



# The New York State School Report Card

## Comprehensive Information Report 2010 – 11

School **PLAINEDGE SENIOR HIGH SCHOOL**  
 District **PLAINEDGE UNION FREE SCHOOL DISTRICT**  
 School ID **28-05-18-03-0009**  
 Principal **ROBERT AMSTER**  
 Telephone **(516) 992-7550**  
 Grades **9-12, US**

### Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2010-11	274	99%	95%	64%	249	100%	98%	70%	25	88%	60%	4%
	2009-10	288	99%	96%	54%	257	100%	99%	59%	31	90%	71%	13%
	2008-09	276	98%	93%	46%	241	100%	98%	52%	35	86%	57%	3%
<b>Integrated Algebra</b>	2010-11	28	71%	46%	4%	19	79%	53%	5%	9	56%	33%	0%
	2009-10	50	88%	74%	0%	33	91%	76%	0%	17	82%	71%	0%
	2008-09	58	93%	74%	2%	39	95%	74%	3%	19	89%	74%	0%
<b>Geometry</b>	2010-11	256	98%	96%	45%	243	98%	97%	47%	13	100%	85%	15%
	2009-10	204	97%	90%	25%	196	98%	92%	26%	8	63%	38%	0%
	2008-09	215	99%	97%	41%	206	99%	97%	43%	9	100%	89%	0%
<b>Algebra 2/Trigonometry</b>	2010-11	213	80%	71%	23%	205	81%	73%	24%	8	38%	38%	0%
	2009-10	194	83%	75%	35%	188	84%	76%	36%	6	67%	33%	0%
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2010-11	262	89%	76%	28%	223	92%	81%	31%	39	69%	44%	10%
	2009-10	290	93%	85%	36%	252	98%	90%	40%	38	61%	53%	5%
	2008-09	315	91%	87%	43%	262	97%	97%	51%	53	60%	40%	4%
<b>U.S. History and Government</b>	2010-11	284	95%	90%	58%	254	99%	94%	64%	30	63%	57%	7%
	2009-10	286	97%	92%	65%	250	99%	97%	71%	36	83%	58%	19%
	2008-09	270	96%	94%	62%	235	100%	99%	69%	35	74%	60%	14%
<b>Living Environment</b>	2010-11	288	99%	98%	47%	259	100%	99%	51%	29	93%	86%	10%
	2009-10	247	94%	89%	40%	208	98%	94%	44%	39	74%	64%	15%
	2008-09	283	98%	92%	35%	251	99%	94%	39%	32	91%	75%	3%
<b>Physical Setting/Earth Science</b>	2010-11	35	69%	40%	0%	26	69%	38%	0%	9	67%	44%	0%
	2009-10	29	62%	41%	0%	18	72%	61%	0%	11	45%	9%	0%
	2008-09	12	67%	25%	0%	8	—	—	—	4	—	—	—
<b>Physical Setting/Chemistry</b>	2010-11	201	94%	76%	12%	189	94%	78%	13%	12	92%	50%	0%
	2009-10	252	96%	75%	10%	244	95%	76%	11%	8	100%	38%	0%
	2008-09	260	96%	81%	12%	252	96%	81%	12%	8	100%	88%	13%
<b>Physical Setting/Physics</b>	2010-11	130	95%	89%	36%	129	—	—	—	1	—	—	—
	2009-10	163	93%	86%	29%	159	—	—	—	4	—	—	—
	2008-09	124	86%	74%	19%	123	—	—	—	1	—	—	—

**NOTE**

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# Regents Exams in Languages Other Than English

School **PLAINEDGE SENIOR HIGH SCHOOL**  
 School ID **28-05-18-03-0009**

District **PLAINEDGE UNION FREE SCHOOL DISTRICT**

## Regents Exams

		<b>All Students</b>				<b>General-Education Students</b>				<b>Students with Disabilities</b>			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	1	—	—	—	1	—	—	—	0	—	—	—
<b>Comprehensive Italian</b>	2010-11	30	97%	97%	77%	30	97%	97%	77%	0			
	2009-10	49	100%	96%	84%	49	100%	96%	84%	0			
	2008-09	72	100%	100%	68%	72	100%	100%	68%	0			
<b>Comprehensive Spanish</b>	2010-11	149	100%	96%	55%	149	100%	96%	55%	0			
	2009-10	160	99%	99%	59%	159	—	—	—	1	—	—	—
	2008-09	152	100%	99%	76%	151	—	—	—	1	—	—	—

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# Regents Competency Tests

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## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2010-11	5	20%	2	—	3	—
	2009-10	3	—	0	—	3	—
	2008-09	4	—	0	—	4	—
<b>Science</b>	2010-11	5	80%	1	—	4	—
	2009-10	4	—	0	—	4	—
	2008-09	4	—	0	—	4	—
<b>Reading</b>	2010-11	4	—	0	—	4	—
	2009-10	6	50%	1	—	5	—
	2008-09	4	—	0	—	4	—
<b>Writing</b>	2010-11	1	—	0	—	1	—
	2009-10	2	—	0	—	2	—
	2008-09	5	100%	0	—	5	100%
<b>Global Studies</b>	2010-11	26	42%	2	—	24	—
	2009-10	15	53%	1	—	14	—
	2008-09	25	20%	0	—	25	20%
<b>U.S. History and Government</b>	2010-11	3	—	1	—	2	—
	2009-10	11	0%	0	—	11	0%
	2008-09	11	0%	0	—	11	0%

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# English as a Second Language Achievement Test

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## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
<b>Reading and Writing (Grades K-1)</b>	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
<b>Listening and Speaking (Grades 2-4)</b>	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
<b>Reading and Writing (Grades 2-4)</b>	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
<b>Listening and Speaking (Grades 5-6)</b>	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
<b>Reading and Writing (Grades 5-6)</b>	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
<b>Listening and Speaking (Grades 7-8)</b>	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
<b>Reading and Writing (Grades 7-8)</b>	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
<b>Listening and Speaking (Grades 9-12)</b>	2010-11	12	0%	17%	67%	17%	10	—	—	—	—	2	—	—	—	—
	2009-10	9	11%	44%	22%	22%	8	—	—	—	—	1	—	—	—	—
	2008-09	11	0%	45%	45%	9%	10	—	—	—	—	1	—	—	—	—
<b>Reading and Writing (Grades 9-12)</b>	2010-11	12	0%	50%	33%	17%	10	—	—	—	—	2	—	—	—	—
	2009-10	9	33%	22%	44%	0%	8	—	—	—	—	1	—	—	—	—
	2008-09	11	18%	18%	18%	45%	10	—	—	—	—	1	—	—	—	—

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# Other Assessments

School **PLAINEDGE SENIOR HIGH SCHOOL**  
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## 2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
<b>Global History and Geography</b>	282	2%	44%	49%	258	1%	43%	52%	24	13%	54%	8%
<b>U.S. History and Government</b>	282	2%	28%	65%	258	0%	27%	69%	24	25%	46%	17%
<b>Science</b>	282	1%	51%	46%	258	0%	49%	49%	24	8%	79%	8%

## New York State Alternate Assessments (NYSAA) 2010-11

### All Students

Total Tested	Number of students scoring at Level:			
	1	2	3	4

### Secondary Level

English Language Arts	0				
Mathematics	0				
Social Studies	0				
Science	0				

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

# High School Information

School **PLAINEDGE SENIOR HIGH SCHOOL**  
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## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2010–11	274		252		22	
	2009–10	259		234		25	
	2008–09	273		258		15	
<b>Receiving a Regents Diploma</b>	2010–11	261	95%	249	99%	12	55%
	2009–10	240	93%	230	98%	10	40%
	2008–09	260	95%	253	98%	7	47%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2010–11	191	70%	186	74%	5	23%
	2009–10	172	66%	170	73%	2	8%
	2008–09	180	66%	179	69%	1	7%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2010–11	2	N/A	0		2	N/A
	2009–10	1	N/A	0		1	N/A
	2008–09	3	N/A	0		3	N/A

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2010–11	2	0%	2	0%	0	0%
	2009–10	3	0%	3	0%	0	0%
	2008–09	2	0%	2	0%	0	0%
<b>Entered Approved High School Equivalency Preparation Program</b>	2010–11	0	0%	0	0%	0	0%
	2009–10	0	0%	0	0%	0	0%
	2008–09	0	0%	0	0%	0	0%
<b>Total Noncompleters</b>	2010–11	2	0%	2	0%	0	0%
	2009–10	3	0%	3	0%	0	0%
	2008–09	2	0%	2	0%	0	0%

## Post-secondary Plans of 2010–11 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	186	67%	182	72%	4	17%
<b>To 2-year College</b>	66	24%	52	21%	14	58%
<b>To Other Post-secondary</b>	2	1%	2	1%	0	0%
<b>To the Military</b>	2	1%	2	1%	0	0%
<b>To Employment</b>	9	3%	7	3%	2	8%
<b>To Adult Services</b>	0	0%	0	0%	0	0%
<b>To Other Known Plans</b>	1	0%	1	0%	0	0%
<b>Plan Unknown</b>	10	4%	6	2%	4	17%

# More Information about the School

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## Financial Information

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**2010–11 Estimated Percentage of Students  
from Families Receiving Public Assistance**

None

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