



The New York State District Report Card

Comprehensive Information Report 2010 – 11

District **FARMINGDALE UNION FREE SCHOOL DISTRICT**

District ID **28-05-22-03-0000**

Superintendent **JOHN LORENTZ**

Telephone **(516) 752-6510**

Grades **PK-12, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010–11	471	93%	87%	46%	404	96%	92%	52%	67	76%	55%	12%
	2009–10	534	94%	92%	39%	472	96%	94%	43%	62	82%	73%	3%
	2008–09	531	93%	89%	37%	458	95%	92%	43%	73	81%	67%	5%
Integrated Algebra	2010–11	556	91%	83%	27%	469	96%	90%	32%	87	67%	48%	0%
	2009–10	585	92%	86%	25%	481	96%	93%	30%	104	70%	52%	4%
	2008–09	548	93%	87%	26%	468	96%	92%	30%	80	74%	55%	3%
Geometry	2010–11	562	86%	76%	19%	492	91%	81%	22%	70	54%	37%	0%
	2009–10	546	84%	72%	17%	492	87%	77%	18%	54	56%	30%	2%
	2008–09	496	87%	73%	20%	441	91%	78%	22%	55	51%	35%	2%
Algebra 2/Trigonometry	2010–11	358	81%	68%	24%	350	81%	68%	24%	8	88%	63%	13%
	2009–10	315	91%	80%	30%	304	91%	80%	31%	11	91%	73%	0%
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010–11	627	88%	76%	33%	537	92%	82%	37%	90	66%	43%	12%
	2009–10	497	85%	73%	30%	415	91%	80%	35%	82	57%	38%	6%
	2008–09	585	90%	84%	34%	506	92%	87%	38%	79	71%	59%	14%
U.S. History and Government	2010–11	468	92%	84%	53%	401	96%	90%	59%	67	72%	54%	16%
	2009–10	528	96%	92%	54%	474	96%	93%	56%	54	93%	87%	33%
	2008–09	512	98%	94%	54%	444	98%	95%	58%	68	96%	87%	24%
Living Environment	2010–11	534	96%	90%	51%	467	96%	93%	56%	67	91%	73%	15%
	2009–10	464	92%	87%	44%	392	95%	92%	51%	72	76%	56%	7%
	2008–09	530	96%	92%	40%	467	97%	94%	44%	63	87%	75%	11%
Physical Setting/ Earth Science	2010–11	549	89%	77%	33%	470	92%	82%	38%	79	70%	46%	4%
	2009–10	553	91%	85%	34%	478	93%	87%	38%	75	81%	67%	8%
	2008–09	494	92%	82%	38%	423	95%	86%	42%	71	76%	56%	13%
Physical Setting/Chemistry	2010–11	369	96%	77%	18%	354	96%	78%	19%	15	100%	47%	0%
	2009–10	381	94%	75%	9%	363	95%	76%	9%	18	89%	56%	11%
	2008–09	382	94%	75%	15%	360	96%	77%	16%	22	68%	41%	9%
Physical Setting/Physics	2010–11	179	88%	71%	15%	176	—	—	—	3	—	—	—
	2009–10	156	91%	80%	29%	153	—	—	—	3	—	—	—
	2008–09	157	82%	69%	11%	154	—	—	—	3	—	—	—

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Regents Exams in Languages Other Than English

District **FARMINGDALE UNION FREE SCHOOL DISTRICT**
District ID **28-05-22-03-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2010–11	49	100%	100%	65%	47	—	—	—	2	—	—	—
	2009–10	10	100%	100%	50%	10	100%	100%	50%	0			
	2008–09	15	100%	100%	67%	15	100%	100%	67%	0			
Comprehensive Italian	2010–11	127	100%	100%	72%	124	—	—	—	3	—	—	—
	2009–10	71	100%	100%	75%	70	—	—	—	1	—	—	—
	2008–09	47	100%	100%	83%	44	—	—	—	3	—	—	—
Comprehensive Spanish	2010–11	176	98%	94%	44%	172	—	—	—	4	—	—	—
	2009–10	153	99%	99%	65%	148	99%	99%	65%	5	100%	100%	60%
	2008–09	221	100%	100%	73%	218	—	—	—	3	—	—	—

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Regents Competency Tests

District **FARMINGDALE UNION FREE SCHOOL DISTRICT**
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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2010–11	38	63%	0	—	38	63%
	2009–10	36	64%	1	—	35	—
	2008–09	60	70%	3	—	57	—
Science	2010–11	27	63%	2	—	25	—
	2009–10	29	59%	0	—	29	59%
	2008–09	46	52%	4	—	42	—
Reading	2010–11	22	36%	3	—	19	—
	2009–10	22	73%	2	—	20	—
	2008–09	18	72%	1	—	17	—
Writing	2010–11	10	50%	2	—	8	—
	2009–10	11	91%	2	—	9	—
	2008–09	13	100%	0	—	13	100%
Global Studies	2010–11	32	38%	10	50%	22	32%
	2009–10	40	65%	2	—	38	—
	2008–09	21	81%	3	—	18	—
U.S. History and Government	2010–11	15	67%	4	—	11	—
	2009–10	6	33%	0	—	6	33%
	2008–09	8	88%	3	—	5	—

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English as a Second Language Achievement Test

District **FARMINGDALE UNION FREE SCHOOL DISTRICT**
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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2010–11	60	8%	5%	38%	48%	56	—	—	—	—	4	—	—	—	—
	2009–10	48	0%	17%	52%	31%	45	—	—	—	—	3	—	—	—	—
	2008–09	53	4%	13%	30%	53%	52	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades K–1)	2010–11	60	25%	23%	18%	33%	56	—	—	—	—	4	—	—	—	—
	2009–10	48	25%	27%	21%	27%	45	—	—	—	—	3	—	—	—	—
	2008–09	53	13%	23%	17%	47%	52	—	—	—	—	1	—	—	—	—
Listening and Speaking (Grades 2–4)	2010–11	45	9%	4%	22%	64%	39	10%	5%	18%	67%	6	0%	0%	50%	50%
	2009–10	45	2%	2%	18%	78%	40	3%	3%	15%	80%	5	0%	0%	40%	60%
	2008–09	43	5%	2%	19%	74%	38	5%	0%	18%	76%	5	0%	20%	20%	60%
Reading and Writing (Grades 2–4)	2010–11	45	16%	9%	38%	38%	39	15%	10%	33%	41%	6	17%	0%	67%	17%
	2009–10	45	4%	22%	38%	36%	40	3%	23%	38%	38%	5	20%	20%	40%	20%
	2008–09	43	7%	9%	58%	26%	38	5%	11%	58%	26%	5	20%	0%	60%	20%
Listening and Speaking (Grades 5–6)	2010–11	13	8%	15%	23%	54%	8	0%	25%	25%	50%	5	20%	0%	20%	60%
	2009–10	18	6%	28%	28%	39%	10	10%	40%	20%	30%	8	0%	13%	38%	50%
	2008–09	19	0%	5%	42%	53%	9	0%	11%	33%	56%	10	0%	0%	50%	50%
Reading and Writing (Grades 5–6)	2010–11	13	15%	23%	23%	38%	8	25%	13%	13%	50%	5	0%	40%	40%	20%
	2009–10	18	17%	22%	44%	17%	10	20%	10%	50%	20%	8	13%	38%	38%	13%
	2008–09	19	11%	21%	32%	37%	9	11%	0%	33%	56%	10	10%	40%	30%	20%
Listening and Speaking (Grades 7–8)	2010–11	25	8%	24%	28%	40%	17	12%	35%	24%	29%	8	0%	0%	38%	63%
	2009–10	23	4%	17%	9%	70%	19	—	—	—	—	4	—	—	—	—
	2008–09	10	0%	10%	40%	50%	9	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 7–8)	2010–11	25	28%	48%	16%	8%	17	35%	41%	12%	12%	8	13%	63%	25%	0%
	2009–10	23	17%	26%	22%	35%	19	—	—	—	—	4	—	—	—	—
	2008–09	10	10%	30%	60%	0%	9	—	—	—	—	1	—	—	—	—
Listening and Speaking (Grades 9–12)	2010–11	55	5%	16%	31%	47%	47	4%	17%	34%	45%	8	13%	13%	13%	63%
	2009–10	55	5%	24%	33%	38%	48	4%	25%	35%	35%	7	14%	14%	14%	57%
	2008–09	54	6%	31%	17%	46%	46	4%	33%	20%	43%	8	13%	25%	0%	63%
Reading and Writing (Grades 9–12)	2010–11	55	13%	33%	31%	24%	47	11%	36%	30%	23%	8	25%	13%	38%	25%
	2009–10	55	9%	45%	33%	13%	48	6%	48%	31%	15%	7	29%	29%	43%	0%
	2008–09	54	13%	50%	24%	13%	46	11%	52%	22%	15%	8	25%	38%	38%	0%

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National Assessment of Educational Progress

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Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

Participation Rate	
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

Other Assessments

District **FARMINGDALE UNION FREE SCHOOL DISTRICT**
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2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	502	4%	52%	40%	445	3%	52%	43%	57	9%	46%	19%
U.S. History and Government	502	2%	37%	56%	445	1%	36%	60%	57	9%	42%	25%
Science	502	3%	43%	50%	445	2%	42%	55%	57	11%	54%	14%

New York State Alternate Assessments (NYSAA) 2010–11

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Secondary Level					
English Language Arts	5	0	0	1	4
Mathematics	5	0	0	1	4
Social Studies	5	0	0	1	4
Science	5	0	0	2	3

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **FARMINGDALE UNION FREE SCHOOL DISTRICT**
District ID **28-05-22-03-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2010–11	499		453		46	
	2009–10	482		420		62	
	2008–09	486		426		60	
Receiving a Regents Diploma	2010–11	456	91%	428	94%	28	61%
	2009–10	420	87%	386	92%	34	55%
	2008–09	415	85%	381	89%	34	57%
Receiving a Regents Diploma with Advanced Designation	2010–11	248	50%	244	54%	4	9%
	2009–10	246	51%	241	57%	5	8%
	2008–09	223	46%	215	50%	8	13%
Receiving an Individualized Education Program (IEP) Diploma	2010–11	3	N/A	0		3	N/A
	2009–10	12	N/A	0		12	N/A
	2008–09	9	N/A	0		9	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2010–11	13	1%	10	0%	3	1%
	2009–10	14	1%	10	0%	4	1%
	2008–09	13	1%	11	1%	2	1%
Entered Approved High School Equivalency Preparation Program	2010–11	0	0%	0	0%	0	0%
	2009–10	0	0%	0	0%	0	0%
	2008–09	0	0%	0	0%	0	0%
Total Noncompleters	2010–11	13	1%	10	0%	3	1%
	2009–10	14	1%	10	0%	4	1%
	2008–09	13	1%	11	1%	2	1%

Post-secondary Plans of 2010–11 Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College		272	54%	262	58%	10	20%
To 2-year College		164	33%	139	31%	25	51%
To Other Post-secondary		6	1%	4	1%	2	4%
To the Military		11	2%	10	2%	1	2%
To Employment		16	3%	15	3%	1	2%
To Adult Services		4	1%	1	0%	3	6%
To Other Known Plans		7	1%	1	0%	6	12%
Plan Unknown		22	4%	21	5%	1	2%