



# The New York State District Report Card

## Comprehensive Information Report 2010 – 11

District **PLAINEDGE UNION FREE SCHOOL  
DISTRICT**

District ID **28-05-18-03-0000**

Superintendent **CHRISTINE P'SIMER**

Telephone **(516) 992-7455**

Grades **PK-12, US**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2010-11	274	99%	95%	64%	249	100%	98%	70%	25	88%	60%	4%
	2009-10	290	99%	96%	54%	257	100%	99%	59%	33	88%	70%	12%
	2008-09	278	98%	93%	46%	242	100%	98%	52%	36	86%	56%	3%
<b>Integrated Algebra</b>	2010-11	297	97%	94%	31%	271	98%	96%	34%	26	85%	77%	0%
	2009-10	333	97%	93%	31%	300	98%	95%	35%	33	85%	79%	0%
	2008-09	299	94%	88%	24%	250	97%	92%	28%	49	80%	67%	0%
<b>Geometry</b>	2010-11	256	98%	96%	45%	243	98%	97%	47%	13	100%	85%	15%
	2009-10	205	97%	90%	25%	196	98%	92%	26%	9	67%	44%	11%
	2008-09	215	99%	97%	41%	206	99%	97%	43%	9	100%	89%	0%
<b>Algebra 2/Trigonometry</b>	2010-11	213	80%	71%	23%	205	81%	73%	24%	8	38%	38%	0%
	2009-10	194	83%	75%	35%	188	84%	76%	36%	6	67%	33%	0%
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2010-11	262	89%	76%	28%	223	92%	81%	31%	39	69%	44%	10%
	2009-10	290	93%	85%	36%	252	98%	90%	40%	38	61%	53%	5%
	2008-09	316	91%	87%	43%	262	97%	97%	51%	54	61%	41%	6%
<b>U.S. History and Government</b>	2010-11	285	95%	90%	58%	255	98%	94%	64%	30	63%	57%	7%
	2009-10	288	97%	92%	64%	251	99%	97%	71%	37	84%	59%	19%
	2008-09	271	96%	94%	62%	235	100%	99%	69%	36	75%	61%	14%
<b>Living Environment</b>	2010-11	288	99%	98%	47%	259	100%	99%	51%	29	93%	86%	10%
	2009-10	247	94%	89%	40%	208	98%	94%	44%	39	74%	64%	15%
	2008-09	284	98%	92%	35%	251	99%	94%	39%	33	88%	73%	3%
<b>Physical Setting/ Earth Science</b>	2010-11	302	95%	90%	38%	276	97%	92%	41%	26	77%	65%	4%
	2009-10	311	94%	84%	42%	284	96%	89%	46%	27	70%	30%	4%
	2008-09	249	94%	82%	45%	217	96%	87%	51%	32	78%	47%	6%
<b>Physical Setting/Chemistry</b>	2010-11	201	94%	76%	12%	189	94%	78%	13%	12	92%	50%	0%
	2009-10	252	96%	75%	10%	244	95%	76%	11%	8	100%	38%	0%
	2008-09	261	96%	81%	12%	252	96%	81%	12%	9	100%	89%	11%
<b>Physical Setting/Physics</b>	2010-11	130	95%	89%	36%	129	—	—	—	1	—	—	—
	2009-10	163	93%	86%	29%	159	—	—	—	4	—	—	—
	2008-09	124	86%	74%	19%	123	—	—	—	1	—	—	—

### NOTE

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# Regents Exams in Languages Other Than English

District **PLAINEDGE UNION FREE SCHOOL DISTRICT**  
 District ID **28-05-18-03-0000**

## Regents Exams

		All Students			General-Education Students			Students with Disabilities					
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2010-11	0			0			0					
	2009-10	0			0			0					
	2008-09	1	—	—	1	—	—	0	—	—	—	—	
<b>Comprehensive Italian</b>	2010-11	30	97%	97%	30	97%	97%	0					
	2009-10	49	100%	96%	49	100%	96%	0					
	2008-09	72	100%	100%	72	100%	100%	0					
<b>Comprehensive Spanish</b>	2010-11	149	100%	96%	149	100%	96%	0					
	2009-10	160	99%	99%	159	—	—	1	—	—	—	—	
	2008-09	152	100%	99%	151	—	—	1	—	—	—	—	

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# Regents Competency Tests

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## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2010-11	5	20%	2	—	3	—
	2009-10	4	—	0	—	4	—
	2008-09	5	80%	0	—	5	80%
<b>Science</b>	2010-11	5	80%	1	—	4	—
	2009-10	4	—	0	—	4	—
	2008-09	4	—	0	—	4	—
<b>Reading</b>	2010-11	4	—	0	—	4	—
	2009-10	6	50%	1	—	5	—
	2008-09	4	—	0	—	4	—
<b>Writing</b>	2010-11	1	—	0	—	1	—
	2009-10	2	—	0	—	2	—
	2008-09	6	100%	0	—	6	100%
<b>Global Studies</b>	2010-11	26	42%	2	—	24	—
	2009-10	16	56%	1	—	15	—
	2008-09	25	20%	0	—	25	20%
<b>U.S. History and Government</b>	2010-11	3	—	1	—	2	—
	2009-10	11	0%	0	—	11	0%
	2008-09	11	0%	0	—	11	0%

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# English as a Second Language Achievement Test

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## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students				Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.		Prof.	Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2010-11	10	10%	10%	50%	30%	9	-	-	-	-	1	-	-	-	-
	2009-10	13	0%	31%	8%	62%	13	0%	31%	8%	62%	0	-	-	-	-
	2008-09	18	6%	6%	28%	61%	17	-	-	-	-	1	-	-	-	-
<b>Reading and Writing (Grades K-1)</b>	2010-11	10	10%	40%	40%	10%	9	-	-	-	-	1	-	-	-	-
	2009-10	13	31%	8%	15%	46%	13	31%	8%	15%	46%	0	-	-	-	-
	2008-09	18	17%	28%	22%	33%	17	-	-	-	-	1	-	-	-	-
<b>Listening and Speaking (Grades 2-4)</b>	2010-11	8	0%	0%	38%	63%	7	-	-	-	-	1	-	-	-	-
	2009-10	9	0%	22%	0%	78%	8	-	-	-	-	1	-	-	-	-
	2008-09	6	0%	0%	17%	83%	4	-	-	-	-	2	-	-	-	-
<b>Reading and Writing (Grades 2-4)</b>	2010-11	8	13%	13%	50%	25%	7	-	-	-	-	1	-	-	-	-
	2009-10	9	11%	22%	44%	22%	8	-	-	-	-	1	-	-	-	-
	2008-09	6	0%	50%	33%	17%	4	-	-	-	-	2	-	-	-	-
<b>Listening and Speaking (Grades 5-6)</b>	2010-11	3	-	-	-	-	2	-	-	-	-	1	-	-	-	-
	2009-10	7	0%	29%	14%	57%	4	-	-	-	-	3	-	-	-	-
	2008-09	5	40%	20%	20%	20%	4	-	-	-	-	1	-	-	-	-
<b>Reading and Writing (Grades 5-6)</b>	2010-11	3	-	-	-	-	2	-	-	-	-	1	-	-	-	-
	2009-10	7	29%	14%	57%	0%	4	-	-	-	-	3	-	-	-	-
	2008-09	5	40%	20%	40%	0%	4	-	-	-	-	1	-	-	-	-
<b>Listening and Speaking (Grades 7-8)</b>	2010-11	5	0%	0%	60%	40%	4	-	-	-	-	1	-	-	-	-
	2009-10	4	-	-	-	-	2	-	-	-	-	2	-	-	-	-
	2008-09	5	0%	0%	100%	0%	3	-	-	-	-	2	-	-	-	-
<b>Reading and Writing (Grades 7-8)</b>	2010-11	5	0%	80%	20%	0%	4	-	-	-	-	1	-	-	-	-
	2009-10	4	-	-	-	-	2	-	-	-	-	2	-	-	-	-
	2008-09	5	0%	40%	40%	20%	3	-	-	-	-	2	-	-	-	-
<b>Listening and Speaking (Grades 9-12)</b>	2010-11	12	0%	17%	67%	17%	10	-	-	-	-	2	-	-	-	-
	2009-10	10	20%	40%	20%	20%	8	-	-	-	-	2	-	-	-	-
	2008-09	11	0%	45%	45%	9%	10	-	-	-	-	1	-	-	-	-
<b>Reading and Writing (Grades 9-12)</b>	2010-11	12	0%	50%	33%	17%	10	-	-	-	-	2	-	-	-	-
	2009-10	10	40%	20%	40%	0%	8	-	-	-	-	2	-	-	-	-
	2008-09	11	18%	18%	18%	45%	10	-	-	-	-	1	-	-	-	-

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# National Assessment of Educational Progress

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## Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	<b>% Below Basic</b>	<b>% Basic</b>	<b>% Proficient</b>	<b>% Advanced</b>
<b>Grade 4 Reading</b>	32%	33%	26%	9%
<b>Grade 8 Reading</b>	24%	41%	31%	4%
<b>Grade 4 Mathematics</b>	20%	44%	31%	5%
<b>Grade 8 Mathematics</b>	30%	40%	23%	7%

## Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

<b>Participation Rate</b>	
<b>Grade 4 Reading</b>	
Limited English Proficient	84%
Students with Disabilities	85%
<b>Grade 8 Reading</b>	
Limited English Proficient	77%
Students with Disabilities	84%
<b>Grade 4 Mathematics</b>	
Limited English Proficient	91%
Students with Disabilities	90%
<b>Grade 8 Mathematics</b>	
Limited English Proficient	92%
Students with Disabilities	91%

### NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

# Other Assessments

District **PLAINEDGE UNION FREE SCHOOL DISTRICT**  
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## 2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
<b>Global History and Geography</b>	291	2%	43%	47%	261	1%	43%	52%	30	10%	47%	7%
<b>U.S. History and Government</b>	291	2%	28%	63%	261	0%	27%	69%	30	20%	37%	13%
<b>Science</b>	291	1%	51%	44%	261	0%	49%	49%	30	7%	67%	7%

## New York State Alternate Assessments (NYSAA) 2010-11

### All Students

Total Tested	Number of students scoring at Level:			
	1	2	3	4

### Secondary Level

English Language Arts	1	—	—	—	—
Mathematics	1	—	—	—	—
Social Studies	1	—	—	—	—
Science	1	—	—	—	—

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

# High School Information

District **PLAINEDGE UNION FREE SCHOOL DISTRICT**  
 District ID **28-05-18-03-0000**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2010–11	280		255		25	
	2009–10	264		236		28	
	2008–09	276		260		16	
<b>Receiving a Regents Diploma</b>	2010–11	263	94%	250	98%	13	52%
	2009–10	242	92%	232	98%	10	36%
	2008–09	262	95%	255	98%	7	44%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2010–11	191	68%	186	73%	5	20%
	2009–10	172	65%	170	72%	2	7%
	2008–09	180	65%	179	69%	1	6%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2010–11	4	N/A	0		4	N/A
	2009–10	1	N/A	0		1	N/A
	2008–09	4	N/A	0		4	N/A

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2010–11	3	0%	3	0%	0	0%
	2009–10	5	0%	5	0%	0	0%
	2008–09	2	0%	2	0%	0	0%
<b>Entered Approved High School Equivalency Preparation Program</b>	2010–11	0	0%	0	0%	0	0%
	2009–10	0	0%	0	0%	0	0%
	2008–09	0	0%	0	0%	0	0%
<b>Total Noncompleters</b>	2010–11	3	0%	3	0%	0	0%
	2009–10	5	0%	5	0%	0	0%
	2008–09	2	0%	2	0%	0	0%

## Post-secondary Plans of 2010–11 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	186	65%	182	71%	4	14%
<b>To 2-year College</b>	66	23%	52	20%	14	48%
<b>To Other Post-secondary</b>	2	1%	2	1%	0	0%
<b>To the Military</b>	2	1%	2	1%	0	0%
<b>To Employment</b>	9	3%	7	3%	2	7%
<b>To Adult Services</b>	0	0%	0	0%	0	0%
<b>To Other Known Plans</b>	1	0%	1	0%	0	0%
<b>Plan Unknown</b>	18	6%	9	4%	9	31%