



# The New York State School Report Card

**Comprehensive  
Information Report  
2010 – 11**

School **NORTHSIDE ELEMENTARY SCHOOL**  
District **FARMINGDALE UNION FREE  
SCHOOL DISTRICT**  
School ID **28-05-22-03-0004**  
Principal **ELIZABETH GARAVUSO**  
Telephone **(516) 752-6575**  
Grades **K-5, UE**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
<b>Integrated Algebra</b>	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
<b>Geometry</b>	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
<b>Algebra 2/Trigonometry</b>	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
<b>U.S. History and Government</b>	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
<b>Living Environment</b>	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
<b>Physical Setting/ Earth Science</b>	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
<b>Physical Setting/Chemistry</b>	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
<b>Physical Setting/Physics</b>	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			

### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# English as a Second Language Achievement Test

School **NORTHSIDE ELEMENTARY SCHOOL**  
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## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K–1)</b>	2010–11	17	0%	0%	47%	53%	16	—	—	—	—	1	—	—	—	—
	2009–10	15	0%	27%	53%	20%	14	—	—	—	—	1	—	—	—	—
	2008–09	11	0%	9%	45%	45%	11	0%	9%	45%	45%	0				
<b>Reading and Writing (Grades K–1)</b>	2010–11	17	0%	24%	47%	29%	16	—	—	—	—	1	—	—	—	—
	2009–10	15	33%	27%	0%	40%	14	—	—	—	—	1	—	—	—	—
	2008–09	11	9%	45%	27%	18%	11	9%	45%	27%	18%	0				
<b>Listening and Speaking (Grades 2–4)</b>	2010–11	14	0%	0%	29%	71%	11	—	—	—	—	3	—	—	—	—
	2009–10	13	8%	0%	8%	85%	12	—	—	—	—	1	—	—	—	—
	2008–09	11	9%	0%	9%	82%	10	—	—	—	—	1	—	—	—	—
<b>Reading and Writing (Grades 2–4)</b>	2010–11	14	7%	7%	50%	36%	11	—	—	—	—	3	—	—	—	—
	2009–10	13	8%	15%	54%	23%	12	—	—	—	—	1	—	—	—	—
	2008–09	11	9%	9%	55%	27%	10	—	—	—	—	1	—	—	—	—
<b>Listening and Speaking (Grades 5–6)</b>	2010–11	2	—	—	—	—	1	—	—	—	—	1	—	—	—	—
	2009–10	2	—	—	—	—	2	—	—	—	—	0				
	2008–09	1	—	—	—	—	0					1	—	—	—	—
<b>Reading and Writing (Grades 5–6)</b>	2010–11	2	—	—	—	—	1	—	—	—	—	1	—	—	—	—
	2009–10	2	—	—	—	—	2	—	—	—	—	0				
	2008–09	1	—	—	—	—	0					1	—	—	—	—
<b>Listening and Speaking (Grades 7–8)</b>	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
<b>Reading and Writing (Grades 7–8)</b>	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
<b>Listening and Speaking (Grades 9–12)</b>	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
<b>Reading and Writing (Grades 9–12)</b>	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				

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# More Information about the School

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## Financial Information

<b>2010–11 Estimated Percentage of Students from Families Receiving Public Assistance</b>	1-10%
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