York State School Report Card

## Comprehensive Information Report 2010 – 11

School **HICKSVILLE MIDDLE SCHOOL**  
 District **HICKSVILLE UNION FREE SCHOOL DISTRICT**  
 School ID **28-05-17-03-0011**  
 Principal **MARA JORISCH**  
 Telephone **(516) 733-2262**  
 Grades **6-8, UE, US**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
<b>Integrated Algebra</b>	2010–11	115	100%	100%	73%	115	100%	100%	73%	0			
	2009–10	84	100%	100%	92%	84	100%	100%	92%	0			
	2008–09	75	100%	100%	89%	75	100%	100%	89%	0			
<b>Geometry</b>	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
<b>Algebra 2/Trigonometry</b>	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
<b>U.S. History and Government</b>	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
<b>Living Environment</b>	2010–11	1	—	—	—	1	—	—	—	0	—	—	—
	2009–10	0				0				0			
	2008–09	0				0				0			
<b>Physical Setting/Earth Science</b>	2010–11	75	100%	100%	85%	75	100%	100%	85%	0			
	2009–10	74	100%	100%	91%	74	100%	100%	91%	0			
	2008–09	78	100%	100%	90%	78	100%	100%	90%	0			
<b>Physical Setting/Chemistry</b>	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
<b>Physical Setting/Physics</b>	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			

### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# English as a Second Language Achievement Test

School **HICKSVILLE MIDDLE SCHOOL**  
School ID **28-05-17-03-0011**

District **HICKSVILLE UNION FREE SCHOOL DISTRICT**

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K–1)</b>	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
<b>Reading and Writing (Grades K–1)</b>	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
<b>Listening and Speaking (Grades 2–4)</b>	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
<b>Reading and Writing (Grades 2–4)</b>	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
<b>Listening and Speaking (Grades 5–6)</b>	2010–11	30	0%	10%	20%	70%	17	0%	6%	6%	88%	13	0%	15%	38%	46%
	2009–10	21	5%	14%	43%	38%	12	8%	25%	42%	25%	9	0%	0%	44%	56%
	2008–09	17	12%	6%	59%	24%	11	9%	9%	64%	18%	6	17%	0%	50%	33%
<b>Reading and Writing (Grades 5–6)</b>	2010–11	30	10%	17%	23%	50%	17	6%	6%	18%	71%	13	15%	31%	31%	23%
	2009–10	21	5%	43%	43%	10%	12	8%	42%	33%	17%	9	0%	44%	56%	0%
	2008–09	17	18%	29%	29%	24%	11	9%	27%	36%	27%	6	33%	33%	17%	17%
<b>Listening and Speaking (Grades 7–8)</b>	2010–11	35	9%	6%	29%	57%	23	9%	9%	35%	48%	12	8%	0%	17%	75%
	2009–10	29	0%	10%	34%	55%	18	0%	6%	39%	56%	11	0%	18%	27%	55%
	2008–09	38	0%	13%	29%	58%	26	0%	19%	19%	62%	12	0%	0%	50%	50%
<b>Reading and Writing (Grades 7–8)</b>	2010–11	35	17%	29%	14%	40%	23	17%	30%	9%	43%	12	17%	25%	25%	33%
	2009–10	29	24%	14%	21%	41%	18	17%	17%	17%	50%	11	36%	9%	27%	27%
	2008–09	38	16%	24%	16%	45%	26	15%	19%	15%	50%	12	17%	33%	17%	33%
<b>Listening and Speaking (Grades 9–12)</b>	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
<b>Reading and Writing (Grades 9–12)</b>	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				

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# More Information about the School

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## Financial Information

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance	11-20%
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